

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: St. Andrews Middle
Percent Poverty: 69.10%

District: RICHLAND 01
School Term: 2017 - 2018

SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM: List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Lynette Leland-Reed	Rockeia Singleton	Parents
Johnathan Kirkwood	Ezekiel Williams	Community Members
Genine Mitchell	Tawayla Grimes	Teachers
Derrick Glover	NOT REQUIRED	Principal
Robert Candillo, Title I Director	Dr. Debra Knight	Local Agency Administrator (Include other Federal Programs)
Sheryl Dunning	NOT REQUIRED	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Shana Harper	NOT REQUIRED	Priority (TA) Providers - (Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Jametta Hodges-Stewart	Evette Bradley	Other School Staff
		Students, NOT REQUIRED because it is NOT a High School
Others:		
Erin Parker	Christopher Cummings	Kimbrelyn Muhammad

DISSEMINATION OF RESULTS

Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.

Individual student academic achievement results will be disseminated to students and parents. Parents will also receive results at the Annual Title I meeting. Guidance counselors will explain assessment results to students, and parents will have an opportunity to discuss individual assessment results during teacher conferences and parenting workshops. Regularly scheduled parenting workshops will be held to help parents understand academic expectations, standards, and assessments. The results of these assessments, the quarterly grades of each student, SCREADY and SC PASS assessment results, and the School Report Card will be interpreted and explained to the parents through collective, as well as individual, parent meetings with grade level teachers and guidance sessions. Information will also be sent to parents through newsletters, via telephone conferences, and by electronic messages. St. Andrews Middle School's goal is to ensure that parents feel welcomed and valued as partners in their children's educational journeys.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN
ADDENDUM TO SCHOOL RENEWAL PLAN

District: RICHLAND 01

Application: Title I Regular - 2018

School: St. Andrews Middle

Activity Include Staff Development (Provide a brief one-sentence description for each activity.)		Funding Category (Only for Priority (TA) funded activities)	Use of Funds (Only for Title I, Consolidated, and Priority (TA) funded activities)	Activity Cost (Only for Title I, Consolidated, and Priority (TA) funded activities)	Funding Source	Budget Code	Evaluation/ Evidence to Determine Successful Implementation
Title I							
1.1 Implement a school-wide Advisor-Advisee (AA) program to improve achievement of students by providing an advocate for each child who will facilitate lessons to include, but not limited to, learning styles, study techniques, testing strategies, and character development. - Print resources (\$20 per student x 675 students = \$13,500) - 3 Lead teachers to coordinate weekly lessons (5hrs/week x 36 weeks = 180 x \$30.00/hr = \$5,400 x 3 teachers = \$16,200) - Team building activities (Materials and supplies such as but not limited to crayons, markers, supplies, glue, etc.)	1		Instructional Materials and Supplies	\$ 18,773.00	Title I	100 - 400	Classroom observations Student Attendance
			Stipend	\$ 32,400.00	Title I	100 - 100	
			Benefits	\$ 8,655.00	Title I	100 - 200	
1.2 Integrate computer adaptive software and instructional technology such as, but not limited to, Ipads (purchased at approximately \$450 each), carts (purchased at approximately \$850 each), and color printers (purchased at approximately \$190 each) school-wide to sustain and support state curriculum standards as well as improve instructional practices.	1		Technology Hardware	\$ 44,000.00	Title I	100 - 500	Classroom observations Classroom observations
			Software Site Licenses	\$ 4,630.00	Title I	100 - 300	
2.1 Provide intervention services for at-risk students who need remediation, enrichment, and accelerated curriculum opportunities to include but not limited to before school, after school, and Saturday school. -Accelerated Curriculum • Academic Seminar (4 Saturdays X 4 hours = 16 hours X \$30/hr = \$480 x 2 certified teachers = \$960) (16 hours X \$15/hr = \$240 x 1 assistant = \$240) • Intervention Supplies (\$1,000) • Refreshments (\$1,000) • Academic Seminar/Competitions (6 Saturdays = 36 hrs x 5 teachers = 180 hrs X \$30 = \$5,400) (36 hrs x 2 assistants = 72 hrs x \$15 = \$1,080) -Remediation Intervention • Core area intervention provided for targeted students (Estimate = 12 days x 3 hours = 36 hours x 3 teachers = 108 hours x \$30 = \$3,240) • Intervention Coordinator (12 days x 4 hours = 48 hours x \$30 = \$1440) • Assistant (12 days x 4 hours = 48 hours x \$15 = \$720)	2		Salary	\$ 13,080.00	Title I	100 - 100	ELA Test, Math Test, Science Test, Social Studies Test
			Benefits	\$ 3,494.00	Title I	100 - 200	
			Refreshments	\$ 1,000.00	Title I	100 - 400	
			Transportation	\$ 5,153.00	Title I	251 - 300	
			Instructional Materials and Supplies	\$ 1,000.00	Title I	100 - 400	

