



# 2016 WorkKeys Two-Year Summary



Includes Only Scores from the Most Recent Test Taken for Students Graduating in 2015-2016

Richland School District One, Office of Accountability, Assessment, Research and Evaluation – November 2, 2016

School	Percent of Students by Level															Percent of Students who received a Certificate		
	No Level			Bronze			Silver			Gold			Platinum			2015	2016	2-Yr Chg
	2015	2016	2-Yr Chg	2015	2016	2-Yr Chg	2015	2016	2-Yr Chg	2015	2016	2-Yr Chg	2015	2016	2-Yr Chg			
<b>State</b>	12.1	13.2	1.1	25.1	21.7	-3.4	40.0	47.7	7.7	22.1	17.2	-4.9	0.8	0.2	-0.6	87.9	86.8	-1.1
<b>District</b>	18.8	19.9	1.1	33.5	27.8	-5.7	32.8	40.5	7.7	14.3	11.7	-2.6	0.6	0.1	-0.5	81.2	80.1	-1.1
AC Flora	16.8	11.7	-5.1	21.1	19.1	-2.0	30.7	43.7	13.0	30.7	25.4	-5.3	0.7	0.0	-0.7	83.2	88.3	5.1
CA Johnson	30.3	28.9	-1.4	43.8	42.2	-1.6	23.6	28.9	5.3	2.2	0.0	-2.2	0.0	0.0	0.0	69.7	71.1	1.4
Columbia	22.4	26.6	4.2	43.0	25.2	-17.8	30.3	45.3	15.0	4.2	2.9	-1.3	0.0	0.0	0.0	77.6	73.4	-4.2
Dreher	11.3	12.3	1.0	26.5	23.1	-3.4	36.6	44.0	7.4	23.0	20.2	-2.8	2.7	0.4	-2.3	88.7	87.7	-1.0
Eau Claire	19.3	33.8	14.5	50.0	36.8	-13.2	24.3	26.3	2.0	6.4	3.0	-3.4	0.0	0.0	0.0	80.7	66.2	-14.5
Lower Richland	23.9	28.2	4.3	35.8	32.5	-3.3	34.0	35.0	1.0	6.3	4.3	-2.0	0.0	0.0	0.0	76.1	71.8	-4.3
WJ Keenan	16.4	19.9	3.5	34.0	35.8	1.8	40.9	42.4	1.5	8.8	2.0	-6.8	0.0	0.0	0.0	83.6	80.1	-3.5
Middle College	15.2	2.1	-13.1	26.1	22.9	-3.2	41.3	66.7	25.4	17.4	8.3	-9.1	0.0	0.0	0.0	84.8	97.9	13.1

Note 1: To be eligible to receive a certificate, students must test in all three subject areas (Locating Information, Reading for Information and Applied Math). In 2016 there were 14 students and in 2015 there were 6 students in the district who did not test in one or more of the required areas. These students are not included in this report.

Note 2: The change is color coded for the levels that correspond to a certificate. Green indicates an increase, red indicates a decrease, yellow indicates no change, and white indicates not applicable (N).

2016 District vs. State

