

## Writing Lessons

Students may write about anything. They can write about their favorite toy, a friend, their parents or anything that may interest them.

Use one sheet per day. Students must plan first by illustrating what they are going to write. Then the student must write a complete sentence that match their illustration. Students must have a complete sentence and punctuation marks. For example: I love my dog Sammie. (A picture must be illustrated of a dog.)

The booklet, the story must be the same subject. If they write about their favorite friend, the three pages must be about the same friend. Ex: (page 1) My friend Mary is nice. (page 2) My friend Mary is funny. (page 3) My friend Mary likes to play games.

Illustrations must match the pages. You may color your pictures.

## Reading

Read every day for (15) minutes a book of your choice. Log your reading into the reading log. Ask your child to

use the retelling story rope to help them retell what they read. (Setting, characters, problem, beginning, middle, end, solution)

### Science Lesson

The booklet Fruits. Make sure to write your first and last name on the front cover. Copy the sentence about a fruit and illustrate that fruit.

Page 1. Apples grow on trees. (Illustrate apples hanging from a tree.)

Page 2. Oranges have many seeds. (Illustrate oranges and their seeds).

Page 3. Bananas can be green or yellow. (Illustrate some bananas).

Page 4. Grapes grow on vines. (Illustrate some grapes on a vine).

Make sure you color all illustrations if possible.

Write a sentence with each sight word.

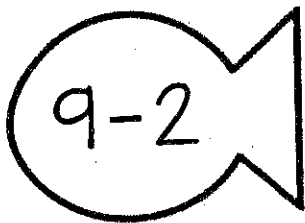
into, ride and ate

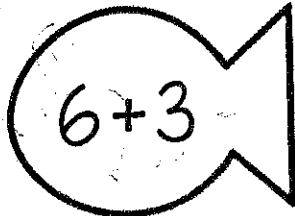


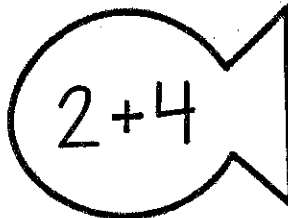
Name: \_\_\_\_\_

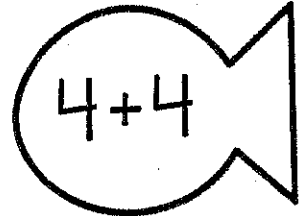
# Fish Facts

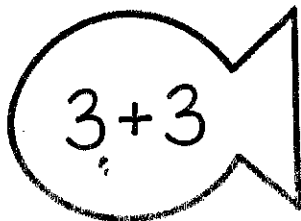
Use the key to color the fish.

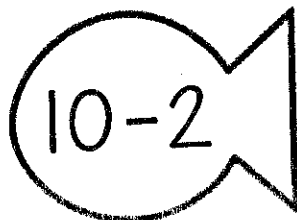
 $9-2$

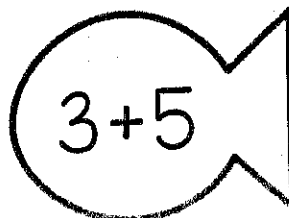
 $6+3$

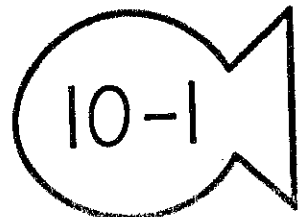
 $2+4$

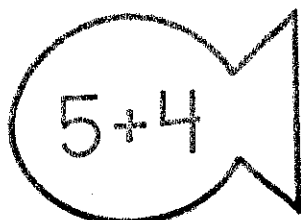
 $4+4$

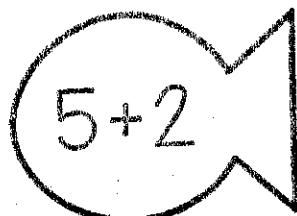
 $3+3$

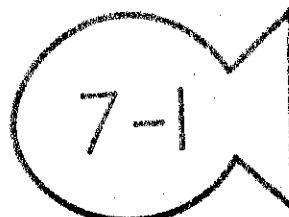
 $10-2$

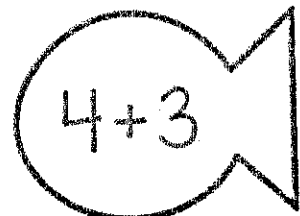
 $3+5$

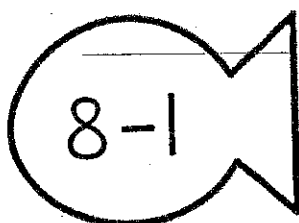
 $10-1$

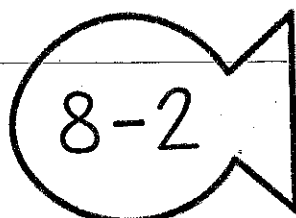
 $5+4$

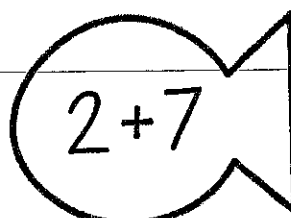
 $5+2$

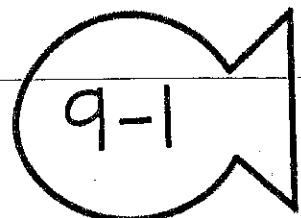
 $7-1$

 $4+3$

 $8-1$

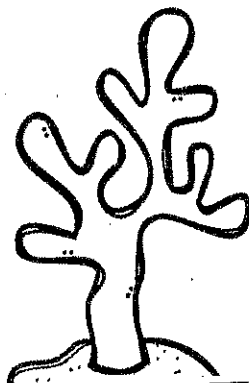
 $8-2$

 $2+7$

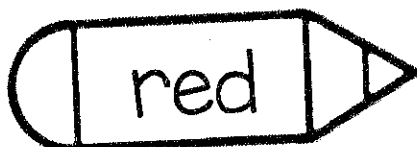
 $9-1$



6



8



7



9



Write each (a) word  
three times

a

am

and

are

at

all

about

away



4. Subtract the numbers. Use your fingers or draw.

$3 - 2 = \square$

$5 - 5 = \square$

$2 - 2 = \square$

$4 - 1 = \square$

$4 - 3 = \square$

$3 - 1 = \square$

$3 - 3 = \square$

$5 - 2 = \square$

$4 - 3 = \square$

$5 - 0 = \square$

$4 - 2 = \square$

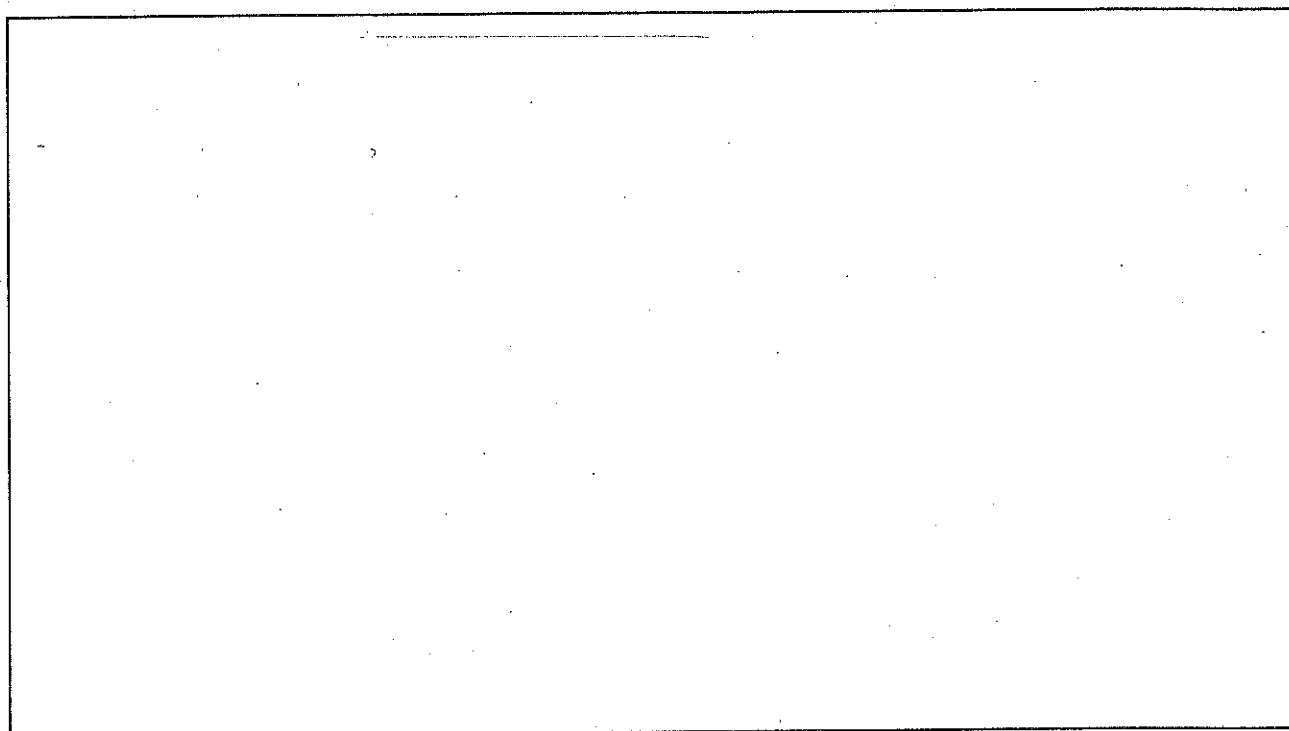
$3 - 0 = \square$

$2 - 1 = \square$

$5 - 4 = \square$

$5 - 3 = \square$

5. Choose an equation. Draw a picture to show the subtraction. Write the equation.





Write one sentence for  
each word.

Words

our

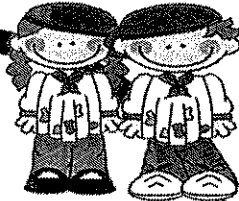
big



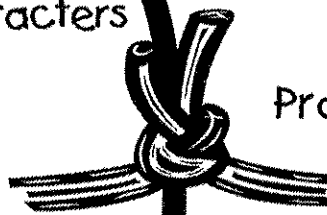
# Story Retelling Rope



Setting



Characters



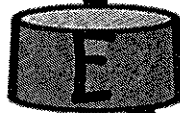
Problem



Beginning

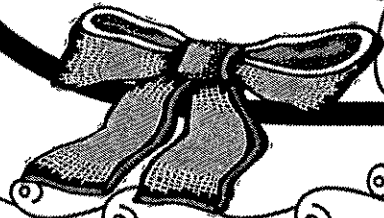


Middle



End

Solution



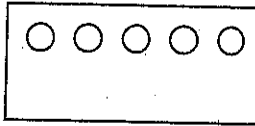


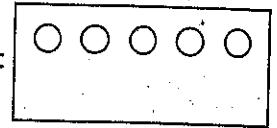
**Homework**

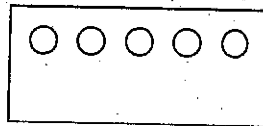
1. Draw circles for 1–10.  
Show the 5-groups.

