

**FY23 Title I Plan
St. Andrews Middle School**

| Narrative Description | Reform Strategy | Function | Object | Use of Funds | Activity Cost |
|---|-----------------|----------|--------|----------------------------|---------------|
| 1.1 Through the PBIS program, St. Andrews will provide incentives and awards to encourage increased student academic performance, attendance and behavior. Expenditures will include awards, medals and other incentive items for students. | 1 | 100 | 400 | Instructional Materials | \$ 4,810.00 |
| 1.2 Implement AVID curriculum school-wide for a focus on an enriched instructional program geared to increase academic achievement and college career readiness through critical reading skills, high expectations, collaboration, inquiry and organization. Expenditures will include AVID yearly membership fees, weekly subscription fee for AVID online resources for students and teachers and instructional supplies: binders, pencil pouches, high lighters, pens, pencils, dividers, paper, composition notebooks, pencil sharpeners, etc. | 2 | 100 | 400 | Instructional Materials | \$ 1,000.00 |
| | | 100 | 600 | Membership Fees | \$ 3,629.00 |
| | | 100 | 300 | Software Site-License | \$ 545.00 |
| 2.1 St. Andrews will provide an extended day intervention program for students in an effort to mitigate learning loss. Eligibility for the extended day program will be based on students who scored below benchmark on STAR Reading and STAR Math assessments and student most at risk of not meeting grade level standards. St. Andrews will provide remediation, enrichment and accelerated curriculum opportunities for up to 20 Saturdays for up to 75 students, for up to 5 hours of instruction. Expenditures will include salaries, benefits for up to 12 teachers, refreshment and home school transportation. | 2 | 100 | 100 | Salary | \$ 40,000.00 |
| | | 100 | 200 | Benefits | \$ 12,184.00 |
| | | 100 | 400 | Refreshments | \$ 5,000.00 |
| | | 251 | 300 | Home School Transportation | \$ 5,000.00 |

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| <p>2.2 Students will be provided with opportunities for purposeful and engaging educational activities to enhance to core curriculum by attending field studies, college and career tours. St. Andrew will provide each grade level with at least 1 field trip and will host field trips for the extended day and year programs. Fieldtrips such as but no limited to: Roper Mountain Science Center (\$10.00 per student) , CNN Center (\$12.00 per student), Civil Rights Museum (\$15.00 per student) , Coca Cola Factory (\$19.00 per student), Carolina Aviation Museum (\$8.58 per student), Columbia International Festival (\$7.00 per student) Charleston African American Museum (\$10.00 per student), Benedict College, University of South Carolina, Columbia College, etc. Expenditures will include admission fees, refreshments, and transportation.</p> <p>Field Trip Standard Alignment Romper Mountain Science Center 6-8- PS1: Matter and its interactions 6-8 PS2: Motion and stability: Forces and interactions 6-8 PS3: Energy 6-8 ETSI: Engineering design 6-8 ETS2: Links among engineering, technology, science and society 6-8-FSS1- Earth's Place in the Universe</p> | 2 | 100 | 300 | Admission Fees | \$ 15,000.00 |

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| <p>6-8-ESS1- Earth's Place in the Universe</p> <p>6-8-ESS2- Earth's Systems</p> <p>6-8-ESS3- Earth and Human Activity</p> <p>Rights Museum/ Charleston African American Museum</p> <p>Social Studies</p> <p>6-Global Interdependence- Standard 5: Demonstrate an understanding of the development of global interdependence from 1920 to the present</p> <p>7-North America- Standard 5: Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary North America.</p> <p>8- At a Crossroads- Standard 5: Demonstrate an understanding of the development of global interdependence from 1920 to the present</p> <p>8- Progress- Standard 5: Demonstrate an understanding of the impact of world events on South Carolina and the United States from 1929 to present.</p> <p>7-North America- Standard 5: Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary North America.</p> <p>8- At a Crossroads- Standard 4:</p> <p>Standard 5: Demonstrate an understanding of the development of global</p> | Civil | 100 | 400 | Refreshments | \$ 5,000.00 |