3.1 Integrate AVID instructional methodologies and content area “Best Practices” to improve student success of at-risk students.	3		Instructional Materials and Supplies	\$ 4,457.00	Title I	100 - 400	Classroom observations Classroom observations
			Registration	\$ 3,229.00	Title I	100 - 600	
			Contracted Services/Purchased Services	\$ 6,080.00	Title I	220 - 300	
3.2 Provide off campus educational activities for students that provide practical applications of core content from all subject areas. Expenditures may include necessary supplies, transportation, and admission fees for trips to destinations such as museums, universities, aquariums/zoos, and other appropriate venues. The costs for all trips will be for approximately 650 students in grades 6, 7, and 8 (approximately \$7.71 per student for supplies, \$14.44 per student for transportation, and \$21.54 per student for admission fees).	3		Instructional Materials and Supplies	\$ 5,014.00	Title I	100 - 400	Universal Screeners
			Transportation	\$ 9,385.00	Title I	271 - 300	
			Admission Fee	\$ 14,000.00	Title I	100 - 300	
4.1 Provide opportunities for core area teachers to participate in benchmark analysis and planning sessions. Sub pay (32 teachers x 3 days = 96 days x \$100 for sub/day = \$9,600)	4		Substitute Salary	\$ 9,600.00	Title I	100 - 100	Classroom observations Sign-in sheets
			Substitute Benefits	\$ 2,565.00	Title I	100 - 200	
5.1 Math teachers, reading/language arts teachers, science teachers, and other middle school content area teachers will receive professional development in their content areas by attending the following conferences: the SC Council of Teachers of Mathematics (SCCTM); SC Science Council (SCSC); SC International Reading Association (SCIRA), and SC Middle School Conference. Each conference will last approximately 3 to 4 days. Teachers will receive instruction on best practices in their content areas and grade levels, which will lead to more effective instruction and increased student achievement. Teachers will also receive school-based professional development on student engagement and explicit direct instruction, on increasing rigor, and on effective classroom management and how it enhances learning. Expenditures will include registration, lodging, meal, and mileage costs for attendance to conferences and workshops.	5		registration, hotel, meals, and mileage	\$ 31,400.00	Title I	220 - 300	Registration documentation, PLC agendas/sign-in sheets
6.1 Coordinate a teacher recruitment team to assist and participate in the annual teacher recruitment fair.	6		Technology Hardware	\$ 1,200.00	Title I	220 - 500	Staffing data
6.2 Provide instructional and classroom supplies to support school-wide balanced literacy program such as leveled classroom books and instructional supplies to include but not limited to markers, pencils, pens, paper, stapler, staples scissors, ink cartridges, jump drives, etc.	6		Instructional Materials and Supplies	\$ 6,651.00	Title I	100 - 400	Classroom observations
7.1 Host quarterly parent nights to improve parent awareness of			Transportation	\$ 600.00	Title I	251 - 300	

