

**FY24 Title I Plan  
South Kilbourne Elementary School**

| Reform Strategies   | CNA Section & Page Number | Narrative Description  | Reform Strategy | Function | Object | Use of Funds           | Activity Cost |
|---|---------------------------|--|-----------------|----------|--------|------------------------|---------------|
| Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards |                           | <p>1.1 Implement a school wide student incentive plan to encourage positive behavior, student attendance and academic success. Incentives will be academic in nature and not exceed 1% of the school's overall allocation.</p> <p>Student Incentives: \$2450</p>   |                 | 100      | 400    | Instructional Supplies | 2450.00       |
|   |                           | <p>1.2 Implement the AVID program and purchase of AVID materials for students in grades 4 and 5 to include binders, folders, pencils, highlighters and other instructional materials. Also, supplement materials to strengthen tier 1 math instruction for all classrooms (14 classrooms total) by purchasing materials to support the geometry and fractions domains. The school will also purchase agendas for schoolwide use to support the AVID organizational component. Posters will be created for classrooms and hallways to continue the AVID initiative.</p> |                 | 100      | 400    | Instructional Supplies | 10000.00      |
|   |                           |  |                 | 100      | 300    | Printing               | 500.00        |
|   |                           |  |                 | 100      | 400    | Technology Supplies    | 5000.00       |

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|  |  | AVID Membership: \$3329<br>Instructional Supplies: \$10,000<br>Printing Items: \$500<br>Technology Supplies: \$5000   |  | 100 | 600 | Other Objects          | 3329.00  |
| <b>Strategy 2 - Use Effective Instructional Strategies</b> |  | 2.1 Provide instructional support to identified 4th and 5th grade students in the core content areas offering tutoring during the school day. Employ certified tutors to provide tutoring for 20 hours a week at a rate of \$50 an hour plus benefits for approximately 30 weeks.<br><br>Salary: \$40,000<br>Benefits: \$12,584.00  |  | 100 | 100 | Salary                 | 40000.00 |
|  |  |   |  | 100 | 200 | Benefits               | 12584.00 |
|  |  | 2.2 Provide opportunities to increase academic achievement among students through field studies to include transportation and admission fees. Field studies will take place on and off campus to deepen core content knowledge for students in grades PK - 5. Field studies include educational classes at Riverbank Zoo for grades PK - 2, Cottle Farms for grades PK - 2, Riverbanks Zoo classes for grades 3 - 5, Patriots Point for grade 4 and Boeing Dream Learners for grade 5. Other field studies include visits to local colleges to support AVID for grades 4 - 5, Additionally, teachers will provide innovative experiences in the classroom by creating hands experiences through the purchase of |  | 100 | 300 | Purchased Services     | 8000.00  |
|  |  |   |  | 100 | 400 | Instructional Supplies | 5000.00  |

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|   |  | contracted services that will take place inside the school building.<br><br>Field Study Admission Fees: \$8000<br>Field Study Transportation Fees: \$12,000<br>Instructional Materials: \$5,000  | 271 | 300 | Purchased Services     | 12000.00 |
|   |  | 2.3 To strengthen the core academic program, an advocacy period will be implemented on a monthly basis. This time will be used for student interest clubs and for student advocacy that aligns to the district strategic plan. There will be a focus on conflict resolution, the student social emotional needs to promote a postive school climate and for small groups to address the needs of the learners through the interst clubs. Materials include instructional games, journals, pencils and other learning materials that promote the interest clubs. Guest speakers will be invited to the building to promote the clubs and address the SEL needs of the students.<br><br>Instructional Supplies: \$3000<br>Purchased Services: \$2500 | 100 | 400 | Instructional Supplies | 3000.00  |
|   |  |  | 100 | 300 | Purchased Services     | 2500.00  |
| <b>Strategy 3 - Provide Additional Assistance to Students</b> |  | 3.1 Employ 1 (1.0 FTE) teacher as a math interventionist to work with students in grades 3rd5th in efforts to support tier 2 & 3 learners. Expenditures to include salary and benefits.  | 100 | 100 | Employee Salary        | 35338.50 |