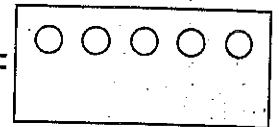
1	
2	
3	
4	
5	
6	
7	○ ○ ○ ○ ○ ○ ○
8	
9	
10	

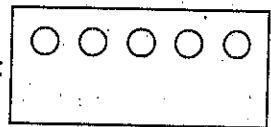
2. Use the 5-group. Draw to show the number.

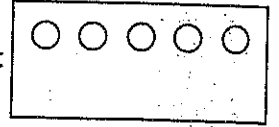
$6 =$  

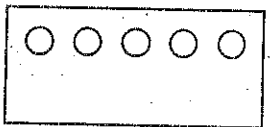
$8 =$  

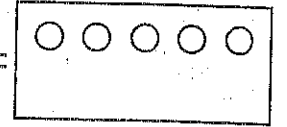
$8 =$  

$9 =$  

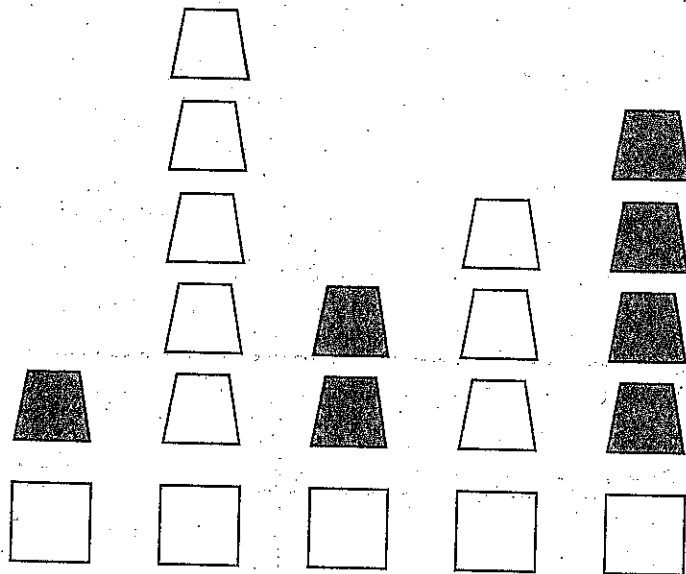
$10 =$  

$7 =$  

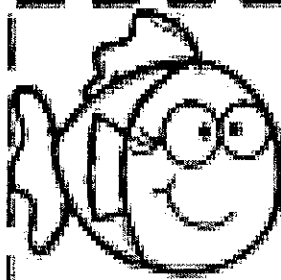
$9 =$  

$10 =$  

3. Write the number.



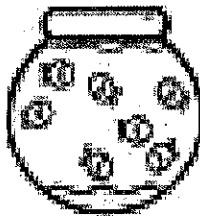
4. On the Back Draw 7 different rectangles. Then write the numbers 1–16.

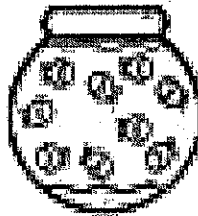


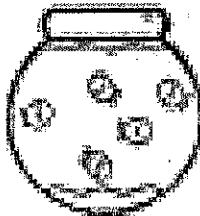
Name \_\_\_\_\_

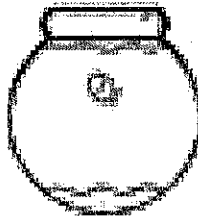
# Counting Practice

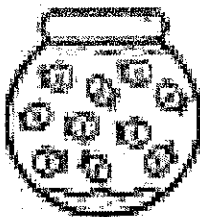
Directions: Trace the number words. Cut and paste them in the correct box. Write the number word. Color the pictures.

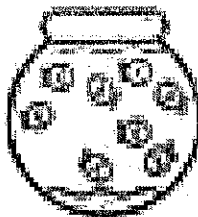


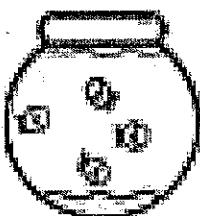



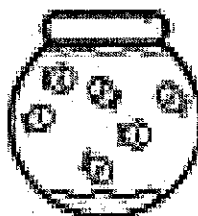



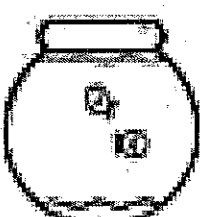



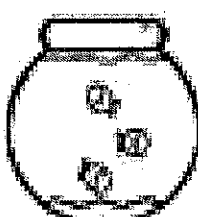




one

two

three

four

five

six

seven

eight

nine

ten

Name \_\_\_\_\_

Subtract the numbers.

$4 - 2 = \square$

$2 - 1 = \square$

$5 - 1 = \square$

$4 - 1 = \square$

$5 - 4 = \square$

$8 - 5 = \square$

$7 - 4 = \square$

$10 - 3 = \square$

$7 - 1 = \square$

$10 - 7 = \square$

$3 - 1 = \square$

$4 - 3 = \square$

$3 - 2 = \square$

$3 - 0 = \square$

$5 - 2 = \square$

$9 - 2 = \square$

$7 - 6 = \square$

$8 - 2 = \square$

$6 - 4 = \square$

$9 - 3 = \square$

$5 - 3 = \square$

$2 - 2 = \square$

$5 - 0 = \square$

$5 - 3 = \square$

$4 - 4 = \square$

$10 - 4 = \square$

$9 - 6 = \square$

$8 - 4 = \square$

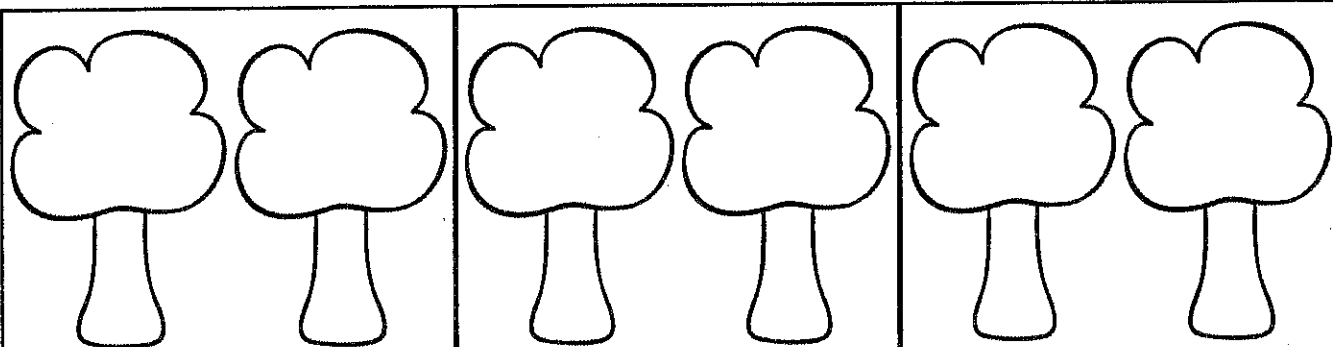
$7 - 5 = \square$

$10 - 6 = \square$

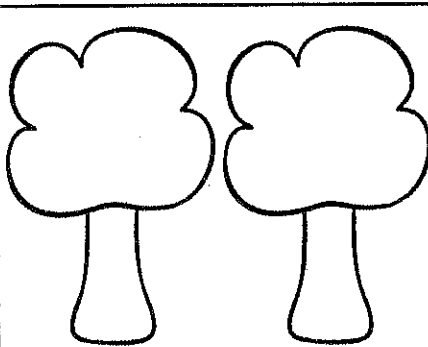
Name: \_\_\_\_\_

# Draw and Solve

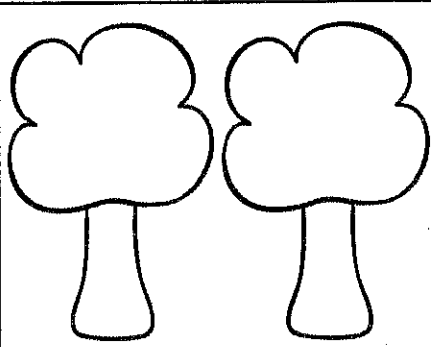
Draw apples in the trees to help you solve the addition questions.