curriculum, home-school instruction, and college/career readiness. Expenses may include transportation (At least 4 public bus transportation passes provided per quarter), flyers, refreshments, print resources for parents, materials and supplies for each event).	7		Catered Refreshments	\$ 2,400.00	Title I	188 - 400	Parent Survey,Parents Sign-in Sheet
			Parenting Supplies	\$ 3,000.00	Title I	188 - 400	
7.2 Provide refreshments for parent and student events such as award celebrations, orientations, and other activities.	7		Refreshments	\$ 5,000.00	Title I	188 - 400	Parent Survey,Parents Sign-in Sheet
8.1 Provide a transition academy for rising 6th graders to target core areas. 11 Teachers x \$30.00/hr x 7.5 hrs x 10 days = \$24,750 2 Assistants X \$15.00/hr x 7.5 hrs x 10 days = \$2,250 11 Teachers PD X \$20.00/hour X 7.5 hrs X 2 days = \$3,300 2 Assistants x \$10.00/hr x 7.5 hrs x 2 days = \$300 Field Trips Transportation (\$2000) Transportation (Home to School) (\$3,500) Refreshments \$2000 Field Trip Admissions (\$2500)	8		Salary	\$ 30,600.00	Title I	100 - 100	ELA Test,Math Test
			Benefits	\$ 8,174.00	Title I	100 - 200	
			Transportation	\$ 2,000.00	Title I	271 - 300	
			Transportation	\$ 5,347.00	Title I	251 - 300	
			Refreshments	\$ 2,000.00	Title I	100 - 400	
			Admission Fee	\$ 2,500.00	Title I	100 - 300	
10.1 Provide an extended year opportunity for students needing additional support based on grades, test data, and/or teacher recommendation. 1 Lead Teacher (3 days of planning x 5 hours = 15 hours x \$20 = \$300) (12 days of supervision x 4 hours = 48 hours x \$30 = \$1,440) 3 Teachers (1 day of planning x 5 hours = 5 x 3 teachers = 15 hours x \$20 = \$300) (12 days of instruction x 3.5 = 42 hours x \$30 = \$1,260 x 3 = \$3,780) 1 Assistant (12 days x 4 hours = 48 x \$15 = \$720)	10		Salary	\$ 6,540.00	Title I	100 - 100	Report card grades
			Benefits	\$ 1,747.00	Title I	100 - 200	
10.2 Provide incentives and awards to encourage increased student performance in all core subject areas. Expenditures may include awards, medals, and other incentive items for students.	10		Student Incentives	\$ 2,986.00	Title I	100 - 400	Universal Screeners
Other Funding							
9.1 Provide common planning time for teachers to develop common assessments and analyze student data.	9		OTHER	\$ 0.00	District	-	
11.1 Coordinate and integrate district, state, and/or federal services and programs such as but not limited to the Weekend Snack Pack program and the 21st Century After-School program with Title I school-wide programs to demonstrate student academic achievement.	11		Meals	\$ 0.00	District	-	

TITLE I PAGE TOTAL:	298,660.00
TI SUPPORT (1003a):	0.00
PRIORITY (TA) PAGE TOTAL:	0.00
CONSOLIDATED FUNDS PAGE TOTAL:	0.00
PRIORITY (SIG-1003g) PAGE TOTAL:	0.00
FOCUS (1003a) PAGE TOTAL:	0.00

COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research** for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.

GENERAL SCHOOL DEMOGRAPHIC INFORMATION			
St. Andrews Middle School, located in RICHLAND 01 School District, has an enrollment of 631.00 and serves students in grades 6 to 8.			
<u>Identified Need</u>	<u>Data Upon Which the Identified Need Is Based</u>	<u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u>	<u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> State School Report Card data Classroom Observations by Administrators, Coaches, or Others Student Report Card Grades 	<ul style="list-style-type: none"> 1.1 Implement a school-wide Advisor-Advisee (AA) program to improve achievement of students by providing an advocate for each child who will facilitate lessons to include, but not limited to, learning styles, study techniques, testing strategies, and character development. - Print resources (\$20 per student x 675 students = \$13,500) - 3 Lead teachers to coordinate weekly lessons (5hrs/week x 36 weeks = 180 x \$30.00/hr = \$5,400 x 3 teachers = \$16,200) - Team building activities (Materials and supplies such as but not limited to crayons, markers, supplies, glue, etc.) 1.2 Integrate computer adaptive software and instructional technology such as, but not limited to, Ipads (purchased at approximately \$450 each), carts (purchased at approximately \$850 each), and color printers (purchased at approximately \$190 each) school-wide to sustain and support state curriculum standards as well as improve instructional practices. 2.1 Provide intervention services for at-risk students who need remediation, enrichment, and accelerated curriculum opportunities to include but not limited to before school, after school, and Saturday school. -Accelerated Curriculum • Academic Seminar (4 Saturdays X 4 hours = 16 hours X \$30/hr = \$480 x 2 certified teachers = \$960) (16 hours X \$15/hr = \$240 x 1 assistant = \$240) • Intervention Supplies (\$1,000) • Refreshments (\$1,000) • Academic Seminar/Competitions (6 Saturdays = 36 hrs x 5 teachers = 180 hrs X \$30 = \$5,400) (36 hrs x 2 assistants = 72 hrs x \$15 = \$1,080) -Remediation Intervention • Core area intervention provided for targeted students (Estimate = 12 days x 3 hours = 36 hours x 3 teachers = 108 hours x \$30 = \$3,240) • Intervention Coordinator (12 days x 4 hours = 48 hours x \$30 = \$1440) • Assistant (12 days x 4 hours = 48 hours x \$15 = \$720) 3.1 Integrate AVID instructional methodologies and content area "Best Practices" to improve student success of at-risk students. 4.1 Provide opportunities for core area teachers to participate in benchmark analysis and planning sessions. Sub pay (32 teachers x 3 days = 96 days x \$100 for sub/day = \$9,600) 	<p>Balanced Literacy Frey, Bruce, Steve Lee, Nona Tollefson, Lisa Pass, and Donita Massengill. 2005. "Balanced Literacy in an Urban School District." Journal of Educational Research 98 (May), no. 5:272. (Annotated citation can be found in ERIC, EJ 698850.)</p> <p>Character Education Cafu, Zuhail and Demet Somuncuo. 2000. Global Values in Education and Character Education. ERIC, ED449449.</p> <p>Reading National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754.</p> <p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p> <p>Technology Bush, Thomas, John Armstrong, Dan Barbrow, and Lois Ulintz. 1999. "Design and Delivery of Integrated Learning Systems: Their Impact on Student Achievement and Attitudes." Journal</p>

