

**TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN  
ADDENDUM TO SCHOOL RENEWAL PLAN**

School: Gadsden El  
Percent Poverty: 80.29%

District: RICHLAND 01  
School Term: 2017 - 2018

**SCHOOLWIDE/PRIORITY (TA) PLANNING TEAM:** List the names of individuals that meet the title requirement listed. You must include parents, community members, teachers, principals, local agency administrator, pupil services personnel, technical assistance providers, other school staff, and students if the plan relates to a secondary school. Act 135 planning team members may be used to meet this requirement.

<u>Name #1</u>	<u>Name #2</u>	<u>Title</u>
Miranda Williams	Media Moore	Parents
Linda Reese	Melanie Reese	Community Members
Tonya Commander	Kimberly Harrison	Teachers
Monica Owens Carter	NOT REQUIRED	Principal
Robert Candillo, Director Title I	NOT REQUIRED	Local Agency Administrator (Include other Federal Programs)
Rory Washington, Guidance Counselor	Gwen Scott, Parent Educator	Pupil Services Personnel - If Appropriate (guidance counselor, social worker, etc.)
Arischa Frierson, Technology Educator	NOT REQUIRED	Priority (TA) Providers - ( Math and Science Regional Centers, Teacher Specialists, higher education-IHE, etc.)
Kelley Sullivan, Teacher	Neely Swygert, Media Specialist	Other School Staff
		Students, <b>NOT REQUIRED</b> because it is NOT a High School
<b>Others:</b>		
DeNitra Reese, SIC		
Veronica Primus, Reading Coach		
April Wells		

## DISSEMINATION OF RESULTS

**Describe how the school will provide individual student academic assessment results in a language the parents can understand, including an interpretation of those results, to the parents of a child who participates in the academic assessments required by Section 1111 (b)(3) of the law.**

The school will provide parent friendly data analysis in common language through charts and graphs. Graphical representations will be shared through the school website, newsletters, and parent brochures. Interim reports will be sent home with students every marking period. Reports cards will be sent home at the end of each nine weeks grading period. Furthermore, the school will share the affect if student performance by interpreting the academic results and its impact on school practices and improvements. Additionally, data will be shared during community forums, focus groups and through the school's public data wall located at the front entrance of the school. The school administration will provide an Annual meeting to review results with parents and answer questions and concerns in timely manner. Additionally, provisions for public reporting of disaggregated data will include: Public dissemination of the school improvement plan and Title I plan to all stakeholders during an open forum meeting to be held at the beginning of the year. During our annual Open House and Annual End of the Year Scholars Program academic results will be shared by the school administration to identify achievement and areas of deficiency. Individual student assessment results and interpretation will be provided for all parents, teachers, as well school administrators will be available to ensure accurate interpretation. Furthermore, parents will be provided a copy of their child's standardized test results each year from the previous testing cycle.

