



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



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|----------------------------|-------------------------------|--|------------------------------------|----------------------|
| Designation Status: | Underperforming School | | Person completing the form: | Ekemam A. Montgomery |
| District Name: | Richland School District One | | Title: | Principal |
| School Name: | Eau Claire High School | | | |

PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

| <u>Elementary/Middle Schools</u> | | |
|----------------------------------|------------------|--------------------|
| | <u>Numerator</u> | <u>Denominator</u> |
| Academic Achievement | | |
| Preparing for Success | | |

| <u>High Schools</u> | | |
|-----------------------|------------------|--------------------|
| | <u>Numerator</u> | <u>Denominator</u> |
| Academic Achievement | 5.93 | 25 |
| Preparing for Success | 1.11 | 10 |

| | | |
|---|---|---|
| English Learners' Student Progress | | |
| Student Progress | | |
| School Climate | | |
| | | |
| | | |
| | | |
| Overall Score and Rating | 0 | 0 |
| Conclusions based on Rating Points | | |
| Strengths | | |
| Opportunities for Growth | | |

| | | |
|---|--|-----|
| English Learners' Student Progress | 1.63 | 10 |
| School Climate Progress | 2.26 | 5 |
| Graduation Rate | 14.86 | 25 |
| College and Career Readiness | 12.68 | 25 |
| Student Engagement | | |
| Overall Score and Rating | 38.47 | 100 |
| Conclusions based on Rating Points | | |
| Strengths | Graduation Rate and College and Career Readiness are our strengths | |
| Opportunities for Growth | | |

PHASE 2: SELECT AND PHASE 3: PLAN

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|---|---|
| Performance Goal #1 (SMART goal): Resource Inequity Goal | By the end of the 2023-24 school year, 100% of the teachers at Eau Claire High School will facilitate engagement activities utilizing Visible Learning and AVID strategies to increase student's writing and reading scores on formative and summative assessments in EOCEP courses. |
|---|---|

| Strategy Description | Action Items from Strategy | Instructional Materials Needed/Used | Fund Location | Total for Strategy |
|--|--|--|---------------|--------------------|
| Utilizing these strategies will help students improve their performance in all classes but particularly in EOCEP courses where outcomes are related to State report card indicators. | Contract services of outside and district facilitators to inform and model effective Visible Learning and AV | Teacher Clarity/Visible learning/AVID weekly | Federal | \$45,000.00 |
| | Create a calendar of PLC's focused on engagement strategies in the classroom | Teacher Clarity/Visible learning/AVID weekly | None | |
| | Practice WICOR Strategies monthly during Faculty Meetings. | AVID weekly | None | |
| | Engage in WICOR Wednesday activities | AVID weekly | None | |
| | Embedding WICOR Strategies in classrooms once a week. | AVID weekly | None | |
| What Professional Development Activities will support this strategy? | AVID Summer Conferences/ District AVID PD's | AVID | Federal | \$15,000.00 |
| | District Visible Learning PD | Visible Learning | Local | |
| | | | | |
| | | | | |
| | Total Cost | | | \$60,000.00 |

| Performance Goal #2 (SMART goal) | By the end of the 2023-24 school year, no less than 75% of Senior students will graduate with a College or Career point. | | | |
|--|--|---|---------------|--------------------|
| Strategy Description | Action Items from Strategy | Instructional Materials Needed/Used | Fund Location | Total for Strategy |
| ECHS recognizes the need for its seniors | Meet regularly as a Graduation/MTSS Team to discuss and track student progress | Powerschool/Student Trackers/Handouts/notes | None | |
| | Hire a Graduation Coach and Certified Interventionist to track the data and meet with students | Powerschool/Student Tracker/Time and Effort reports/Agendas/Meeting notes | Federal | \$160,000.00 |

