

IB Language A: Literature

This course encourages students to see literary works as products of art and their authors as craftsmen whose methods of production can be analyzed in a variety of ways and on a number of levels. This is achieved through the emphasis placed on exploring the means used by different authors to convey their subjects in the works studied. It is further reinforced by the comparative framework emphasized for the study of these works in all parts of the program. IB Internal and External Assessments required. IB Examination in May.

IB US History HL (Year 1)

Provides an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations while encouraging an understanding of the impact of historical developments at national, regional and international levels. Students enrolled in IB US History will take the US History EOCEP. IB Internal and External Assessments required.

IB History of Americas HL (Year 2)

Provides an understanding of history as a discipline, including the nature and diversity of its sources, methods and interpretations while encouraging an understanding of the impact of historical events at national, regional and international levels. IB Internal and External Assessments required in May.

IB Geography HL

The geography course embodies global and international awareness in several distinct ways. It examines key global issues, such as poverty, sustainability and climate change. It considers examples and detailed case studies at a variety of scales, from local to regional, national and international. Throughout the course, teachers have considerable flexibility in their choice of examples and case studies to ensure that Diploma Programme geography is a highly appropriate way to meet the needs of all students, regardless of their precise geographical location. Inherent in the syllabus is a consideration of different perspectives, economic circumstances and social and cultural diversity. Geography seeks to develop international understanding and foster a concern for global issues as well as to raise students' awareness of their own responsibility at a local level. Geography also aims to develop values and attitudes that will help students reach a degree of personal commitment in trying to resolve these issues, appreciating our shared responsibility as citizens of an increasingly interconnected world. IB Internal and External Assessments required.

IB Biology HL

This course provides an in-depth understanding of structure and function in cellular to global hierarchies and the universal features that exist in biologically diverse ecosystems. Includes extensive laboratory investigations. Topics are studied with greater breadth and depth than in IB Biology SL. IB Internal and External Assessments required.

IB Design Technology HL

Diploma Programme Design Technology aims to develop internationally minded people whose enhanced understanding of the technological world can facilitate our shared guardianship of the planet and create a better world. Diploma Programme design technology achieves a high level of technological literacy by enabling students to develop critical-thinking and design skills, which they can apply in a practical context. While designing may take various forms, it will involve the selective application of knowledge within an ethical framework. It will focus on the design, development, analysis, synthesis and evaluation of problems, and their solution through practical activities. The creative tension between theory and practice is what characterizes design technology within the Diploma Programme experimental sciences. IB Internal and External Assessments required.

IB Mathematics Analysis and Approaches HL

This course is designed for students with a strong background in advance mathematics as well as a desire to study mathematics, engineering, physical sciences, or economics at the university level. Students will study real and abstract problem solving with an emphasis on functions, statistics and probability, trigonometry, and calculus. IB Internal and External Assessments required. IB testing will be administered in May. The 2020-2021 school year is the first year this course is taught.

IB Dance HL

IB Dance takes a holistic approach to dance and embraces a variety of dance traditions and dance cultures-past, present and future. Students will develop skills through analysis, creation, composition, and collaborative work. The course facilitates the development of students who may become choreographers, dance scholars, performers or those, more broadly, who seek life enrichment through dance. In addition, the course enables students to understand dance as a set of practices with their own histories and theories, and to understand that these practices integrate physical, intellectual and emotional knowledge. International Baccalaureate assessment for this course includes two externally assessed components, the composition and analysis and the dance investigation, as well as an internal assessment.

IB Theatre Arts HL

This course is designed to encourage students to examine theatre in its diversity of forms around the world. This may be achieved through a critical study of the theory, history and culture of theatre. The theatre course emphasizes the importance of working individually and as a member of an ensemble. At the core of the theatre course lies a concern with clarity of understanding, critical thinking, reflective analysis, effective involvement and imaginative synthesis—all of which should be achieved through practical engagement in theatre. IB Internal and External Assessments required.

IB Visual Arts HL

This course enables students to engage in both practical exploration and artistic production, and in independent contextual, visual and critical investigation. Two options are available. HL students have more time to develop ideas and skills and to produce a larger body of work and of greater depth. IB Internal and External Assessments required