

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Watkins-Nance Elem

District: RICHLAND 01

Percent Poverty: 91.48%

School Term: 2016 - 2017

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Ms. Delilah Green	Ms. Mary Davis	Parents
Mr. Josh Whitlock (Ezekiel Ministries)	Mr. James Brown	Community Members
Ms. Leona Gill, Reading Teacher	Mrs. Malia Pressley, Math Interventionist	Teachers
Dr. Linda Norton		Principal
Mr. Robert Candillo (Title I Coordinator for Richland	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Ms. Chrystal Grimes, Parent Educator	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Mr. Robert Candillo (Title I Coordinator for Richland	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Ms. Ramona Brown, Reading Teacher	Mr. William Miller, Curriculum Resource Teacher	Other School Staff
		Students, NOT REQUIRED because it is NOT a High School
Others:		
Mrs. Alicia Lyles		Assistant Principal
Mrs. Candace Seawright		Teachers

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

Reports of student progress will be sent home in the following ways: 1) interim reports will be sent home with students every nine weeks; 2) report cards will be sent home each nine weeks. 3) School Improvement Council (SIC)/Parent-Teacher Organizations (PTO) Board meetings will be held at least quarterly in which the principal and staff members will give progress reports to parents; 4) Fountas and Pinnell Benchmarks, SC PASS, SC Ready, Star Math and Star Reading, and other state/district required profiles will be sent home to parents; 5) time will be provided in parent workshops to help parents understand their children's results; 6) test scores will be disseminated to parents, and parent-teacher conferences will be held to analyze and interpret SC PASS/SC Ready and school report card information for them as well as discuss the strengths and weaknesses of their children (reports will be mailed to any parents or guardians who are unable to attend); 7) newsletters and biweekly parent reminders reporting school news will be sent home; 8) a parent educator will serve to build communications between home, school, and work with parents to improve their parenting skills; and 9) psychological and case work data will be provided to parents as needed.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: RICHLAND 01

Application: Title I Regular - 2017

School: Watkins-Nance Elem

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)	Reform Strategy	Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I							
1.2 ELA and Math materials will be used to enhance test-taking skills in order to improve student performance on SC READY, SC PASS, STAR Reading, Star Math or equivalent district/state assessments appropriate to grade levels 3-5. Expenditures may include the purchase of assessment coaching materials.	1		Instructional Materials and Supplies	\$ 1,000.00	Title I	100 - 400	SC Ready, SC PASS, Star Reading, Star Math
1.5 Provide a paraprofessional at 1.0 FTE to monitor and run reports of ELA/Math intervention for students in grades 3-5. This individual will be under the direct supervision of a certified teacher.	1		Salary	\$ 19,181.00	Title I	100 - 100	SC Ready, SC PASS, Star Reading, Star Math
			Benefits	\$ 4,220.00	Title I	100 - 200	
1.6 Materials and supplies will be provided for the computer labs as needed in order to support those classrooms' purpose to help students reach the proficient and advanced levels of achievement on the SC Ready, SC PASS, STAR Reading, STAR Math or any equivalent district/state-mandated common assessments. Expenditures will include paper and toner cartridges for printing student progress reports and other materials as needed.	1		Technology Supplies	\$ 800.00	Title I	100 - 400	SC Ready, SC PASS, Star Reading, Star Math
1.7 In-School and Out of School Field experiences will be provided for students to enhance instruction in core subjects such as ELA and math in grades K-5 to improve student performance as measured by the SC READY, SC PASS, STAR Reading, Star Math, and any other district/state mandated common assessments. Expenditures will include admission fees, transportation to venues such as the SC Aquarium, Edventure, Riverbanks Zoo, SC State Museum, and Columbia Marionette Theater	1		Admission Fee	\$ 1,500.00	Title I	100 - 300	SC Ready, SC PASS, Star Reading, Star Math
			Transportation	\$ 800.00	Title I	271 - 300	

