

2016-2017 Advanced Academic Programs (AAP) Guidelines

Students in grades 3-12 are identified for Advanced Academic Programs (AAP) based on specific state criteria for gifted and talented. The students are referred to as State-Identified Students. State criteria as well as other information pertaining to gifted and talented learners can be found on the South Carolina Department of Education Website at (<http://ed.sc.gov/tests/assessment-information/>).

Richland County School District One has developed additional criteria to identify students for AAP using local norms. The norms may include teacher ratings, course averages and/or other pertinent information.

The information below provides an overview of the identification guidelines for student participation in AAP in Richland County School District One.

ELEMENTARY IDENTIFICATION FOR ENGLISH LANGUAGE ARTS AND MATH

1. State Gifted & Talented Qualification Guidelines

96 or higher national age percentile composite/total score or an aptitude assessment

OR

Must meet **2 of 3** dimensions below:

- **Dimension A (Aptitude):** 93 or higher national age percentile rank score
- **Dimension B (Achievement):** 94 or higher national age percentile score
OR meet the minimum Scale Score as per the SDE chart on a state mandated assessment
- **Dimension C (Performance):** State assigns point values that vary per grade level on verbal and non-verbal assessments.

More information can be obtained on the state department of education website at (<http://ed.sc.gov/tests/assessment-information/>)

2. Local Identification Guidelines

- Students who score 80%> on any nationally-normed assessment
- Students who score 80%> mastery on the District Benchmarks

NOTE: Students who are currently in Advanced Academic Programs will continue to be served in the program for the 2016-2017 school year.

3. Appeal Identification Guidelines

Students who score between the 75th and 79th percentile on a nationally-normed assessment

OR

- Students who receive a score between 75th and 79th (mastery) on the District Benchmarks (2nd grade will begin in 2017)

OR

- Students who have a class average of 80%>

Each elementary school will submit the appeals to the District Placement and Evaluation Team for the decision of placement.

**MIDDLE IDENTIFICATION FOR GIFTED/HONORS IN ENGLISH LANGUAGE
ARTS/MATH/SCIENCE/SOCIAL STUDIES**

State Gifted & Talented Qualification Guidelines

96 or higher national age percentile composite/total score or an aptitude assessment

OR

Must meet **2 of 3** dimensions below:

- **Dimension A (Aptitude):** 93 or higher national age percentile rank score
- **Dimension B (Achievement):** 94 or higher national age percentile score
OR meet the minimum Scale Score as per the SDE chart on a state mandated assessment
- **Dimension C (Performance):** State assigns point values that vary per grade level on verbal and non-verbal assessments.

More information can be obtained on the state department of education website at [\(http://ed.sc.gov/tests/assessment-information/\)](http://ed.sc.gov/tests/assessment-information/)

Gifted English Language Arts and Math Guidelines

State-identified students who have demonstrated previous successful participation as a State-identified student in the AAP elementary program.

ELA: 2016-2017 differentiated curriculum

MATH: Pre-Algebra/Algebra I/Geometry

Note: Students who are currently in Advanced Academic Programs will continue to be served in the program for the 2016-2017 school year.

Note English I** will be added 2017-2018 for State-identified ELA students

Honors English Language Arts and Math Guidelines

Students must meet **2 of the 5** criteria listed below:

- Students who score 80%> on any nationally-normed assessment
- Students who score 80%> mastery on the District Benchmarks
- Class average of 80%>
- Students who score 85%> on the SC state assessment
- Students must average 75%> on the Revised Purdue Rating Scale which must be completed by 3 teachers

Honors Science and Social Studies Guidelines

Student must meet **1 of the 4** criteria listed below:

- Students who score 80%> on any nationally-normed assessment **or**
- Students who score 80%> mastery on the District Benchmarks **or**
- Students who have a class average of 80%> **or**
- Students who score 80%> on the SC state assessment (nationally-normed)

And

- Students must average 75%> on the Revised Purdue Rating Scale which must be completed by 3 teachers

The Middle School Placement and Evaluation Team will determine student participation in the Honors program. Student progress folders will be used for quarterly monitoring meetings. The Placement and Evaluation Team's decision is final.