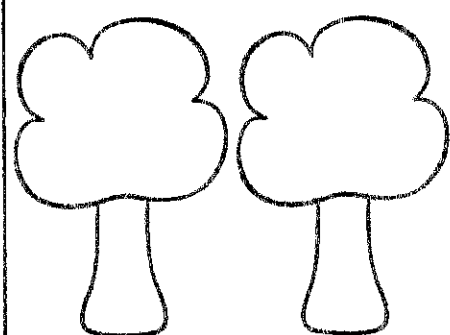
$$2 + 1 = \square$$



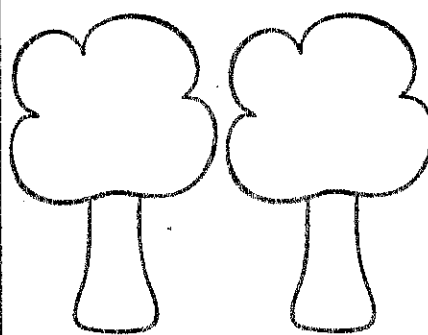
$$2 + 3 = \square$$



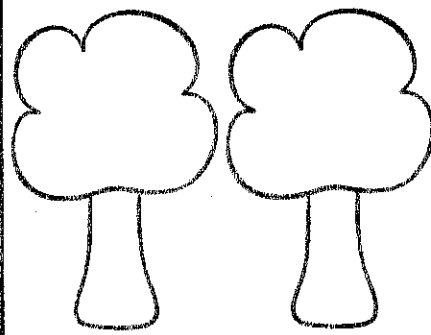
$$3 + 1 = \square$$



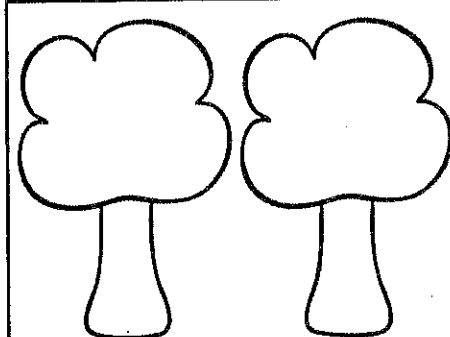
$$3 + 3 = \square$$



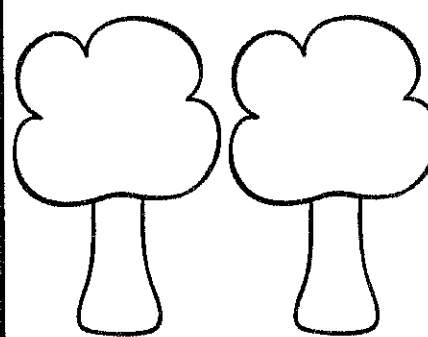
$$4 + 3 = \square$$



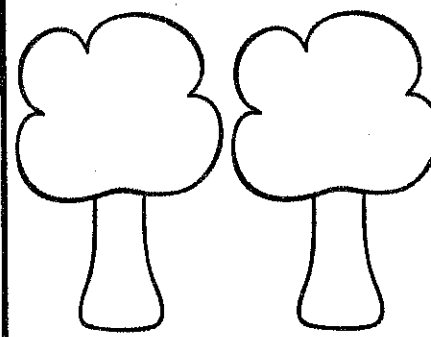
$$2 + 4 = \square$$



$$5 + 2 = \square$$



$$5 + 4 = \square$$



$$5 + 5 = \square$$

Name \_\_\_\_\_

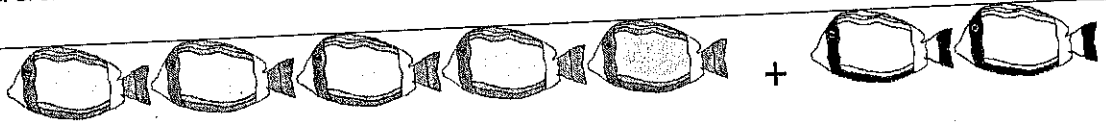
Date \_\_\_\_\_



# ADDITION SENTENCES TO 10 SHEET 6

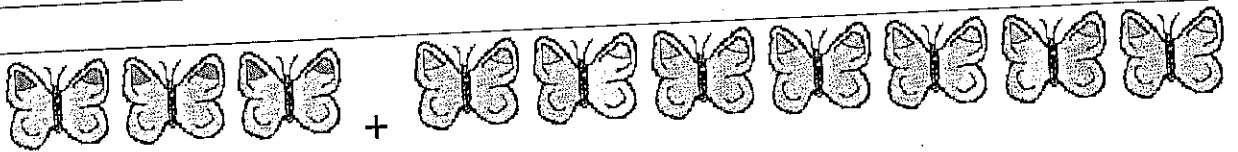
Write the addition sentence that matches each picture.

1)



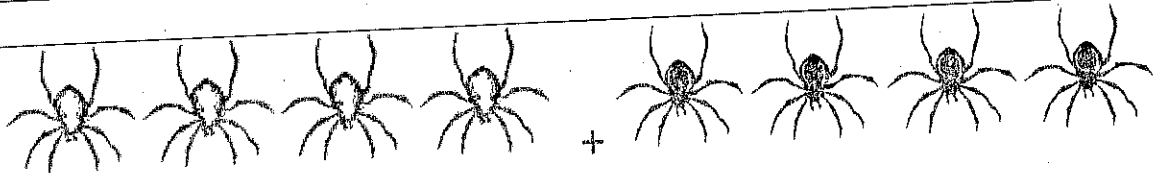
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2)



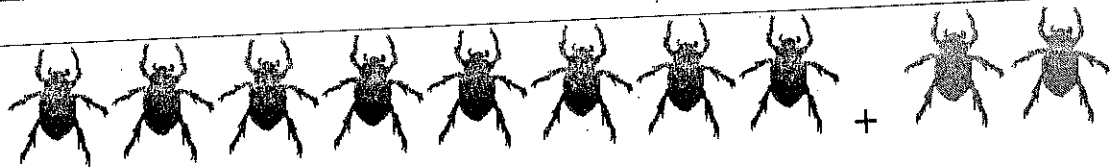
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3)



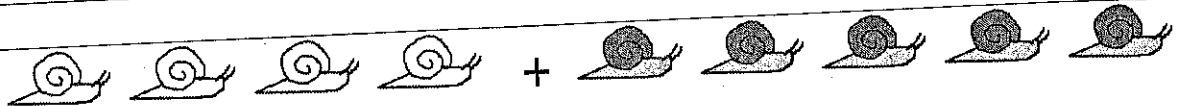
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

4)



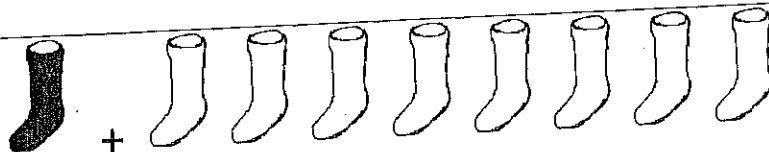
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

5)



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6)



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

3. Write the number 19.

19 19 19 19 19

19

4. Write the number 20.

20 20 20 20 20

20

5. Add the numbers.

PATH to  
FLUENCY

$2 + 0 = \square$

$0 + 2 = \square$

$4 + 0 = \square$

$1 + 2 = \square$

$0 + 1 = \square$

$3 + 1 = \square$

$1 + 4 = \square$

$5 + 0 = \square$

$2 + 3 = \square$

6. Subtract the numbers.

$1 - 0 = \square$

$4 - 0 = \square$

$2 - 0 = \square$

$4 - 1 = \square$

$1 - 1 = \square$

$2 - 1 = \square$

$4 - 2 = \square$

$5 - 2 = \square$

$3 - 2 = \square$

Name \_\_\_\_\_

Date \_\_\_\_\_

## Reading

Fill in the missing letters:

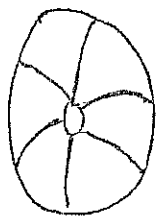
b

d

f

h

Circle the word to match the pictures.

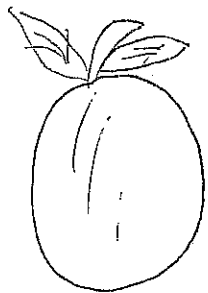


car

ball

dog

bat

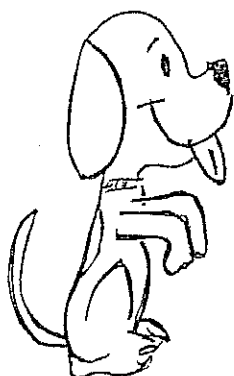


duck

bug

ant

apple



dog

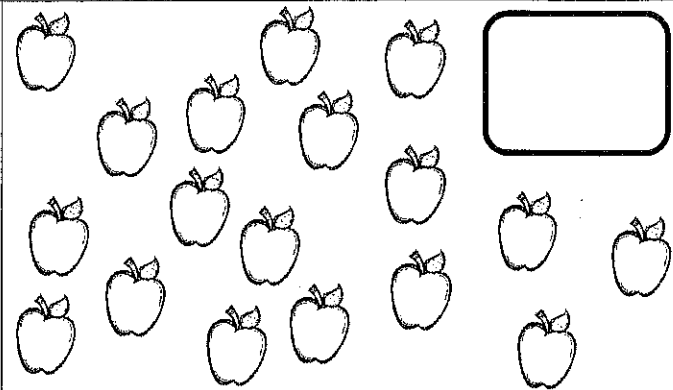
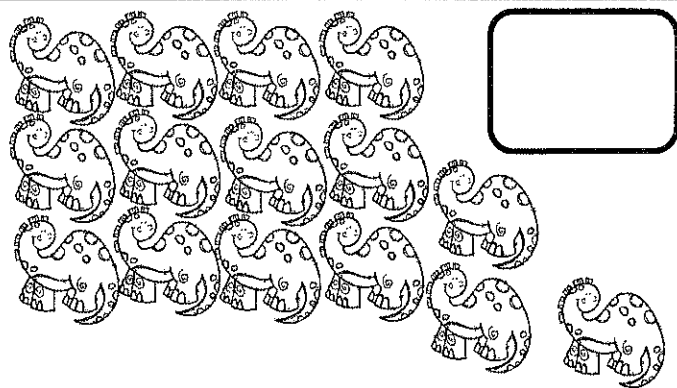
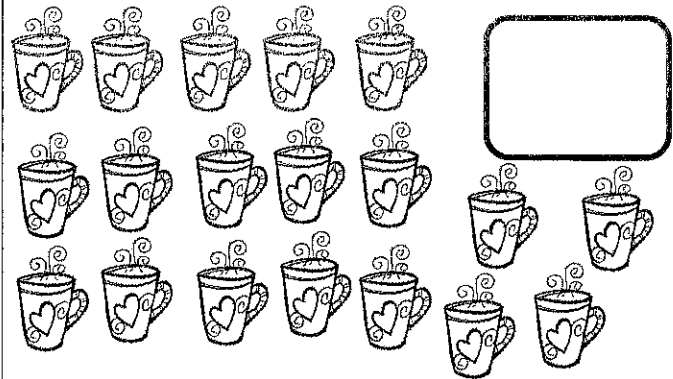
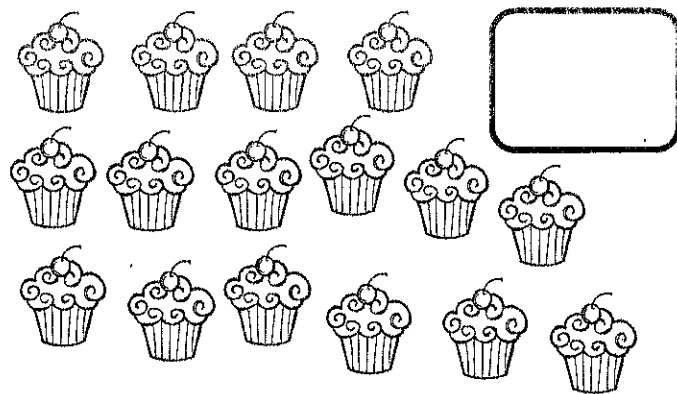
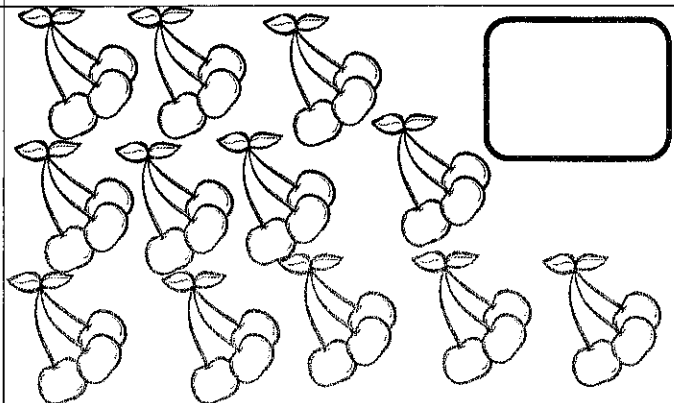
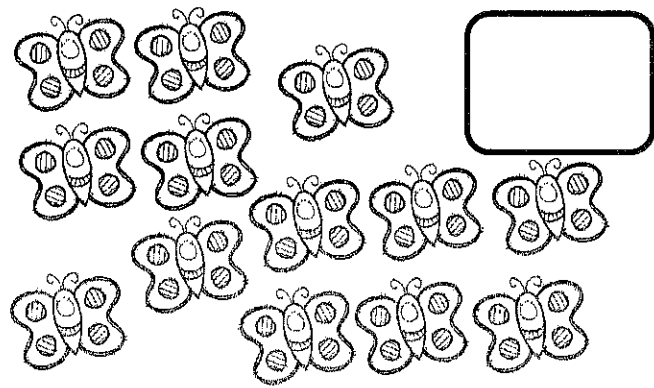
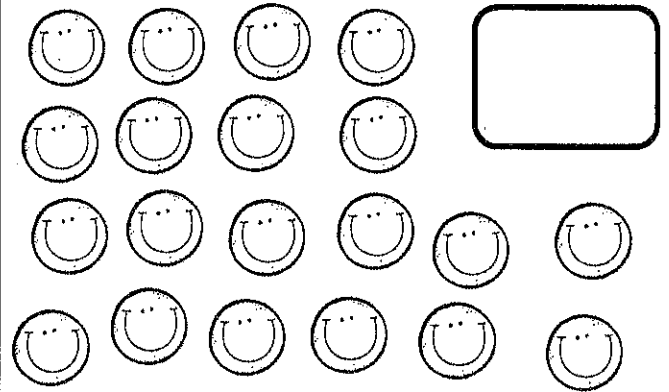
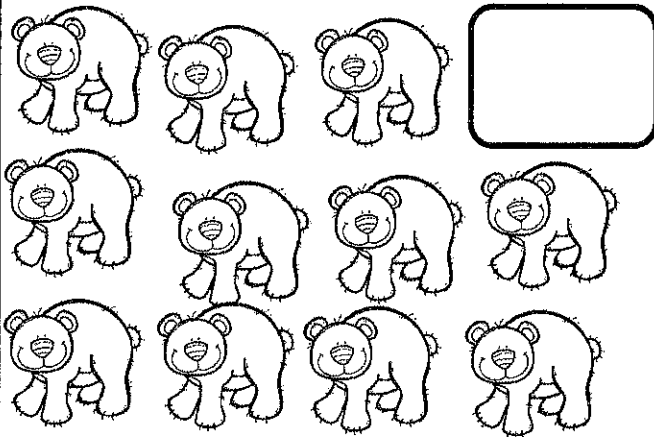
duck

