



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	Priority		Person completing the form:	Dr. Tracy M. Pickett
District Name:	Richland County School District One		Title:	Principal
School Name:	Pine Grove Elementary School			

PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

Elementary/Middle Schools		
	Numerator	Denominator
Academic Achievement	11.3	35
Preparing for Success	2.87	10
English Learners' Student Progress	3.7	10
Student Progress	13.97	35
School Climate	5.95	10
Overall Score and Rating	37.79	100
Conclusions based on Rating Points		
Strengths	Improvements were shown in academic achievement and student progress.	
Opportunities for Growth	Areas for growth includes School Climate with our students and WIDA with our ESOL students meeting their WIDA target scores and Preparing for Success with 4th grade science scores.	

High Schools		
	Numerator	Denominator
Academic Achievement		
Preparing for Success		
English Learners' Student Progress		
School Climate Progress		
Graduation Rate		
College and Career Readiness		
Student Engagement		
Overall Score and Rating	0	0
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal): Resource Inequity Goal	By June 2025, increase the use of strategies and access for MLL students as a means to increase WIDA Access target scores from 38.3% in 2023 to 45% in 2024.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
Materials and resources to support MLL students will be purchased. Trainings will be provided for teachers and instructional assistants to support MLL students in the general education classroom. Parent information sessions for MLL students will be held quarterly at the school to provide resources that parents can use at home when working with MLL students.	Seek additional MLL resources for staff and students. Purchase professional development literature to support those working with MLL students.	Integrated English Language Development (4 copies at \$39.99 each) and At Your Fingertips: Strategies for English Learners in your Classrooms (4 copies at 12.99 each). Additionally, purchase instructional resources to support MLL students in mathematics and ELA. Purchase Let's Talk Math Levels 2 - 5 complete kits plus student task books for 2nd grade (2 complete kits plus 70 student task books), 3rd grade (3 complete kits plus 80 student task books), 4th grade (3 complete kits plus 75 student task books), and 5th grade (3 complete kits plus 80 student task books) - kits at \$499.99 each and student task books \$11.99 each. For ELA support, purchase and implement Language Power, 2nd Edition Complete Kits for grades K-2 levels A, B, and C (2 sets of each level - \$4,799.94), grades 3-5 levels A, B, and C (2 sets of each level - \$4,799.94) and 10 student workbooks per grade level at .	State	\$23,280
What Professional Development Activities will support this strategy? Professional Development activities that will support this strategy include providing additional resources, trainings for teachers and instructional assistants, parent sessions that will focus on academic achievement with MLL students.	Provide additional training for inclusion for general education and MLL teachers through District Consultants.			
	Conduct quarterly parent information sessions for MLL students.			
	Provide training bi-weekly training for instructional assistants working with MLL students.			
	Total Cost			\$23,280.00

Performance Goal #2 (SMART goal)	By June 2025, 40% of students will score Meets/Exceeds in ELA and 30% of students will score meets/exceeds in Math on the SC READY Assessment from 30.4% in ELA and 19.8 % in Math in 2023.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
On-going progress monitoring will occur	Progress monitor monthly with STAR to identify students progress and academic needs.	STAR Reading and STAR Math		

