

**FY23 Title I Plan
WS Sandel Elementary**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
<p>1.1 Provide student incentives to encourage at-risk students to meet academic and attendance goals. Incentives may include items that are instructional in nature: pencils, certificates, erasers, bookmarks, etc. Expenses will not exceed 1% of the school's total allocation.</p>	1	100	400	student incentives	3311
<p>1.2 Continue to implement the AVID curriculum in grades 4 and 5 to strengthen the core content. Expenditures include the purchase of AVID membership (\$3,179) and curriculum, and AVID instructional materials for all students in grades 4 and 5 (4th grade - 97 students & 5th grade-66 students) . AVID instructional materials to include anchor chart paper, dry erase markers, paper, pencil pouches, index/dividers, folders, glue sticks, highlighters, pencils, colored pencils, crayons, scissors, composition notebooks, etc. Also print AVID DLIQ (Do, Learn, Interesting, Questions) notebooks through the district's print shop for all students in grades K-5th (student count by grade level - K: 41, 1st:79, 2nd: 82, 3rd:64, 4th:97, 5th:66). AVID DLIQ notebooks are reflection tools that allow students to demonstrate learning. AVID DLIQ notebooks provide students with the opportunity to reflect on their learning by answering the following guiding questions: What did you DO in class? What did you LEARN in class? What do you find INTERESTING? What QUESTIONS do you have after today's lesson?. Purchase ELA and Math SC Ready test coach books for all students 3rd-5th, and 4th grade science, at a cost of approximately \$16 each.</p>	1	100	600	membership fees	3179
	1	100	400	instructional materials	7000
	1	100	300	Printing	4500

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<p>1.3 In attempt to increase literacy across the grade levels and make reading more inviting and appealing to students, reading nooks will be strategically placed throughout the building. Research shows that reading nooks, or spaces, can “trigger children’s reading explorative behaviors,” which enhances their curiosity and motivates them to read more (Chou et al., 2016, p. 90). In efforts to strengthen the focus on literacy and reading, create learning zones throughout the school that will be designated for reading and literacy talks. Establish 10 reading nooks throughout the school (some in central locations within the building and some in classrooms) at approximately \$2,500 each. These learning zones to consist of storage for books on various reading levels, vinyl seating pods, cozy alcoves for reading, etc.</p>	1	100	500	furniture	26560.07
<p>2.1 Provide field study admissions, refreshments, and transportation for students in grades 3-5. (student counts: 3rd:64, 4th:97, 5th:66) Field studies to include the following locations: Fort Sumter (Social Studies standards: Grade 4-Expansion and Sectionalism Standard 3: Demonstrate an understanding of the expansion and growth of South Carolina and the United States between 1800-1850 & Grade 4-A Divided Nation Standard 4: Demonstrate an understanding of economic, political, and social divisions</p>	2	100	300	admission fees	7000

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Demonstrate an understanding of economic, political, and social divisions during the United States Civil War, including the role of South Carolina between 1850-1870) (grade 4)-transportation: \$500, admission \$33 per child x 97 = \$3,201; Myrtle Beach Aquarium & Roper Mountain (Science Standards: 3-LS1- From Molecules to Organisms: Structures and Processes, 3-LS2- Ecosystems: Interactions, Energy and Dynamics, 3-LS3: Heredity: Inheritance and Variation of Traits, & 3-LS4: Biological Evolution: Unity and Diversity) (Grade 3)- transportation: \$1000, admission \$28 x 64 = \$1,792, and Grade 5- Atlanta, Georgia- The King Center (Martin Luther King Jr. Museum) (Social Studies 5-Social Changes – Standard 4: Demonstrate an understanding of the conflicts, innovations, and social changes in the United States, including South Carolina, from 1950-1980) and Aquarium (Science Standards: 5-LS1- From Molecules to Organisms: Structures and Processes, 5-LS2- Ecosystems: Interactions, Energy and Dynamics, 5-LS3: Heredity: Inheritance and Variation of Traits, & 5-LS4: Biological Evolution: Unity and Diversity) Grade 5 - admissions \$28x66 = \$1,848 transportation \$1,000. Filed study transportation will also be utilized to provide transportation to support AVID college tours to campuses such as but not limited to Benedict, Claflin, Morris College, Allen, Clemson, Midlands Tech, etc.	2	271	300	Field study transportation	2500
3.1 Employ 1 (1.0 FTE) Instructional Assistant to provide support in grades 1-3. Expenses to include salary and benefits.	3	100	100	salary	31817.18
	3	100	200	benefits	16,856.69
3.2 Employ 1 (1.0 FTE) Instructional Assistant to provide support in grades 1-3. Expenses to include salary and benefits.	3	100	100	salary	20872.64
	3	100	200	benefits	13,413.53
3.3 Employ 1 (1.0 FTE) Instructional Assistant to provide support in grades 1-3. Expenses to include salary and benefits.	3	100	100	salary	26352.52
	3	100	200	benefits	15137.51
3.4 Employ 1 (1.0 FTE) Instructional Assistant to provide support in grades 1-3. Expenses to include salary and benefits.	3	100	100	salary	27202.76
	3	100	200	benefits	15404.99