bug

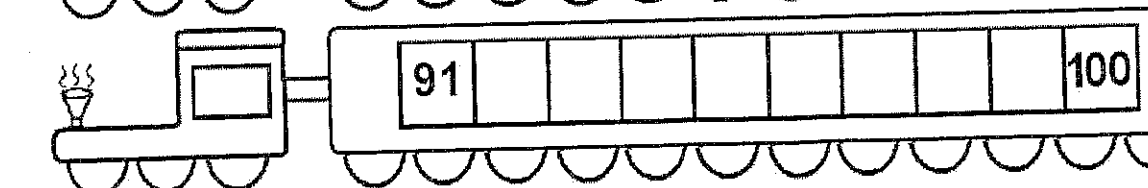
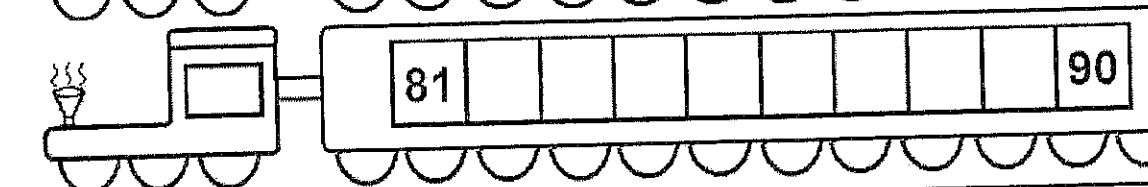
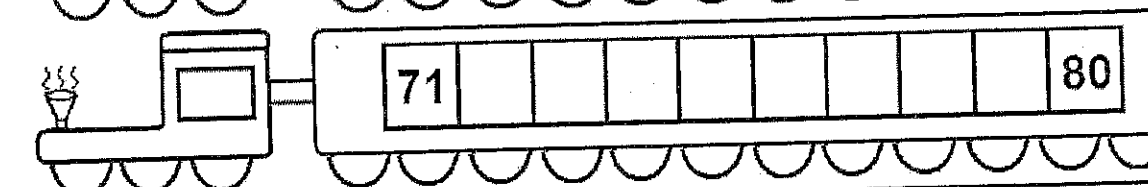
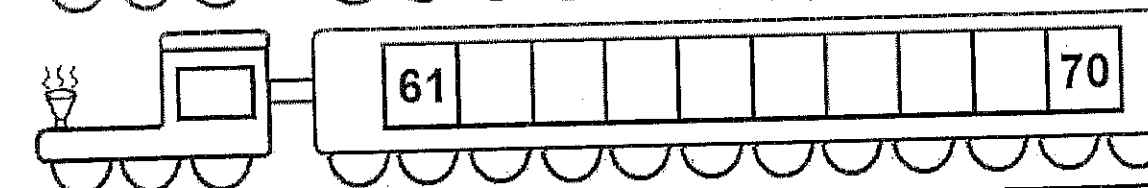
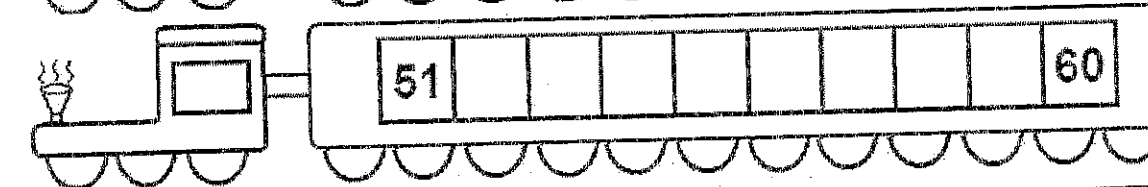
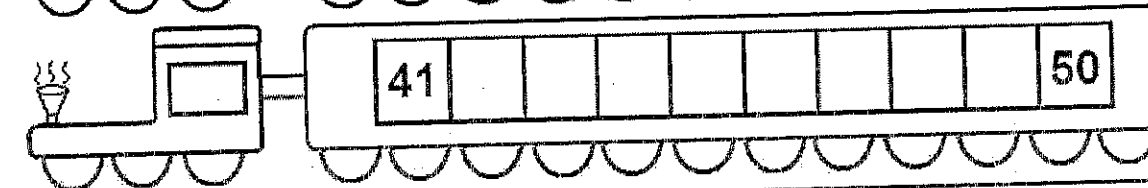
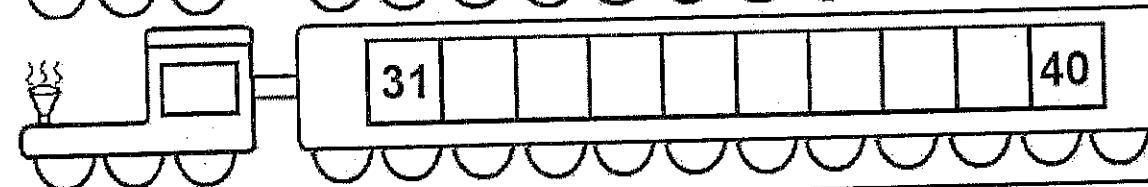
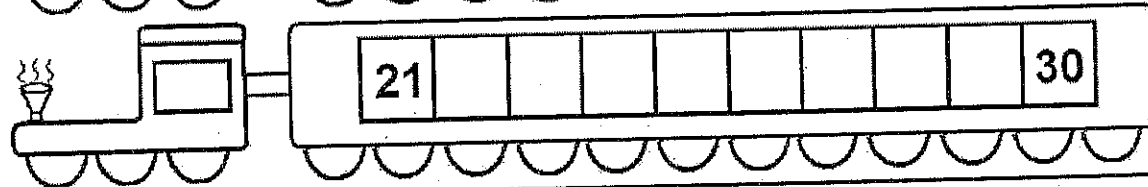
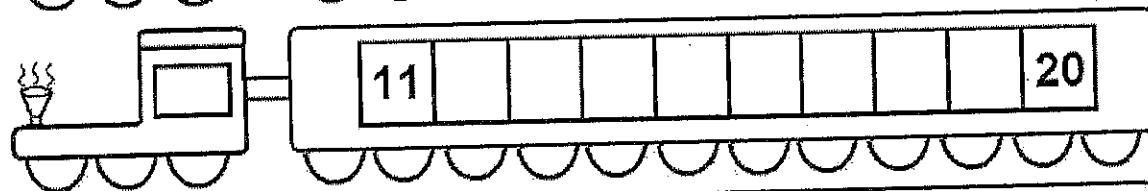
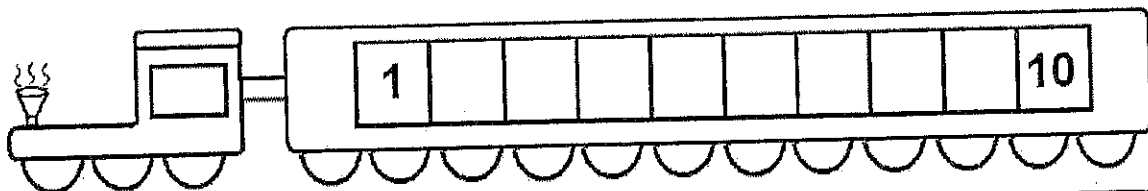
door

Name: \_\_\_\_\_

Count how many objects in each box. Label your counting and double check your work. Write the number in the box.



Write each missing number.



Write a sentence with each sight word.

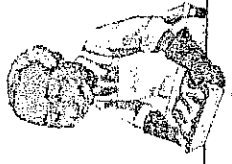
soon, pretty, find, make and could

A dashed rectangular box containing a horizontal number line with arrows at both ends. The number line is marked with numbers 1 through 10. Above each number is an empty square box for writing.

A dashed rectangular box containing a 2x8 grid of empty squares, organized into two rows of four squares each.

I have \_\_\_\_\_ letters in my name.

Name \_\_\_\_\_



## Reading A-Z

① on thanksgiving, we watch football.

② we cook on thanksgiving.

③ on thanksgiving, we eat.

④ we sleep on thanksgiving.

