

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, good attendance and test scores that meet set targets. Expenditures will include certificates, awards, medals, pencils, and other educational items.	1	100	400	Student Incentives	\$2,159.00
1.2 Apply innovative teaching methods through the implementation of AVID, which will encompass 4th and 5th grade students. Expenditures will consist of AVID membership fees and instructional materials that promote WICOR: Writing, Inquiry, Collaboration, Organization, and Reading. Purchases may include binders, dividers, paper, journals, pencils, pencil pouches, highlighters, glue sticks, sticky notes, colored pencils, markers, sheet protectors, anchor chart paper, file folders, white boards, markers, etc.	1	100	600	Other - Membership Fee	\$3,079.00
2.1 Provide enriching educational experiences for all students during class, through field studies, and through extended day/week/year programs. Field studies will be provided for students in grades preK-5 that are based on core content standards. Field trips will include visits to the SC State Museum, Challenger Center, and other field trips as determined by the school. Expenditures for field studies will include admission fees and field trip transportation. In addition, reading and math assistance will be provided to identified students in grades K-5 via an extended day/week tutoring program. STAR Reading and STAR Math data will be used to identify students. Expenditures will include salary and benefits for certified tutors at \$30 per hour, 3 days a week, for 2 hours a day over a 15 week period. Each tutor will also receive salary and benefits for one hour of planning each week during the program's duration at a rate of \$30 per hour. Expenditures will include salary (\$30 per hour) and benefits.	2	100	300	Admission Fees	\$2,000.00
		271	300	Field Trip Transportation	\$1,000.00
		100	100	Salary	\$6,300.00
		100	200	Benefits	\$1,855.98

<p>2.2 In order to meet the needs of all students, JP Thomas will purchase items that support core curriculum and social-emotional learning. Expenditures will include instructional materials such as but not limited to math and reading intervention kits, fluency kits, manipulatives, leveled texts, organizational supplies, social-emotional learning materials, culturally-relevant materials, and other curriculum-based items that fit the needs of the school. Supplies will be purchased for 15 classrooms (approximately \$1,500 per classroom). Additionally, in order to implement lessons effectively and maximize instructional time, the school will purchase technology equipment (such as webcams and document cameras), that will increase interaction and visualization among students.</p>	2	100	400	Instructional Materials	\$21,305.19
		100	500	Technology Equipment	\$6,000.00
<p>3.1 Employ 1 (1.0) FTE Schoolwide Instructional Assistant to provide reading and mathematics assistance to identified students. Expenditures will include salary and benefits.</p>	3	100	100	Salary	\$24,017.12
		100	200	Benefits	\$12,118.14
<p>3.2 Employ 1 (1.0) FTE Schoolwide Instructional Assistant to provide reading and mathematics assistance to identified students. Expenditures will include salary and benefits.</p>	3	100	100	Salary	\$25,000.00
		100	200	Benefits	\$14,212.00
<p>3.3 Provide supplemental support to teachers and students by employing a certified guidance counselor as a Behavior Interventionist. This staff member will provide interventions for students who require behavior support and conduct small group lessons with identified students in grades preK-5 using literature that focuses on positive behaviors. In addition to</p>	3	100	100	Salary	\$50,144.00

supporting students, this staff member will also train teachers on the implementation of behavioral supports, model lessons that support positive behaviors, and assist teachers as they develop Behavior Intervention Plans for students. Expenditures will include salary and benefits.		100	200	Benefits	\$19,998.50
4.1 Provide opportunities for teachers to assist pre-K and kindergarten students as they transition to elementary school. These sessions will occur during the summer and focus on school and classroom procedures. Expenditures will include salary and benefits for 4 teachers who will work a total of 12 hours during the two-day camp. Other expenditures will include instructional materials to support the program and take-home supplies for families that reinforce foundational reading and math skills, as well as student refreshments and home-school transportation.	4	100	100	Salary	\$1,440.00
		100	200	Benefits	\$424.22
		100	400	Student Refreshments	\$1,000.00
		251	300	Home-School Transportation	\$1,000.00
5.1 Implement a peer observation system whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members. Expenditures will include substitute salary and benefits.	5	100	100	Substitute Salary	\$500.00
		100	200	Substitute Benefits	\$147.30
6.1 Provide the opportunity for staff to attend AVID Summer Institute. Attendees will include teachers from implementing grade levels, guidance counselors, CRTs and the administrative team. Expenditures will include stipends at \$30/hour (and benefits) for staff members attending this training outside of their contracted hours. Other expenditures will include speaker fees for consultants who will provide sessions based on school initiatives, such as OGAP (Ongoing Assessment Project for Math Instruction), and Visible Learning.	6	220	100	Stipends	\$1,800.00
		220	200	Benefits	\$530.28
		220	300	Speaker Fees	\$1,500.00
6.2 Provide opportunities for staff members to attend professional development seminars, trainings, and conferences. Conferences will include AVID Path Training for 3 staff members at approximately \$565 per person, SCATA for 1 staff member at approximately \$1200 per person,	6	220	300	Registration, Meals, Hotel, Mileage	\$6,695.00