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<p>3.5 Address the social emotional learning needs of students in effort to positively impact the chronic absentee rate. Host quarterly conference style events for students to address social emotional and academic needs of learners. External speakers to include children's authors and motivational speakers. Topics to be covered include: online safety, environment safety, emotionally coming out of a pandemic, academic strategies to use at home, etc. Expenses to also include instructional materials: journals, academic resources and social emotional fidget items to support needs.</p>	3	100	300	contracted services	4000
	3	100	400	instructional materials	2500
<p>4.1 Host Getting Ready for PreK and Kindergarten events prior to the school year.</p>	4	NA	NA	NA	0
<p>5.1 Implement a support system within the school for teachers who are new to the school or within their first 5 years of teaching. (Approximately 7 teachers) Provide staff with instructional materials, manipulatives, and trainings to provide effective instruction using these resources. Also purchase professional literature (The New Teacher's Companion @ \$30 per book) to support and strengthen individual teaching skillsets.</p>	5	220	400	PD supplies	500
	5	100	400	instructional materials	1000
<p>6.1 Provide staff the opportunity to attend in-state and out-of-state professional development as it pertains to their field and job assignment. Conferences to include: SCATA (3 staff members - Title I Contact, CRT & Administrator) - October 2022 Myrtle Beach, SC) at a cost of \$1,400 each, SCASBE at about \$800 per person (4 teachers and one administrator), PSLA at about \$1,200 each (Reading Coach and 2 teachers). Provide teachers the opportunity to attend Ron Clark New Teacher Day (Registration \$425 x 3 + travel, lodging): 4 teachers within their first 5 years of teaching and one</p>	6	220	300	out of state conference travel	15100

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CRT, Ron Clark Math & Science Day (\$425 x 3 + travel, lodging)-3 teachers, Ron Clark Admin Day (\$1000 registration + travel, lodging)-2 administrators and NAYCE Conference Washington DC Registration + airline + food + lodging (one administrator and 3 teachers (from grades K,1st, and 2nd), Model School Conference (one early childhood teacher, one elementary teacher and one administrator) June 2023 \$3,000 per person. Provide substitute coverage for classroom teachers while at conferences. Contract 4 days with Visible Learning at \$6,500 per day.	6	220	300	in-state conference travel	11800
	6	100	100	substitute salary	800
	6	100	200	substitute benefits	251.68
	6	220	300	contracted services	26000
7.1 Strengthen the culture and climate among staff to increase staff retention. Begin the year with a team building day to strengthen internal collaboration, trust, and relationships among school staff.	7	na	na	na	0
8.1 Host parent and family engagement programs led by the school's Parent and Family Engagement Specialist and Communities in Schools representative. Parent and Family engagement events to focus on importance of attendance and the impact on education and sessions assisting with academics and social emotional needs. Conduct two cycles of Positive Parenting sessions with face to face and virtual options, monthly PTO meetings with performance sessions for parents, Back to School Conference for Parents, and quarterly Chats with Claudia (administrator) during the day. Expenditures to include refreshments, printing of parenting materials instructional materials for students to use	8	188	400	refreshments	5000
	8	188	400	parenting materials/instructional materials	2500
	8	188	300	contracted services	4000

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printing of parenting materials, instructional materials for students to use at home to enhance the core academic standards such as books for students' at home libraries, manipulatives, books for parents to use as they participate in the Parenting Book Study Café, and contracted services for authors and speakers to present at parenting events. Refreshments for various parenting sessions and the Get Ready for PreK and Kindergarten Day.	8	188	300	printing	500
9.1 Provide opportunities for guided, intentional planning sessions to occur beyond the school day. Sessions will consist of guided collaboration, data reviews and analyzing teaching strategies to provide intentional planning to ensure instruction for non-mastered content standards. Expenses to include stipends/benefits at \$30 an hour for certified staff's time beyond their contracted time to plan and/or present professional development. (40 staff members for a total of approximately 856 hours of planning total)	9	220	100	salary	25694
		220	200	benefits	8031.95
10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$1,400 stipend for the year and benefits.	10	220	100	stipend	1400
	10	220	200	benefits	107.1

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10.2 Provide a stipend for a school-based Title I Inventory Point of Contact person who will ensure all Title I equipment, furniture, and hardware are properly documented, inventoried and necessary files are uploaded to Title I Crate based on District timelines. The Title I Inventory Point of Contact will serve as a liaison between the school and the Office of Federal and State Programs Inventory Control Specialist. This staff member will attend periodic trainings and have regular meetings with the Office of Federal and State Programs Inventory Control Specialist . Expenditures will include a \$750 stipend for the year and benefits.	10	220	100	stipend	750
	10	220	200	benefits	57.38
Goal 1: By the end of the 2022-2023 school year, at least 65% of students will meet or exceed the expected growth target in ELA according to the STAR Reading Assessment.					
Goal 2: By the winter of 2022, 40% of students in grades 1-5 will score in the 40th percentile or higher in math as measured by the universsal screener.					
Goal 3: Strengthen the social emotional learning environment by providing a minimum of 150 classroom lessons by the winter of 2022.					
				Total	\$331,100.00
				Allocation	\$331,100.00
				Difference	\$0.00