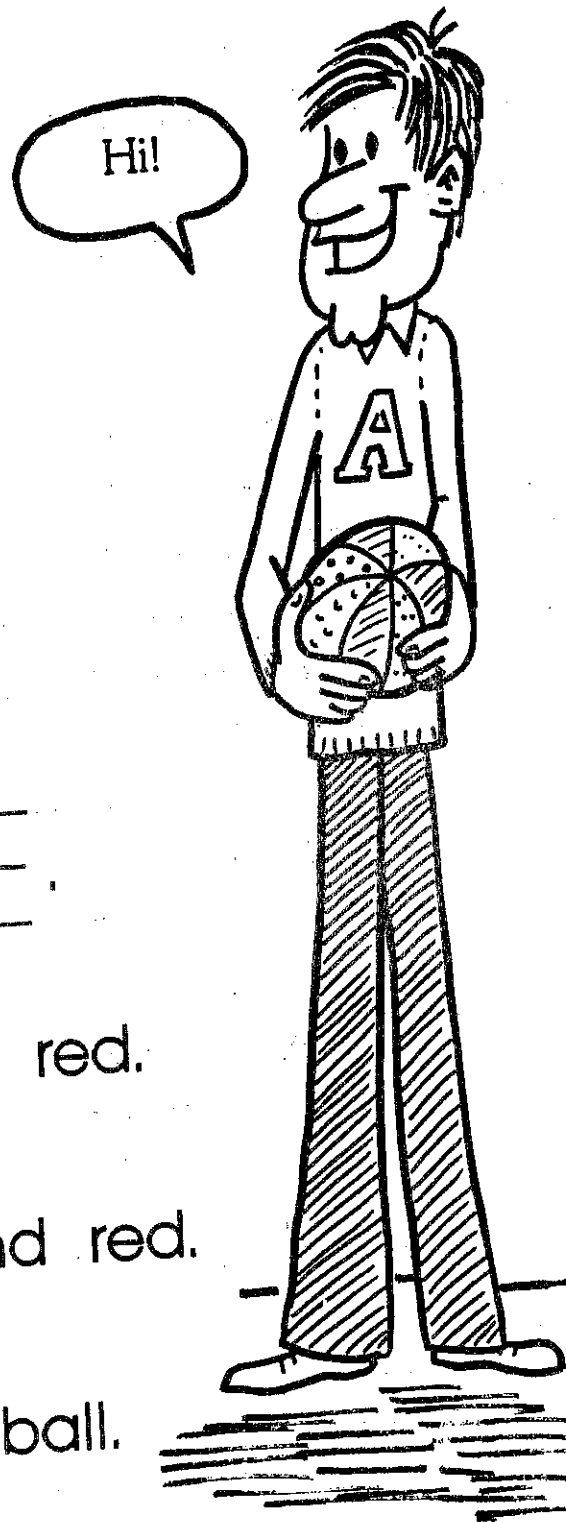
**Instructions:** Have students rewrite the sentences using capital letters correctly.

Name \_\_\_\_\_

## The Ball

Jim has a ball.

It is yellow and red.



1. \_\_\_\_\_ has a ball.

2. Jim \_\_\_\_\_ a ball.

3. Jim has a \_\_\_\_\_.

4. It \_\_\_\_\_ yellow and red.

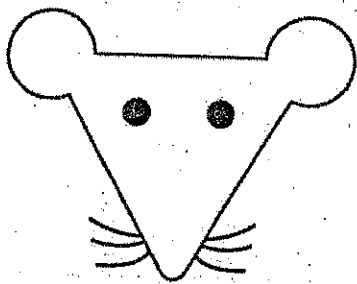
5. It is \_\_\_\_\_ and red.

6. \_\_\_\_\_ has \_\_\_\_\_ ball.

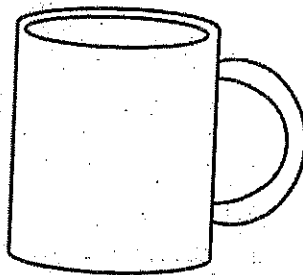
It \_\_\_\_\_ yellow \_\_\_\_\_ red.

# Ending Sound

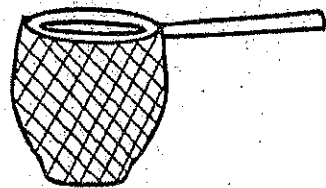
Fill in the missing letters.



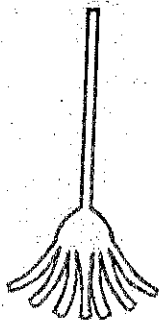
r a



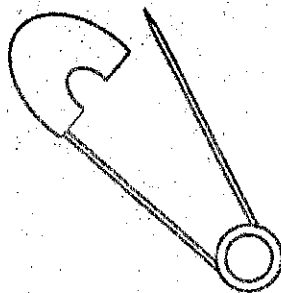
m u



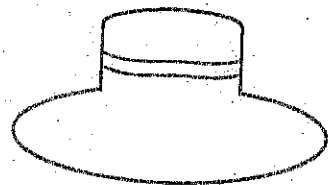
n e



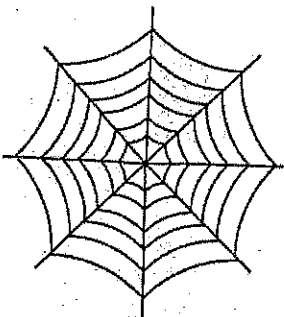
m o



p i



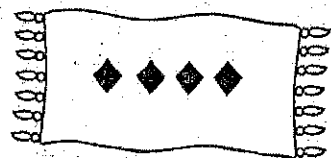
h a



w e



w i

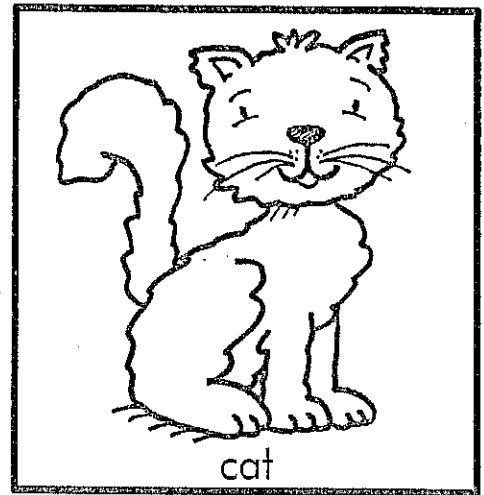


r u

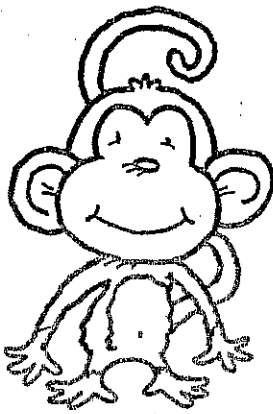
# Rhyming Words



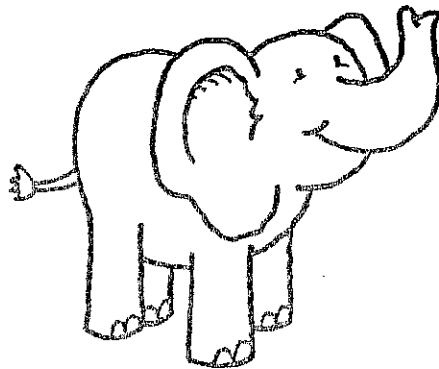
Look at the picture of the cat. Look at the other pictures and their words. Make a square around the pictures that rhyme with the word **cat**.



cat



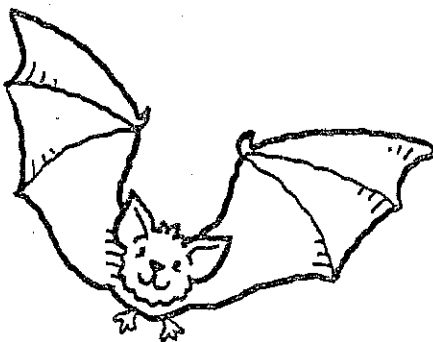
monkey



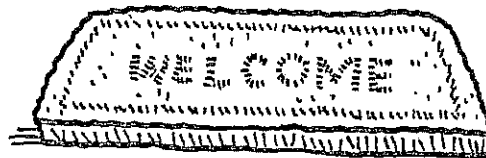
elephant



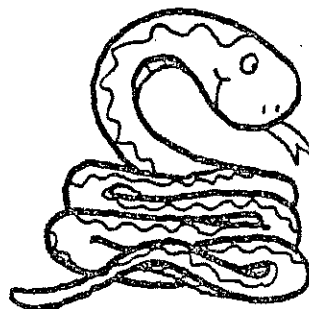
rat



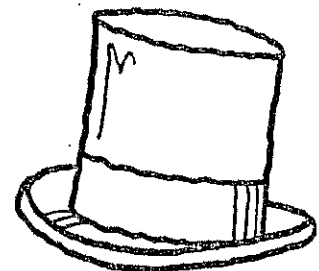
bat



mat



snake



hat

\_\_\_\_\_  
\_\_\_\_\_  
Name \_\_\_\_\_

## Books

I like books.

Books are fun for me.

1. \_\_\_\_\_  
\_\_\_\_\_- - like books.  
\_\_\_\_\_

2. I \_\_\_\_\_ books.  
\_\_\_\_\_

3. I like \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_ are fun for \_\_\_\_\_  
\_\_\_\_\_

5. Books \_\_\_\_\_ fun \_\_\_\_\_ me.  
\_\_\_\_\_

6. I \_\_\_\_\_ books.  
\_\_\_\_\_

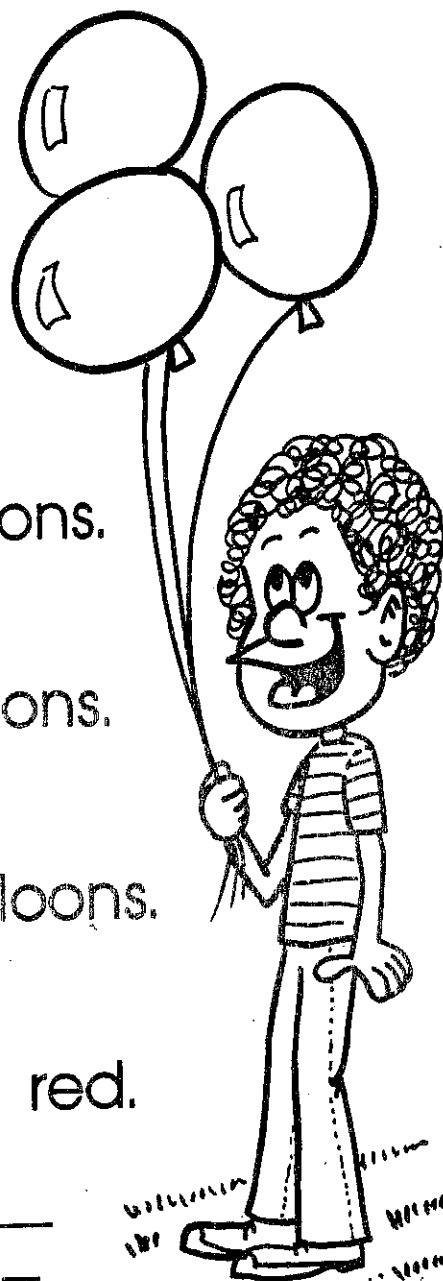
\_\_\_\_\_ are \_\_\_\_\_ for \_\_\_\_\_  
\_\_\_\_\_



Name \_\_\_\_\_

## Balloons

Ted has three balloons.  
The balloons are red.



1. \_\_\_\_\_ has three balloons.

