

**FY24 Title I Plan
St. Andrews Middle School**

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost	Where is this need justified in your CNA? (list CNA section and page number)
1.1 Through the PBIS program, St. Andrews will provide incentives and awards to encourage increased student academic performance, attendance and behavior. Expenditures will include awards, medals and other incentive items for students.	1	100	400	Instructional Materials	\$ 5,000.00	Climate & Culture - Page 11
1.2 Implement AVID curriculum school-wide for a focus on an enriched instructional program geared to increase academic achievement and college career readiness through critical reading skills, high expectations, collaboration, inquiry and organization. Expenditures will include AVID yearly membership fees, weekly subscription fee for AVID online resources for students and teachers.	1	100	600	Membership Fees	\$ 3,779.00	Academics - Page 3
		100	300	Software Site-License	\$ 595.00	Academics - Page 3
2.1 St. Andrews will provide an extended day intervention program for students in an effort to mitigate learning loss. Eligibility for the extended day program will be based on students who scored below benchmark on STAR Reading and STAR Math assessments and student most at risk of not meeting grade level standards. St. Andrews will provide remediation, enrichment and accelerated curriculum opportunities for up to 20 Saturdays for up to 75 students, for up to 5 hours of instruction. St. Andrews will also provide PSAT Prep sessions. Expenditures will include salaries, benefits for up to 12 teachers, refreshment, home school transportation, and contract services for vendors to provide instructional activities in the area of math, literacy, and STEAM.	2	100	100	Salary	\$ 8,000.00	Academics - Page 3
		100	200	Benefits	\$ 2,501.00	Academics - Page 3
		100	400	Refreshments	\$ 5,000.00	Academics - Page 3
		251	300	Home School Transportation	\$ 5,000.00	Academics - Page 3
		100	300	Contract Services	\$ 10,000.00	Academics - Page 3

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<p>2.2 Students will be provided with opportunities for purposeful and engaging educational activities to enhance to core curriculum by attending field studies, college and career tours. St. Andrew will provide each grade level with at least 1 field trip and will host field trips for the extended day and year programs. Fieldtrips such as but no limited to: Roper Mountain Science Center (\$10.00 per student) , CNN Center (\$12.00 per student), Civil Rights Museum (\$15.00 per student) , Carolina Aviation Museum (\$8.58 per student), Columbia International Festival (\$7.00 per student) Charleston African American Museum (\$10.00 per student), Benedict College, University of South Carolina, Columbia College, etc. Expenditures will include admission fees, refreshments, and transportation.</p> <p style="text-align: right;">Field Romper 6-8- PS1:</p> <p>Trip Standard Alignment Mountain Science Center Matter and its interactions 6-8 PS2: Motion and stability: Forces and interactions 6-8 PS3: Energy 6-8 ETSI: Engineering design 6-8 ETS2: Links among engineering, technology, science and society 6-8.ESS1- Earth's Place in the Universe</p>	2	100	300	Admission Fees	\$ 11,000.00	Academics - Page 3

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<p>6-8-ESS1- Earth's Place in the Universe</p> <p>6-8-ESS2- Earth's Systems</p> <p>6-8-ESS3- Earth and Human Activity</p> <p>Rights Museum/ Charleston African American Museum</p> <p>Social Studies</p> <p>6-Global Interdependence- Standard 5: Demonstrate an understanding of the development of global interdependence from 1920 to the present</p> <p>7-North America- Standard 5: Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary North America.</p> <p>8- At a Crossroads- Standard 5: Demonstrate an understanding of the development of global interdependence from 1920 to the present</p> <p>8- Progress- Standard 5: Demonstrate an understanding of the impact of world events on South Carolina and the United States from 1929 to present.</p> <p>7-North America- Standard 5: Analyze the cultural, economic, environmental, physical, political, and population geographies of contemporary North America.</p> <p>8- At a Crossroads- Standard 4:</p> <p>Standard 5: Demonstrate an understanding of the development of global interdependence from 1920 to the present</p> <p>8- Progress- Standard 5: Demonstrate an understanding of the impact of world events on South Carolina and the United States from 1929 to present.</p> <p>8- Compromises and Conflict- Standard 3: Demonstrate an understanding of conflict and compromise in South Carolina, the Southern region, and the United States as a result of sectionalism between the period 1816–1865</p> <p>Carolina Aviation</p> <p>Science-</p>	Civil	271	300	Field Trip Transportation	\$ 25,000.00	Academics - Page 3
<p>3.1 In an effort to improve core instruction in the areas of ELA, math, science, and social studies, St. Andrews will purchase instructional materials and supplies to support core instructional and resources for at home learning. Additional resources will be provided for students reading below grade level, scoring at urgent intervention based on STAR reading and math assessments with a specific focus on the Special Education and ELL subgroups. St. Andrews will purchase take home book sets, summer</p>	3	100	300	Print Shop	\$ 1,500.00	Academics - Page 3
		100	400	Instructional Materials	\$ 31,433.00	