1.8 Academic and PBIS incentives will be provided for students meeting school, class, or individual goals in ELA or math assignments and monthly PBIS incentives, including the purchase of educational video games and game systems and fun, interactive experiences with presenters from places like EdVenture, Hands-on Science, the SC State Museum, Columbia Marionette Theater, and other similar institutions.	1		<table border="1"> <tr> <td data-bbox="968 90 1104 164">Student Incentives</td> <td data-bbox="1104 90 1241 164">\$ 4,286.00</td> <td data-bbox="1241 90 1356 164">Title I</td> <td data-bbox="1356 90 1514 164">100 - 400</td> </tr> </table>	Student Incentives	\$ 4,286.00	Title I	100 - 400	ELA PASS ,Math PASS,SC Ready, STAR Reading, STAR Math				
Student Incentives	\$ 4,286.00	Title I	100 - 400									
1.9 Provide a paraprofessional at 1.0 FTE to monitor and run reports of ELA/Math intervention for students in grades K-2. This individual will be under the direct supervision of a certified teacher.	1		<table border="1"> <tr> <td data-bbox="968 285 1104 326">Salary</td> <td data-bbox="1104 285 1241 326">\$ 19,181.00</td> <td data-bbox="1241 285 1356 326">Title I</td> <td data-bbox="1356 285 1514 326">100 - 100</td> </tr> <tr> <td data-bbox="968 358 1104 399">Benefits</td> <td data-bbox="1104 358 1241 399">\$ 4,219.00</td> <td data-bbox="1241 358 1356 399">Title I</td> <td data-bbox="1356 358 1514 399">100 - 200</td> </tr> </table>	Salary	\$ 19,181.00	Title I	100 - 100	Benefits	\$ 4,219.00	Title I	100 - 200	ELA PASS ,Math PASS,SC Ready, STAR Reading, STAR Math
Salary	\$ 19,181.00	Title I	100 - 100									
Benefits	\$ 4,219.00	Title I	100 - 200									
1.10 Provide engaging learning opportunities through the use of technology. Purchase 2 Smartboard interactive device.	1		<table border="1"> <tr> <td data-bbox="968 431 1104 505">Technology Hardware</td> <td data-bbox="1104 431 1241 505">\$ 10,679.00</td> <td data-bbox="1241 431 1356 505">Title I</td> <td data-bbox="1356 431 1514 505">100 - 500</td> </tr> </table>	Technology Hardware	\$ 10,679.00	Title I	100 - 500	Math PASS,SC Ready, STAR Math				
Technology Hardware	\$ 10,679.00	Title I	100 - 500									
1.11 Provide opportunities for students to extend learning and practice strategies taught in Math through use of Math to Learn (grade 1), Math to Know (grade 3) and Math at Hand (grade 5) student handbooks. The cost per student will be approximately \$56.39, with a total of \$9530.40 for 57 first graders, 60 third graders, and 52 fifth graders (169 students).	1		<table border="1"> <tr> <td data-bbox="968 594 1104 683">Instructional Materials and Supplies</td> <td data-bbox="1104 594 1241 683">\$ 9,531.00</td> <td data-bbox="1241 594 1356 683">Title I</td> <td data-bbox="1356 594 1514 683">100 - 400</td> </tr> </table>	Instructional Materials and Supplies	\$ 9,531.00	Title I	100 - 400	Math CAI Software Test				
Instructional Materials and Supplies	\$ 9,531.00	Title I	100 - 400									
1.12 Provide additional opportunities for students to meet state proficiency in math through use of "Math to Learn" (grade 1), "Math to Know" (grade 3), and "Math at Hand" (grade 5) texts. The cost per student will be approximately \$67.71, with a total of \$11,443.70 for 57 first graders, 60 third graders, and 52 fifth graders (169 students).	1		<table border="1"> <tr> <td data-bbox="968 813 1104 902">Instructional Materials and Supplies</td> <td data-bbox="1104 813 1241 902">\$ 11,444.00</td> <td data-bbox="1241 813 1356 902">Title I</td> <td data-bbox="1356 813 1514 902">100 - 400</td> </tr> </table>	Instructional Materials and Supplies	\$ 11,444.00	Title I	100 - 400	Math CAI Software Test				
Instructional Materials and Supplies	\$ 11,444.00	Title I	100 - 400									
1.13 Promote literacy in all content areas through the use of classroom libraries. Purchase texts of various genres and reading levels.	1		<table border="1"> <tr> <td data-bbox="968 984 1104 1073">Instructional Materials and Supplies</td> <td data-bbox="1104 984 1241 1073">\$ 5,687.00</td> <td data-bbox="1241 984 1356 1073">Title I</td> <td data-bbox="1356 984 1514 1073">100 - 400</td> </tr> </table>	Instructional Materials and Supplies	\$ 5,687.00	Title I	100 - 400	DRA,ELA CAI Software Test,SC Ready				
Instructional Materials and Supplies	\$ 5,687.00	Title I	100 - 400									
1.14 Through the use of listening centers, students will practice research-based reading strategies and develop a love for reading. Purchase listening centers for all language arts classes.	1		<table border="1"> <tr> <td data-bbox="968 1138 1104 1211">Technology Hardware</td> <td data-bbox="1104 1138 1241 1211">\$ 4,635.00</td> <td data-bbox="1241 1138 1356 1211">Title I</td> <td data-bbox="1356 1138 1514 1211">100 - 500</td> </tr> </table>	Technology Hardware	\$ 4,635.00	Title I	100 - 500	SC Ready, STAR Reading, MyIgDis				
Technology Hardware	\$ 4,635.00	Title I	100 - 500									
1.15 Explore additional learning opportunities in ELA, math, and science through the use of STEM during STEM academies offered in the Fall and Spring. Purchase STEM kits for each grade level. Purchases for the first segment will include STEM kits from Carolina Biological Supply such as 10 STEM Structures kits at \$46.80 per kit, 10 Owl Pellet Discovery Kits at \$79.20 per kit, 3 Chemical Rocket kits at \$44.55 per kit, 11 STEM Balloon Cars kits at \$45.00 per kit, 4 Egg Drop Kits at 34.20 per			<table border="1"> <tr> <td data-bbox="968 1446 1104 1536">Instructional Materials and Supplies</td> <td data-bbox="1104 1446 1241 1536">\$ 5,966.00</td> <td data-bbox="1241 1446 1356 1536">Title I</td> <td data-bbox="1356 1446 1514 1536">100 - 400</td> </tr> </table>	Instructional Materials and Supplies	\$ 5,966.00	Title I	100 - 400	ELA PASS ,Math PASS,Science PASS,ELA				
Instructional Materials and Supplies	\$ 5,966.00	Title I	100 - 400									

<p>kit, 4 Catapult kits at \$39.60 per kit, 5 Bouyancy kits at \$46.80 per kit, 15 plant light houses kits at \$107.05 per kit, and 3 Push, Pull, Go STEM kits at \$499.95 per kit for a total cost with tax and shipping of \$5965.35. Purchases for the second segment will include STEM kits from Lakeshore Learning Materials such as 20 Bee-Bot Programmable Robot kits at \$59.99 each, 31 "Three Billy Goats Gruff" Problem Solving kits at \$47.99 each, and 16 "Goldilocks and the Three Bears" kits at \$39.99 each for a total cost with tax and shipping of \$3934.89.</p>	1		<table border="1"> <tr> <td data-bbox="968 0 1129 110">Instructional Materials and Supplies</td> <td data-bbox="1129 0 1276 110">\$ 3,935.00</td> <td data-bbox="1276 0 1367 110">Title I</td> <td data-bbox="1367 0 1524 110">100 - 400</td> </tr> </table>	Instructional Materials and Supplies	\$ 3,935.00	Title I	100 - 400	PASS, SC Ready, STAR Reading, STAR Math, ELA PASS				
Instructional Materials and Supplies	\$ 3,935.00	Title I	100 - 400									
<p>1.16 Provide hands-on experiences in math and ELA through the use of manipulatives. Purchase math manipulatives kits and ELA kits aligned with College and Career Ready standards. Purchases for the first segment (Lakeshore Learning Materials) will include 15 sets of Place Value Blocks at \$29.99 each, 4 Fraction Multiplier sets at \$29.99 each, 12 Magnetic Fraction Circle kits at \$9.99 each, 4 Build and Learn Volume kits at \$39.99 each, 6 Build and Learn Geometry Kits at \$115.00 each, 12 Magnetic Math Manipulative Libraries at \$49.99 each, 12 Magnetic Write and Wipe Boards at \$34.99 each, 10 Hands-on Math Teaching Kits for Grades 3-5 at \$299.00 each, and 12 Hands-on Graphing Trays at \$9.99 each for a total with tax and shipping of \$6973.22. Purchases for the second segment (from Lakeshore Learning Materials) will include 10 Fiction/Nonfiction Single Student Read-Along Libraries for Grades 2-3 at \$349.00 each, 9 Activity Kit Storage Racks at \$49.99 each, 9 Big Book Storytelling Activity Kits at \$395.00 each, 10 Teaching Tubs Storage Racks at \$29.99 each, and 10 Alphabet Sounds Teaching Tubs at \$149.00 each for a total with tax and shipping of \$11,420.31.</p>	1		<table border="1"> <tr> <td data-bbox="968 310 1129 553">Instructional Materials and Supplies</td> <td data-bbox="1129 310 1276 553">\$ 6,974.00</td> <td data-bbox="1276 310 1367 553">Title I</td> <td data-bbox="1367 310 1524 553">100 - 400</td> </tr> <tr> <td data-bbox="968 553 1129 776">Instructional Materials and Supplies</td> <td data-bbox="1129 553 1276 776">\$ 11,421.00</td> <td data-bbox="1276 553 1367 776">Title I</td> <td data-bbox="1367 553 1524 776">100 - 400</td> </tr> </table>	Instructional Materials and Supplies	\$ 6,974.00	Title I	100 - 400	Instructional Materials and Supplies	\$ 11,421.00	Title I	100 - 400	SC Ready, STAR Reading, STAR Math
Instructional Materials and Supplies	\$ 6,974.00	Title I	100 - 400									
Instructional Materials and Supplies	\$ 11,421.00	Title I	100 - 400									
<p>1.17 Provide additional opportunities for students to meet state standards in math by purchasing and implementing the use of the "Number Worlds" materials.</p>	1		<table border="1"> <tr> <td data-bbox="968 1024 1129 1154">Instructional Materials and Supplies</td> <td data-bbox="1129 1024 1276 1154">\$ 4,061.00</td> <td data-bbox="1276 1024 1367 1154">Title I</td> <td data-bbox="1367 1024 1524 1154">100 - 400</td> </tr> </table>	Instructional Materials and Supplies	\$ 4,061.00	Title I	100 - 400	STAR Math, SC Ready				
Instructional Materials and Supplies	\$ 4,061.00	Title I	100 - 400									
<p>1.18 Promote student achievement in all core subjects by purchasing a video game system to be used within the school as an incentive for outstanding performance in academics and behavior. The system will be maintained by appropriate staff members and provided for student use in an appropriate area of the school building at the principal's discretion for incentive events.</p>	1		<table border="1"> <tr> <td data-bbox="968 1154 1129 1317">Technology Hardware</td> <td data-bbox="1129 1154 1276 1317">\$ 900.00</td> <td data-bbox="1276 1154 1367 1317">Title I</td> <td data-bbox="1367 1154 1524 1317">100 - 500</td> </tr> </table>	Technology Hardware	\$ 900.00	Title I	100 - 500	STAR Reading, STAR Reading Early Literacy, CPAA, SC Ready, STAR Math				
Technology Hardware	\$ 900.00	Title I	100 - 500									
<p>1.19 Provide coaching materials to enhance student performance in ELA and math on the SC Ready</p>				STAR Reading, STAR								

