

**FY22 Title I Plan
William S. Sandel**

Narrative Description	Reform Strategy	Function	Object	Use of Funds
<p>1.1 Continue to implement the AVID curriculum in grades 4th and 5th to strengthen the core content. Expenditures include the purchase of AVID membership (\$3,079) and curriculum, and AVID instructional materials for all students in grades 4th and 5th. Purchase dry erase markers, paper, pencil pouches, index/dividers, folders, highlighters, pencils, colored pencils, crayons, scissors, and composition notebooks. Enhance access to leveled texts within all classrooms K -5th by purchasing leveled texts for classroom libraries so that ample books are available for learners in all tiers. Expenditures to include classroom libraries (culturally relevant and leveled text) for 24 classrooms at approximately \$500 per classroom and the printing of DLIQ notebooks through the district print shop. Purchase Rise Up, a tier 2 reading intervention program, for grades 3-5 (\$3,800 each) and big books to connect with the F&P curriculum for all 24 classrooms at \$500 per class (approximately 20 big books per classroom). Purchase Playaway all in one audio books to be available for all children PreK - 5th (book titles range from \$30 to \$80).</p>	1	100	600	membership
	1	100	400	instructional materials
	1	100	300	printing
<p>1.2 Provide student incentives to encourage at-risk students to meet academic and behavioral goals and to positively reinforce excellent attendance. Incentives may include items that are instructional in nature. Expenses will not exceed 1% of the school's total allocation.</p>	1	100	400	student incentives
<p>2.1 During the day instructional support for children in the primary grades will be provided via certified tutors. Hire 2 certified tutors for four days a week not to exceed 20 hours per week for a total of 20 weeks at \$30 an hour. Expenses to include salary and benefits.</p>	2	100	100	salary
	2	100	200	benefits

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2.2 Provide a principal book club for students to motivate students to read and encourage schoolwide literacy. Purchase student literature such as Freak the Mighty and Holes for the book club. Books will become a part of the child's home library upon completion.	2	100	400	instructional materials
3.1 Employ 1 (0.5 FTE) instructional assistant to work under the direct supervision of a certified teacher to provide reading support at grades 1 and 2. Expenses include salary and benefits.	3	100	100	salary
	3	100	200	benefits
3.2 Address the social emotional needs of learners by providing instructional materials such as fidget boxes (approximately \$20 each), fidget tools, desk banks, bouncy bands, coping skills kits/games, and classroom read alouds which support social emotional development. Also, provide professional development via a book study to support Richland One's MTSS Trauma Informed Workshops geared to supporting tier 1 and tier 2 behavior interventions. Expenditures to include the purchase of professional literature at approximately \$30 per staff member (60). (Book titles to include Don't Forget Frances and If She Only Knew Me)	3	100	400	instructional materials
	3	220	400	staff development materials
4.1 Arrange for teachers to visit other classrooms for teaching strategies and to increase dialogue across grade levels for vertical core content alignment. This will further support transition from one grade level to the next grade level as teachers are exposed to the content and strategies presented to the previous grade level.	4	NA	NA	NA
5.1 Implement a mentoring program within the school for teachers who are new to the school or within their first 3 years of teaching. (Approximately 15 teachers) Provide staff with instructional materials, manipulatives, and trainings to provide effective instruction. Also purchase professional literature to support Visible Learning and resources to strengthen individual teaching skillsets.	5	100	400	instructional materials