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<p>bridge kits, novel sets, book for book club (project lit, anime, etc.) learning kits for home and school, extended day and mentoring program supplies, pencils, paper, colored pencils, markers, pencil sharpeners, page protectors, card stock, colored paper, paper clips, staples, post-it-notes, sharpies, glue stick, folders, divider, binders, headphones, binder clips, tape ,dry erase makers, cleaners and erasers, clip boards, highlighters, social emotional resources, etc. St. Andrews will also purchase technology hardware and supplies: telescopes, calculator, postermaker, printer, microscopes, document cameras, headphones, earbuds to support the core curriculum, binding machine, graphing calculators, printshop, printing supplies.</p>		100	500	Technology Hardware	\$ 12,000.00	
		100	300	Software Site-License	\$ 10,000.00	
		100	400	Technology Supplies	\$ 15,000.00	
<p>3.2 St. Andrews will employ a 1.0 FTE Reading/ Math interventionist to support students in grades 6th-8th. Purchase a surface pro to support the instructional planning, data review and reporting for the interventionist.</p>	3	100	100	Salary	[REDACTED]	Climate & Culture - Page 11
		100	200	Benefits	[REDACTED]	
		220	500	Technology Hardware	\$ 2,500.00	
<p>3.3 St. Andrews will hire a behavior interventionist that will assist with PBIS and the implementation of school wide discipline management plan. The behavior interventionist will work with students based on MTSS and ABE data. The behavior interventions will provide individualized support and will also push-in to the class of targeted students.</p>	3	100	100	Salary	[REDACTED]	Climate & Culture - Page 11
		100	200	Benefits	\$ 17,285.00	
<p>4.1 Provide mentoring groups and student enrichment activities to support the transition throughout middle school into High School while promotion leadership, positive behavior, good character, life skills, college and career readiness, importance of writing & reading and social emotion learning. Expenditures may include speaker and consultant fees, registration for youth conferences (First Tech Challenge/Men of Color/ 4H Pickney Leadership Roundup/ Visionary Leadership Institute/ PACE Scholarship Academy) authors visits and instructional materials and supplies. Expenditures will also include a stipend and benefits for teachers</p>		100	100	Stipend	[REDACTED]	Climate & Culture - Page 11
	100	200	Benefits	\$ 625.00		
	100	300	Contract Services/Registration	\$ 15,000.00		

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<p>Supplies. Expenditures will also include a stipend and benefits for teachers to support mentor group activities beyond the scope of the school day and week.</p>		100	400	Instructional Supplies	\$ 2,548.52	
<p>5.1- St. Andrews will engage teachers into evidence based targeted professional development. St. Andrews will use student data, evaluation data, and teacher request to guide professional development to focus on onsite PD with visible learning, Corwin (\$3,250 x 2), AVID St. Andrews will work with contact service vendors : Smalls Educational Coaching LLC math \$1,500.00 x 4 days, PACE Educational Consulting (\$1,500.00 per 3.5 hr session), Kathy Lasiter (\$7,500.00 x4) and Ron Clark Trainers (\$2,500 x3).</p>		220	400	PD Supplies	\$ 5,000.00	Professional Capacity - Page 19
		220	300	Contract Services	\$ 40,000.00	
<p>6.1 Provide professional development to support school-wide academic programs as well as district and state initiatives by participating in virtual regional, state, or national conferences to improve highly effective techniques. Conference such as SCATA (\$1,500.00 x2), SCEDTECH (\$1,500.00 x1), SC Social Studies Conference (\$1,800.00 x2), SC Math Conference (\$1,800.00), SC ELA Conference (\$1,800.00 x2), SC Middle Level Conference (\$1,500.00 x3), SC Behavioral Health Conference (\$1,500.00 x2), National ESSEA Conference (\$2,800.00 x2), National SPED conference (\$2,000.00 x2), Ron Clark Academy (\$1,500.00 x 4) University of SC Equity in Education Conference (\$800.00 x3) AVID Summer Institute (\$3,500.00 x6), PBIS Conference (\$1,500.00), Innovative School Summit (\$3,200.00 x3), TEFOL Conference (\$1,500.00 x1), AVID National Conference (\$3,000 x 1). Expenditures will include registration, travel mileage, meals and lodging. Upon return from conferences; attendees</p>	6	220	300	In-State Travel	\$ 10,000.00	Academics - Page 3