assessment. Purchases will include SC Performance Coach materials for the SC Ready Assessment from Triumph Learning for grades 3-5 with a an approximate per student cost of \$37.99 for 60 third graders, 51 fourth graders, and 52 fifth graders, for a total of \$6,192.03.	1		Instructional Materials and Supplies	\$ 6,193.00	Title I	100 - 400	STAR Reading, STAR Reading Early Literacy, CPAA, SC Ready, STAR Math
1.20 Provide a 3D printer to increase the opportunities for students to participate in creative hands-on activities in STEM lessons.	1		Technology Hardware	\$ 1,495.00	Title I	100 - 500	Science Test, Science PASS
1.21 Purchase a digital camera and accessories to provide a tool for students to record their observations during hands-on STEM activities in order to encourage creativity and higher order thinking and improve student performance on standardized assessments in science.	1		Technology Hardware	\$ 605.00	Title I	100 - 500	Science Test, Science PASS
1.22 Purchase and implement the Study Island and Reading Eggs program to improve literacy and student performance in all core subject areas.	1		Software Site Licenses	\$ 10,050.00	Title I	100 - 300	ELA Test, Math Test, Dominie, DRA, Science Test, Social Studies Test, Science PASS, Social Studies PASS, SC Ready, STAR Reading, STAR Math
2.1 Conduct a Saturday Academy or After School Academy enrichment program to assist students in grades 3-5 in moving to the proficient or advanced level of achievement on the SC Ready, SC Pass, Star Math, Star Reading or any equivalent district/state mandated common assessment. Expenditures will include funds to provide up to 8 teachers at \$30 per hour for up to 8 hours per day for up to 15 weeks; provide home-school-home transportation for students to attend the program; and lunches for students during each program day.	2		Salary	\$ 14,000.00	Title I	100 - 100	SC Ready, SC PASS, Star Reading, Star Math
			Benefits	\$ 3,080.00	Title I	100 - 200	
			Transportation	\$ 1,500.00	Title I	251 - 300	
			Meals	\$ 800.00	Title I	100 - 400	
2.2 Employ 1 teacher at 1.0 FTE to reduce class size and provide more individual and small group instruction and thereby enhance instruction for grades 1-3 in all subject areas (for self-contained regular education classes). the student-teacher ratio will be reduced from 22:1 to 16:1 in grade 2	2		Salary	\$ 36,000.00	Title I	100 - 100	SC Ready, SC PASS, Star Reading, Star Math
			Benefits	\$ 7,920.00	Title I	100 - 200	
2.3 Employ a school wide instructional assistant (0.5 FTE) to provide support for the 100 Book Challenge, SIPPS, and literacy intervention programs (180 days). The instructional assistant will work under the direct supervision of a certified teacher.	2		Salary	\$ 9,080.00	Title I	100 - 100	SC Ready, SC PASS, Star Reading, Star Math
			Benefits	\$ 2,000.00	Title I	100 - 200	
2.4 Provide a summer academic camp to increase performance in ELA and math for students in grades K-5. The program will include up to 10 teachers working 25			Salary	\$ 16,000.00	Title I	100 - 100	
			Benefits	\$ 3,520.00	Title I	100 - 200	

<p>The program will include up to 16 teachers working 25 hours per week at a rate of \$30/hour over 3 (4-day) weeks; 4 instructional assistants working up to 25 hours per week at up to \$15/hours over 3 weeks (4 day weeks); and 1 school nurse working 32 hours per week at up to \$30 per hour over 3 weeks (4-day weeks). Materials and supplies, home-school-home transportation, and field experiences (including admission and transportation) will be provided.</p>	2		Instructional Materials and Supplies	\$ 529.00	Title I	100 - 400	SC Ready, SC PASS, Star Reading, Star Math
			Transportation	\$ 1,800.00	Title I	251 - 300	
			Admission Fee	\$ 1,500.00	Title I	100 - 300	
			Transportation	\$ 900.00	Title I	271 - 300	
<p>2.5 Employ 2 during the day tutors to provide instruction to identified K-5 students in ELA and Math (4 days/week, for up to 5 hours a day, at a pay rate of \$30/hour).</p>	2		Salary	\$ 20,700.00	Title I	100 - 100	SC Ready, SC PASS, Star Reading, Star Math
			Benefits	\$ 4,554.00	Title I	100 - 200	
<p>2.6 Provide opportunities for students to have hands-on experiences with science inquiry through in school field trip with Blue Marble Science. Provide one-day in school field trip with Dr. Doug Williams. Students in grades three through five will participate in field study.</p>	2		Admission Fee	\$ 1,500.00	Title I	271 - 300	SC PASS
<p>2.7 Provide opportunities for students in grade 3 to have hands-on experiences with science inquiry through in school field trip with Diamond Dell Mining. Provide one-day in school field trip with Del Allen.</p>	2		Admission Fee	\$ 630.00	Title I	271 - 300	Science PASS
<p>2.8 Purchase a Scholastic Leveled Book Room that will provide leveled book series that are correlated to our district's current assessments and meet the varied needs of struggling readers in our school. Teachers will have access to a wide variety of content and will be able to integrate these books into instruction across content as well as supplying students with books on topics that are of interest to them and at their appropriate reading level; therefore, enhancing the core curriculum. Purchases will include 375 books per class for 25 classes for a total of 9,375 books ordered schoolwide, with a total cost of approximately \$26,779.</p>	2		Instructional Materials and Supplies	\$ 26,779.00	Title I	100 - 400	STAR Reading, STAR Reading Early Literacy, CPAA, SC Ready
<p>2.9 Purchase Classroom Leveled Libraries from Booksources consisting of 400-700 leveled books per library. This will provide a rich variety of texts for students. The books are organized and address needs of students reading both at and below benchmark. These leveled libraries will provide leveled books for each second and third grade classroom. This will provide 636 additional leveled readers for second grade and 626 for third grade at a cost of \$23,797.</p>	2		Instructional Materials and Supplies	\$ 23,797.00	Title I	100 - 400	STAR Reading, STAR Reading Early Literacy, CPAA, SC Ready
<p>3.1 Employ a certified teacher (1.0)FTE as a math interventionist to identify and address the needs of at-risk students in order to move them to proficient or advanced</p>			Salary	\$ 51,900.00	Title I	100 - 100	

