

# LESSON 18



**New Sound.** Say the word.

joke

## A. New Words. Say each sound. Say each word.

- |         |      |      |
|---------|------|------|
| 1. robe | joke | bone |
| 2. rode | vote | rod  |
| 3. hope | rob  | note |
| 4. rose | not  | hole |
| 5. hop  | woke | poke |
| 6. cone | nose | code |

- There was nothing left but the bone.
- Do not forget to vote today.
- I admit that I wrote the note.
- The workers dug a hole for the new stoplight.
- Nick insists that he woke up at six.
- The child's cone fell on the sidewalk.

## B. Review Words. Say the words.

- |          |       |       |
|----------|-------|-------|
| 1. show  | greet | spray |
| 2. rain  | ship  | sleep |
| 3. slip  | bow   | bee   |
| 4. soap  | spend | coach |
| 5. beast | seep  | beat  |

## C. Word Endings. Say the words.

- |                    |                   |                    |                   |
|--------------------|-------------------|--------------------|-------------------|
| 1. hop <u>ing</u>  | 3. jok <u>ing</u> | 5. rott <u>ing</u> | 7. jog <u>ing</u> |
| 2. hopp <u>ing</u> | 4. not <u>ing</u> | 6. vot <u>ing</u>  | 8. rop <u>ing</u> |



**D. Challenge Words.** Say the words.

explode  
1 2

sunstroke  
1 2

backbone  
1 2

hopeless  
1 2

mealtime  
1 2

nightingale  
1 2 3

**E. Sight Words.** Say the words.

by try why dry cry where what after were put there of do you all

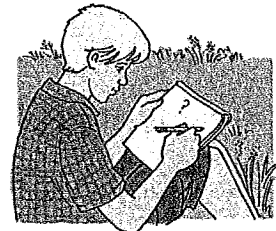
**F. Sentences and Stories.** Read each part of the story. Write the story part number under the picture that goes with each story part.

## The Club

### Part 1

Ann, Trish, Meg, Sam, and Ed were sitting on the grass.  
11 “We hope you and Trish like the plan,” said Ann. “We can  
23 think of a club name and have a club code. It will take a code  
38 to read club notes. What do you think?”

46 “I like the plan a lot,” said Trish. “We can put club notes  
59 in the hole by the base of the pine tree. Let’s think of a name.”



### Part 2

74 “I like the name *Slow Pokes of the West*,” said Meg  
85 with a grin.

88 “Stop joking, Meg!” said Ann. “I have a *real* name,  
98 the *STEAM Club*. Do you get it? *S* = Sam, *T* = Trish, *E* = Ed,  
111 *A* = Ann, and *M* = Meg. That spells *STEAM*. Each of us has  
123 his or her own name in the club name. Let’s vote on it.”

136 All hands went up. The *STEAM Club* it was!



### Part 3

145 The next task was to make a code. After a while,  
156 Sam said, “Each time I try to think of a code, I cannot get it  
171 to work. Let’s just have code names. Ann, will you give us  
183 each a code name?”

187 “Yes,” said Ann with a smile. “I will name you after things  
199 you like. Meg, you can be *Rose*. Sam, you will be *Bike*. Trish,  
212 you will be *Cat*. Ed, you will be *Mitt*, and I will be *Kite*.”

226 The club has a code name, and each of us has a code name.”  
240





**G. Spelling.** Write the words and sentence that your teacher says.

1. \_\_\_\_\_ 3. \_\_\_\_\_
2. \_\_\_\_\_ 4. \_\_\_\_\_
5. \_\_\_\_\_

**H. Practice Activity 1.** Read the story. Answer the questions.

Chuck rode his bike to the dock. He had a rod and reel on his bike. He was hoping to get some fish. He had five fish by three. "I can't wait to eat," he said. He got on his bike and left.

1. **WHERE** did Chuck ride his bike?

Chuck rode his bike to the \_\_\_\_\_.

2. **WHAT** did he have on his bike?

He had a \_\_\_\_\_ and \_\_\_\_\_ on his bike.

3. **WHAT** was Chuck hoping to get?

Chuck was hoping to get some \_\_\_\_\_.

