

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, good attendance and test scores that meet set targets. Expenditures will include certificates, awards, medals, pencils, and other educational items.	1	100	400	Student Incentives	\$1,955.00
1.2 Apply innovative teaching methods through the implementation of AVID, which will encompass 3rd, 4th and 5th grade students. Expenditures will consist of AVID membership fees and instructional materials that promote WICOR: Writing, Inquiry, Collaboration, Organization, and Reading. Purchases may include binders, dividers, paper, journals, pencils, pencil pouches, highlighters, glue sticks, sticky notes, colored pencils, markers, sheet protectors, anchor chart paper, file folders, white boards, markers, etc.	1	100	600	Other - Membership Fee	\$3,179.00
		100	400	Instructional Materials	\$0.00
2.1 Provide students in grades PK-5 with an opportunity to participate in standards-based field studies: Riverbanks Zoo educational programs, SC State Museum social studies and science programs, Blue Marble Science, Wonder Works STEM-based programs, Unlimited Hands-On Science, Diamond Dell, Patriots Point in Mount Pleasant, Boeing Dreamliners Educational Program, STEM U innovative experiences for upper elementary students, Parks & Recreation field experiences, Project Lead the Way STEM programs, Clemson Robotics, Discovery Place in Charlotte, Roper Mountain Hall of Science program, career exploration programs at Heyward Career Center, and AVID college campus tours (USC, Benedict	2	100	300	Admission Fees	\$1,194.80
		271	300	Field Study Transportation	\$0.00

<p>College, Columbia College, etc.). College tours will help students make the connection between the careers they aspire toward and the role of a college degree. Specific preK-5 standards that these field experiences will focus on include physical science (properties of matter, energy transfer, forces and motions), earth science (earth’s materials and processes, weather, stars and the solar system, landforms and oceans), life science (environments and habitats, organisms, ecosystems), history, economics, geography, history, and government. Expenditures will include admission fees which will range from \$0 per student - \$15 per student.</p>		100	400	Student Refreshments	\$0.00
<p>2.2 To address the social-emotional needs of identified students, Watkins-Nance Elementary will purchase instructional supplies and furniture that will promote student collaboration, autonomy, and emotional well-being. Instructional supplies will include items such as social-emotional learning kits, books, journals, writing and drawing utensils, construction paper, educational games/activities, and organizational supplies. Furniture will include items such as o wobble stools, collaborative seating, kinesthetic desks, mobile furniture, and sensory space furniture.</p>	2	100	400	Instructional Materials	\$2,500.00
		100	500	Furniture	\$20,701.72
<p>3.1 Employ 1 (1.0 FTE) instructional assistant to provide comprehensive support to students in grade 3 in the areas of math and reading. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Expenditures will include salary and benefits.</p>	3	100	100	Salary	\$22,000.00
		100	200	Benefits	\$13,328.20
<p>3.2 Employ 1 (1.0 FTE) instructional assistant to provide comprehensive support for identified students in grade 4 in the areas of reading and mathematics. The staff member in this position will work alongside</p>	3	100	100	Salary	\$22,000.00

teachers to ensure students are performing at or above grade level by the end of the year. Expenditures will include salary and benefits.		100	200	Benefits	\$13,328.20
3.3 Employ 1 (1.0 FTE) instructional assistant to provide comprehensive support to students in grade 5 in the areas of math and reading. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Expenditures will include salary and benefits.		100	100	Salary	\$22,000.00
		100	200	Benefits	\$13,328.20
3.4 Provide supplemental support to teachers and students by employing 1 (1.0 FTE Certified) Social-Emotional Learning Specialist. This teacher will provide professional development for teachers that focuses on social-emotional learning in an effort to create nurturing classroom environments. This teacher will also work with identified students one-on-one and in small groups to teach them the five core social-emotional competencies: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. Expenditures will include salary and benefits.	3	100	100	Salary	\$48,433.00
		100	200	Benefits	\$21,599.70
3.5 Employ 1 (1.0 FTE) instructional assistant to provide comprehensive support to students in grade 2 in the areas of math and reading. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Expenditures will include salary and benefits.	3	100	100	Salary	\$22,000.00
		100	200	Benefits	\$13,328.20
4.1 Provide opportunities for teachers to assist students in grades K-5 as they transition to elementary school. The one-day camp will take place during the summer from 8:30am-2:30pm and will focus on classroom procedures, school procedures, content standards, and school initiatives. Expenditures will include salary and benefits for 15 teachers who will work a total of 7 hours at a rate of \$30 per hour (one hour of planning is	4	100	100	Salary	\$3,150.00
		100	200	Benefits	\$959.50
		100	400	Instructional Materials	\$1,500.00