TITLE I SCHOOLWIDE PROGRAM/PRIORITY (TA) PLAN  
ADDENDUM TO SCHOOL RENEWAL PLAN

**District:** RICHLAND 01  
**School:** Gadsden El

Application: Title I Regular - 2018

<b>Activity</b> <b>Include Staff Development</b> (Provide a brief one-sentence description for each activity.)	<b>Reform Strategy</b>	<b>Funding Category</b> (Only for Priority (TA) funded activities)	<b>Use of Funds</b> (Only for Title I, Consolidated, and Priority (TA) funded activities)	<b>Activity Cost</b> (Only for Title I, Consolidated, and Priority (TA) funded activities)	<b>Funding Source</b>	<b>Budget Code</b>	<b>Evaluation/ Evidence to Determine Successful Implementation</b>												
<b>Title I</b>																			
1.1 Implement purposeful, engaging and innovative instructional activities to enhance student learning and aligned with SC standards in the areas of ELA, math, science and/or social studies. Field studies may include items such as but not limited to SC Aquarium, Discovery Place, Riverbanks Zoo, EdVenture , Fort Sumter , Columbia Museum of Art College tours such as but not limited to USC ,College of Charleston, Clemson, South Carolina State University, Claffin, Winthrop, Wofford. Expenditures may include admissions fees, transportation, instructional materials and supplies to enhance the field studies and refreshments.	1			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Transportation</td> <td style="width: 20%;">\$ 5,000.00</td> <td style="width: 20%;">Title I</td> <td style="width: 40%;">271 - 300</td> </tr> <tr> <td>Admission Fee</td> <td>\$ 3,500.00</td> <td>Title I</td> <td>100 - 300</td> </tr> <tr> <td>Meals</td> <td>\$ 1,000.00</td> <td>Title I</td> <td>100 - 400</td> </tr> </table>	Transportation	\$ 5,000.00	Title I	271 - 300	Admission Fee	\$ 3,500.00	Title I	100 - 300	Meals	\$ 1,000.00	Title I	100 - 400			Student work samples, teachers' lesson plans
Transportation	\$ 5,000.00	Title I	271 - 300																
Admission Fee	\$ 3,500.00	Title I	100 - 300																
Meals	\$ 1,000.00	Title I	100 - 400																
1.2 Provide incentives for students who achieve goals set for improving achievement in the following areas such as but not limited to Behavioral, math, Reading, Attendance, and Character Education. Expenders to include but not limited to refreshments, and student incentive materials.	1			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Student Incentives</td> <td style="width: 20%;">\$ 781.00</td> <td style="width: 20%;">Title I</td> <td style="width: 40%;">100 - 400</td> </tr> </table>	Student Incentives	\$ 781.00	Title I	100 - 400			Universal Screeners								
Student Incentives	\$ 781.00	Title I	100 - 400																
2.1 Provide additional salaries for a teacher to provide an extended day program in ELA and Math for students in grades 1st-2nd.	2			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Salary</td> <td style="width: 20%;">\$ 3,000.00</td> <td style="width: 20%;">Title I</td> <td style="width: 40%;">100 - 100</td> </tr> <tr> <td>Benefits</td> <td>\$ 802.00</td> <td>Title I</td> <td>100 - 200</td> </tr> </table>	Salary	\$ 3,000.00	Title I	100 - 100	Benefits	\$ 802.00	Title I	100 - 200			After-school lesson plans, assessment data				
Salary	\$ 3,000.00	Title I	100 - 100																
Benefits	\$ 802.00	Title I	100 - 200																
2.2 Provide organization skills and college and career awareness activities for students, through the AVID program. Expenditures to Avid Curriculum Set binders. sheets protectors. folders.	2			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Instructional Materials and Supplies</td> <td style="width: 20%;">\$ 3,300.00</td> <td style="width: 20%;">Title I</td> <td style="width: 40%;">100 - 400</td> </tr> </table>	Instructional Materials and Supplies	\$ 3,300.00	Title I	100 - 400			Student referrals, attendance data, stakeholder surveys,								
Instructional Materials and Supplies	\$ 3,300.00	Title I	100 - 400																

					discipline referrals		
2.3 In an effort to improve and promote students' college readiness skills, Gadsden will implement the AVID Elementary curriculum. Teachers and administrators will be trained in AVID strategies and expenditures will include the annual AVID membership fee.	2		Contracted Services/Purchased Services	\$ 2,799.00	Title I	100 - 600	ELA Test,Math Test,Classroom observations
3.1 Provide a variety of academic enrichment through Academic & Career Knowledge during Blue Jay Clubs through inquiry-based performance tasks. This will include but not be limited to media arts supplies for Gadsden's morning News Show, culinary arts, STEM/STEAM kits, and fine/performing arts. Instructional supplies and materials will include but not be limited to program modules, teacher curriculum materials, Lego sets, Lego Robotics kits (15 kits at a rate of \$200.00 each), K'nex, word problem books, maps, cooking supplies, drama props, sports equipment, Green screens, iPad tripods, lighting, microphones, etc.	3		Technology Supplies	\$ 2,800.00	Title I	100 - 400	Student work samples
			Instructional Materials and Supplies	\$ 9,222.00	Title I	100 - 400	
3.2 Provide during the day tutoring for students in grades 2nd-5th to increase student achievement in th areas of reading and math.	3		Salary	\$ 5,000.00	Title I	100 - 100	Universal Screeners
			Benefits	\$ 1,336.00	Title I	100 - 200	
5.1 Provide Professional Development for teachers, staff, and administration through on-going PLCs and book studies focused on effective school climate and environments, STEAM, Math and Reading best practices , including literacy integration across the curriculum (Supplies needed such as but not limited to books, journals, chart paper)	5		Staff Development Supplies	\$ 1,000.00	Title I	220 - 400	Classroom Observations
5.2 Support and develop teachers, staff and school administration through participation in local and state conferences. Funding will support registration, lodging, mileage, and meals) Conferences may include but are not limited to AVID, SCATA, SCIRA, IRA and/or NCTM.	5		registration, hotel, meals, and mileage	\$ 20,000.00	Title I	220 - 300	Classroom observations
7.1 Provide family events and activities to support classroom learning and increase parental engagement in preK-5th grade students.	7		Parenting Supplies	\$ 1,000.00	Title I	188 - 400	Parent Survey
			Printing	\$ 1,000.00	Title I	188 - 300	
			Refreshments	\$ 500.00	Title I	188 - 400	