levels of performance on math portion of SC Ready, Star Math, and any district-state mandated common assessments.	5		Benefits	\$ 11,418.00	Title I	100 - 200	Star Math, SC Ready
3.2 Employ a certified teacher (1.0 FTE) as a ELA interventionist to identify and address the needs of at-risk students in order to move them to proficient or advanced levels of performance on ELA portion of SC Ready, STAR READING, and any equivalent district/state mandated common assessment.	3		Salary	\$ 51,900.00	Title I	100 - 100	STAR Reading, Fountas and Pinnell, SC Ready
			Benefits	\$ 11,418.00	Title I	100 - 200	
3.3 Provide Kids Kore Wobble Chairs to enhance the ability of special needs students to focus more effectively on instruction in all subject areas.	3		Equipment	\$ 1,414.00	Title I	100 - 500	ELA Test,Math Test,Classroom observations ,Science Test,Social Studies Test,STAR Reading, STAR Reading Early Literacy, CPAA, SC Ready, STAR Math,Science PASS,Social Studies PASS
5.1 Encourage teachers to attend conferences that support instructional best practices. Teachers will share the knowledge they gain in staff meetings. Expenses will include registration and travel for events that will cover topics such as (1) Curriculum Development (2) Bridging the Achievement Gap Through Excellent Communication Skills (reading, writing, speaking, and listening) (3) Integrating Science and Social Studies into the Language Arts and Math Curriculum (4) Empowering Writers (5) Educating the Black Child (6) Effective Teaching in Early Childhood Grades (8) South Carolina Alliance of Black School Educators (9) South Carolina Association of School Administrators (10) Association for Supervision and Curriculum Development (11) individual teacher-selected workshops.	5		registration, hotel, meals, and mileage	\$ 2,468.00	Title I	220 - 300	SC Ready, STAR Reading, STAR Math,ELA PASS ,Math PASS,Science PASS,Social Studies PASS
5.2 Provide workshops from qualified consultants on strategies for improvement in academic achievement. Consultants may include: Debbie Donovan, Marti Kuntz, Cheryl Sigmon, Mildred Huey, Sandra Goff.	5		Speaker/Consultant Fees	\$ 3,000.00	Title I	220 - 300	SC Ready, STAR Reading, STAR Math,Science PASS,Social Studies PASS
5.3 Allow teachers and opportunity to participate in research-based professional development to gain insight on reading strategies, numeracy development skills for all grades, infusing reading and math into all content areas, etc. Teachers will be provided lunch for any staff development lasting more than four hours.	5		Meals	\$ 1,040.00	Title I	220 - 400	Science PASS,Social Studies PASS,SC Ready, STAR Reading, STAR Math
5.4 Provide funding for substitutes for teachers attending conferences, workshops, and other professional development activities. This funding will provide substitutes above and beyond those funded by the school			Substitute Salary	\$ 2,753.00	Title I	100 - 100	ELA Test,Math Test,Dominie,DRA,Classroom observations ,Science Test,Social Studies

<p>district for district-mandated professional development, allowing more teachers to participate in activities that will strengthen instructional delivery and thereby enhance student performance in all core subject areas.</p>	5		Substitute Benefits	\$ 606.00	Title I	100 - 200	Test,Science PASS,Social Studies PASS,Classroom observations ,SC Ready, STAR Reading, STAR Math
<p>7.1 Provide opportunities for parents to be active participants in the school environment. Activities will include our back-to-school event (Rocketfest) and Parent Curriculum Nights to showcase students' work and share standards and students progress with Parents.</p>	7		Printing	\$ 500.00	Title I	188 - 300	Parent Survey,Parents Sign-in Sheet ,Parents Sign-in Sheet ,Parents Sign-in Sheet
			Parenting Supplies	\$ 1,000.00	Title I	188 - 400	
			Catered Refreshments	\$ 2,000.00	Title I	188 - 400	
<p>7.2 Provide instructional materials for parents in increase involvement and assist parents with aiding understand students at home. Purchase Math to Learn (grade 1), Math to Know (grade 3), and Math at Hand (grade 5) Parent Guide.</p>	7		Parenting Supplies	\$ 2,654.00	Title I	188 - 400	Parent Survey,Parents Sign-in Sheet ,Parents Check Out Materials
<p>7.3 Purchase a digital display to be placed in the front school foyer to improve communication with parents and students and broadcast vital information during the school day and during school events.</p>	7		Technology Hardware	\$ 1,488.00	Title I	188 - 500	Parent Survey,State Parent Survey of Home,Student Attendance
<p>10.1 Purchase iPads for each student in kindergarten through first grade in order to establish a one to one initiative which will maximize instructional time in order to help students meet grade level benchmarks and the challenging state standards. Expenditures may include iPads, iPad Carts, chargers, covers, etc. 129 iPads will be provided at a cost of \$511.92 per student for a total of \$66,037.68. iPad covers will be provided for each iPad at a cost of approximately \$14.1442 per student for a total of \$2,786.40. 12 charging carts will be purchased for the school with a cost of \$55.6556 per student for a total cost of \$10,964.16.</p>	10		Technology Hardware	\$ 66,038.00	Title I	100 - 500	Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations ,Teacher Surveys, Benchmark Assesments, SC READY
			Equipment	\$ 10,965.00	Title I	100 - 500	
			Instructional Materials and Supplies	\$ 2,787.00	Title I	100 - 400	
<p>10.2 Laptops will be provided for each second grade student at the school in order to establish a one to one initiative which will maximize instructional time in order to help students meet grade level benchmarks and the challenging state standards. Students will also have the opportunity to master their keyboarding skills to ensure that they reach proficiency on the challenging state assessments. Providing each child with a device increases the use of online instructional support programs which are already in place with Title I funds. Expenditures may include laptops, laptop carts, device protection, etc. 68 laptops will be purchased for students at a cost of \$690.12 per child, for a total of \$46,928.16.</p>	10		Technology Hardware	\$ 46,639.00	Title I	100 - 500	Classroom observations ,Classroom observations ,Classroom observations ,Classroom observations ,Teacher Surveys, Benchmark Assesments, SC READY