4. **WHEN** did Chuck have five fish?

Chuck had five fish by \_\_\_\_\_.





I. **Practice Activity 2.** Read each question. Look back at the story on page 73. Fill in each blank with the best word.

**Part 1**

1. **WHERE** were the children sitting?

They were sitting on the \_\_\_\_\_.

2. **WHAT** did they have to think of?

They had to think of a club name and a \_\_\_\_\_

\_\_\_\_\_.

3. **WHERE** can they put the club notes?

They can put the club notes in the hole at the base of the

\_\_\_\_\_.

**Part 2**

4. **WHAT** name did Meg like for the club?

Meg liked the name \_\_\_\_\_ of the West.

5. **WHAT** name did Ann like?

Ann liked the name \_\_\_\_\_ Club.

**Part 3**

6. **WHAT** was the next task?

The next task was to make a \_\_\_\_\_.

7. **WHAT** name did Sam get?

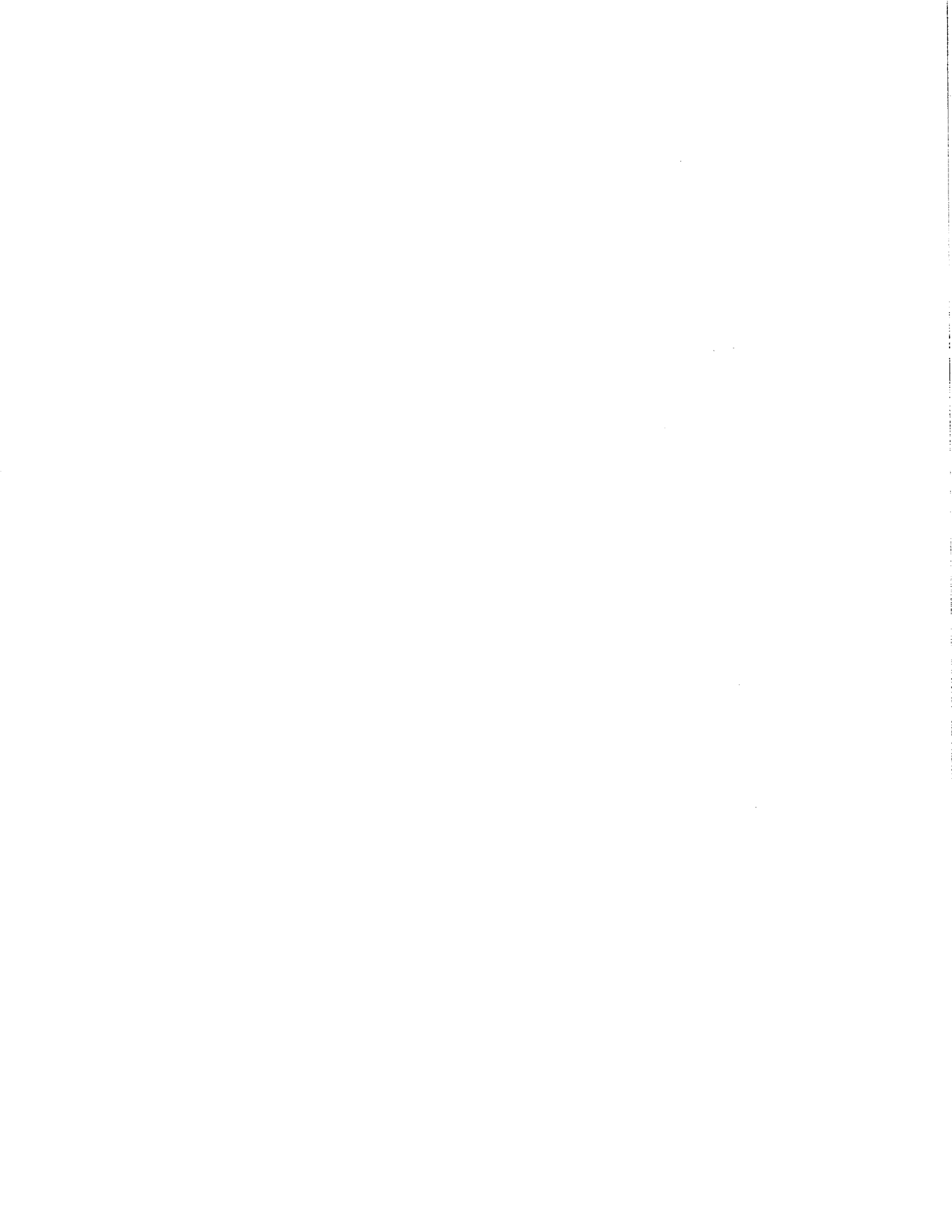
Sam got the name \_\_\_\_\_.