<p>SCIRA for 2 staff members at approximately \$1000 per person, the National Youth at Risk Conference for 1 staff member at approximately \$1500 per person, SCCTM for 2 staff members at approximately \$150 per person, and other conferences that fit the needs of the school. Expenditures will include registration, meals, hotel, and mileage as well as substitute salary and benefits for when teachers are attending conferences on school days. Estimated Total for In-State Conferences: \$5,195.00. Estimated Total for Out-Of-State Conferences: \$1,500.00.</p>		100	100	Substitute Salary	\$500.00
		100	200	Substitute Benefits	\$147.30
<p>7.1 Develop a comprehensive plan to recruit and retain highly-effective teachers. The administration team will also continue to actively participate in recruitment efforts to include the district-led recruitment opportunities.</p>	7				
<p>8.1 Implement purposeful and engaging sessions for parents to support academic standards. Sessions will occur on the school campus, in the community, and virtually. Sessions will focus on South Carolina College and Career-Ready Standards, Read to Succeed Legislation and other pertinent curriculum-based sessions (such as family engagement workshops). Expenditures will include refreshments for sessions, parent curriculum materials, parenting supplies (such as pens, highlighters, chart paper, chart markers, books, pamphlets and other related materials), books for students to build their at-home libraries, and registration fees for one parent to attend the Creating Trauma Sensitive Schools Virtual Conference for parents (\$150.00).</p>	8	188	400	Parenting Supplies/ Instructional Materials	\$1,350.00
		188	400	Refreshments	\$898.17
		188	300	Registration	\$150.00
<p>8.2 Provide support activities for English as Second Language Parents. Services will include translating documents and interpreting during face-to-face parenting activities.</p>	8				

9.1 Provide opportunities for certified and classified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and create common formative assessments. Additionally, provide opportunities for teachers to attend professional development sessions and leadership trainings. All planning and professional development sessions will occur throughout the school year (after school hours or on weekends) and/or during the summer. Expenditures will include stipends for certified staff at a rate of \$30/hour plus benefits and stipends for classified staff at a rate of \$15/hour plus benefits.	9	220	100	Stipends	\$6,000.00
		220	200	Benefits	\$1,767.60
10.1 John P. Thomas will continue to improve the overall safety and climate of the school by incorporating programs, such as the Breath, Move, Rest program, and collaborating with organizations in the community. These organizations include City Year, Francis Burns Bethlehem Church, Eau Claire Rotary Club, Second Calvary, Eau Claire Ministerial Alliance, Reading Matters, and the Foster Grandparent Program.	10				
10.2 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include an \$800 stipend for the year and benefits.	10	220	100	Stipend	\$800.00
		220	200	Benefits	\$61.20
				<b>Total</b>	<b>\$215,900.00</b>
				<b>FY22 Preliminary Allocation</b>	<b>\$215,900.00</b>

<b>Difference</b>	<b>\$0.00</b>
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<u>Goals</u>
<b>Goal 1:</b> By spring 2022, 30% of students will score at or above benchmark as measured by the STAR Reading assessment.
<b>Goal 2:</b> By spring 2022, 30% of students will score at or above benchmark as measured by the STAR Math assessment.
<b>Goal 3:</b> During 2021-2022, John P. Thomas will have an average attendance rate of 25 parents at each parenting event.