

**FY24 Title I Plan
Williams S. Sandel Elementary**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
<p>1.1 Provide student incentives to encourage at-risk students to meet academic and attendance goals. Incentives may include items that are instructional in nature: pencils, certificates, erasers, bookmarks, etc and items that will address the social emotional needs of students such as stress balls, fidget tools, and items strengthening fine motor skills. Expenses will not exceed 1% of the school's total allocation.</p>	1	100	400	student incentives	\$ 3,102.00
<p>1.2 Continue to implement the AVID curriculum in grades 2-5 to strengthen the core content. Expenditures include the purchase of AVID membership (\$3,329) and curriculum, and AVID instructional materials for all students in grades 3-5 (3rd grade- 52 students,4th grade - 70 students & 5th grade-77 students) . Purchase AVID posters from the company. AVID instructional materials to include anchor chart paper, dry erase markers, paper, pencil pouches, index/dividers, folders, glue sticks, highlighters, pencils, colored pencils, crayons, scissors, composition notebooks, etc. Purchase F&P writers notebooks and agenda books. Purchase 4 book binding machines at \$499 each to be used schoolwide to support writing.</p>	1	100	600	membership	\$ 3,329.00
	1	100	500	technology hardware	\$ 2,175.80
	1	100	400	instructional materials	\$ 10,200.00

**FY24 Title I Plan
Williams S. Sandel Elementary**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
<p>2.1 Provide field study admissions and transportation for students in grades 3-5. (student counts: 3rd:52, 4th:70, 5th:77) Field studies to include the following locations: 3rd grade Charleston Aquarium (Science Standards: 3-LS1- From Molecules to Organisms: Structures and Processes, 3-LS2- Ecosystems: Interactions, Energy and Dynamics, 3-LS3: Heredity: Inheritance and Variation of Traits, & 3-LS4: Biological Evolution: Unity and Diversity) (Grade 3)- transportation: \$1000, admission \$28 x 52 = \$1,456; 4th grade will visit Roper Mountain Science Center (Science standards: grade 4 4-PS3-Energy and 4-LS1 From Molecules to Organisms: structures and Processes-transportation: \$500, admission \$15 per child x 70 = \$1,050; Grade 5-Roper Mountain Science Center) (Science Standards: 5-LS1- From Molecules to Organisms: Structures and Processes, 5-LS2- Ecosystems: Interactions, Energy and Dynamics, 5-LS3: Heredity: Inheritance and Variation of Traits, & 5-LS4: Biological Evolution: Unity and Diversity) Field study transportation will also be utilized to provide transportation to support AVID college tours to campuses such as but not limited to Benedict, Claflin, Morris College, Allen, Clemson, Midlands Tech, etc.</p>	2	100	300	admission fees	\$ 7,000.00
	2	271	300	transportation for field study	\$ 7,000.00
<p>2.2 Establish Clubs and groups for tier 2 and 3 students to build social emotional wellbeing and nurturing aspects of the whole child. Examples of clubs include: Math/Science Club, Journaling Club, Chess, digital cameras, robotics club, Lego club etc. Expenses to include contracted services and instructional materials</p>	2	100	300	contracted services	\$ 8,000.00

**FY24 Title I Plan
Williams S. Sandel Elementary**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
instructional materials.	2	100	400	instructional supplies	\$ 3,000.00
3.1 Employ 1 (1.0 FTE) Instructional Assistant to provide support in grades 1- 2. Expenses to include salary and benefits.	3	100	100	salary	\$ 5,991.95
	3	100	200	benefits	\$ 1,951.01
3.2 During the day tutors for K-3 identified students. Two certified tutors for 20 hours a week for 25 weeks at a rate of \$50 per hour. Expenses to include salary/benefits. Host Saturday Academy for identified students for two Saturdays a month from December to April. Employ 10 teachers and 2 Instructional Assistants (Certified rate: \$50 an hour and classified rates are determined by Human Resources)	3	100	100	salary	\$ 30,000.00
	3	100	200	benefits	\$ 9,768.00
4.1 Provide resources and support to assist in early childhood transition.	4	NA	NA	NA	\$ -
5.1 Ensure instruction by certified teachers by implementing an internal mentoring program for teachers who are within their first 5 years of teaching. Expenses to include professional development supplies for professional literature and materials to hold the sessions. Books will be based off of a survey provided to teachers and lead by the assistant principal.	5	220	400	PD supplies	\$ 2,500.00
6.1 Provide staff opportunity to attend in-state and out-of- state professional development as it pertains to their field and job assignment. Ron Clark Academy New Teacher Day September 15th (Registration \$400x	6	220	300	In-state conference	\$ 20,000.00