8. **WHAT** name did Ann get?

Ann got the name \_\_\_\_\_.



Correct





# LESSON 19

## A. New Words. Say each sound. Say each word.

- |          |       |       |
|----------|-------|-------|
| 1. pave  | pill  | pile  |
| 2. fine  | fin   | shade |
| 3. ram   | those | frame |
| 4. smoke | rope  | smock |
| 5. pine  | pin   | side  |
| 6. Sid   | spoke | drive |
- When are they going to pave the road?
  - It is fine with us if you stay here.
  - Those pancakes smell so good.
  - Tie the rope onto the handrail.
  - The pine tree cast a long shadow.
  - Drive on the highway for six miles.

## B. Review Words. Say the words.

- |          |        |       |
|----------|--------|-------|
| 1. treat | road   | train |
| 2. dream | grain  | groan |
| 3. stay  | show   | sheep |
| 4. ship  | hail   | might |
| 5. grow  | stream | stem  |

## C. Word Endings. Say the words.

- |                   |                    |                   |                    |
|-------------------|--------------------|-------------------|--------------------|
| 1. pay <u>ing</u> | 3. sip <u>ing</u>  | 5. fit <u>ing</u> | 7. dig <u>ing</u>  |
| 2. dip <u>ing</u> | 4. smok <u>ing</u> | 6. pil <u>ing</u> | 8. driv <u>ing</u> |



**D. Challenge Words.** Say the words.

daytime  
1 2

tightrope  
1 2

teammate  
1 2

maypole  
1 2

mealtime  
1 2

holiday  
1 2 3

**E. Sight Words.** Say the words.

my dry why cry by what school where from are all you saw do there

**F. Sentences and Stories.** Read each part of the story. Write the story part number under the picture that goes with each story part.

### The Note

#### Part 1

12 On his way home from school, Sam made a stop at the  
26 pine tree. He left his bike in the shade of the tree and reached  
40 into the hole at the base of the tree. He twisted his hand and  
53 then he felt the note. It said, "Meet at Lane Bank at five.  
Be there! Do not take this note. Let the rest of the club read it."



#### Part 2

68 Sam was still there when Meg and Trish rode up. "Did you  
80 see this note?" he asked as he showed it to them. "There  
92 isn't a code name on it. Do you think it's a joke?"  
104 "It must be," said Trish. "Ed and Ann are still at school.  
116 They stayed to help Miss Pine with the school play. They are  
128 planning to meet us by the slide in a little while. Take the  
141 note and let's go!"



