

Visual Art Packet – Kindergarten – Second grade 2019-2020

Please complete the Bingo charts and have fun!

Childs Name _____ Teacher: Ms. T. Bodison

I Can Statements

- I can use basic shapes to create drawings.
- I can share and talk about my artwork.
- I can relate visual arts ideas to math.

Activity: Creating Art - Play the bingo sheet and please do at least one art assignment a day.

Elements of art:

Line, color, Shape

Activity Two: Presenting Art – share your artwork with an adult family member. Show and describe the shapes, lines, and/or colors that you used. If the drawing has a story, tell them about the story behind each drawing.

Please go and visit art websites attached, to be able to continue drawing each day.

South Carolina College and Career-Ready Standards for Visual Arts


Anchor Standard 1: I can use the elements and principles of art to create artwork.

Anchor Standard 3: I can improve and complete artistic work using the elements and principles.

Benchmark VAPNL3: I can share and talk about my artwork.

ART –MUSIC- PHYSICAL Education (K-2)

- Choose 5 boxes a day and have fun!

B	I	N	G	O
Make a paint brush from nature.	10 Jumping Jacks	Sing any 2 songs you know	Write a poem or song	Draw Mr. Keels! (gym teacher)
Visit https://www.autodraw.com/ Practice drawing 10 mins	Draw a picture of your family	Read a book about music	Draw 3 things that are red	5 hops in place (1 foot)
Run in place for 20 seconds.	Say out loud 3 nursery rhymes you know	Free	Backward arm circles (20 seconds)	Write an 8 beat pattern using 
10 push-ups	Draw your Favorite animal.	Play a clapping game with a parent or friend(s)	Draw a rainbow over your house	10 Jumps in place (both feet)
Draw an alien coming to school	10 sit-ups	Draw Mrs. Cobbs!	Forward arm circles (20 seconds)	Make an instrument with materials at home.

Please complete and have your parent sign.

Name: _____ Date: _____ Class: _____

Parent Signature _____

Visual Art Packet – Kindergarten – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

Child's Name: _____ Teacher: Ms. T. Bodison

Kindergarten Visual Arts Activity: Use some of the listed elements of art to create a picture of your home, room, and/or family that tells a story. Be sure to use the whole page for your drawing. Share and talk about your artwork with an adult at your home.

Elements of Art Line Color Shape
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I Can Statements

- I can use some elements of art to communicate a story about a familiar place or object.
- I can share and talk about my artwork.

_____ **Activity 1: Creating Art** – Look around your home. Find a room or object that you like. Create a picture that includes the room or object. Uses lines, shapes, and/or color in your artwork. The picture should tell a story. It may also include your family members. You may create the picture using a media of your choice.

_____ **Activity 2: Presenting Art** – Share your artwork with an adult family member. Show and describe the shapes, lines, and/or colors that you used. Tell them about the story that your picture tells.

2017 South Carolina College and Career-Ready Standards for Visual Arts

Anchor Standard 1: I can use the elements and principles of art to create artwork.

Anchor Standard 3: I can improve and complete artistic work using the elements and principles.

Benchmark VAPNL3: I can share and talk about my artwork.

Visual Art Packet – Kindergarten – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

Child's Name: _____ **Teacher: Ms. T. Bodison**

Kindergarten Visual Arts Activity: Use the attached grid to draw thumbnail sketches of objects that contain the basic shape found in the first column of the grid.

You can find
shapes in art and
math.

I Can Statements

thumbnail sketch: a small sketch

- I can use basic shapes to create drawings.
- I can share and talk about my artwork.
- I can relate visual arts ideas to math.

_____ **Activity 1: Creating Art** – People, places and things can be drawn using basic shapes. Complete the attached grid by drawing different objects in each box that contains the same basic shape as shown in the first column. Examples for each shape have been provided.

_____ **Activity 2: Presenting Art** – Share your artwork with an adult family member. Name and describe the shapes you used. What shapes do you know from math class? Pick out your favorite sketch and explain why it is your favorite. Pick out your least favorite sketch and explain why it is your least favorite.

2017 South Carolina College and Career-Ready Standards for Visual Arts

Anchor Standard 1: I can use the elements and principles of art to create artwork.

Anchor Standard 3: I can improve and complete artistic work using the elements and principles.

Benchmark VAPNL3: I can share and talk about my artwork.

Anchor Standard 7: I can relate visual arts ideas to other arts disciplines, content areas, and careers.

Visual Art Packet – Grade 1 – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

Child's Name: _____ **Teacher: Ms. T. Bodison**

Grade 1 Visual Arts Activity: Use some of the listed elements of art to create a picture of your home, room, and/or family that tells a story. Be sure to use the whole page for your drawing. Share and talk about your artwork with an adult at your home.

Elements of Art

Line
Color
Shape

I Can Statements

- I can use some elements of art to communicate a story about a familiar place or object.
- I can share and talk about my artwork.

_____ **Activity 1: Creating Art** – Look around your home. Find a room or object that you like. Create a picture that includes the room or object. Uses lines, shapes, and/or color in your artwork. The picture should tell a story. It may also include your family members. You may create the picture using a media of your choice.

_____ **Activity 2: Presenting Art** – Share your artwork with an adult family member. Show and describe the shapes, lines, and/or colors that you used. Tell them about the story that your picture tells.

2017 South Carolina College and Career-Ready Standards for Visual Arts

Anchor Standard 1: I can use the elements and principles of art to create artwork.