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| <p>interdependence from 1920 to the present</p> <p>8- Progress- Standard 5: Demonstrate an understanding of the impact of world events on South Carolina and the United States from 1929 to present.</p> <p>8- Compromises and Conflict- Standard 3: Demonstrate an understanding of conflict and compromise in South Carolina, the Southern region, and the United States as a result of sectionalism between the period 1816–1865</p> <p>Carolina Aviation Science-</p> <p>6-8- PS1: Matter and its interactions</p> <p>6-8 PS2: Motion and stability: Forces and interactions</p> <p>6-8 PS3: Energy</p> <p>6-8 ETS1: Engineering design</p> <p>6-8 ETS2: Links among engineering, technology, science, and society CNN Center: Media Arts:</p> <p>Artistic Processes: Presenting- I can choose and organize work that demonstrates related concepts, skills, and/or media. Anchor Standard 4: I can organize work for presentation and documentation to reflect specific content, ideas, skills, and or media.</p> <p>Artistic Processes: Presenting- I can share artistic ideas and work. Anchor Standard 3: I can develop, refine, and select work for presentation that reflects specific content, ideas, skills, and media works for display.</p> <p>English Language Arts:</p> <p>Meaning and Context</p> <p>6th-8th Standard 1: Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one’s own views while respecting diverse perspectives.</p> | | 271 | 300 | Field Trip Transportation | \$ 8,000.00 |
| <p>3.1 In an effort to improve core instruction in the areas of ELA, math, science, and social studies, St. Andrews will purchase instructional materials and supplies to support core instructional and resources for at home learning. Additional resources will be provided for students reading</p> | 3 | 100 | 400 | Instructional Supplies | \$ 114,672.00 |

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| <p>below grade level, scoring at urgent intervention based on STAR reading and math assessments with a specific focus on the Special Education and ELL subgroups. St. Andrews will purchase take home book sets, summer bridge kits, Novel sets, learning kits for home and school, extended day program supplies, pencils, paper, colored pencils, markers, pencil sharpeners, page protectors, card stock, colored paper, paper clips, staples, post-it-notes, sharpies, glue stick, folders, divider, binders, headphones, binder clips, tape ,dry erase makers, cleaners and erasers, clip boards, highlighters, social emotional resources. St. Andrews will also purchase technology hardware and supplies: telescopes, microscopes, document cameras, headphones, earbuds to support the core curriculum.</p> | | 100 | 500 | Technology Hardware | \$ 5,000.00 |
| | | 100 | 300 | Software Site License | \$ 13,000.00 |
| | | 100 | 400 | Technology Supply | \$ 10,000.00 |
| <p>3.2 St. Andrews will hire a behavior interventionist that will assist with PBIS and the implementation of school wide discipline management plan. The behavior interventionist will work with students based on MTSS and ABE data. The behavior interventions will provide individualized support and will also push-in to the class of targeted students.</p> | 3 | 100 | 100 | Salary | |
| | | 100 | 200 | Benefits | |
| <p>4.1 Provide a transition academy for rising 6th, 7th, 8th, and 9th graders to address academic and socio-emotional needs of students (SEL). St Andrew will provide an opportunity for students to acclimate to middle school and focus on precursors to core instruction. Expenditures will include salaries, benefits, and home-school transportation.</p> | 4 | 100 | 100 | Salary | \$ 30,000.00 |
| | | 100 | 200 | Benefits | \$ 9,138.00 |
| | | 251 | 300 | Home-School Transportation | \$ 5,000.00 |

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| 5.1- St. Andrews will engage teachers into evidence based targeted professional development. St. Andrews will use student data, evaluation data, and teacher request to guide professional development to focus on onsite PD with visible learning, Corwin (\$3,250 x 2), AVID St. Andrews will work with contact service vendors : Smalls Educational Coaching LLC math \$1,500.00 x 4 days and PACE Educational Consulting (\$1,500.00 per 3.5 hr session) | 5 | 220 | 400 | PD Supplies | \$ 1,000.00 |
| | | 220 | 300 | Contract Services | \$ 15,000.00 |
| 6.1 Provide professional development to support school-wide academic programs as well as district and state initiatives by participating in virtual regional, state, or national conferences to improve highly effective techniques. Conference such as SCATA (\$1,500.00 x2), SCEDTECH (\$1,500.00 x1), SC Social Studies Conference (\$1,800.00 x2), SC Math Conference (\$1,800.00), SC ELA Conference (\$1,800.00 x2), SC Middle Level Conference (\$1,500.00 x3), SC Behavioral Health Conference (\$1,500.00 x2), National ESSEA Conference (\$2,800.00 x2), National SPED conference (\$2,000.00 x2), Ron Clark Academy (\$1,500.00 x 4) University of SC Equity in Education Conference (\$800.00 x3) AVID Summer Institute (\$3,500.00 x6), PBIS Conference (\$1,500.00), Innovative School Summit (\$3,200.00 | 6 | 220 | 300 | In-State Travel | \$ 20,000.00 |

