



**HOME-SCHOOL COMPACT 2022-2023**

**Administrative Team**

- Jametta Hodges-Stewart, Principal
- Miles Dhuey, 6<sup>th</sup> Grade Assistant Principal
- Jody Davidson, 7<sup>th</sup> Grade Assistant Principal
- Jeremie Brown, 8<sup>th</sup> Grade Assistant Principal
- Evette Bradley, Curriculum Resource Teacher

**Student Support Services Team**

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| Sheryl Dunning, 6 <sup>th</sup> Grade School Counselor (Lead)  | Jessica Harris, Social Worker                      |
| Kristin Simmons, 7 <sup>th</sup> Grade School Counselor        | Tanya Davis, Parent & Family Engagement Specialist |
| Samantha Taylor-Wright, 8 <sup>th</sup> Grade School Counselor | Robert Hemingway, Campus Monitor                   |
| James Hildebrand, ISS Supervisor                               | Elkeah Henry, School Nurse                         |
| Sydney Jordan, Communities in Schools                          |  |



The St. Andrews Middle School learning community of administrators, support staff, teachers and families, has written this compact to outline how the entire school staff and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.

**St. Andrews Middle School Staff will:**

- Provide high quality curriculum and instruction in a supportive and effective environment that enables students to meet the state’s student academic achievement standards.
- Develop school engagement policy and school compact with parent input every year.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student’s achievement.
- Provide parents reasonable access to the school and staff by inviting them to visit their child’s classroom to volunteer, participate in child’s class, observe classroom activities and meet with the staff about their child’s progress.
- Share school-wide Title I plan with parents annually.
- Communicate frequently with families about their children’s progress and show them how they can help.
- Offer materials and training to help parents work with their children to improve their children’s achievement, such as literacy training and using technology, as appropriate, to foster parent engagement.
- Update grades in the parent portal in a timely manner.

**As a parent, I will support my child's learning in the following ways:**

- Make sure that my child attends school regularly, is on time, and is prepared to learn with homework completed.
- Ensure that my child has his/her laptop charged and ready to use each day.
- Know what skills my child is learning in all content areas.
- Do activities at home that continue my child's classroom learning at home.
- Read with and /or encourage my child to read independently.
- Provide a quiet place for my child to study and read.
- Expect my child to behave responsibly and treat others with respect.
- Visit my child's class to observe classroom instruction, volunteer, participate in class activities, and meet with teachers to discuss my child's progress.
- Encourage my child to seek extra assistance when necessary.
- Ensure that I explicitly state expectations to my child.

**As a student of St. Andrews Middle School, I will:**

- Come to school on time and be ready to learn.
- Complete all assignments and do my homework every day.
- Read and study for all subjects on a regular basis.
- Behave responsibly and treat everyone, including myself, with respect.
- Do my best while I am working to improve my learning and ask for help when needed.
- Seek out assistance before, during, and/or after school for skills and concepts not fully understood.
- Know and follow school and class rules.
- Use and care for my assigned electronic device responsibly and adhere to district "Acceptable Use Policy of Information System".