



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	Underperforming School		Person completing the form:	Vondre' T. Whaley
District Name:	Richland County School District One		Title:	Principal
School Name:	W.J. Keenan High School			

PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

Elementary/Middle Schools		
	Numerator	Denominator
Academic Achievement		
Preparing for Success		
English Learners' Student Progress		
Student Progress		
School Climate		
Overall Score and Rating	0	0
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

High Schools		
	Numerator	Denominator
Academic Achievement	6.54	30
Preparing for Success	1.11	10
English Learners' Student Progress		
School Climate Progress	2.44	5
Graduation Rate	14.29	30
College and Career Readiness	10.3	25
Student Engagement		
Overall Score and Rating	34.68	100
Conclusions based on Rating Points		
Strengths	Graduation rate (78%) are our strengths. (14.28 out of 25)	
Opportunities for Growth	Our opportunities of growth would be in academic achievement, preparing for success, and college and career readiness.	

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	Increase our school's graduation rate from 78% to 90%, while improving our College and Career numbers from 41.2% to 60% by the end of the 2023-24 school year.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Utilization of Graduation Coach, Graduation Rate Team, and school counselors, for meeting and tracking students along with implementing interventions that promote on-time graduation and becoming college and career ready.	Review transcripts of all senior students and hold regular meetings with identified students (and parents) to address concerns relative to on-time graduation status.	Powerschool, Imagine Learning, notes, and documentation	None	
	Provide opportunities for students to receive academic tutoring, content recovery, attendance recovery, and credit recovery, while monitoring student participation.	Powerschool, Imagine Learning, notes, and documentation	Federal	\$43,000.00
	Attend district graduation rate meetings and get successful strategies from other schools to implement.	Powerschool, notes, and documentation	None	
	Administrators will meet with guidance on a regular schedule to discuss College and Career Readiness, work based learning, WINN testing, and entering of data	Powerschool, Enrich, notes, and documentation	None	
	We will have small group meetings with student to explain the importance of WIN testing and Students will be sent daily WINN lessons to complete during homeroom to improve test performance.	WIN lessons and activities	None	
What Professional Development Activities will support this strategy?	Imagine Learning (Edgenuity) professional development	Imagine Learning	Local	
Total Cost				\$43,000.00

Performance Goal #2 (SMART goal)	Improve student performance in the End-of-Course Examination Program (EOCEP) in the following courses: Algebra 1 (70%); Biology (70%), English 2 (75%), and US History (70%)			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
This strategy is related to the school report card indicators; these strategies are designed to address student performance in these EOCEP courses.	Incorporate Explicit Direct Instruction (EDI) strategies into instruction and provide students opportunities to practice test taking strategies using tools such as Mastery Connect and the Think Through Your Question form.	Mastery Connect, Think through Your Questions Forms,	None	
	Identify struggling students, incorporate interventions, which includes inviting them to participate in our after-school tutoring program.	Powerschool,	None	
	Monitor data and student performance and ensure that all students are placed in correct classes	Powerschool,	None	

	Professional Learning Communities for EOC teachers once a month with updates as needed.	Visible learning teaching strategies, Powerschool, Mastery Connect, State EOCEP support documents	None	
	Biweekly Mastery Connect CFA's to determine student mastery of standards which provides data that is need for lesson planning as well as using district MVPAs (benchmark) data	Mastery connect, District MVPAs	None	
What Professional Development Activities will support this strategy?	Visible Learning teaching strategies professional development	Visible learning books, notes, and resources	Local	
	IXL and Mastery Connect Professional Development	RCSD1 teaching and learning department, district personell, and support	Local	
	Total Cost			\$0.00

Performance Goal #3 (SMART goal)	By the Spring of 2024, 80% of our ninth grade students will be promoted to the tenth grade			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
This strategy is related to the school report card indicators and addresses the need for the school/staff members to focus on ninth graders and strategies to address promotion and reduce retention.	Establish remediation plans for students which includes weekly MTSS meetings, Raider Time, attendance recovery, and our Raider Ready afterschool tutoring program.	STAR testing data, Pacing guides, RCSD! instructional resoures and consultants, IXL, Progress Learning, Mastery Connect	None	
	Biweekly review of Raider Watch data and establishing Success Plans with students failing 2 or more classes.	Raider Watch report, Powerschool, Enrich	None	
	Freshman Academy incentive program (Raider Bucks) to encourage students to meet established goals.	Powerschool, attendance data, notes, and documentation	Local	\$2,000.00
	Freshman Academy teachers will meet in a PLC to plan and discuss strategies for improvement in student reading and math levels.	Raider Watch reports, STAR testing data, Pacing guides, RCSD! instructional resoures and consultants, IXL, Progress Learning, Mastery Connect	None	
What Professional Development Activities will support this strategy?	Professional development on engagement strategies lead by the principal.	manipulatives, handouts	None	
	Social and emotional learning training.	Handouts, SEL workbook	None	
	Training in Visible Learning (clarity and learning intentions	Visible learning resources	None	
	Total Cost			\$2,000.00

*** Include additional goals and strategies on the 3rd tab.**

High Quality Instructional Materials

	ELA	Math
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	Visible learning teaching strategies, State support documents, RCSD1 teaching and learning resources, Mastery Connect, IXL, Common Lit, NEWSOLA, Imagine Learning	Visible learning teaching strategies, State support documents, RCSD1 teaching and learning resources, Demos, Delta math, IXL, Mastery Connect), Imagine learning

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	Powerschool, Imagine Learning, Enrich, notes, and documentation	visible learning teaching strategies, Powerschool, Enrich, Mastery Connect, State EOCEP support documents	Star Test data, PowerSchool, Raider Watch report data

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2024)	LAGGING (42 students on our watch list, 11 dropouts, 8 self contained, we need documents 33 students)	AT-Risk (Currently waiting on EOC test data)	students /44.58% out of 249 are failing 2 or
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE	2-Nov-23		
KEY POINTS OF DISCUSSION/PLANNING	Review of current data relative to school report card. Develop plans for EOCEP courses to include CFAs with questions taken from Mastery Connect		
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before [Diagnosing](#) and [Selecting](#) new or updated goals.