8.1 Provide support for 5th grade transitioning, by funding transportation to feeder school.	8		Transportation	\$ 100.00	Title I	271 - 300	Student work samples
8.2 Provide literacy and math materials for incoming PreK students in an effort to support in school transition by providing take-home instructional materials.	8		Instructional Materials and Supplies	\$ 1,500.00	Title I	100 - 400	Assessment data
10.1 Provide additional academic materials for all content areas for students and teachers such as, but not limited to, STEAM project supplies, Engineering is Elementary Kits (\$580 each), teacher resources, student at-home learning supplies (ETA Literacy and Math Kits), Hands on Standards bags (at \$89.00 each), etc.	10		Instructional Materials and Supplies	\$ 11,800.00	Title I	100 - 400	District benchmark data
10.2 Provide additional academic and instructional materials for integrating technology into the classroom instruction with the use of technology materials, supplies, accessories and equipment to support classroom and school programming.	10		Instructional Materials and Supplies	\$ 9,260.00	Title I	100 - 400	District benchmark data, Star Reading/Math
<b>Other Funding</b>							
4.1 Provide daily walk-throughs to monitor teacher effectiveness.	4						
4.2 Provide opportunities for teachers to observe master teachers in the classroom.	4						
Attract and retain highly effective teacher through advertisements and attending district career fair.	6						
9.1 Provide opportunities for teachers to meet for collaboration and evaluation of common assessments, universal screening and other data sources.	9						
9.2 Provide district led professional development opportunities for teachers to gain knowledge of district assessment, and data analysis.	9						
11.1 Implement Breathe, Move, Rest Program	11						
11.2 The principal and at least one other member of the Title I School wide planning team will be knowledgeable of federal, state, and local programs supporting Gadsden Elementary to assure coordination and integration of programs. Expenditures may include SCATA registration, hotel, travel fees. The principal and other staff members will research federal, state and local programs to support the programs of Gadsden Elementary.	11						

<b>TITLE I PAGE TOTAL:</b>	<b>84,700.00</b>
<b>TI SUPPORT (1003a):</b>	<b>0.00</b>
<b>PRIORITY (TA) PAGE TOTAL:</b>	<b>0.00</b>
<b>CONSOLIDATED FUNDS PAGE TOTAL:</b>	<b>0.00</b>
<b>PRIORITY (SIG-1003g) PAGE TOTAL:</b>	<b>0.00</b>
<b>FOCUS (1003a) PAGE TOTAL:</b>	<b>0.00</b>

**COMPREHENSIVE NEEDS ASSESSMENT SUMMARY AND SCIENTIFICALLY BASED RESEARCH**

Conduct a comprehensive needs assessment of the entire school (including the needs of migratory children) that is based on achievement of the children in relation to the state academic content standards and the state student academic achievement standards. **Complete the charts below, providing identified needs of students based on data, and activities funded by Title I and Priority (TA) to address the identified need. Include any other relevant information, including demographic considerations. In the last column of the chart, provide the citation(s) of the scientifically based research** for the effective methods, instructional strategies, and/or programs listed within the school's Title I and Priority (TA) funded activities that will be implemented in this plan.