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<p>will share with other faculty and staff members the content and/or strategies learned; therefore attendance to conferences will have an impact on all student learning and academic programs. Research into teacher development suggests that professional development has potential benefits for both teachers and the other related parties such as learners and the institutions where teachers work (Gebhard 2006; Diaz-Maggioli 2004; Richards and Farrell 2005; Murray 2010; Davidson 2013). Benefits of teacher participating in professional development and conference attendance include increased "job satisfaction, broader knowledge, skills base and ability to analyze, ability to take control of development and career planning, and development of transferable skills." Davidson (2013) Other such conferences supporting core content at the state and/or national level may be attended upon approval.</p>		220	300	Out of State Travel	\$ 30,000.00	
<p>7.1 Studies reveal that teacher turnover results in a decrease in student achievement. Turnover also causes a school to expend more funds on training newly hired staff members. In an effort to retain highly effective teachers and instructional assistants, schools with poverty percentages over 96% and/or schools with 500 or more total students in poverty will provide a retention stipend of \$1,400 for certified teachers and \$700 for instructional assistants. The certified recipients will consist of certified classroom teachers, interventionists, media specialists, Curriculum Resource Teachers, Reading Coaches, SPED teachers, speech, guidance counselors, social workers, and related arts teachers (music, PE, art, and world language teachers, etc.). Classified staff members will include instructional assistants working under the direct supervision of a certified teacher and working with children.</p>	7	220	100	Stipend	\$ 74,200.00	Academics - Page 3
		220	200	Benefits	\$ 5,676.00	
<p>8.1 St. Andrews will implement purposeful and engaging quarterly Parent and Family Engagement activities. The school will host parenting activities to support families understanding the core curriculum standards,</p>	8	188	400	Instructional Supplies	\$ 5,000.00	Parent & Family Engagement - Page 17

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transition, social emotional learning, social media, acceptable use policy, science fair, math family game night, test prep, etc. Expenditures will include instructional materials and supplies and refreshments.		188	400	Refreshments	\$ 3,000.00	
9.1 Provide opportunities for teachers to plan beyond the scope of the school day and year. Teacher will have an opportunity to engage in professional development, vertical articulation, plan, review data, beyond the school day. Research suggest that when teachers are given extended collaborative planning and professional development time“ it offers rich potential for improving invaluable instruction, developing a professional learning culture amongst staff, and ultimately, maximizing student learning.”(Caven, M., Checkoway, A., Gamse, B., & Abt Associates, I. (2012). Collaborative Planning in Massachusetts Expanded Learning Time) Expenditures will include staff stipends (\$30.00 per hour) and benefits.	9	220	100	Stipend	\$ 8,000.00	Academics - Page 3
		220	200	Benefits	\$ 2,517.00	
9.2 Implement AVID curriculum school-wide for a focus on an enriched instructional program geared to increase academic achievement. Expenditures will include a stipend and benefits for the AVID Site Coordinator who acts as the liaison between the site team, principal, AVID district director, AVID counselor, and AVID teachers. This person also provides professional learning regarding AVID methodologies for other staff members of the school, oversees and is responsible for certification and data collection, facilitates the AVID elective recruitment process, and collaborates with the different sites and grade levels to articulate the curriculum and activities of AVID.	9	220	100	Stipend	\$ 1,500.00	Academics - Page 3
		220	200	Benefits	\$ 137.00	
10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have	10	220	100	Stipend	\$ 2,000.00	n/a

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regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits.		220	200	Benefits	\$ 153.00	
Goals: (ELA/Math/School)						

Total	\$ 504,900.00
Proposed Allocation	\$ 504,900.00
Difference	\$ -

\$ 504,900.00