<p>11.1 Promote a culture of achievement by monitoring student suspensions and teacher referral. Use the ABE system to retrieve necessary data. The school fee for the ABE (Scholarship) program will include \$950 for software and \$300 for staff training onsite.</p>	11		<table border="1"> <tr> <td>Speaker/Consultant Fees</td> <td>\$ 300.00</td> <td>Title I</td> <td>220 - 300</td> </tr> </table>	Speaker/Consultant Fees	\$ 300.00	Title I	220 - 300			<p>ELA Test, Math Test</p>
Speaker/Consultant Fees	\$ 300.00	Title I	220 - 300							
<p>11.2 Through the use of relaxation techniques, intentional breathing, and mindfulness, incorporate school-wide brain fitness program to reduce stress, lower incidences of bullying and violence and improve school attendance and academic performance. Purchase the Breathe, Move, and Rest Program.</p>	11		<table border="1"> <tr> <td>Speaker/Consultant Fees</td> <td>\$ 4,473.00</td> <td>Title I</td> <td>220 - 300</td> </tr> </table>	Speaker/Consultant Fees	\$ 4,473.00	Title I	220 - 300			<p>SC Ready, Star Testing, MyIgDis</p>
Speaker/Consultant Fees	\$ 4,473.00	Title I	220 - 300							
Other Funding										
<p>1.1 The Accelerated Reader program will be continued to improve reading achievement as assessed by the SC Ready and other benchmark tests. Students will move from the proficient level of achievement to advanced or exemplary. Expenditures will include Accelerated Reader books and tests as needed.</p>	1		<table border="1"> <tr> <td>Instructional Materials and Supplies</td> <td>\$ 0.00</td> <td>District</td> <td>-</td> </tr> </table>	Instructional Materials and Supplies	\$ 0.00	District	-			
Instructional Materials and Supplies	\$ 0.00	District	-							
<p>1.3 Purchase and implement Star Math and/or Accelerated Math software to improve student math performance as measured by Star Math, SC Ready or an equivalent state/district mandated common assessment. Expenditures may include software licensing fees up to \$2000 total across as many as 60 computers in 2 computer labs.</p>	1		<table border="1"> <tr> <td>Software Site Licenses</td> <td>\$ 0.00</td> <td>District</td> <td>-</td> </tr> </table>	Software Site Licenses	\$ 0.00	District	-			
Software Site Licenses	\$ 0.00	District	-							
<p>1.4 Purchase and implement STAR Reading and/or Accelerated Reading software to improve student reading performance as measured by SC Ready, Star Reading, or an equivalent state/district-mandated common assessment. Expenditures may include software licensing fees up to \$2000 total across as many as 60 computers in 2 computer labs.</p>	1		<table border="1"> <tr> <td>Software Site Licenses</td> <td>\$ 0.00</td> <td>District</td> <td>-</td> </tr> </table>	Software Site Licenses	\$ 0.00	District	-			
Software Site Licenses	\$ 0.00	District	-							
<p>4.1 The principal will continue to use the district's Paperless Application Tracking System (PATS) to ensure that all teacher applicants are highly-qualified.</p>	4		<table border="1"> <tr> <td>Technology Hardware</td> <td>\$ 0.00</td> <td>District</td> <td>-</td> </tr> </table>	Technology Hardware	\$ 0.00	District	-			
Technology Hardware	\$ 0.00	District	-							
<p>4.2 The principal and staff will work with the Certified Services division of the district Human Resource Services office through the accreditation compliance process to ensure that all certified teachers are, and will remain, high-qualified.</p>	4		<table border="1"> <tr> <td>OTHER</td> <td>\$ 0.00</td> <td>District</td> <td>-</td> </tr> </table>	OTHER	\$ 0.00	District	-			
OTHER	\$ 0.00	District	-							
<p>6.1 The principal or her designee(s) will attend teacher recruitment events to identify and recommend highly-qualified teachers.</p>	6		<table border="1"> <tr> <td>OTHER</td> <td>\$ 0.00</td> <td>Local</td> <td>-</td> </tr> </table>	OTHER	\$ 0.00	Local	-			
OTHER	\$ 0.00	Local	-							

6.2 The staff will maintain a website and publicize positive news about the school through local newspapers, TV channels, and radio stations.	6		Technology Supplies	\$ 0.00	Local	-	
6.3 The staff will focus on providing good customer service to all stakeholders in order to present the school in the best possible light.	6		OTHER	\$ 0.00	Local	-	
7.4 Continue to hold School Improvement Council meetings at least quarterly in combination with the PTO Board to facilitate communication between parents and school staff.	7		Parenting Supplies	\$ 0.00	Local	-	
7.5 Continue to hold PTO meetings, Open House events, and parent-teacher conferences in order to ensure parent involvement in school initiatives.	7		Parenting Supplies	\$ 0.00	Local	-	
7.6 Technology classes will be provided for parents with activities to be coordinated by the parent educator.	7		Parenting Supplies	\$ 0.00	Local	-	
7.7 "Books and Breakfast", "Books and Bites", and/or Parent Academy parent workshops will be held at least five times each year to provide parent training.	7		Parenting Supplies	\$ 0.00	Local	-	
8.1 Teachers (3.0 FTE) and instructional assistants (3.0 FTE) will be employed in the school's full-day prekindergarten program to increase student readiness and provide them with a smooth transition into elementary school.	8		Salary	\$ 0.00	CDEPP	-	
			Benefits	\$ 0.00	CDEPP	-	
8.2 A student-parent orientation session will be provided for parents and students prior to the start of school. Parents and children will receive important information about school rules, policies, and procedures. They will also have the opportunity to visit children's assigned classrooms and meet their teachers	8		Instructional Materials and Supplies	\$ 0.00	Local	-	
8.3 Prekindergarten teachers will visit student homes during the school year and summer break in order to ensure that each child in prekindergarten receives the best possible instruction to prepare them for the regular school program. Parents will receive personal progress reports for their children and be encouraged to play more active roles in preparing them for school.	8		Mileage	\$ 0.00	CDEPP	-	
9.1 The academic needs of students in grades PK-5 will be assessed to ensure that appropriate instruction is provided. Assessments will include the STAR Reading and Math, district common assessment), SCPASS, and other mandated tests along with assessments determined by teachers with the oversight of the Curriculum Team.	9		OTHER	\$ 0.00	Local	-	
9.2 Curriculum and grade level meetings will be held in							

which certified teachers will evaluate student instruction to ensure curriculum alignment, academic rigor, and appropriate assessment.	9		Office Supplies	\$ 0.00	Local	-	
9.3 Character education activities will be provided to promote student use of proper etiquette and the development of good character traits, such as honesty, responsibility, and trustworthiness.	9		Instructional Materials and Supplies	\$ 0.00	Local	-	
10.3 An in-school suspension (ISS) program will be continued to assist in supporting classroom management and provide an alternate to out-of-school suspension for at-risk students. The program will be run by an instructional assistant (1.0 FTE) who will be supervised directly by the principal.	10		Salary	\$ 0.00	Local	-	
			Benefits	\$ 0.00	Local	-	

TITLE I PAGE TOTAL:	603,063.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.**

GENERAL SCHOOL DEMOGRAPHIC INFORMATION

Watkins-Nance Elem School, located in RICHLAND 01 School District, has an enrollment of 364.00 and serves students in grades PK to 5.