Anchor Standard 3: I can improve and complete artistic work using the elements and principles.

Benchmark VAPNL3: I can share and talk about my artwork.

Visual Art Packet – Grade 1 – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

Child's Name: _____

Teacher: Ms. T. Bodison

Grade 1 Visual Arts Activity: Use the attached grid to draw thumbnail sketches of objects that contain the basic shape found in the first column of the grid.

You can find
shapes in art and
math.

I Can Statements

thumbnail sketch: a small sketch

- I can use basic shapes to create drawings.
- I can share and talk about my artwork.
- I can relate visual arts ideas to math.

Activity 1: Creating Art – People, places and things can be drawn using basic shapes. Complete the attached grid by drawing different objects in each box that contains the same basic shape as shown in the first column. Examples for each shape have been provided.

Activity 2: Presenting Art – Share your artwork with an adult family member. Name and describe the shapes you used. What shapes do you know from math class? Pick out your favorite sketch and explain why it is your favorite. Pick out your least favorite sketch and explain why it is your least favorite.

2017 South Carolina College and Career-Ready Standards for Visual Arts

Anchor Standard 1: I can use the elements and principles of art to create artwork.

Anchor Standard 3: I can improve and complete artistic work using the elements and principles.

Benchmark VAPNL3: I can share and talk about my artwork.

Anchor Standard 7: I can relate visual arts ideas to other arts disciplines, content areas, and careers.

Visual Art Packet – Third – Fifth grade 2019-2020

Please complete the Bingo charts and have fun!

Childs Name _____ Teacher: Ms. T. Bodison

I Can Statements

- I can use basic shapes to create drawings.
- I can share and talk about my artwork.
- I can relate visual arts ideas to math.

Activity: Creating Art - Play the bingo sheet and please do at least one art assignment a day.

Elements of art:

Line, color, Shape

Activity Two: Presenting Art – share your artwork with an adult family member. Show and describe the shapes, lines, and/or colors that you used. If the drawing has a story, tell them about the story behind each drawing.

Please go and visit art websites attached, to be able to continue drawing each day.

South Carolina College and Career-Ready Standards for Visual Arts

Anchor Standard 1: I can use the elements and principles of art to create artwork.

Anchor Standard 3: I can improve and complete artistic work using the elements and principles.

Benchmark VAPNL3: I can share and talk about my artwork.

ART –MUSIC- PHYSICAL Education (3-5)

- Choose 5 boxes a day and have fun!

B	I	N	G	O
Draw a pop tart lifting weights	20 Jumping Jacks	Sing any 5 songs you know	Draw your bedroom	10 Hops in place
Visit https://www.autodraw.com/ Practice drawing 20 mins	Make a paint brush from things found in nature	Run in place for 30 seconds	Draw 3 things that are examples of warm colors	10 Jumps in place (both feet)
Read about a composer and write 3 sentences.	Mountain Climbers 20 seconds	Free	Draw an apple talking to your art teacher	Write your own vocal son using knowledge of rhythm and pitches.
Draw a hotdog flying	Draw your Favorite animal.	Draw something on your kitchen counter	Draw a rainbow over your house	20 sit ups
Draw an alien coming to school	10 sit-ups	Draw Mrs. Cobbs!	Draw an ice cream cone, fighting with a popsicle	Make an instrument with materials at home.

Please complete and have your parent sign.

Name: _____ Date: _____ Class: _____

Parent Signature _____

		A R T		
I D E A S	<u>Want Ads</u>	<u>Unique Restaurant</u>	<u>Grocery Ad</u>	
	Draw a picture of an animal you would like to adopt. Write a short newspaper ad to explain the traits you are looking for in the animal.	Design the building for a brand new restaurant. Try designing the building to match the best food it serves. Write examples of the menu.	Create an advertisement for a new food you invented and write the advertisement to convince people to buy the item.	
	<u>Come Visit!</u>	<u>How-To Directions</u>	<u>New Zoo</u>	
	Illustrate a travel brochure that shows a place you would like to visit. Write about the place (real or imaginary)	Create several line drawings that show how to do something. Write the directions under each drawing.	Create a new animal. Draw its habitat. Write a description of the animal you might read at a zoo.	
	<u>Cartoons</u>	<u>New Set of Wheels</u>	<u>Cooking With...</u>	
	Create a comic strip for the newspaper. Write the dialogue in each frame to tell the story.	Design your own car, bike, jet or another form of transportation. Write about its special features.	Illustrate your family's favorite food. Write a recipe and directions to make your favorite food.	
	<u>Cereal Box</u>	<u>An Ode to Me</u>	<u>Family Portrait</u>	
Design a cereal box. Write some text on the box to make someone want to buy it.	Write a poem about yourself and draw your self-portrait	Draw a portrait of the people you live with. Write a special memory you have about each.		
<u>Music</u>	<u>Greeting Card</u>	<u>Friends Forever</u>		
Invent a new musical instrument and write a short description of what it sounds like.	Illustrate a greeting card and write a message inside.	Write a short story about your best friend and draw a picture of both of you together.		

KID FRIENDLY ART WEBSITES

- **Keith Haring Kids**

Keith Haring shares his vision of art and inspires kids to discover their own creative side.

- **Draw Island**

Create drawings and animation too!!

- **autodraw**

The faster you click, the faster it draws!!

- **Comic Maker**

Create your own comic strips and cartoons.

- **National Gallery of Art - Kids**

Create paintings, collages, and wallpapers

- **Crayola Ideas, games and fun !!**