<p>on-going progress monitoring will occur through the use of STAR and Mastery Connect and additional support on Visible Learning will occur to support instruction in the classrooms. We will work with District consultants to ensure that quality instruction is being provided to general education and MLL students in the general classroom setting. The reading coach will provide professional development to teachers on the new ELA standards. A math interventionist will be hired to provide math intervention to K-3rd grade students. Guided planning will be used to ensure that teachers have time to plan effective standards-based lessons and instructional assistants will be provided training to ensure effective small groups are taking place in classrooms daily.</p>	<p>Administration will engage in on-going professional developments, book-studies and training on best practices to build leadership capacity in the areas of academics, feedback, and accountability.</p>	<p>Visible Learning, AVID and other ELA and Math best practices to ensure effective instructional monitoring, meaningful feedback, coaching, and accountability.</p>		
<p>What Professional Development Activities will support this strategy? Professional Development activities that will support this strategy includes monitoring STAR assessments monthly, engaging in on-going professional development (through book studies and leadership trainings) to build leadership capacity in the school, working with District Consultants, and monitoring the fidelity of PLC and Guided Planning meetings.</p>	<p>Provide an opportunity for administration to complete the Instructional Leadership Certification by Corwin in order to continue the daily implementation of Visible Learning practices.</p>	<p>One administrator and one Curriculum Resource Teacher will attend the training at approximately \$4,750 each in San Diego, California April 24-25, 2024.</p>	<p>State</p>	<p>\$9,500.00</p>
	<p>Consult and plan with ESOL District support for instructional practices that includes push in and pull-out services to include the sheltered content method (SIOP).</p>			
	<p>Reading coach will provide professional learning on the new ELA standards at the beginning of the year.</p>			
	<p>Use Grade Level Guided Planning time to plan standards-based instructional plans using research-based instructional practices such as Visible Learning Strategies and AVID with district resources weekly.</p>	<p>Visible Learning and AVID</p>	<p>Federal</p>	<p>\$3,329.00</p>
	<p>Ensure fidelity of use of individual math manipulatives in grades 2-5 classroom during math instruction.</p>	<p>Hands2mind student math manipulatives.</p>	<p>State</p>	<p>\$7,431.48</p>
	<p>Provide 1 additional Math Interventionist to work with K-3 students.</p>	<p>Number Worlds</p>		<p>\$67,216.52</p>
	<p>Conduct and monitor weekly PLC Meetings to review and analyze common formative assessments and instructional practices.</p>			
	<p>Provide bi-weekly training for instructional assistants working with students during the core instruction time and small group time.</p>		<p>None</p>	
Total Cost				<p>\$87,477.00</p>

<p>Performance Goal #3 (SMART goal)</p>	<p>By June 2025, 25% of 4th grade students will score Meets/Exceeds in Science from 18.9% in 2023.</p>			
<p>Strategy Description</p>	<p>Action Items from Strategy</p>	<p>Instructional Materials Needed/Used</p>	<p>Fund Location</p>	<p>Total for Strategy</p>
<p>The use of nonfiction reading materials will be used to teach literacy skills in science instruction. The use of Digital Coach science materials, science kits,</p>	<p>Bi-weekly guided science planning with 2-4th grade teachers to focus on areas of weakness for science.</p>			
	<p>Incorporate literacy skills and nonfiction reading in science instruction.</p>	<p>Nonfiction science reading books</p>		

and bi-weekly planning will focus on effective standards-based lessons used in the classroom. Science instruction will be embedded into the Comprehensive Afterschool program. We will work with District consultants to provide quality science instruction in the classrooms with a focus on 4th grade and use mastery connect to assess mastery of 4th grade science standards.	Use Mastery Connect to monitor mastery of 4th grade standards in science.	Mastery Connect	Federal	\$5,398.92
	Use of district and external consultants for training, workshops, and professional science learning for 4th grade teachers.			
What Professional Development Activities will support this strategy? Professional Development activities that will support this strategy includes ensuring the fidelity of bi-weekly science planning and using science kits, incorporating literacy skills/nonfiction reading in science instruction, monitoring and assessing science skills, working with District consultants, and using the Coach Digital science materials.	Embedded science instruction in CRP after school for 3rd-5th grade students.			
	Monitor the fidelity of the use of science kits in science instruction.	Science Kits		
	Incorporate and use Coach Digital Science materials in 4th grade.	Coach Digital Science Software		
	Total Cost			\$5,398.92

* Include additional goals and strategies on the 3rd tab.

High Quality Instructional Materials		
	ELA	Math
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	ELA: Fountas and Pinnell, SAVVAS, Visible Learning, AVID, Williams and Mary ELA Curriculum for GT students, LLI, Coach Digital, Freckles, Lexia, Pathblazer	Big Ideas Math, Let's Talk Math Centers, Corwin Visible Learning, AVID, M3 Math Curriculum for Math GT students, Number Worlds, Math in Practice, Coach Digital, Pathblazer

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3

30 Day Review (by 2/1/2024)

30 Day Review (by 4/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the [Continuous Improvement Rubric](#) to re-assess where the team is and to make adjustments before **Diagnosing** and **Selecting** new or updated goals.