| | | | | |
|---|---|--|-------|---------------------|
| to not only to graduate but to graduate college and/or career ready. This goal addresses strategies designed to have a positive impact on this report card indicator. | Conduct regular meetings with identified students (and parents) to inform them of CCR opportunities | Powerschool/Student Trackers/Handouts/notes/MS Teams | None | |
| | Attend District scheduled CCR meetings to exchange ideas with other schools and to utilize district support | Agendas and Meeting notes | None | |
| | Post and track students who need their CCR point in the data room as a point of focus | Powerschool/Student Trackers/Handouts/notes | None | |
| What Professional Development Activities will support this strategy? | District Graduation Rate/ CCR professional developments | Agendas and Meeting notes | Local | |
| | | | | |
| Total Cost | | | | \$160,000.00 |

| Performance Goal #3 (SMART goal) | By the end of the 2023-24 school year, 2% point increase in the number of Multilingual Learners meeting their goals | | | |
|---|--|---|---------------|--------------------|
| Strategy Description | Action Items from Strategy | Instructional Materials Needed/Used | Fund Location | Total for Strategy |
| ECHS will continue to review and assess the effectiveness of MLL learners by implementing strategies designed to help these students be successful. | Develop and maintain a school plan that targets struggling SPED, 504 and ESOL students, which focus on content attainment, recovery, and redo/retake practices. | Powerschool/Student Trackers/Handouts/notes | None | |
| | Provide opportunities for students to receive academic tutoring afterschool and monitor student participation. | Progress Learning/Imagine Edgenuity/Delta Math/Newsela/Mastery Connect/Saavas | Federal | \$15,000.00 |
| | Establish monthly meetings with Special Education and ESOL teachers to discuss individual student growth progress (identify struggling students by name and design supports to meet their learning needs). | Agendas and Meeting notes | None | |
| | Provide field studys and school activities that enhance the students school experience to encourage attendance and achievement | Lesson plans/ Iteniraries | Federal | \$10,000.00 |

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|--|--|-----------------------------------|-------|--------------------|
| <p>What Professional Development Activities will support this strategy?</p> | | | | |
| | Attend district meetings on best practices in preparing for WIDA | Lesson plans/ Iteniraries/Agendas | Local | |
| | | | | |
| | | | | |
| | Total Cost | | | \$25,000.00 |

*** Include additional goals and strategies on the 3rd tab.**

| High Quality Instructional Materials | | |
|--|--|---|
| | ELA | Math |
| <p>What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?</p> | <p>Visible learning teaching stategies, State supported documents, RCSD1 teaching and learning resources, Progress Learning (USA Testprep), IXL, Common Lit, NEWSELA, Imagine Learning</p> | <p>Visible learning teaching stratgies, State support documents, RCSD1 teaching and learning resources, Demos, Delta math, Saavas, Progress Learning (USA Testprep), Imagine learning</p> |

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

| WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL? | GOAL 1 | Goal 2 | Goal 3 |
|---|---|---|---|
| | Classroom Mosaic observation data/ Mastery Connect/ Powerschool Grade Distributions | Bi-weekly graduation meeting failure data, PowerSchool, Special School weekly reports, Imagine learning | WIDA benchmarks, Mastery Connect, Attendance/Grades/Afterschool Rosters |

| Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal. | GOAL 1 | Goal 2 | Goal 3 |
|---|--|--|--|
| 30 Day Review (by 2/1/2024) | ON TRACK - 49 Teachers have participated in PD, PLC's and observations focused on the usage of Visible Learning and AVID strategies | AT - RISK - 141 Students in the cohort, 7 on non-diploma track and currently 46 have earned their CCR point. | LAGGING - 43 students out of 47 have participated in at least 2 activities centered on enhancing the student experience. Benchmark has not been administered yet. |
| 60 Day Review (by 4/1/2024) | | | |
| 90 Day Review (by 6/15/2024) | | | |

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

| BENCHMARK PROGRESS | 30 Days after Implementation | 60 Days after Implementation | 90 Days after implementation |
|-----------------------------------|---|------------------------------|------------------------------|
| MONITORING DATE | 5-Nov-23 | | |
| KEY POINTS OF DISCUSSION/PLANNING | Instructional strategies to enhance student engagement. Monitoring teacher and student data to measure progress towards attaining school goals. | | |
| Additional documentation: | | | |

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before [Diagnosing](#) and [Selecting](#) new or updated goals.