<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u>
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> • SC Pass, SC Ready, Star Math/Star Reading, Fountas and Pinnell 	<ul style="list-style-type: none"> • 3.2 Employ a certified teacher (1.0 FTE) as a ELA interventionist to identify and address the needs of at-risk students in order to move them to proficient or advanced levels of performance on ELA portion of SC Ready, STAR READING, and any equivalent district/state mandated common assessment. • 2.2 Employ 1 teacher at 1.0 FTE to reduce class size and provide more individual and small group instruction and thereby enhance instruction for grades 1-3 in all subject areas (for self-contained regular education classes). the student-teacher ratio will be reduced from 22:1 to 16:1 in grade 2 • 1.14 Through the use of listening centers, students will practice research-based reading strategies and develop a love for reading. Purchase listening centers for all language arts classes. • 2.8 Purchase a Scholastic Leveled Book Room that will provide leveled book series that are correlated to our district's current assessments and meet the varied needs of struggling readers in our school. Teachers will have access to a wide variety of content and will be able to integrate these books into instruction across content as well as supplying students with books on topics that are of interest to them and at their appropriate reading level; therefore, enhancing the core curriculum. Purchases will include 375 books per class for 25 classes for a total of 9,375 books ordered schoolwide, with a total cost of approximately \$26,779. • 2.9 Purchase Classroom Leveled Libraries from Booksource consisting of 400-700 leveled books per library. This will provide a rich variety of texts for students. The books are organized and address needs of students reading both at and below benchmark. These leveled libraries will provide leveled books for each second and third grade classroom. This will provide 636 additional leveled readers for second grade and 626 for third grade at a cost of \$23,797. 	<p>Instructional Coach Sparks, Georger. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225.</p> <p>Literacy Groups Begoray, Deborah L. 2001. "The Literacy Groups Project: Investigating the Use of Reading Recovery Techniques with Small Group of Grade 2 Students." Alberta Journal of Educational Research 47 (Summer) no. 2:141-155. (Annotated citation can be found in ERIC, EJ 631507.)</p> <p>Paraprofessional Spencer, Ronald and Oneida Martin. 1992. The Effect of Teacher, Paraprofessional, and Peer Monitoring on Student Learning. Knoxville: Annual Meeting of the Mid-South Educational Research Association, November. 1992. ERIC, ED 355222.</p> <p>Reading National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754.</p>

- 1.2 ELA and Math materials will be used to enhance test-taking skills in order to improve student performance on SC READY, SC PASS, STAR Reading, Star Math or equivalent district/state assessments appropriate to grade levels 3-5. Expenditures may include the purchase of assessment coaching materials.
- 1.5 Provide a paraprofessional at 1.0 FTE to monitor and run reports of ELA/Math intervention for students in grades 3-5. This individual will be under the direct supervision of a certified teacher.
- 1.6 Materials and supplies will be provided for the computer labs as needed in order to support those classrooms' purpose to help students reach the proficient and advanced levels of achievement on the SC Ready, SC PASS, STAR Reading, STAR Math or any equivalent district/state-mandated common assessments. Expenditures will include paper and toner cartridges for printing student progress reports and other materials as needed.
- 1.7 In-School and Out of School Field experiences will be provided for students to enhance instruction in core subjects such as ELA and math in grades K-5 to improve student performance as measured by the SC READY, SC PASS, STAR Reading, Star Math, and any other district/state mandated common assessments. Expenditures will include admission fees, transportation to venues such as the SC Aquarium, Edventure, Riverbanks Zoo, SC State Museum, and Columbia Marionette Theater
- 2.1 Conduct a Saturday Academy or After School Academy enrichment program to assist students in grades 3-5 in moving to the proficient or advanced level of achievement on the SC Ready, SC Pass, Star Math, Star Reading or any equivalent district/state mandated common assessment. Expenditures will include funds to provide up to 8 teachers at \$30 per hour for up to 8 hours per day for up to 15 weeks; provide home-school-home transportation for students to attend the program; and lunches for students during each program day.
- 2.3 Employ a school wide instructional assistant (0.5 FTE) to provide support for the 100 Book Challenge, SIPPS, and literacy intervention programs (180 days). The instructional assistant will work under the direct supervision of a certified teacher.
- 2.4 Provide a summer academic camp to increase performance in ELA and math for students in grades K-5. The program will include up to 10 teachers working 25 hours per week at a rate of \$30/hour over 3 (4-day) weeks; 4 instructional assistants working up to 25 hours per week at up to \$15/hours over 3 weeks (4 day weeks); and 1 school nurse working 32 hours per week at up to \$30 per hour over 3 weeks (4-day weeks). Materials and supplies, home-school-home transportation, and field experiences (including admission and transportation) will be provided.
- 2.5 Employ 2 during the day tutors to provide instruction to identified K-5 students in ELA and Math (4 days/week, for up to 5 hours a day, at a pay rate of \$30/hour).
- 1.9 Provide a paraprofessional at 1.0 FTE to monitor and run reports of ELA/Math intervention for students in grades K-2. This individual will be under the direct supervision of a certified teacher.
- 1.13 Promote literacy in all content areas through the use of classroom libraries. Purchase texts of various genres and reading levels.
- 1.15 Explore additional learning opportunities in ELA, math, and science through the use of STEM during STEM academies offered in the Fall and Spring. Purchase STEM kits for each grade level. Purchases for the first segment will include STEM kits from Carolina Biological Supply such as 10 STEM Structures kits at \$46.80 per kit, 10 Owl Pellet Discovery Kits at \$79.20 per kit, 3 Chemical Rocket kits at \$44.55 per kit, 11 STEM Balloon Cars kits at \$45.00 per kit, 4 Egg Drop Kits at 34.20 per kit, 4 Catapult kits at \$39.60 per kit, 5 Bouyancy kits at \$46.80 per kit, 15 plant light

Everyday Math

Carroll, William M., and Andrew Isaacs. 2003. "Achievement of Students using the University of Chicago School Mathematics Project's Everyday Mathematics." In Standards-Based School Mathematics Curriculum: Where are They? What do Students Learn? Edited by S.L. Send and D. R. Thompson, 79-108. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Instructional Coach

Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225.