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	5	220	400	PD supplies
<p>6.1 Provide professional development sessions to share strategies for moving students and achieving growth within subgroups such as ESOL and special services. Expenditures to include contracted speaker fees at approximately \$1,000 a day and professional literature and materials to support the Corwin professional development sessions pertaining to Visible Learning, math professional development session provided by the district, and Sandel's Success Institute on August 16, 2021. Provide the opportunity for conference attendance in-state and out-of-state as it pertains to staff member's area of influence. Attend the following conferences: SC Reading Conference (Hilton Head, SC – February 24-26, 2022 at \$1200 per person for 2 staff members to include 1 early elementary teacher and 1 upper elementary teacher, South Carolina Association of Title I Administrators (Myrtle Beach, SC- October 2021 at \$1,100 per person for 2 staff members to include the Title I contact and administrator), National Math Conference (Louisiana – February 2-4, 2022 at \$1,800 per person for 2 staff members to include 1 CRT and 1 teacher), World-Class Instructional Design and Assessment Conference (WIDA) (Louisville, Kentucky- February 2022 at \$1800 per person for 2 staff members to include 2 certified ESOL staff members), and Palmetto State School Counselors SEL Conference (South Carolina - January 20-22, 2022 at \$1100 per person for 2 guidance counselors to attend). In addition to face to face conferences, provide an opportunity for 10 staff members (1 administrator and 9 Team Leaders) to attend the virtual Corwin PLC Model Conference on October 19, 2021 at \$200 per person.</p>	6	220	300	in-state travel
		220	300	out of state travel
		220	300	contracted services
		220	400	professional development supplies

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<p>7.1 The principal and at least one other member of the Title I Planning Team will participate in the Richland County School District Annual Certified Teacher Career Fair in an effort to attract highly effective teachers. In addition to advertising through the career fair, advertisements may be posted through various forms of media including Frontline. Reetention of teachers through community building within the school to enhance the culture and climate. Quarterly sessions with all staff Transforming School Culture by Mohammad (80 copies) and materials and supplies for projects and activities to develop community.</p>	7	NA	NA	NA
<p>8.1 Host quarterly parent and family engagement programs led by the school's Parent and Family Engagement Specialist and Communities in Schools representative. Monthly parental book study sessions will be offered as well as semester Chats with Claudia (administrator) by grade bands. Expenditures to include refreshments, printing of parenting materials, instructional materials for students to use at home to enhance the core academic standards such as books for students' at home libraries, manipulatives, and books for parents to use as they participate in the Parenting Book Study Café.</p>	8	188	400	instructional materials
	8	188	400	parenting supplies
	8	188	400	printing
	8	188	400	refreshments
	8	188	300	contracted services
<p>9.1 Provide opportunities, through PLC meetings, for collaboration, data review and analyzing teaching strategies to provide needed instruction for non-mastered content standards. Bi-monthly after hour PLC meetings will be held to address math and ELA strategies and best practices. Expenses to include stipends/benefits at \$30 an hour for certified staff's time beyond their contracted time. (Approximately 20 hours per staff member (60 staff members))</p>	9	220	100	salary
	9	220	200	benefits

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<p>10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include an \$800 stipend for the year and benefits.</p>	10	220	100	stipend
	10	220	200	benefits
<p>10.2 Implement alternative seating and collaborative flexible seating for collaborative learning spaces by completing the purchase of collaborative learning furniture for the classroom environment to complete 5th grade classrooms. Expenditures to include flexible seating furniture to complete 3 classrooms at \$8,500 per class. (Examples of furniture to be purchased include: boomerang desks, flower shaped dry-erase desktop table to seat 6, high-top tables, high-stools etc.) Purchase one bookshelf for each of the 12 third through fifth grade classrooms at \$600 each and 24 (one for each classroom schoolwide) all-purpose mobile teaching easels at \$450 each to assist with small group instruction.</p>	10	100	500	classroom furniture
<p>Goal 1 By the end of the 2021-2022 school year, at least 65% of students will meet or exceed the expected growth target in ELA according to the STAR Reading Assessment.</p>				
<p>Goal 2 By the winter of 2022, 40% of students in grades 1 - 5 will score in the 40th percentile or higher in math as measured by the universal screener.</p>				
<p>Goal 3 Strengthen the social emotional learning environment by providing a minimum of 150 classroom lessons by the winter of 2022.</p>				
				Total
				Preliminary Allocation
				Difference