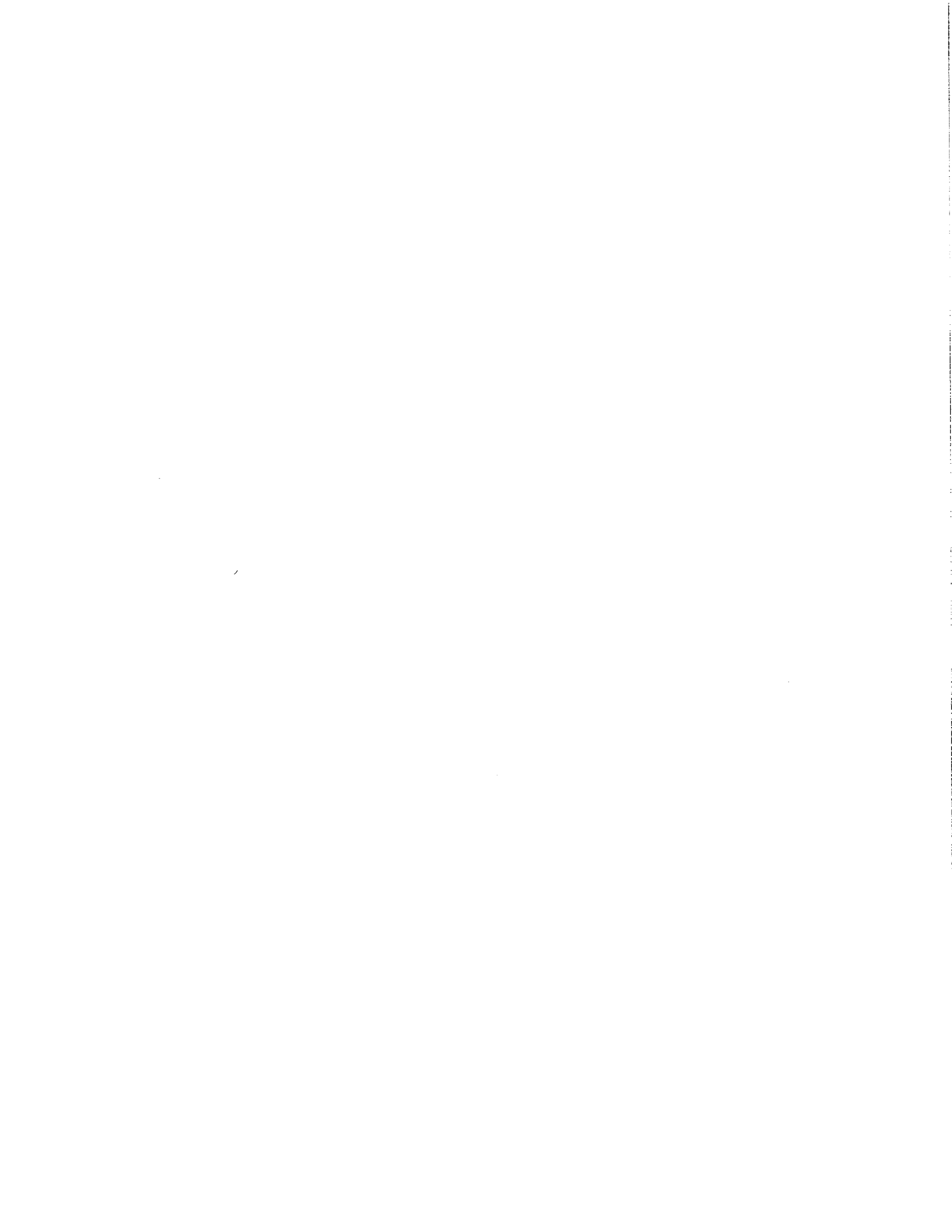
#### Part 3

145 Ed and Ann said that they had not left the note. "It's close  
158 to five," said Trish. "We may as well go."  
167 When they got to Lane Bank, they saw Rose Blake in the lot.  
180 "Let me explain," she said. "I want to be in the STEAM Club,  
193 but I need a code name. I hope you will vote me in. Will you?"  
208 "You bet, Rose," said Ann. "From this day on, the club's  
219 name is the STREAM Club!"  
224









**I. Practice Activity 2.** Read each question. Look back at the story on page 77. Fill in each blank with the best word.

**Part 1**

1. **WHERE** did Sam stop after school?

On his way home from school, Sam stopped at the \_\_\_\_\_  
\_\_\_\_\_.

2. **WHAT** was in the hole in the pine tree?

A \_\_\_\_\_ was in the hole in the pine tree.

3. **WHERE** did the note say to meet?

The note said to meet at \_\_\_\_\_.

**Part 2**

4. **WHAT** was not on the note?

The note did not have a \_\_\_\_\_.

5. **WHERE** were Ed and Ann?

Ed and Ann were still at \_\_\_\_\_.

**Part 3**

6. **WHEN** did they go to the bank?

They went to the bank close to \_\_\_\_\_.

7. **WHAT** did Rose Blake need?

Rose needed a \_\_\_\_\_.

8. **WHAT** name did Ann give the club?

The club's name was the \_\_\_\_\_.



