



Parent and Family Engagement Policy 2022-2023

Richland One's district policy on parent engagement has been developed jointly with, agreed upon with, and distributed to parents of participating children. Richland One has high regard and much respect for the parents of its students and therefore,

- A. Shall involve parents by inviting schools to identify/select parents to attend Parent Advisory Council meetings where they will serve on committees to assist in developing and reviewing the school-wide plans, School Improvement Plans, as well as the district plan. Parents will also complete an annual survey, which will provide program format, preferred service delivery techniques, methods of communication with parents, and suggested workshops and seminars needed by parents to support their efforts in educating their children. Parents will visit and observe classrooms in selected Title I schools once a year to monitor the instructional program and determine how improvements can be made to effectively bring about change. Parents will continuously be informed about the school's progress through school report cards and notices to parents.
- B. Shall provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent engagement activities to improve student academic achievement and school performance to schools through joint meetings of other local, state, and regional social agencies. As such, workshops and training are to be provided periodically to help parents learn how to help their children succeed in school. Parents suggest topics and plan activities for the workshops.
- C. Schools and parents will develop compacts that will be used to build strong and meaningful parental relationships. The agreement will establish how all will share the responsibility for each student's achievement. Parent surveys are sent to all Parent Advisory Council members for input on programs, training, materials, and functions.
- D. An annual evaluation of the content and effectiveness of the Parent and Family Engagement policy in improving the academic quality of the schools, including identifying the barriers to greater participation by parents in activities, will be conducted to determine the effectiveness of the Parent and Family Engagement policy by comparing attendance records of previous years. Parent surveys will be conducted, questionnaires distributed, and phone calls made to gather information. Particular attention will be paid to parents who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, any racial or ethnic minority background. Also, efforts will be made to determine why parents do not participate including barriers to greater participation such as lack of transportation, absence of child care, work schedules, unsuitable meeting times or locations, or lack of interest. The findings of the annual parental engagement evaluation surveys will be used to determine what changes should be made and by whom to make the parental engagement programs more effective and if needed, to revise the Parent and Family Engagement policies.
- E. Parents were actively involved in the development of the Parent and Family Engagement Policy by serving on planning committees, completing surveys, and conducting phone surveys. The policy will be disseminated to parents through bulk mailings, PTO or PTA meetings, Title I parent meetings, and will be available at all Title I schools and on the Title I website. Parents are encouraged to be involved in all the activities of the schools including parent training, activities, workshops, and conferences.