<b>GENERAL SCHOOL DEMOGRAPHIC INFORMATION</b>			
Gadsden El School, located in <u>RICHLAND 01 School District</u> , has an enrollment of <u>137.00</u> and serves students in grades <u>PK</u> to <u>5</u> .			
<b><u>Identified Need</u></b>	<b><u>Data Upon Which the Identified Need Is Based</u></b>	<b><u>Use of Title I and Priority (TA) Funds to Address the Identified Need</u></b>	<b><u>Citations for Scientifically Based Research of Title I Funded and Priority (TA) Activities</u></b>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> <li>• ELA Benchmark Test [grades 1-8]</li> <li>• Math Benchmark Test [grades 1-8]</li> <li>• Classroom Observations by Administrators, Coaches, or Others</li> <li>• Classroom Observations by Administrators, Coaches, or Others</li> </ul>	<ul style="list-style-type: none"> <li>• 1.1 Implement purposeful, engaging and innovative instructional activities to enhance student learning and aligned with SC standards in the areas of ELA, math, science and/or social studies. Field studies may include items such as but not limited to SC Aquarium, Discovery Place, Riverbanks Zoo, EdVenture , Fort Sumter , Columbia Museum of Art College tours such as but not limited to USC ,College of Charleston, Clemson, South Carolina State University, Claflin, Winthrop, Wofford. Expenditures may include admissions fees, transportation, instructional materials and supplies to enhance the field studies and refreshments.</li> <li>• 2.1 Provide additional salaries for a teacher to provide an extended day program in ELA and Math for students in grades 1st-2nd.</li> <li>• 3.1 Provide a variety of academic enrichment through Academic &amp; Career Knowledge during Blue Jay Clubs through inquiry-based performance tasks. This will include but not be limited to media arts supplies for Gadsden's morning News Show, culinary arts, STEM/STEAM kits, and fine/performing arts. Instructional supplies and materials will include but not be limited to program modules, teacher curriculum materials, Lego sets, Lego Robotics kits (15 kits at a rate of \$200.00 each), K'nex, word problem books, maps, cooking supplies, drama props, sports equipment, Green screens, iPad tripods, lighting, microphones, etc.</li> <li>• 3.2 Provide during the day tutoring for students in grades 2nd-5th to increase student achievement in th areas of reading and math.</li> <li>• 5.1 Provide Professional Development for teachers, staff, and administration through on-going PLCs and book studies focused on effective school climate and environments, STEAM, Math and Reading best practices , including literacy integration across the curriculum (Supplies needed such as but not limited to books, journals, chart paper)</li> <li>• 8.2 Provide literacy and math materials for incoming PreK students in an effort to support in school transition by providing take-home instructional materials.</li> </ul>	<p>Extended Day Seever, Margaret. 1991. The Extended Day Program: 1988-1989, 1989-1990, 1990-1991. Summative Evaluation. Kansas City School District. ERIC, ED 349089.</p> <p>Professional Development Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>

		<ul style="list-style-type: none"> <li>10.1 Provide additional academic materials for all content areas for students and teachers such as, but not limited to, STEAM project supplies, Engineering is Elementary Kits (\$580 each), teacher resources, student at-home learning supplies (ETA Literacy and Math Kits), Hands on Standards bags (at \$89.00 each), etc.</li> <li>10.2 Provide additional academic and instructional materials for integrating technology into the classroom instruction with the use of technology materials, supplies, accessories and equipment to support classroom and school programming.</li> <li>2.3 In an effort to improve and promote students' college readiness skills, Gadsden will implement the AVID Elementary curriculum. Teachers and administrators will be trained in AVID strategies and expenditures will include the annual AVID membership fee.</li> </ul>	
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> <li>Student Report Card Grades</li> <li>Trend Data for Student Attendance</li> </ul>	<ul style="list-style-type: none"> <li>1.2 Provide incentives for students who achieve goals set for improving achievement in the following areas such as but not limited to Behavioral, math, Reading, Attendance, and Character Education. Expenders to include but not limited to refreshments, and student incentive materials.</li> </ul>	<p><b>Student Incentives</b> Miller, Andy, Eamonn Ferguson, and Rachel Simpson. 1998. "The Perceived Effectiveness of Rewards and Sanctions in Primary." Educational Psychology: An International Journal of Experimental Educational Psychology 18 (March), no. 1:55-64.</p>
To increase student achievement across core subject areas.	<ul style="list-style-type: none"> <li>ELA Benchmark Test [grades 1-8]</li> <li>Math Benchmark Test [grades 1-8]</li> </ul>	<ul style="list-style-type: none"> <li>2.2 Provide organization skills and college and career awareness activities for students, through the AVID program. Expenditures to Avid Curriculum Set binders, sheets protectors, folders,</li> <li>8.1 Provide support for 5th grade transitioning, by funding transportation to feeder school.</li> </ul>	<p><b>Reading</b> National Institute of Child Health and Human Development. 2000. Report of the National Reading Panel. Teaching children to read: an evidence-based assessment of the scientific research literature on reading and its implications for reading instruction: Reports of the subgroups. Washington, DC: National Institute of Child Health and Human Development. NIH Publication No. 00-4754.</p>
To provide professional development on best practices to improve instruction.	<ul style="list-style-type: none"> <li>Classroom Observations by Administrators, Coaches, or Others</li> </ul>	<ul style="list-style-type: none"> <li>5.2 Support and develop teachers, staff and school administration through participation in local and state conferences. Funding will support registration, lodging, mileage, and meals) Conferences may include but are not limited to AVID, SCATA, SCIRA, IRA and/or NCTM.</li> </ul>	<p><b>Professional Development</b> Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>
To recruit and retain highly qualified teachers.	<ul style="list-style-type: none"> <li>Classroom Observations by Administrators, Coaches, or Others</li> </ul>		<p><b>Professional Development</b> Garet, Michael S., Andrew Porter, Laura Desimone, Beatrice Birman, and Kwang Suk Yoon. 2001. "What Makes Professional Development Effective? Results from a National Sample of Teachers." American Education Research Journal 38, no. 4: 915-945. (Annotated citation can be found in ERIC, EJ 648260.)</p>
To increase parental involvement in the school and their child's education.	<ul style="list-style-type: none"> <li>Parent Attendance to Parent Involvement Activities</li> </ul>	<ul style="list-style-type: none"> <li>7.1 Provide family events and activities to support classroom learning and increase parental engagement in preK-5th grade students.</li> </ul>	<p><b>Parental Involvement</b> Fuerstein, Abe. 2000. "School Characteristics and Parent Involvement: Influences on Participation in Children's Schools." The Journal of Educational Research 94 (September), no. 1: 29-40.</p>