2. Ted \_\_\_\_\_ three balloons.

3. Ted has \_\_\_\_\_ balloons.



4. The \_\_\_\_\_ are red.

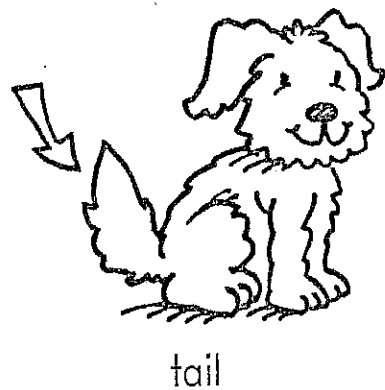
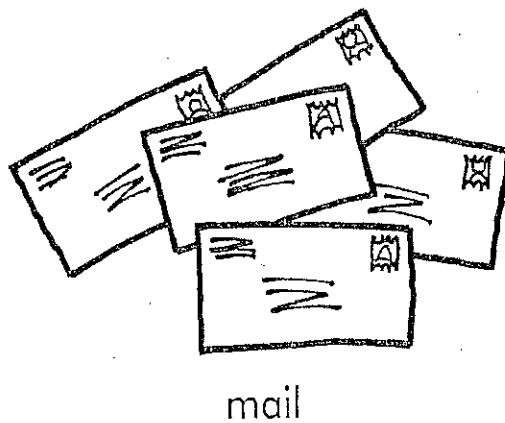
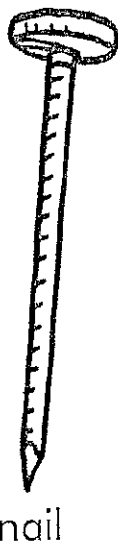
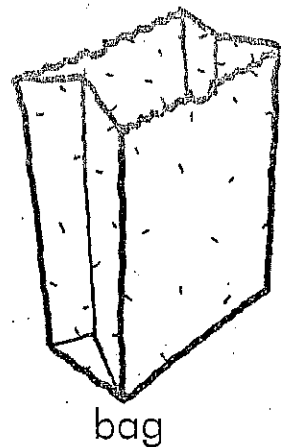
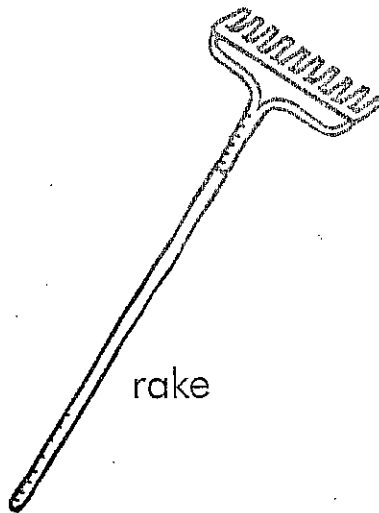
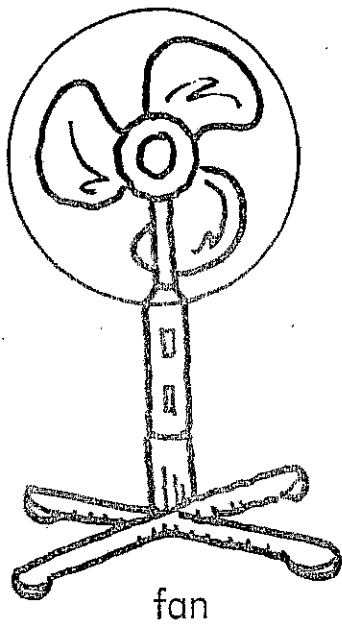
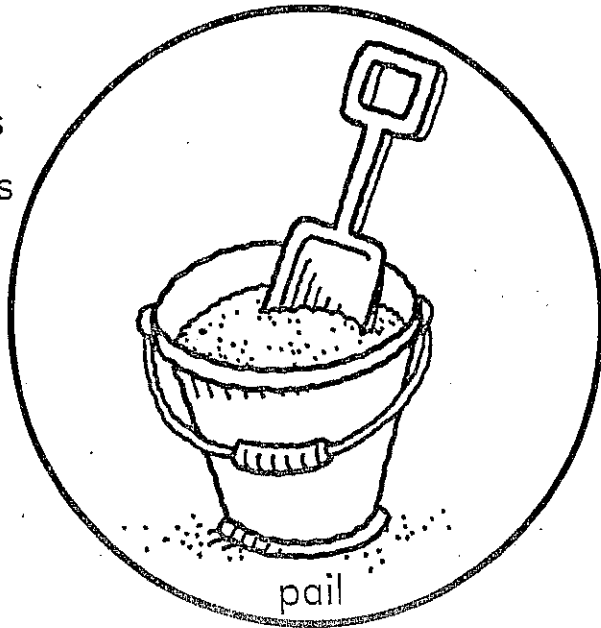
5. The balloons are \_\_\_\_\_.

6. \_\_\_\_\_ has \_\_\_\_\_ balloons.

The \_\_\_\_\_ are \_\_\_\_\_.

# Rhyming Words

  Look at the picture of the pail. Look at the other pictures and their words. Circle the pictures that rhyme with the word pail.

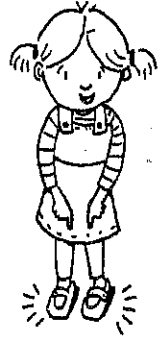


new

Name: \_\_\_\_\_

Trace the word and say it aloud:

new new new



I have **new** shoes.

Write the word:

Cut out the letters at the bottom of the page and mix them up. Then paste them in the right squares to finish the sentence:

I have

--	--	--

shoes.

Write the word to finish the sentence:

I have

\_\_\_\_\_

shoes.

Write your own sentence using the word:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

n e w

 Read the story. Draw a line under the best answer.

## Bob's Birthday

It is Bob's birthday.  
He got a gift for his birthday.  
It is in a box.

A. What will Bob do now?

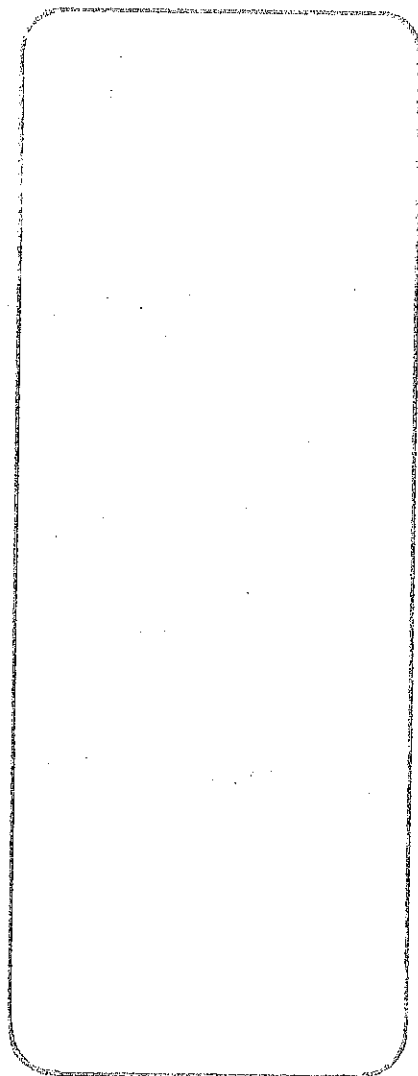
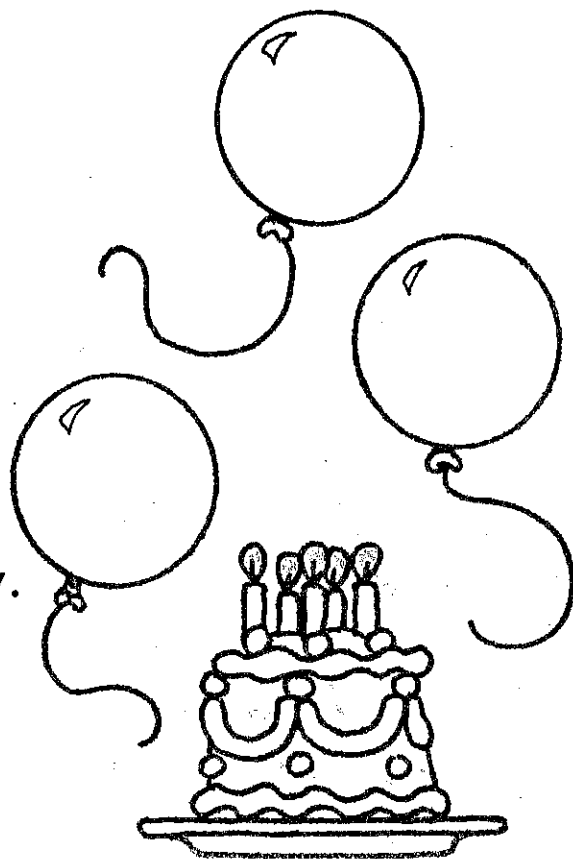
1. Bob will go to bed.
2. Bob will open the box.
3. Bob will stand on the box.

Bob opened the box.  
It is a new toy.  
It is a rocket.

B. What will Bob do now?

1. Bob will step on the toy.
2. Bob will look at the dog.
3. Bob will play with the toy.

 Draw a picture of Bob's birthday present.



Find the right word to finish each sentence. Write the word on the line. Read the story.

## The Camping Trip

Bill and Don \_\_\_\_\_ camping.  
(fat went)

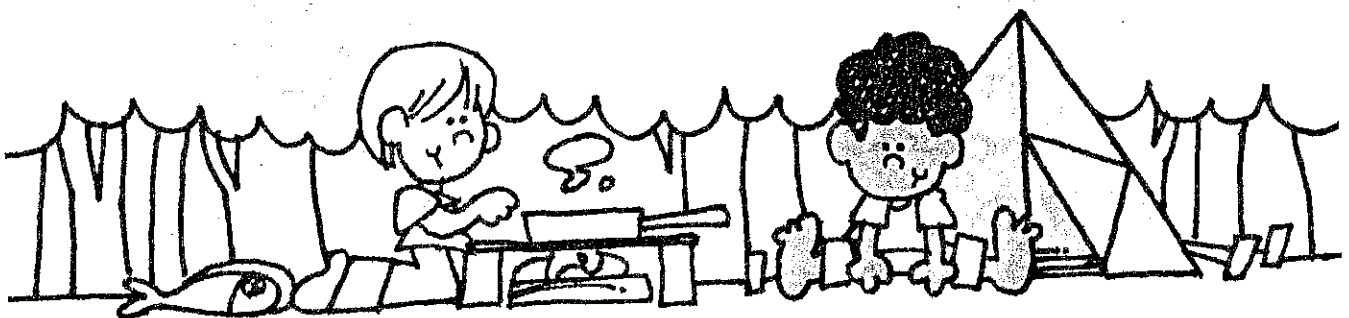
They had a big \_\_\_\_\_.  
(too tent)

Bill \_\_\_\_\_ the food in the tree.  
(pan put)

They did not want the bears to eat it.

Dan cooked fish \_\_\_\_\_ the campfire.  
(over big)

Fish are good to \_\_\_\_\_.  
(eat run)



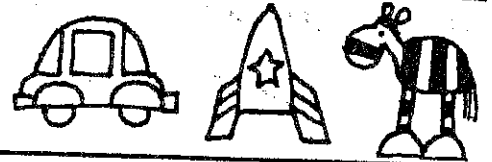
# Which one?

🏠 Draw a circle around the right answer.

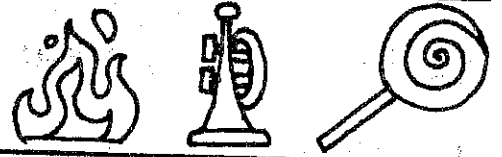
1. Which one can you eat?



