

**FY21 Title I Plan  
WS Sandel Elementary School**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
<p><b>1.1 Continue to implement the AVID curriculum in grades 4th and 5th (137 students) to strengthen core content. Expenditures include the purchase of AVID membership (\$3,079) and curriculum, and AVID instructional materials for all students in grades 4th and 5th (137 students enrolled). Expenditures to include dry erase markers, paper, pencil pouches, index/dividers, folders, highlighters, pencils, colored pencils, crayons, scissors, and composition notebooks for all 137 students in 4th and 5th grade. Purchase earbuds with built-in microphones for 500 students to support virtual learning and purchase instructional materials for at home use such as manipulatives and books for children to have at home in their libraries. Purchase other technology supplies to support instruction such as iPad covers and web cameras.</b></p>	1	100	500	membership fees	3079
	1	100	400	instructional supplies	5213.56
	1	100	300	printing	500
	1	100	400	technology supplies	6000
<p><b>1.2 Develop a schoolwide incentive plan that strengthens behavior, academics and attendance across all grade levels. Purchase items such as honor roll certificates, citizenship certificates, attendance certificates, awards, and items that are instructional in nature.</b></p>	1	100	400	student incentives	1980
<p><b>2.1 Staff will use effective methods and instructional strategies that are based on scientifically-based research that strengthen the core academic program in the school.</b></p>	2	NA	NA	NA	0
<p><b>3.1 School personnel will provide counseling, pupil services, mentoring, college and career awareness, and social and emotional learning through classroom sessions, small group/individual sessions, and schoolwide events.</b></p>	3	NA	NA	NA	0
<p><b>4.1 Provide support for teachers through the district's mentoring program and through district offered coursework to meet the requirements for re-certification and strengthen teacher content knowledge. Provide teachers with professional development support through professional books studies, planning sessions and curriculum dives.</b></p>	4	220	400	staff development materials	1500

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<p>5.1 Provide an AVID professional development curriculum session on August 6, 2020, to be attended by 12 staff members (2 administrators, 4 fourth grade teachers, 4 fifth grade teachers, 1 Reading Coach and 1 CRT). Expenditures to include stipends/benefits for staff attending the AVID curriculum session at a rate of \$30 an hour for 6 hours. Provide a stipend of \$30 an hour for certified (\$15 an hour for classified) to plan beyond contracted time for e-learning, hybrid, and virtual instructional models. Also provide professional development led by school leadership to strengthen Tier 1 instruction, classroom management, flexible seating, and vertical articulation to staff. Attendance to professional development sessions beyond contracted hours to include a stipend of \$30 an hour for certified and \$15 an hour for classified.</p>	5	220	100	stipend	18800
	5	220	200	stipend benefits	5538.48
<p>6.1 The principal and at least one other member of the Title I Planning Team will participate in the Richland County School District Annual Certified Teacher Career Fair in an effort to attract highly effective teachers. In addition to advertising through the career fair, advertisements may be posted through various forms of media including Frontline.</p>	6	NA	NA	NA	0
<p>7.1 Host parent and family engagement events (virtually and/or face to face) such as AVID night and various academic session with parents. Expenditures to include instructional materials and supplies for student to use at home to enhance the core academic standards such as books for students' at home libraries, manipulatives, etc.</p>	7	188	400	instructional supplies	2181.2

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8.1 Arrange teachers to visit other classrooms for teaching strategies and to increase dialogue across grade levels for vertical core content alignment. This will further support transition from one grade level to the next grade level as teachers are exposed to the content and strategies presented to the previous grade level.	8	NA	NA	NA	0
9.1 Provide opportunities, through PLC meetings, for collaboration in looking at school data and analyzing teaching strategies to provide needed instruction for non-mastered content standards. PLC meetings will also address vertical alignment. Purchase professional literature such as Visible Learning for Mathematics to support the professional growth of teachers.	9	220	400	staff development materials	1400
10.1 Employ 1 (0.5 FTE) Reading Interventionist to provide reading support at kindergarten through third grade. Expenses include salary and benefits.	10	100	100	salary	30534.4
	10	100	200	benefits	12418.93
10.2 Employ one 1.0 FTE instructional assistant to work under the direct supervision of a certified teacher to provide instructional support to first grade students and employ one 0.5 FTE instructional assistant to work under the direct supervision of a certified teacher and provide instructional support to second grade students.	10	100	100	salary	37681.47
	10	100	200	benefits	26819.41
11.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant.	11	220	100	stipend	500
	11	220	200	stipend benefits	38.25

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11.2 Extend the implementation of alternative seating and collaborative flexible seating for collaborative learning spaces. Expenditures to include flexible seating furniture to complete the (4) 4th grade classrooms at a cost of \$13,000 per classroom. (Examples of furniture: Winged desk, Interchange desk, interchange table activity etc.)	11	100	500	furniture	43845.3
<b>Goal 1: By the winter of 2021, the percentage of students reading on or above grade level reading level will be at least 40% as measured by Universal Screeners.</b>					
<b>Goal 2: By the winter of 2021, the percentage of students performing on or above grade level in mathematics will be at least 40% as measured by Universal Screeners.</b>					
<b>Goal 3: By the winter of 2021, 5% or less of students will have behavior offenses that led to OSS or ISS consequences.</b>					
<b>Total</b>					<b>\$198,030.00</b>
<b>Proposed Allocation</b>					<b>\$198,030.00</b>
<b>Difference</b>					<b>\$0.00</b>