

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Ms. Latayna Williams - Principal

Mr. Feggin Durant - Chair

Mr. KaReem Beckett, Assistant Principal
Ms. Ashley Horton, Assistant Principal
Ms. Brandy Johnson, Assistant Principal
Mr. Mitchell Moton, Assistant Principal
Mr. Travis Robinson, Assistant Principal
Charmine Alston (Parent)
Averie Belton (Parent)
Charlene Roberson (Parent)
Heather Barefoot (Parent)
Feggin Durant (Parent * Chair)
Chaundra Watson (Community)
Stephanie Mays (Community)
Isabelle Wise (Community)
Caleibe Campbell (Staff)
Cheyne Watson (Student)

Purposes of SIC

The School Improvement Council of Lower Richland High School has crafted the annual school report for the community. Should you have any inquiries regarding the summarized information, please feel free to reach out to Mrs. Latayna Williams, Principal, or Mr. Feggin Durant, SIC Chair, at (803) 695-3000.

Our Aims:

Collaborate on crafting and refining the five-year School Improvement Plan (also known as the School Renewal Plan or Strategic Plan).

Foster a culture of continuous improvement through annual report insights and recommendations.

Compose the annual Report to Parents to provide information about the school's progress in meeting school/district/state goals or objectives. This report is distributed by April 30.

Collaborate with the principal to craft the annual narrative for the School Report Card, ensuring clarity and accuracy.

Offer guidance on the utilization of any school incentive award funds, should they be allocated by the legislature and granted to the school.

Engage in the refinement of the School Improvement Plan as necessary, facilitating adaptations to meet evolving needs.

Act as a vital link between the school, community, and local school board by gathering and distributing pertinent information.

Fulfill additional requests from the principal and undertake any other responsibilities designated by the local school board.

Operate within the parameters defined by law and regulations, respecting the authority of the local school board.

MISSION STATEMENT:

The SC School improvement Council exists to advise, train, and promote parents, teachers, students, and community members for active, knowledgeable membership in School Improvement Councils for the fulfillment of their Council's role and responsibilities.

Lower Richland High School



2023 - 2024 SIC ANNUAL REPORT TO PARENTS

2615 Lower Richland Blvd.
Hopkins, South Carolina 29061
Office (803) 695-3000
Fax (803) 695-3011
School Hours: 8:00 A.M. – 3:15 P.M.

Lower Richland High School inspires students through interactive learning experiences that ultimately challenges and prepares them for life beyond high school

School Highlights & Awards

- The Graduating Class of 2023 received scholarships and financial aid averaging over \$11.8 million.
- LRHS is accredited to offer the IB Diploma, IB Career, and Middle Years Programs, having received authorization and re-certification through a standard IB evaluation visit. The program is certified for the period from 2023 to 2025, ensuring adherence to IB standards and excellence in education for five years.
- Lower Richland High School proudly holds the Cognia National STEM School certification, valid until 2025, showcasing its commitment to excellence in science, technology, engineering, and mathematics education.
- The Electric Hornets Robotics Team 3976 showcased remarkable performance by advancing to the semifinals in two District competitions.
- In the academic year 2022-2023, the Cosmetology program at Lower Richland High School achieved state board licensure examinations with 5 out of 9 students obtaining certification.
- The National Beta Club welcomed 44 new members to its ranks for the 2023-2024 academic year, recognizing their outstanding academic achievements and leadership qualities.
- Lower Richland High School's National Honor Society expanded its membership by inducting 49 new members for the 2023-2024 school year, celebrating academic excellence and service.
- HOSA members from Lower Richland High School showcased their talents and skills at the SC HOSA State Leadership Conference in North Charleston, SC, with an impressive 27 students earning awards, including 26 first-place recognitions.

- The Fine Arts Department at Lower Richland High School has been re-certified and continues to uphold the Arts in Basic Curriculum (ABC) Grant for the academic years 2025-2029, demonstrating its dedication to nurturing artistic talent and creativity.

- The Band Department garnered 8 excellent and 9 superior ratings in the SCBDA Solo & Ensemble Festival, showcasing outstanding musical achievement and talent.

- LRHS introduced the JAG program in 2023, with 32 students enrolled; the Career Association, affiliated with the Jobs for America's Graduates National Network, provides career-focused support and opportunities for workforce preparation, automatically including all local JAG program enrollees as members.

- In 2023, Lower Richland High School achieved a graduation rate of 81.9%, reflecting a slight increase from the previous year by 0.5% over a two-year period. The graduating cohort comprised 293 students, with 154 of them, accounting for 52.6%, earning college or career readiness certification according to the state's standards.

- Lower Richland High School's Army JROTC drill team secured first place overall in both the Fourth Brigade Regional Armed Drill Competition and the Greater Midlands Drill Competition. Moreover, for the third consecutive year, they earned qualification for the National High School Drill Team Championship.

School Demographics

Total Enrollment- 1254

86.5 % -African American
Less than 5 % -White
Less than 8.5% -Other

Grants

MAJOR GRANTS RECEIVED

Arts In Basic Curriculum

Goals for Next Year

1. Enhance the passage rates in English, Math, U.S. History, and Biology for the End-of-Course Exams (EOCEP).
2. Elevate the graduation rate to reach 88%.
3. Augment the count of college and career-ready students by boosting performance in the ACT and WorkKeys assessments (WIN).
4. Increase the number of students advancing to the next grade level and focus on reducing failures in all grade levels.
5. Strengthen student advocacy efforts to ensure students' needs and concerns are effectively addressed.