2. Which one lives at the zoo?



3. Which one is hot?



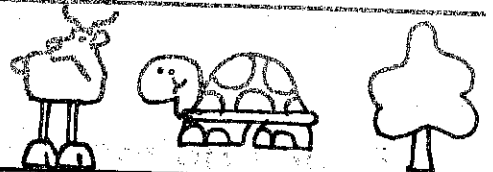
4. Which one can jump?



5. Which one is soft?



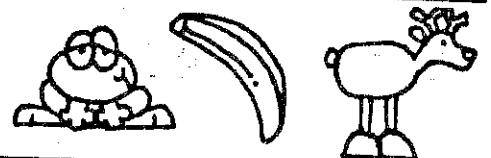
6. Which one can run fast?



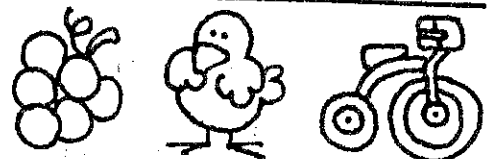
7. Which one can fly?



8. Which one lives in a pond?



9. Which one can you ride?



10. Which one is cold?

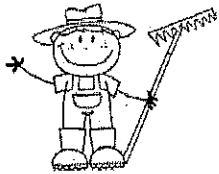


Skills: classifying information; understanding questions

Name \_\_\_\_\_

# Addition Practice

Worksheet 5



Add.

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

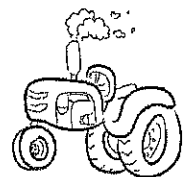
$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ + 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ + 4 \\ \hline \square \end{array}$$

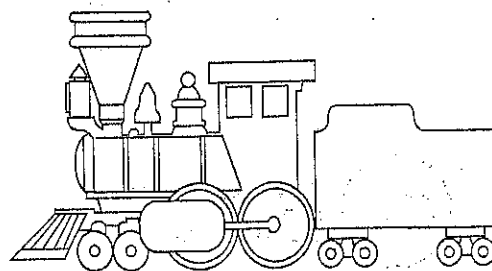
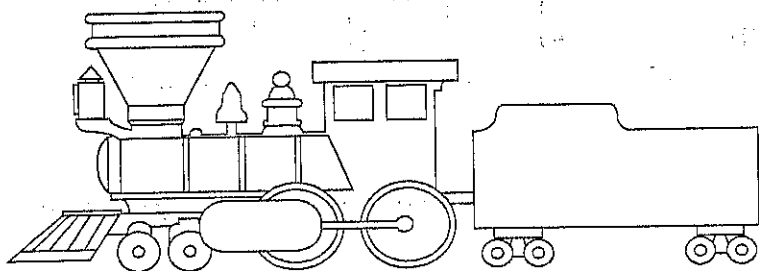
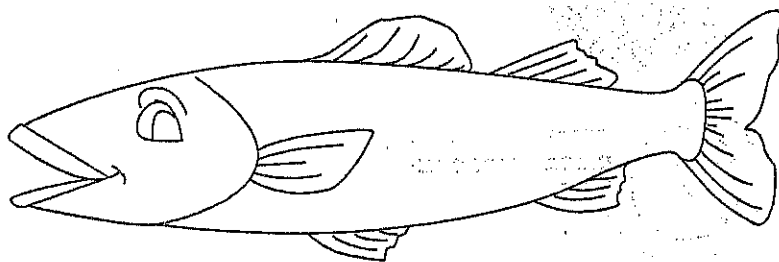
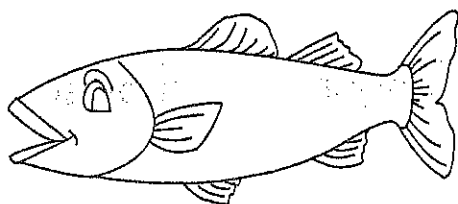
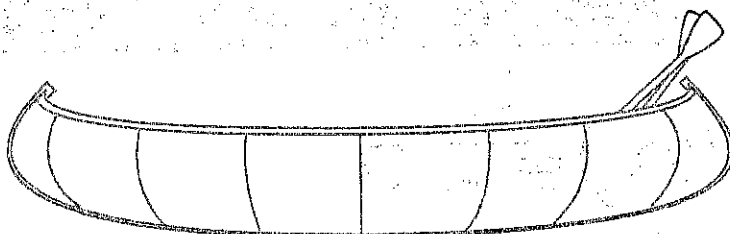
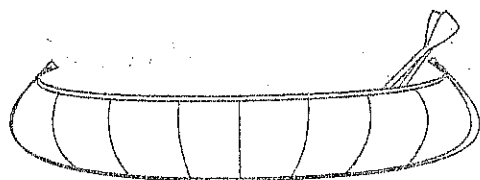
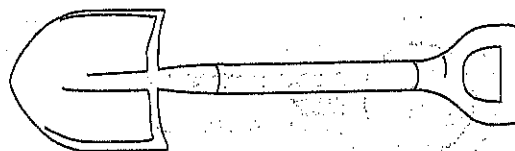
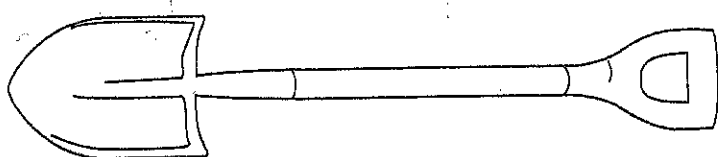
$$\begin{array}{r} 9 \\ + 3 \\ \hline \square \end{array}$$

NAME \_\_\_\_\_

## Lesson 4.1

# LONGER AND SHORTER

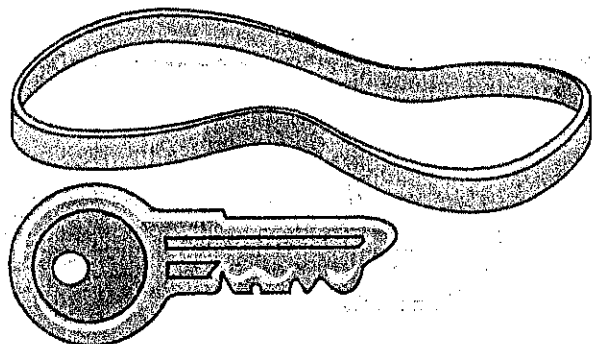
Color the shorter object in each row green. Color the longer object blue.



## Lesson 4.2

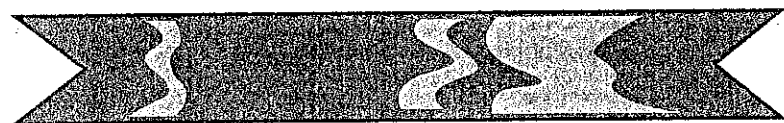
# DESCRIBING AN OBJECT

Circle the word that describes how each object compares to the key.



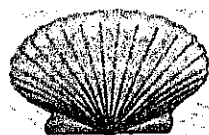
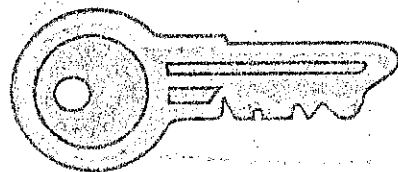
longer

shorter



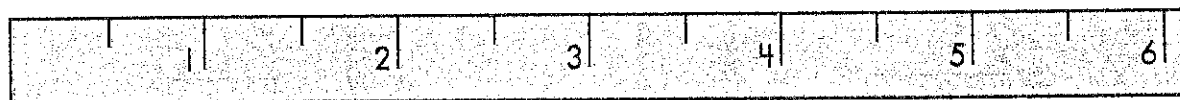
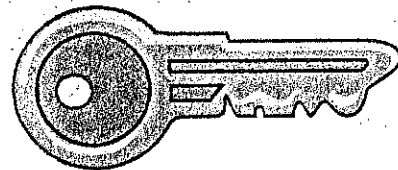
longer

shorter



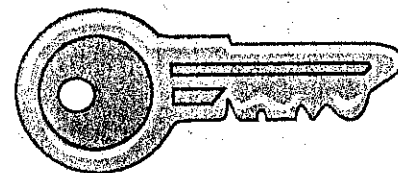
longer

shorter



longer

shorter



Count and color correct number of objects

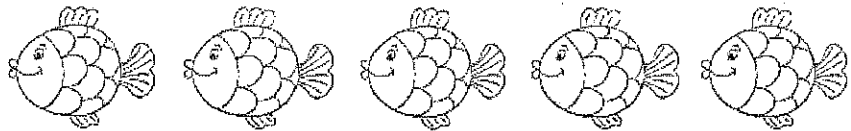
6



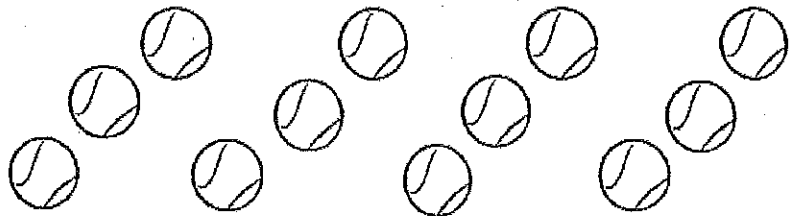
7



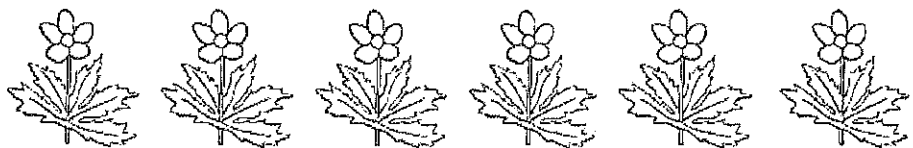
5



10

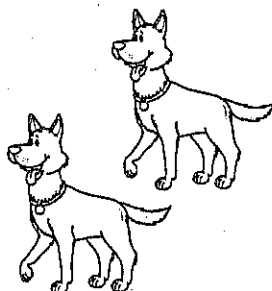
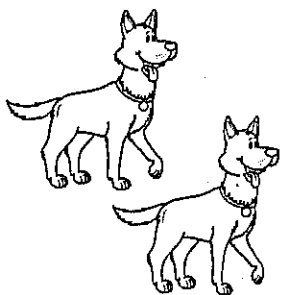


4



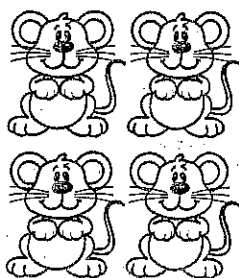
Write the number of each animal. Write how many animals in all.

1.



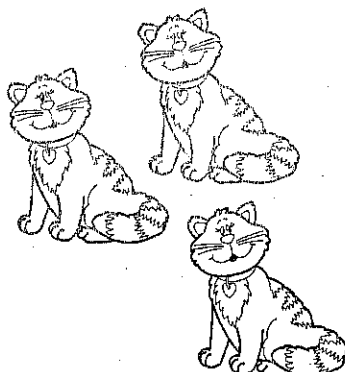
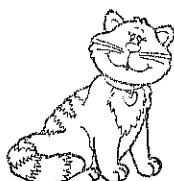
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2.