		<ul style="list-style-type: none"> 6.2 Provide instructional and classroom supplies to support school-wide balanced literacy program such as leveled classroom books and instructional supplies to include but not limited to markers, pencils, pens, paper, stapler, staples scissors, ink cartridges, jump drives, etc. 8.1 Provide a transition academy for rising 6th graders to target core areas. 11 Teachers x \$30.00/hr x 7.5 hrs x 10 days = \$24,750 2 Assistants X \$15.00/hr x 7.5 hrs x 10 days = \$2,250 11 Teachers PD X \$20.00/hour X 7.5 hrs X 2 days = \$3,300 2 Assistants x \$10.00/hr x 7.5 hrs x 2 days = \$300 Field Trips Transportation (\$2000) Transportation (Home to School) (\$3,500) Refreshments \$2000 Field Trip Admissions (\$2500) 10.2 Provide incentives and awards to encourage increased student performance in all core subject areas. Expenditures may include awards, medals, and other incentive items for students. 	<p>their impact on student achievement and attitudes. Journal of Educational Computing Research 21, no. 4:475-86. (Annotated citation can be found in ERIC, EJ 606782.)</p> <p>Tutoring Hock, Michael F.; Kim A. Pulvers, Donald Deshler, and Jean B. Schumaker. 2001. "The Effects of an After-School Tutoring Program on the Academic Performance of At-Risk Students and Students with LD." Remedial and Special Education 22 (May/June), no. 3:172-86. (Annotated citation can be found in ERIC, EJ 627968.)</p>
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> Student Report Card Grades Student Survey Parent Survey 	<ul style="list-style-type: none"> 3.2 Provide off campus educational activities for students that provide practical applications of core content from all subject areas. Expenditures may include necessary supplies, transportation, and admission fees for trips to destinations such as museums, universities, aquariums/zoos, and other appropriate venues. The costs for all trips will be for approximately 650 students in grades 6, 7, and 8 (approximately \$7.71 per student for supplies, \$14.44 per student for transportation, and \$21.54 per student for admission fees). 10.1 Provide an extended year opportunity for students needing additional support based on grades, test data, and/or teacher recommendation. 1 Lead Teacher (3 days of planning x 5 hours = 15 hours x \$20 = \$300) (12 days of supervision x 4 hours = 48 hours x \$30 = \$1,440) 3 Teachers (1 day of planning x 5 hours = 5 x3 teachers = 15 hours x \$20 = \$300) (12 days of instruction x 3.5 = 42 hours x \$30 = \$1,260 x 3 = \$3,780) 1 Assistant (12 days x 4 hours = 48 x \$15 = \$720) 	<p>Extended Day Seever, Margaret. 1991. The Extended Day Program: 1988-1989, 1989-1990, 1990-1991. Summative Evaluation. Kansas City School District. ERIC, ED 349089.</p> <p>Tutoring Hock, Michael F.; Kim A. Pulvers, Donald Deshler, and Jean B. Schumaker. 2001. "The Effects of an After-School Tutoring Program on the Academic Performance of At-Risk Students and Students with LD." Remedial and Special Education 22 (May/June), no. 3:172-86. (Annotated citation can be found in ERIC, EJ 627968.)</p> <p>Student Incentives Miller, Andy, Eamonn Ferguson, and Rachel Simpson. 1998. "The Perceived Effectiveness of Rewards and Sanctions in Primary." Educational Psychology: An International Journal of Experimental Educational Psychology 18 (March), no. 1:55-64.</p>
<p>To provide professional development on best practices to improve instruction.</p>	<ul style="list-style-type: none"> Classroom Observations by Administrators, Coaches, or Others Teacher Survey 	<ul style="list-style-type: none"> 5.1 Math teachers, reading/language arts teachers, science teachers, and other middle school content area teachers will receive professional development in their content areas by attending the following conferences: the SC Council of Teachers of Mathematics (SCCTM); SC Science Council (SCSC); SC International Reading Association (SCIRA), and SC Middle School Conference. Each conference will last approximately 3 to 4 days. Teachers will receive instruction on best practices in their content areas and grade levels, which will lead to more effective instruction and increased student achievement. Teachers will also receive school-based professional development on student engagement and explicit direct instruction, on increasing rigor, and on effective classroom management and how it enhances learning. Expenditures will include registration, lodging, meal, and mileage costs for attendance to conferences and workshops. 	<p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>
<p>To increase student achievement across core subject areas.</p>	<ul style="list-style-type: none"> Classroom Observations by Administrators, Coaches, or Others School Profile data with trends 	<ul style="list-style-type: none"> 6.1 Coordinate a teacher recruitment team to assist and participate in the annual teacher recruitment fair. 	<p>Instructional Coach Sparks, Georgea. 1986. "The Effectiveness of Alternative Training Activities in Changing Teaching Practices." American Educational Research Journal 23, no. 2:217-225.</p>
<p>To increase parental involvement in the school and their child's education.</p>	<ul style="list-style-type: none"> Parent Survey 	<ul style="list-style-type: none"> 7.1 Host quarterly parent nights to improve parent awareness of curriculum, home-school instruction, and college/career readiness. Expenses may include transportation (At least 4 public bus transportation passes provided per quarter), flyers, refreshments, print resources for parents, materials and supplies for each event). 7.2 Provide refreshments for parent and student events such as award celebrations, orientations, and other activities. 	<p>Parental Involvement Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p>

