

School Organization

SCHOOL IMPROVEMENT COUNCIL OFFICERS

Mr. Mario James - Chair

COUNCIL MEMBERS

Mrs. Shannon Adams, Principal
Mrs. Melissa Acuña, Spanish Teacher
Mrs. Heather Barefoot, Parent
Ms. Shondra Morris, Teacher
Mrs. Shanna Brown, Reading Interventionist
Ms. Mary Jade Haney, Librarian
Mr. Ronald Richardson, Community
Mrs. Jennifer Strickland-Poole, Community

ABOUT THIS REPORT . . .

The School Improvement Council of Horrell Hill Elementary has prepared the annual report for you and the community. The report reviews the progress and growth made last year, reviews last year's test scores, and describes plans for improvement this year. Enclosed you will find an account of the progress we made toward accomplishing targeted goals (2021-2022) on SC Ready (ELA/MATH) and SC PASS (Science). You will see priority goals for student achievement (2023-2024). If you have any questions about the information summarized here, please contact: **Mrs. Shannon Adams**, Principal, or **Mr. Mario James**, SIC Chair at (803) 783-5545.

Extra-Curricular Activities

We Can't Hide Our Eagle Pride

Clubs, Engagements, and Partnerships

- Multilingual Learners Family Night
- Family Literacy Nights
- Palmetto Health Partnership (Telehealth)
- Comprehensive Remediation Program (CRP)
- PTO / Family Engagements
- Richland County Public Library Collaboration
- Safety Patrols (Grade: 5)
- Eagle Choir (Grade: 3- 5)
- Literacy Live 365: Inquiry-Based Learning
- DARE & STAR-BASE (Grade:5)
- Fifth Grade Strings (Grade: 5)
- PBIS Celebrations
- Award/Promotion Ceremonies
- 100 Book Challenge
- Author's Visits
- Career Day
- Beyond the Walls – Field Studies
- 100 Women Reading/100 Men Reading

MISSION STATEMENT

We are Horrell Hill Elementary School in Richland One, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

Stay Connected!

Facebook @HHESEagles

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"#WatchUsSoar"

GAME ON:
Ready to Tackle Learning

HORRELL HILL ELEMENTARY SCHOOL

2022 – 2023
SIC ANNUAL REPORT TO PARENTS

SHANNON ADAMS, PRINCIPAL

QUINCY SAMUEL, ASSISTANT PRINCIPAL
MIRANDA WILLIAMS, ASSISTANT PRINCIPAL
TRACEE WALKER, CRT
KIMBERLY DOUGLAS, READING COACH

517 HORRELL HILL ROAD
HOPKINS, SOUTH CAROLINA 29061

School Highlights and Awards

- Professional Development School Partnership (USC) (33 Years)
- SIC Dick & Tunky Riley Honor Roll
- 13 International Teachers
- Three National Board Certified Teachers
- Conference Presenters
(State, National and International)
- Camp Discovery STEAM Academy
(Interdisciplinary Summer Literacy Camp)
- Healthier US Challenge Gold Award

School Demographics

Total Enrollment 575
10% White
75% African American
8% Hispanic
8% Other

76 Faculty & Staff

Test Information

2022 SC READY SUMMARY

DATA – MEETING OR EXCEEDING

	GRADE	ELA	MATH
District	3	37.7	38.9
HES	3	24.4	25.6
District	4	36.5	28.2
HES	4	27.7	19.3
District	5	34.7	27.9
HES	5	30.3	23.7

2022 SC PASS SUMMARY

GRADE 4 DATA – MEETING OR EXCEEDING

	SCIENCE
District	32.6
HES	20.5

Technology

All Classrooms have Smart Boards or Smart Panels with projected upgrades with internet access for students and teachers. All certified teachers have laptop computers. All students in grades Pre-Kindergarten through Grade 5 have one-to-one access with laptops.

Goals for 2023-2024

Student Outcomes

- By 2023-2024: At least 35% of students in (ELA) grades 3-5 will score met or exceeds in English Language Arts as measured by SC Ready. At least 30% of students in Mathematics will score met or exceeds as measured by SC READY. At least 30% of students in grade 4 will score met or exceeds as measured by SC PASS.

Instructional Leadership

Reading, Writing and Mathematics Across the Curriculum

- Continue integrating the Richland School District One Curriculum (standards) with innovative instructional strategies that will engage students in literacy/numeracy skills through a Balanced Literacy Framework with Response to Intervention, small group differentiation, and integration across content areas and social-emotional learning.

Partnerships

(Parent, Family, and Community)

- Continue our Professional Development School Partnership with the University of South Carolina.
- Continue our parents, family, school, community initiatives through face-to-face and virtual formats integrated with the (John Hopkins) National Network for Partnership Schools (NNPS).
- Continue collaborating with our Faith-based Partners to support literacy/numeracy teaching, learning and leading.

