

Sample Items

ENGLISH LANGUAGE ARTS

Read the draft of a student's essay.

Zookeepers spend their days with animals. They learn what the animals like best and how to care for them. Many of the humans and animals form special relationships. The zookeepers are able to watch the animals grow and change over time. Sometimes, there is also an opportunity to feed and care for baby animals that are born in the zoo. What could be more fun and exciting than that?

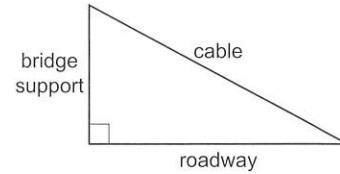
Which sentence would provide the **best** introduction for the paragraph?

- A. I hope to visit the zoo this summer with my family.
- B. Animals such as bears and monkeys can be seen in many zoos.
- C. I think that working at a zoo would be the best type of job.
- D. There are hundreds of zoos in cities around the world.

Key = C

MATHEMATICS

The figure shows a bridge support, a cable, and the roadway of a bridge.

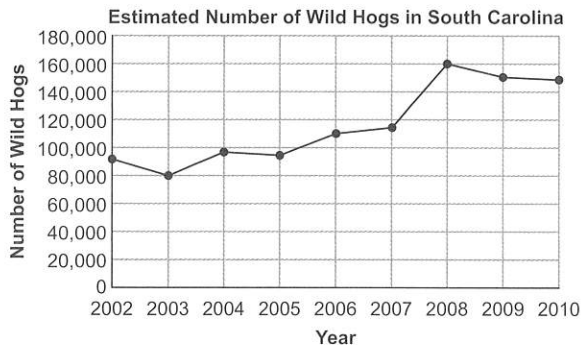


The bridge support is 80 feet tall. The length of the cable is 170 feet. What is the distance, in feet, from the base of the bridge support to the point where the cable connects to the roadway?

- A. 90
 - B. 150
 - C. 190
 - D. 250
- Key = B

SCIENCE—GRADE 4

The graph shows the estimated population of wild hogs in South Carolina between 2002 and 2010.



Which information is **best** supported by these data?

- A. The wild hog population increased between 2008 and 2009.
- B. More wild hogs were in South Carolina in 2010 than in 2002.
- C. The wild hog population decreased between 2005 and 2008.
- D. More people in South Carolina had wild hogs in 2007 than in 2008.

Key = B

SCIENCE—GRADE 6

Which pair of statements **best** explains an environmental stimulus and a bear's response to survive winter?

- A. Environmental stimulus: The bear senses that food is becoming scarce.
Response: The bear consumes less food, and its heart rate increases.
- B. Environmental stimulus: The days are becoming shorter.
Response: The bear consumes more food, and its heart rate decreases.
- C. Environmental stimulus: The bear is hungry.
Response: The bear consumes more food, and its heart rate increases.
- D. Environmental stimulus: The days are becoming longer.
Response: The bear consumes less food, and its heart rate decreases.

Key = B

Sample Questions, Tutorials, and Online Tools Training (OTT)

The SC READY webpage (<https://ed.sc.gov/tests/middle/sc-ready/>) provides practice, preparation, and reference resources including:

- Samples of test questions from previous years.
- Online Testing Video Tutorial, with step-by-step instructions on how to use the online testing system. Schools should review these tutorials with students in advance of testing.
- Online Tools Training (OTT) computer module that simulates the testing environment and allows students to practice using the testing software and tools available during testing such as the highlighter, magnifier, and calculator.

Test Results

- Districts will receive electronic copies of Individual Student Reports (ISRs) by July 12. By August 1, districts will receive paper copies to distribute to parents.
- Student results are reported as scale scores, performance levels (Exceeds, Meets, Approaches, or Does Not Meet), and performance by reporting category (Low, Middle, or High) for each test.