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| <p>x3), TEFOL Conference (\$1,500.00 x1), AVID National Conference (\$3,000 x 1). Expenditures will include registration, travel mileage, meals and lodging. Upon return from conferences; attendees will share with other faculty and staff members the content and/or strategies learned; therefore attendance to conferences will have an impact on all student learning and academic programs. Research into teacher development suggests that professional development has potential benefits for both teachers and the other related parties such as learners and the institutions where teachers work (Gebhard 2006; Diaz-Maggioli 2004; Richards and Farrell 2005; Murray 2010; Davidson 2013). Benefits of teacher participating in professional development and conference attendance include increased "job satisfaction, broader knowledge, skills base and ability to analyze, ability to take control of development and career planning, and development of transferable skills." Davidson (2013) Other such conferences supporting core content at the state and/or national level may be attended upon approval.</p> | | 220 | 300 | Out of State Travel | \$ 23,982.52 |
| <p>7.1 Studies reveal that teacher turnover results in a decrease in student achievement. Turnover also causes a school to expend more funds on training newly hired staff members. In an effort to retain highly effective teachers and instructional assistants, schools with poverty percentages over 81% and/or schools with a total of 450 students or more in poverty will provide a retention stipend of \$1,000 for certified teachers and \$650 for instructional assistants. The certified recipients will consist of certified classroom teachers, interventionists, media specialists, Curriculum</p> | 7 | 220 | 100 | Stipend | \$ 71,500.00 |

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| classroom teachers, interventionists, media specialists, Curriculum Resource Teachers, Reading Coaches, SPED teachers, speech, guidance counselors, social workers, and related arts teachers (music, PE, art, and world language teachers, etc.). Classified staff members will include instructional assistants working under the direct supervision of a certified teacher and working with children. | | 220 | 200 | Benefits | \$ 5,470.00 |
| 8.1 St. Andrews will implement purposeful and engaging quarterly Parent and Family Engagement activities. The school will host parenting activities to support families understanding the core curriculum standards, transition, social emotional learning, social media, acceptable use policy, test prep, etc. Expenditures will include instructional materials and supplies and refreshments. | 8 | 188 | 400 | Instructional Supplies | \$ 3,310.00 |
| | | 188 | 400 | Refreshments | \$ 1,500.00 |
| 9.1 Provide opportunities for teachers to plan beyond the scope of the school day and year. Teacher will have an opportunity to engage in professional development, vertical articulation, plan, review data, beyond the school day. Research suggest that when teachers are given extended collaborative planning and professional development time“ it offers rich potential for improving invaluable instruction, developing a professional learning culture amongst staff, and ultimately, maximizing student learning.”(Caven, M., Checkoway, A., Gamse, B., & Abt Associates, I. (2012). Collaborative Planning in Massachusetts Expanded Learning Time) Expenditures will include staff stipends (\$30.00 per hour) and benefits. | 9 | 220 | 100 | Stipend | \$ 5,000.00 |
| | | 220 | 200 | Benefits | \$ 1,524.00 |

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| <p>9.2 Implement AVID curriculum school-wide for a focus on an enriched instructional program geared to increase academic achievement. Expenditures will include a stipend and benefits for the AVID Site Coordinator who acts as the liaison between the site team, principal, AVID district director, AVID counselor, and AVID teachers. This person also provides professional learning regarding AVID methodologies for other staff members of the school, oversees and is responsible for certification and data collection, facilitates the AVID elective recruitment process, and collaborates with the different sites and grade levels to articulate the curriculum and activities of AVID.</p> | | 220 | 100 | Stipend | \$ 1,500.00 |
| | | 220 | 200 | Benefits | \$ 137.00 |
| <p>10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits.</p> | 10 | 220 | 100 | Stipend | \$ 1,400.00 |
| | | 220 | 200 | Benefits | \$ 107.10 |
| <p>10.2 Provide a stipend for a school-based Title I Inventory Point of Contact person who will ensure all Title I equipment, furniture, and hardware are properly documented, inventoried and necessary files are uploaded to Title I Crate based on District timelines. The Title I Inventory Point of Contact will serve as a liaison between the school and the Office of Federal and State Programs Inventory Control Specialist. This staff member will attend periodic trainings and have regular meetings with the Office of Federal and State Programs Inventory Control Specialist . Expenditures will include a \$750 stipend for the year and benefits.</p> | 10 | 220 | 100 | Stipend | \$ 750.00 |
| | | 220 | 200 | Benefits | \$ 57.38 |

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| Goals: (ELA/Math/School) | | | | Total | \$ 481,000.00 |
| | | | | Proposed Allocation | \$ 481,000.00 |
| | | | | Difference | \$ - |