

## Student Daily Suggested Plan

1. Begin with Reading. Work one page from the reading packet and then take a 10 minutes break.
2. Work on the Writing packet for 1 hour. Be sure to check your work.
3. Look thru the related arts packet and choose one activity to complete.
4. Now complete a day's Math lesson. You should be working on math for 1 hour. As you complete the written work go to Dreambox for 20 minutes if you have what you need to use it.
5. Get some lunch- remember it can be picked up from a Richland One lunch site.
6. Now, work on a Social Studies page from the packet- be sure to clearly read for information and answer the questions correctly.
7. If you have a computer get on Raz-Kids for 30 minutes, and then switch to IXL for 30 minutes. If you need help remembering your passwords, have your parents contact Ms. Archie.
8. Take about 20 minutes to read a chapter or a book you have at home.
9. Congratulations!!! You have completed a day of school at home!!

## 5<sup>th</sup> Grade ELA Student Daily Plans

Hello Parents and Students! Here is your daily work for the next 10 days. Included in this packet are writing lessons reading lessons, and reading using social studies lessons. In order for you to be graded you **MUST** complete and return the work. Do the work daily and you will not get overwhelmed. Remember we can be contacted thru BAND and here is my cell phone- 803-767-1673. Work hard and stay healthy!

Nancy Archie

If you have a **DEVICE** to use, each day you should begin with **RAZ-KIDS**, and read books on your level and take tests for 30-45 minutes each day. Also, use **IXL** and work through **SC Reading, Writing, and Language** skills for 30 minutes each day.

**Day 1 and 2:** I can read a text and write multiple paragraphs to support my learning.

**Writing-** Read story one and complete all 3 writings. Remember the type of writing it asks for and write multiple paragraphs. Attached you will find the checklists for narrative, informational, and argument writing.

**ENOUGH WRITING STORIES AND ASSIGNMENTS HAVE BEEN PROVIDED TO LAST THE 10 DAYS.** Continue to use instructions for Day 1 and 2 to correctly complete all writing assignments. You should be writing every day we are out.

**Day1-10:**

**Reading-** Read the page provided then answer the **TEXT-BASED** questions. Complete one sheet each day remembering to read for meaning and write in complete meaningful sentences.

**Social Studies-** Read one page of the social studies packet and complete the questions. Remember to read for meaning and use the text to assure correct answers.

**NOVEL READING:** If you have any chapter books please take 20-30 minutes to read at least a chapter per day.

## Narrative Writing Checklist

Gather ideas from texts, multimedia, and personal experience to write narratives that:

1. Develop real or imagined experiences or events using effective technique, descriptive detail, and clear sequence of events.
2. Establish a situation and introduce a narrator and or characters.
3. Organize an event sequence that unfolds naturally.
4. Use dialogue to develop experiences and events or show the responses of characters to situations.
5. Use transition words and phrases to manage the sequence of events.
6. Use imagery, precise words, and sensory details to develop characters and events in detail.
7. Provide a conclusion that makes sense to the events of the writing.

## Informational Writing Checklist

Write informative/explanatory texts that:

1. Introduce a topic clearly.
2. Use relevant information.
3. Group related information logically.
4. Develop the topic with facts, details, quotations, information, and examples related to the topic.
5. Use paraphrasing to avoid plagiarism.
6. Link ideas using words, and phrases.
7. Use precise language to explain the topic.
8. Develop a style and tone correct for the purpose.
9. Provide a concluding statement related to the writing.

## Argument Writing Checklist

Write arguments that:

1. Introduce a topic or text clearly, state a claim, and create an organizational structure in which related ideas are grouped to support the writer's purpose.

2. Provided logically ordered reasons supported by relevant facts and details.
3. Use transitional words, phrases to connect claims and reasons.
4. Use paraphrasing and summarizing to avoid plagiarism.
5. Provide a concluding statement or section related to the claim.