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|   |  | Salary: \$35,338.50<br>Benefits: \$17,964.50  |  | 100 | 200 | Employee Benefits      | 17,964.50 |
| <b>Strategy 4 - Assist in Early Childhood Program Transition</b>      |  | 4.1 Host a move up day prior to the first day of school for rising kindergarten, first grade and third grade students. This 3 hour event will consist of students experiencing the daily activities and routines while parents/caretakers receive an information session where they will be provided information relating to the school/district and strategies for reading with their child at home. The purchase of at-home instructional bags for students at a rate of \$35 per bag. (K: 24 students/ 1st: 49 Students)<br><br>Instructional Supplies: \$5000 |  | 100 | 400 | Instructional Supplies | 5000.00   |
| <b>Strategy 5 - Ensure Instruction by Properly Certified Teachers</b> |  | 5.1 Provide in-house support for new teachers, teachers within the first 3-5 years of teaching and teachers new to the school. Expenses to also include professional development materials and professional literature for the sessions.<br><br>Professional Development Materials: \$5000  |  | 220 | 400 | Supplies & Materials   | 5000.00   |

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| <b>Strategy 6 - Provide Professional Development for Teachers and Staff</b> |  | 6.1 Provide an opportunity for staff to attend professional development through conference attendance. Conferences to include: SCATA-- Myrtle Beach, SC-- 2 staff members (administrator & Title I Contact) at approximately \$1,400 per person; SCCTM -- 2 math interventionists at approximately \$800 per person; Model Schools Conference--3 staff members (math interventionist, reading interventionist, administrator) at a cost of approximately \$3,000 per person, ASCD --4 staff members (administrator, curriculum resource teacher, |  | 220 | 300 | Purchased Services  | 25000.00 |
|   |  | reading interventionist and math interventionist) at a cost of approximately \$3,000 each. Contract with Visible Learning for 5 times per year at \$6500 per day.  |  | 220 | 300 | Contracted Services | 15000.00 |
|   |  | Out-of-State Travel: 20,000<br>In-State Travel: \$5,000<br>Contracted Services: \$15,000<br>PD Supplies: \$5,000   |  | 220 | 400 | PD Supplies         | 5000.00  |
| <b>Strategy 7 - Recruit and Retain Highly Effective Teachers</b>            |  |  |  |     |     |                     |          |

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| <b>Strategy 8 - Provide Meaningful Parent/Family Engagement</b>                            |  | <p>8.1 Provide Parent and Family Engagement Sessions to focus on the importance of attendance and provide parents with strategies to assist their child at home in literature and math.</p> <p>Provide Books &amp; Breakfast sessions for all students PreK through 5th grade (300 students) to provide parents with books and strategies to work with their child at home on literacy. Parent University sessions will be held and strategies and resources shared with parents based on the needs of the school. Purchase literacy math at home kits for all students grades PreK - 5th (300 students at approximately \$50 each). Expenses to also include refreshments for parenting events.</p> <p>Parenting Supplies: \$8000<br/>Refreshments: \$2462.00</p> |  | 188 | 400 | Purchased Services   | 2462.00  |
|  |  |  |  | 188 | 400 | Supplies & Materials | 8000     |
| <b>Strategy 9 - Include Teachers in the Decision-Making Process to Improve Instruction</b> |  | <p>9.1 Provide opportunities for certified and classified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and to create common formative assessments for full implementation of the district's literacy and math models. Also, provide time during the summer months for teachers to plan together and prepare for the upcoming school year. All planning will take place after school hours and/or weekends. Professional development supplies will be provided so</p>   |  | 100 | 100 | Employee Salaries    | 10000.00 |
|  |  |  |  | 100 | 200 | Employee Benefits    | 4719.00  |

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|   |  | development supplies will be provided so teachers can actively plan while together. Items to include chart paper, dry erase markers, sticky notes, professional literature and other professional development materials to carry out the sessions.<br><br>Salary: \$ \$10,000<br>Benefits: \$ 4,719.00<br>Professional development supplies: \$5,000   |    | 220 | 400 | Supplies & Materials   | 5000.00          |
| <b>Strategy 10 - Coordinate programs with ESSA.</b> |  | 10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits. | 10 | 220 | 100 | Stipend                | 2000.00          |
|   |  |  |    | 220 | 200 | Benefits               | 153.00           |
|   |  |  |    |     |     | <b>Total</b>           | <b>245000.00</b> |
|   |  |  |    |     |     | <b>FY23 Allocation</b> | <b>245000.00</b> |
|   |  |  |    |     |     | <b>Difference</b>      | <b>0.00</b>      |

|  | <u>Goals</u>  |  |
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|  | <p>I pulled all School Renewal Plan goals from GEMS and just listed them here. Will discuss with the school during the "set goals" agenda item.</p> |  |
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