Paraprofessional

Spencer, Ronald and Oneida Martin. 1992. The Effect of Teacher, Paraprofessional, and Peer Monitoring on Student Learning. Knoxville: Annual Meeting of the Mid-South Educational Research Association, November. 1992. ERIC, ED 355222.

Reading

National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children

To increase student achievement across core subject areas.

• SC Ready, SC Pass, Star Math/Star Reading, Fountas and Pinnell

\$499.95 per kit for a total cost with tax and shipping of \$5965.35. Purchases for the second segment will include STEM kits from Lakeshore Learning Materials such as 20 Bee-Bot Programmable Robot kits at \$59.99 each, 31 "Three Billy Goats Gruff" Problem Solving kits at \$47.99 each, and 16 "Goldilocks and the Three Bears" kits at \$39.99 each for a total cost with tax and shipping of \$3934.89.

• 1.16 Provide hands-on experiences in math and ELA through the use of manipulatives. Purchase math manipulatives kits and ELA kits aligned with College and Career Ready standards. Purchases for the first segment (Lakeshore Learning Materials) will include 15 sets of Place Value Blocks at \$29.99 each, 4 Fraction Multiplier sets at \$29.99 each, 12 Magnetic Fraction Circle kits at \$9.99 each, 4 Build and Learn Volume kits at \$39.99 each, 6 Build and Learn Geometry Kits at \$115.00 each, 12 Magnetic Math Manipulative Libraries at \$49.99 each, 12 Magnetic Write and Wipe Boards at \$34.99 each, 10 Hands-on Math Teaching Kits for Grades 3-5 at \$299.00 each, and 12 Hands-on Graphing Trays at \$9.99 each for a total with tax and shipping of \$6973.22. Purchases for the second segment (from Lakeshore Learning Materials) will include 10 Fiction/Nonfiction Single Student Read-Along Libraries for Grades 2-3 at \$349.00 each, 9 Activity Kit Storage Racks at \$49.99 each, 9 Big Book Storytelling Activity Kits at \$395.00 each, 10 Teaching Tubs Storage Racks at \$29.99 each, and 10 Alphabet Sounds Teaching Tubs at \$149.00 each for a total with tax and shipping of \$11,420.31.

• 11.2 Through the use of relaxation techniques, intentional breathing, and mindfulness, incorporate school-wide brain fitness program to reduce stress, lower incidences of bullying and violence and improve school attendance and academic performance. Purchase the Breathe, Move, and Rest Program.

• 10.1 Purchase iPads for each student in kindergarten through first grade in order to establish a one to one initiative which will maximize instructional time in order to help students meet grade level benchmarks and the challenging state standards. Expenditures may include iPads, iPad Carts, chargers, covers, etc. 129 iPads will be provided at a cost of \$511.92 per student for a total of \$66,037.68. iPad covers will be provided for each iPad at a cost of approximately \$14.1442 per student for a total of \$2,786.40. 12 charging carts will be purchased for the school with a cost of \$55.6556 per student for a total cost of \$10,964.16.

• 10.2 Laptops will be provided for each second grade student at the school in order to establish a one to one initiative which will maximize instructional time in order to help students meet grade level benchmarks and the challenging state standards. Students will also have the opportunity to master their keyboarding skills to ensure that they reach proficiency on the challenging state assessments. Providing each child with a device increases the use of online instructional support programs which are already in place with Title I funds. Expenditures may include laptops, laptop carts, device protection, etc. 68 laptops will be purchased for students at a cost of \$690.12 per child, for a total of \$46,928.16.

• 1.18 Promote student achievement in all core subjects by purchasing a video game system to be used within the school as an incentive for outstanding performance in academics and behavior. The system will be maintained by appropriate staff members and provided for student use in an appropriate area of the school building at the principal's discretion for incentive events.

• 1.19 Provide coaching materials to enhance student performance in ELA and math on the SC Ready assessment. Purchases will include SC Performance Coach materials for the SC Ready Assessment from Triumph Learning for grades 3-5 with a an approximate per student cost of \$37.99 for 60 third graders, 51 fourth graders, and 52 fifth graders, for a total of \$6,192.03.

• 3.3 Provide Kids Kore Wobble Chairs to enhance the ability of special needs students to focus more effectively on instruction in all subject areas.

to read: a evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754.

Reduced Class Size

Pate-Bain, Helen, Jane Boyd-Zaharias, Van A Cain, Elizabeth Word, and Edward M. Binkley. 1997. STAR Follow-Up Studies, 1996-1997: The Student/Teacher Achievement Ratio (STAR) Project. Lebanon, TN: HERO's Inc. Available online at <http://www.heros-inc.org/newstar.pdf> (Annotated citation can be found in ERIC, ED 419593.)

Technology

Bush, Thomas, John Armstrong, Dan Barbrow, and Lois Ulintz. 1999. "Design and Delivery of Integrated Learning Systems: Their Impact on Student Achievement and Attitudes." Journal of Educational Computing Research 21, no. 4:475-86. (Annotated citation can be found in ERIC, EJ 606782.)

Tutoring

Hock, Michael F.; Kim A. Pulvers, Donald Deshler, and Jean B. Schumaker. 2001. "The Effects of an After-School Tutoring Program on the Academic Performance of At-Risk Students and Students with LD." Remedial and Special Education 22 (May/June), no. 3:172-86. (Annotated citation can be found in ERIC, EJ 627968.)