What does the school's disaggregated data indicate as needs for migrant students? (Title I only)



N/A

**Priority (TA) Plan Assurances**

**School:** Gadsden El

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	The school/LEA verifies that the principal, the School Improvement Council chairperson, the district superintendent, and the district board chairman have all reviewed and approved the use of Technical Assistance funds as outlined in this plan	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
2	The school/LEA verifies that the school has conducted a yearly update of school performance goals as outlined in the school's five-year School Renewal Plan.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
3	The school/LEA verifies that this school has collaborative teams which work together to assist in making school decisions and improvement initiatives.	<input type="radio"/>	<input checked="" type="checkbox"/>
		Yes	N/A
4	The school/LEA verifies that these Technical Assistance funds are being used in accordance with the provisions and guidance of the Technical Assistance Proviso.	<input type="radio"/>	<input checked="" type="checkbox"/>

**Schoolwide Program Assurances**

**School:** Gadsden El

By checking the boxes, the school/LEA assures that:

		Yes	N/A
1	By submission of this plan to the SEA, the LEA verifies this school, prior to initiating a schoolwide program, first developed (or amended a plan for such a program that was in existence on the day before the date of enactment of the No Child Left Behind Act of 2001) a comprehensive plan for reforming the total instructional program in the school in consultation with the local educational agency and its school support team or other technical assistance provider under section 1117.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
2	This school plan was developed during a one-year period possibly through a planning process such as the renewal plan process under Act 135 (provided appropriate persons were involved in the planning process), unless: a) the local educational agency, after considering the recommendation of the technical assistance providers under section 1117, determines that less time is needed to develop and implement the schoolwide program; or b) the school is operating a schoolwide program on the day preceding the date of enactment of the No Child Left Behind Act of 2001, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
3	A school participating in a schoolwide program shall use funds available to carry out this section only to supplement the amount of funds that would, in the absence of funds under this part, be made available from non-Federal sources for the school, including funds needed to provide services that are required by law for children with disabilities and children with limited English proficiency.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
4	This plan will continue in effect for the duration of the school’s participation under this part and reviewed and revised, as necessary, by the school.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
5	This plan will be made available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A
6	If appropriate, this plan has been developed in coordination with programs under Reading First, Early Reading First, Even Start, Carl D. Perkins Vocational and Technical Education Act of 1998, and the Head Start Act.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
		Yes	N/A
7	Provisions will be made for the collection of data on the achievement and assessment results of students (including taking into account the needs of Migratory children as defined in section 1309 (2)) which will be disaggregated, proven to be statistically sound, and reported to the public as in accord with Section 1111 (b).	<input checked="" type="checkbox"/>	<input type="checkbox"/>
		Yes	N/A