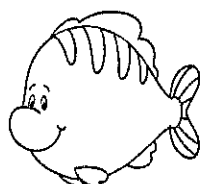
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

3.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

4.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

☐ I can add and subtract in many ways.

# Sea Mystery Color By Number

Subtract the problems. Color the spaces to match the answers in the code below

2 = blue

3 = red

4 = green

5 = gray

$$2 - 0 = \underline{\quad}$$

$$8 - 6 = \underline{\quad}$$

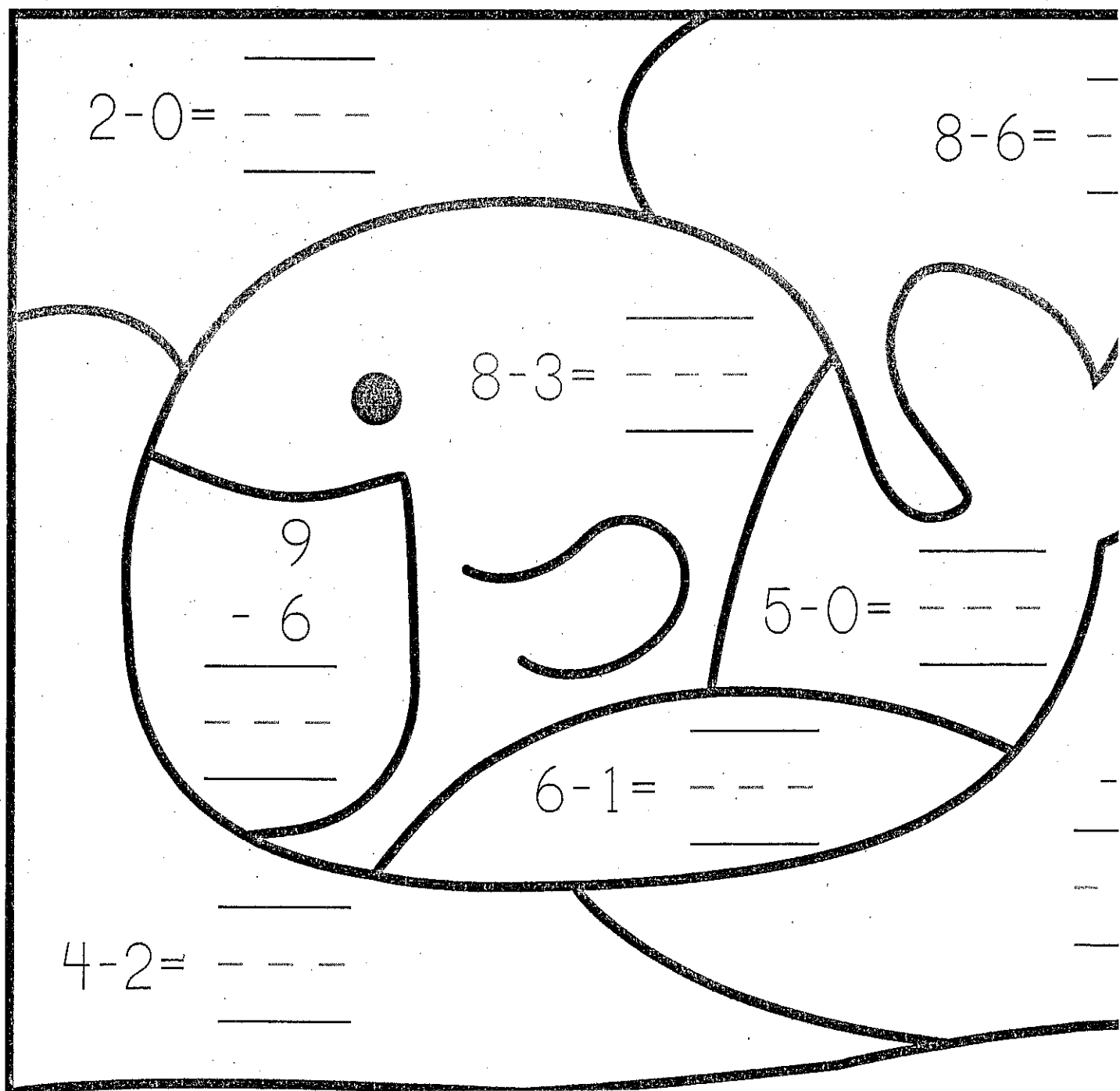
$$8 - 3 = \underline{\quad}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \\ \hline \end{array}$$

$$5 - 0 = \underline{\quad}$$

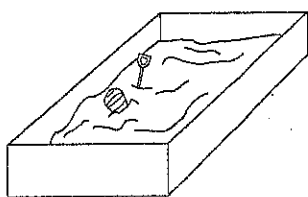
$$6 - 1 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$

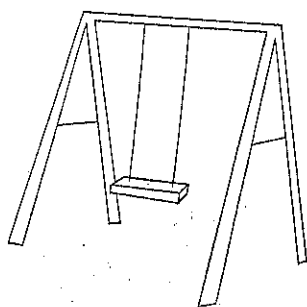


**Lesson 4.4****DESCRIBING AN OBJECT**

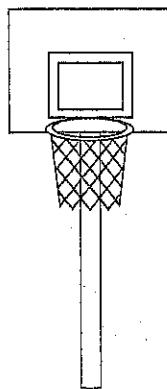
Circle the word that describes how each object compares to the swing set.



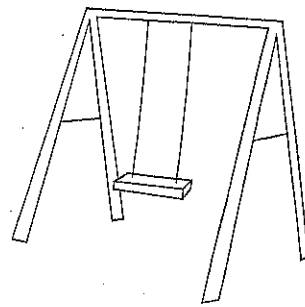
taller



shorter



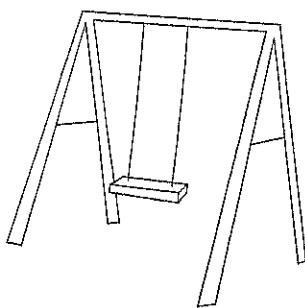
taller



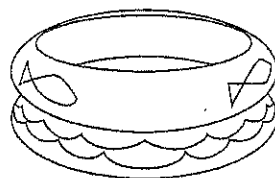
shorter



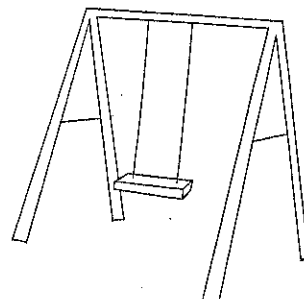
taller



shorter



taller



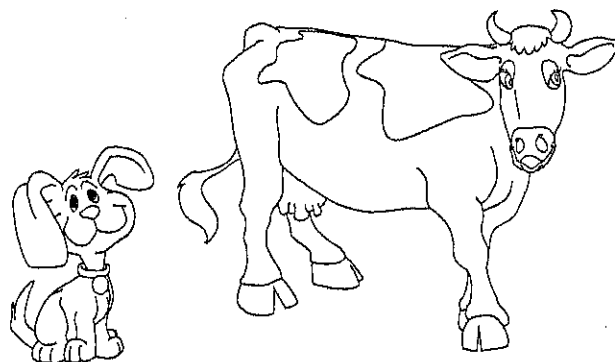
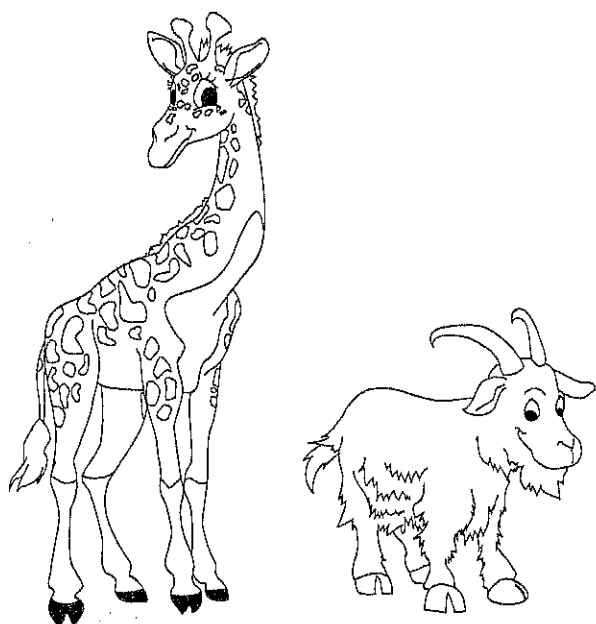
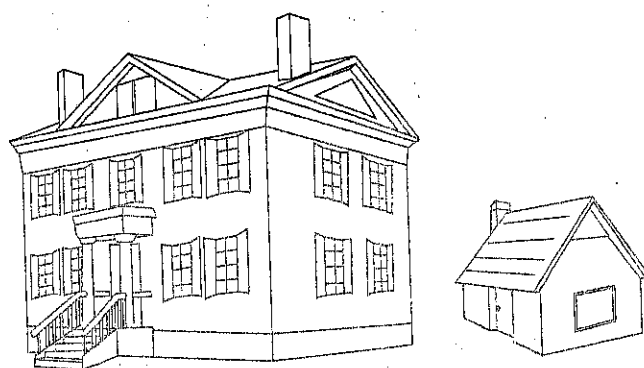
shorter

NAME \_\_\_\_\_

## Lesson 4.3

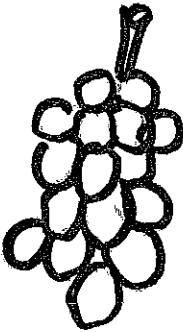
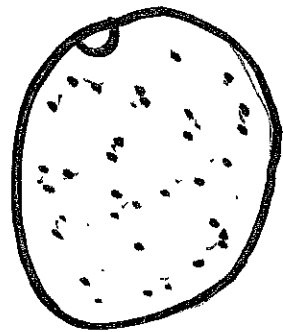
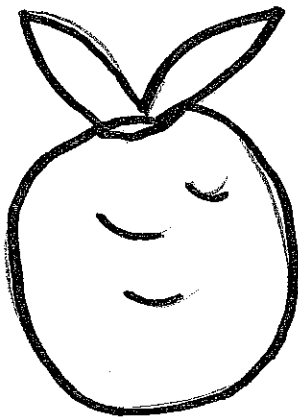
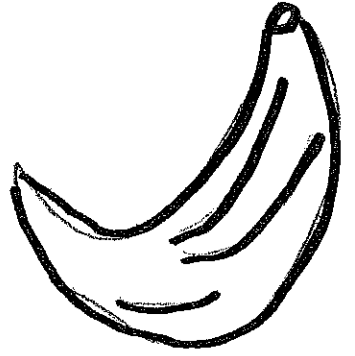
# TALLER AND SHORTER

Color the taller object in each section blue. Color the shorter object red.





# Fruits



Name \_\_\_\_\_