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)

n/a

Priority (TA) Plan Assurances

School: St. Andrews Middle

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input type="radio"/>	<input checked="" type="checkbox"/>

Schoolwide Program Assurances

School: St. Andrews Middle

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

8	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
9	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
10	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
11	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
12	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input type="radio"/>	<input checked="" type="radio"/>
		Yes	N/A
13	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

Priority (TA) Project Budget

Project No. 18BA075
 County No. 40
 District No. 01
 Federal 2
 Sub Program 01

District RICHLAND 01 (4001)
 School Name St. Andrews Middle
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Schoolwide Program Budget

Project No. 18BA075
 County No. 40
 District No. 01
 Federal 2
 Sub Program 01

District RICHLAND 01 (4001)
 School Name St. Andrews Middle
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$92,220.00	\$24,635.00	\$21,130.00	\$41,881.00	\$44,000.00	\$3,229.00		\$227,095.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$10,400.00	\$ 0.00	\$ 0.00		\$10,400.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$37,480.00	\$ 0.00	\$1,200.00	\$ 0.00		\$38,680.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$11,100.00	\$ 0.00	\$ 0.00	\$ 0.00		\$11,100.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$11,385.00	\$ 0.00	\$ 0.00	\$ 0.00		\$11,385.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$92,220.00	\$24,635.00	\$81,095.00	\$52,281.00	\$45,200.00	\$3,229.00	\$ 0.00	\$298,660.00

Consolidated Funds Program Budget

Project No. 18BA075
 County No. 40
 District No. 01
 Federal 2
 Sub Program 01

District RICHLAND 01 (4001)
 School Name St. Andrews Middle
 Period Begins July 1, 2017
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
Name	No.							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
Totals		\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00