included). Other expenditures will include instructional materials to support the program, home-school transportation, and student refreshments.		251	300	Home-School Transportation	\$500.00
		100	400	Student Refreshments	\$1,200.00
5.1 Implement a peer observation system whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members. In addition, provide opportunities for all teachers to attend on-site and/or off-site professional development sessions to support school wide and district initiatives. Expenditures will include staff development supplies (such as professional development materials), and instructional materials for each teacher's classroom (approximately \$250 per teacher).	5	100	400	Staff Development Materials	\$0.00
		100	400	Instructional Materials	\$0.00
6.1 Provide opportunities for staff members to attend professional development seminars, trainings, and conferences. SCIRA for 2 staff members at approximately \$1000 per person, SCABSE for 1 staff member at approximately \$1000, BER Behavior Workshop for 1 staff member at \$279, the National Youth at Risk Conference for 2 staff members at approximately \$1500 per person, the Model Schools Conference for 2 staff members at approximately \$2,500 per staff member, AVID Digital XP, NCCTM, ISTE, conferences that focus on STEM, technology, student engagement, rigor, and other conferences that fit the needs of the school. Expenditures will include registration, meals, hotel, and mileage. Estimated Total for In-State Conferences: \$3,000.00. Estimated Total for Out-Of-State Conferences: \$10,000.00. Other expenditures will include speaker fees for consultants who will provide sessions based on school initiatives, such as Gabr'l Stackhouse Consulting, Dr. Mills (writing consultant), Meredith Alvaro (math consultant) and Jil Livoti (math consultant). Sessions will cost approximately \$1500-\$3000 per day.	6	220	300	Registration, Meals, Hotel, Mileage	\$13,000.00
		220	300	Consultant/ Speaker Fees	\$2,500.00

<p>7.1 Develop a comprehensive plan to recruit and retain highly-effective teachers. The administration team will also continue to actively participate in recruitment efforts to include the district-led recruitment opportunities.</p>	<p>7</p>				
<p>8.1 Implement purposeful and engaging sessions for parents to support academic standards. Sessions will be interactive, occur on the school campus and in the community, and will focus on South Carolina College and Career-Ready Standards, Read to Succeed Legislation, social-emotional learning, attendance, assessments, student growth, etc. Expenditures will include parent supplies/take-home materials and refreshments for parenting events.</p>	<p>8</p>	<p>188</p>	<p>400</p>	<p>Parent Supplies/ Instructional Materials</p>	<p>\$1,500.00</p>
		<p>188</p>	<p>400</p>	<p>Refreshments</p>	<p>\$2,000.00</p>
<p>8.2 Continue utilizing the highly visited parent welcome area in the school. The parenting area, which is equipped with one SMART panel, gives parents updated on events, displays pictures of school programs and group activities, and promotes a positive climate and culture within the school.</p>	<p>8</p>				
<p>9.1 Provide opportunities for certified and classified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and create common formative assessments. Additionally, provide opportunities for teachers to attend professional development sessions and leadership trainings. All planning and professional development sessions will occur throughout the school year (after school hours or on weekends) and/or during the summer. Expenditures will include stipends for certified staff at a rate of \$30/hour plus benefits and stipends for classified staff (hourly rate will be determined by Human Resources).</p>	<p>9</p>	<p>220</p>	<p>100</p>	<p>Stipends</p>	<p>\$0.00</p>
		<p>220</p>	<p>200</p>	<p>Benefits</p>	<p>\$0.00</p>
<p>10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I</p>	<p>10</p>	<p>220</p>	<p>100</p>	<p>Stipend</p>	<p>\$1,400.00</p>

Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$1400 stipend for the year and benefits.		220	200	Benefits	\$107.10
10.2 Provide a stipend for a school-based Title I Inventory Point of Contact person who will ensure all Title I equipment, furniture, and hardware are properly documented, inventoried and necessary files are uploaded to Title I Crate based on District timelines. The Title I Inventory Point of Contact will serve as a liaison between the school and the Office of Federal and State Programs Inventory Control Specialist. This staff member will attend periodic trainings and have regular meetings with the Office of Federal and State Programs Inventory Control Specialist. Expenditures will include a \$750 stipend for the year and benefits.	10	220	100	Stipend	\$750.00
		220	200	Benefits	\$57.38
10.3 Continue collaboration with the following organizations: Ministerial Alliance of Columbia, St. John Baptist Church, Union Baptist Church and Ezekiel Ministries, Men's Breakfast Club, 100 Black Men, Progressive, Jones Memorial AME, Omega Chapter, Junior League of Columbia, Healthy Learners, Second Nazareth Baptist, RCPL (Edgewood Branch), CA Johnson Men of Distinction, Allen University, and Benedict College. These collaborations enhance the socio-emotional well-being of students.	10				
				Total	\$269,500.00
				FY23 Allocation	\$269,500.00
				Difference	\$0.00

Goals

Goal 1: By spring 2023, 65% of students will have met their student growth percentile as measured by the universal screener for reading (STAR Reading).

Goal 2: By spring 2023, 65% of students will have met their student growth percentile as measured by the universal screener for math (STAR Math).

Goal 3: By spring 2023, 70% of parents will show satisfaction with parental engagement activities as measured by event evaluations and surveys.