		<ul style="list-style-type: none"> 1.22 Purchase and implement the Study Island and Reading Eggs program to improve literacy and student performance in all core subject areas. 	
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> SC Ready, Star Math, District Common Assessments 	<ul style="list-style-type: none"> 3.1 Employ a certified teacher (1.0)FTE as a math interventionist to identify and address the needs of at-risk students in order to move them to proficient or advanced levels of performance on math portion of SC Ready, Star Math, and any district-state mandated common assessments. 1.10 Provide engaging learning opportunities through the use of technology. Purchase 2 Smartboard interactive device. 1.11 Provide opportunities for students to extend learning and practice strategies taught in Math through use of Math to Learn (grade 1), Math to Know (grade 3) and Math at Hand (grade 5) student handbooks. The cost per student will be approximately \$56.39, with a total of \$9530.40 for 57 first graders, 60 third graders, and 52 fifth graders (169 students). 1.12 Provide additional opportunities for students to meet state proficiency in math through use of "Math to Learn" (grade 1), "Math to Know" (grade 3), and "Math at Hand" (grade 5) texts. The cost per student will be approximately \$67.71, with a total of \$11,443.70 for 57 first graders, 60 third graders, and 52 fifth graders (169 students). 1.17 Provide additional opportunities for students to meet state standards in math by purchasing and implementing the use of the "Number Worlds" materials. 	<p>Everyday Math Carroll, William M., and Andrew Isaacs. 2003. "Achievement of Students using the University of Chicago School Mathematics Project's Everyday Mathematics." In Standards-Based School Mathematics Curriculum: Where are They? What do Students Learn? Edited by S.L. Send and D. R. Thompson, 79-108. Mahwah, NJ: Lawrence Erlbaum Associates, Inc.</p> <p>Instructional Coach Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225.</p> <p>Technology Bush, Thomas, John Armstrong, Dan Barbrow, and Lois Ulintz. 1999. "Design and Delivery of Integrated Learning Systems: Their Impact on Student Achievement and Attitudes." Journal of Educational Computing Research 21, no. 4:475-86. (Annotated citation can be found in ERIC, EJ 606782.)</p>
<p>To provide professional development on best practices to improve instruction.</p>	<ul style="list-style-type: none"> Teacher Survey 	<ul style="list-style-type: none"> 5.1 Encourage teachers to attend conferences that support instructional best practices. Teachers will share the knowledge they gain in staff meetings. Expenses will include registration and travel for events that will cover topics such as (1) Curriculum Development (2) Bridging the Achievement Gap Through Excellent Communication Skills (reading, writing, speaking, and listening) (3) Integrating Science and Social Studies into the Language Arts and Math Curriculum (4) Empowering Writers (5) Educating the Black Child (6) Effective Teaching in Early Childhood Grades (8) South Carolina Alliance of Black School Educators (9) South Carolina Association of School Administrators (10) Association for Supervision and Curriculum Development (11) individual teacher-selected workshops. 5.2 Provide workshops from qualified consultants on strategies for improvement in academic achievement. Consultants may include: Debbie Donovan, Marti Kuntz, Cheryl Sigmon, Mildred Huey, Sandra Goff. 5.3 Allow teachers and opportunity to participate in research-based professional development to gain insight on reading strategies, numeracy development skills for all grades, infusing reading and math into all content areas, etc. Teachers will be provided lunch for any staff development lasting more than four hours. 5.4 Provide funding for substitutes for teachers attending conferences, workshops, and other professional development activities. This funding will provide substitutes above and beyond those funded by the school district for district-mandated professional development, allowing more teachers to participate in activities that will strengthen instructional delivery and thereby enhance student performance in all core subject areas. 	<p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>
	<ul style="list-style-type: none"> Parents Attending Training Based on Sign-in Sheets 	<ul style="list-style-type: none"> 7.1 Provide opportunities for parents to be active participants in the school environment. Activities will include our back-to-school event (Rocketfest) and Parent Curriculum Nights to showcase students' work and share standards and students progress with Parents. 	

<p>To increase parental involvement in the school and their child's education.</p>	<p>Sheets</p> <ul style="list-style-type: none"> • Parent Attendance to Parent Involvement Activities 	<ul style="list-style-type: none"> • 7.2 Provide instructional materials for parents in increase involvement and assist parents with aiding understand students at home. Purchase Math to Learn (grade 1), Math to Know (grade 3), and Math at Hand (grade 5) Parent Guide. • 7.3 Purchase a digital display to be placed in the front school foyer to improve communication with parents and students and broadcast vital information during the school day and during school events. 	<p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p>
<p>To provide additional students support services to students.</p>	<ul style="list-style-type: none"> • Trend Data for Student Attendance • Trend Data for Suspensions 	<ul style="list-style-type: none"> • 11.1 Promote a culture of achievement by monitoring student suspensions and teacher referral. Use the ABE system to retrieve necessary data. The school fee for the ABE (Scholarship) program will include \$950 for software and \$300 for staff training onsite. • 1.8 Academic and PBIS incentives will be provided for students meeting school, class, or individual goals in ELA or math assignments and monthly PBIS incentives, including the purchase of educational video games and game systems and fun, interactive experiences with presenters from places like EdVenture, Hands-on Science, the SC State Museum, Columbia Marionette Theater, and other similar institutions. 	<p>Student Incentives Miller, Andy, Eamonn Ferguson, and Rachel Simpson. 1998. "The Perceived Effectiveness of Rewards and Sanctions in Primary." Educational Psychology: An International Journal of Experimental Educational Psychology 18 (March), no. 1:55-64.</p>
<p>To increase student achievement in science.</p>	<ul style="list-style-type: none"> • Trend Data for Science PACT 	<ul style="list-style-type: none"> • 2.6 Provide opportunities for students to have hands-on experiences with science inquiry through in school field trip with Blue Marble Science. Provide one-day in school field trip with Dr. Doug Williams. Students in grades three through five will participate in field study. • 2.7 Provide opportunities for students in grade 3 to have hands-on experiences with science inquiry through in school field trip with Diamond Dell Mining. Provide one-day in school field trip with Del Allen. • 1.20 Provide a 3D printer to increase the opportunities for students to participate in creative hands-on activities in STEM lessons. • 1.21 Purchase a digital camera and accessories to provide a tool for students to record their observations during hands-on STEM activities in order to encourage creativity and higher order thinking and improve student performance on standardized assessments in science. 	<p>Hands-on Science Stohr-Hunt, Patricia M. 1996. "An Analysis of Frequency of Hands-On Experience and Science Achievement." Journal of Research in Science Teaching 33, no. 1:101-09. (Annotated citation can be found in ERIC, EJ 518837.)</p>

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

N/A

Priority (TA) Plan Assurances

School: Watkins-Nance Elem

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input type="radio"/>	<input checked="" type="checkbox"/>

Schoolwide Program Assurances

School: Watkins-Nance Elem

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

Priority (TA) Project Budget

Project No. 17BA075
 County No. 40
 District No. 01
 Federal 2
 Sub Program 01

District RICHLAND 01 (4001)
 School Name Watkins-Nance Elem
 Period Begins July 1, 2016
 Period Ends June 30, 2017

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00

Schoolwide Program Budget

Project No. 17BA075
County No. 40
District No. 01
Federal 2
Sub Program 01

District RICHLAND 01 (4001)
School Name Watkins-Nance Elem
Period Begins July 1, 2016
Period Ends June 30, 2017

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$240,695.00	\$52,955.00	\$13,050.00	\$125,990.00	\$143,370.00	\$ 0.00		\$576,060.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 500.00	\$5,654.00	\$1,488.00	\$ 0.00		\$7,642.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$10,241.00	\$1,040.00	\$ 0.00	\$ 0.00		\$11,281.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$3,300.00	\$ 0.00	\$ 0.00	\$ 0.00		\$3,300.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 950.00	\$ 0.00	\$ 0.00		\$ 950.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$3,830.00	\$ 0.00	\$ 0.00	\$ 0.00		\$3,830.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$240,695.00	\$52,955.00	\$30,921.00	\$133,634.00	\$144,858.00	\$ 0.00	\$ 0.00	\$603,063.00

Consolidated Funds Program Budget

Project No. 17BA075
 County No. 40
 District No. 01
 Federal 2
 Sub Program 01

District RICHLAND 01 (4001)
 School Name Watkins-Nance Elem
 Period Begins July 1, 2016
 Period Ends June 30, 2017

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$0.00