

COLUMBIA HIGH SCHOOL – HOME-SCHOOL COMPACT 2023-2024 (DRAFT)

The Columbia High School Home-School Compact is an agreement between the school, parents, and students that outlines the responsibilities of each stakeholder as we work together to improve student achievement. As a school-community, Columbia High School will focus its Home-School Compact on the academic standards and *best social-emotional learning (SEL) practices* to support all students and help them reach proficiency or beyond in Reading, Writing, Mathematics and STEM Academics.

Below are the ways each stakeholder will be accountable for helping the school to achieve the goal of improved student achievement.

As a Staff Member of Columbia High School, I will:

- Provide high quality, rigorous, “best practices” instruction daily
- Use student achievement data to make instructional decisions and to address the diverse learning styles of students
- Create a positive learning environment for all students to experience success
- Communicate frequently with parents about their student’s progress
- Conduct parent-teacher conferences to address student academic progress and behavioral challenges
- Provide opportunities for parents to learn about different aspects of their student’s school life to foster parental involvement
- Welcome parents as partners in the education of their child/children
- Participate in professional development experiences that continue to improve classroom instruction
- *Practice Trauma-Informed Care when addressing student needs*

As a Parent/ Guardian of Columbia High school, I will support my child’s learning in the following ways:

- Ensure that my child attends school regularly and on time
- Engaged and involved in my child’s school activities
- Provide a safe and positive place for my child to do his or her homework assignments
- Welcome teachers as partners in the education of my children
- Participate in opportunities to learn about the school, needed services, and ways to support my child
- Set expectations for my child’s behavior and attitude to work and discuss his/ her school experiences daily
- Visit my child’s school regularly and participate in parent-teacher conferences to support both the teacher and my child/children’s education

As a Student of Columbia High school, I will:

- Attend all classes regularly and on time
- Complete all assignments on time and always do my best
- Welcome teachers and parents as partners while they work to help me achieve
- Participate in school activities
- Talk with my parent(s)/guardian(s) daily about my school experience
- Treat others as I would like to be treated
- Strive to have a growth mindset
- Be an active participant in the classroom
- Use and care for my assigned electronic device responsibly and adhere to district “Acceptable Use Policy of Information System”