**FY24 Title I Plan
Williams S. Sandel Elementary**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
<p>2 + travel and lodging) Admin. Conference October 12-13 (Registration \$1050 x 2 + travel and lodging) Content Day- Math/Science/ ELA November 17 (Registration \$475 x 6 + travel and lodging) and HouseMania and The Ron Clark Experience, 16 staff members to attend HouseCon July 11-12, 2024 at a rate of approximately \$1,700 each - Math professional development throughout the school year (vendor CKing/cost per day/5 days), SCATA October 2023 in Myrtle Beach, PSLA- Reading Conference at about \$1,200 for 5 staff members February 2024, Early Childhood Conference February 2024 including 3 staff members at approximately \$1,000 each, SC 3 staff members to attend at approximately \$1200 each, SCCTM Conference in November 5 teachers to attend at approximately \$750 each, NCCTM Conference for 4 staff members at approximately \$3,000 each. AVID Summer Institute to be attended during summer of 2024 by six staff members at approximately \$3,300 each (AVID lead teachers and leadership team members) 2024 Annual Visible Learning Conference to be attended by 4 members of the leadership team July 8- July 11, 2024 in San Diego, California at a cost of approximately \$3,500 each. Contract 5 days of math professional development throughout the school year with CKing at \$2,500 per day. Contract 3 days of Visible Learning PD at \$6,500 per day.</p>	6	220	300	Out of state conference	\$ 88,468.63
<p>7.1 Strengthen the culture and climate among staff to increase staff retention. Begin the year with a team building day to strengthen internal collaboration, trust, and relationships among school staff.</p>	6	220	300	Contracted Services	\$ 39,170.00
<p>8.1 Host parent and family engagement events to engage families such as Parenting Family Style Literacy Bingo, Resource Fair, Parent Universities (fall/spring), and sessions within the community surrounding the school. Expenditures to include printing for Home School Compact, Parent</p>	7	220	300	contracted services	\$ 5,000.00
<p>8.1 Host parent and family engagement events to engage families such as Parenting Family Style Literacy Bingo, Resource Fair, Parent Universities (fall/spring), and sessions within the community surrounding the school. Expenditures to include printing for Home School Compact, Parent</p>	8	188	400	refreshments	\$ 7,000.00
<p>8.1 Host parent and family engagement events to engage families such as Parenting Family Style Literacy Bingo, Resource Fair, Parent Universities (fall/spring), and sessions within the community surrounding the school. Expenditures to include printing for Home School Compact, Parent</p>	8	188	400	instructional materials/parenting supplies	\$ 3,098.05

**FY24 Title I Plan
Williams S. Sandel Elementary**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
Engagement Policy, and school newsletter, refreshments for parent and family engagement events, and instructional materials/parenting supplies for the parent and family engagement events.	8	188	300	contracted services	\$ 1,000.00
	8	188	300	printing	\$ 500.00
9.1 Provide opportunities for guided, intentional planning sessions to occur beyond the school day. Sessions will consist of guided collaboration, data reviews and analyzing teaching strategies to provide intentional planning to ensure instruction for non-mastered content standards, especially mathematics. Expenses to include stipends/benefits at \$30 an hour for certified staff's time beyond their contracted time to plan and/or present professional development. (40 staff members for a total of approximately 1,254 hours of planning total)	9	220	100	stipend	\$ 37,600.00
	9	220	200	benefits	\$ 12,242.56
10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits.	10	220	100	stipend	\$ 2,000.00
	10	220	200	benefits	\$ 153.00
				Total	\$ 310,250.00
				Proposed Allocation	\$ 310,250.00
				Difference	
					\$ -
Goal 1: By the end of the 2023-2024 school year, at least 75% of students will meet or exceed the expected growth target of 35 SGP in ELA according to the STAR Reading Assessment.					

**FY24 Title I Plan
Williams S. Sandel Elementary**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
Goal 2: By the winter of 2023, 35% of students in grades 1-5 will score in the 40th percentile or higher in math as measured by the universsal screener.					
Goal 3: Strengthen the social emotional learning environment by providing a minimum of 150 classroom lessons by the end of 2024.					