<b>8</b>	The school is subject to the academic assessment and school improvement provisions of section 1116 of the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
<b>9</b>	For schools coordinating resources, the schools shall maintain records that demonstrate that the schoolwide program considered as a whole, addresses the intent and purpose of each of the Federal programs that were consolidated to support the SCW program.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
<b>10</b>	Each school receiving funds under this part for any fiscal year shall devote sufficient resources to effectively carry out the activities described in subsection (b)(1)(D) in accordance with section 1119 for such fiscal year, except that a school may enter into a consortium with another school to carry out such activities.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
<b>11</b>	The school shall be found to be in compliance with comparability requirements as required in the law.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
<b>12</b>	In a school improvement school, the school will spend not less than 10 % of the funds made available to the school under section 1113 for each fiscal year that the school in school improvement status for the purpose of providing to the school's teachers and principal high-quality professional development.	<input checked="" type="radio"/>	<input type="radio"/>
		Yes	N/A
<b>13</b>	The school assures that paraprofessionals will meet the requirements of Section 1119 of the law and that the principal shall attest annually in writing to compliance with this section.	<input checked="" type="radio"/>	<input type="radio"/>

**Priority (TA) Project Budget**

Project No. 18BA075  
 County No. 40  
 District No. 01  
 Federal 2  
 Sub Program 01

District RICHLAND 01 (4001)  
 School Name Gadsden El  
 Period Begins July 1, 2017  
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
<b>Totals</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>

**Schoolwide Program Budget**

Project No. 18BA075  
 County No. 40  
 District No. 01  
 Federal 2  
 Sub Program 01

District RICHLAND 01 (4001)  
 School Name Gadsden El  
 Period Begins July 1, 2017  
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
<b>Instruction</b>	<b>100</b>	\$8,000.00	\$2,138.00	\$3,500.00	\$39,663.00	\$ 0.00	\$2,799.00		<b>\$56,100.00</b>
<b>Parenting/Family Literacy</b>	<b>188</b>	\$ 0.00	\$ 0.00	\$1,000.00	\$1,500.00	\$ 0.00	\$ 0.00		<b>\$2,500.00</b>
<b>Pupil Services</b>	<b>210</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Inst. Staff</b>	<b>220</b>	\$ 0.00	\$ 0.00	\$20,000.00	\$1,000.00	\$ 0.00	\$ 0.00		<b>\$21,000.00</b>
<b>Supervision of Spec. Prog.</b>	<b>223</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Pupil Trans Fed</b>	<b>251</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>School Building</b>	<b>253</b>					\$ 0.00			<b>\$ 0.00</b>
<b>Oper. &amp; Main.</b>	<b>254</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Food Services</b>	<b>256</b>				\$ 0.00				<b>\$ 0.00</b>
<b>Security</b>	<b>258</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>262</b>	<b>262</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Technology and Data Processing</b>	<b>266</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Pupil Service Activity</b>	<b>271</b>	\$ 0.00	\$ 0.00	\$5,100.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$5,100.00</b>
<b>Com. Services</b>	<b>300</b>	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		<b>\$ 0.00</b>
<b>Charter Schools</b>	<b>416</b>							\$ 0.00	<b>\$ 0.00</b>
<b>Transfers</b>	<b>430</b>							\$ 0.00	<b>\$ 0.00</b>
<b>Totals</b>		<b>\$8,000.00</b>	<b>\$2,138.00</b>	<b>\$29,600.00</b>	<b>\$42,163.00</b>	<b>\$ 0.00</b>	<b>\$2,799.00</b>	<b>\$ 0.00</b>	<b>\$84,700.00</b>

**Consolidated Funds Program Budget**

Project No. 18BA075  
 County No. 40  
 District No. 01  
 Federal 2  
 Sub Program 01

District RICHLAND 01 (4001)  
 School Name Gadsden El  
 Period Begins July 1, 2017  
 Period Ends June 30, 2018

Functions/Codes		Object of Expenditures							Totals
		Salaries	Employee Ben.	Purchased Serv.	Supp. & Mat.	Cap. Outlay	Other Objects	Transfers	
		100	200	300	400	500	600	700	
<b>Name</b>	<b>No.</b>							(Indirect Cost)	
Instruction	100	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Parenting/Family Literacy	188	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Services	210	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Inst. Staff	220	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Supervision of Spec. Prog.	223	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Trans Fed	251	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
School Building	253					\$ 0.00			\$ 0.00
Oper. & Main.	254	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Food Services	256				\$ 0.00				\$ 0.00
Security	258	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
262	262	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Technology and Data Processing	266	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Pupil Service Activity	271	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Com. Services	300	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00		\$ 0.00
Charter Schools	416							\$ 0.00	\$ 0.00
Transfers	430							\$ 0.00	\$ 0.00
<b>Totals</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>