

**Title I Plan Template FY19**  
**Edward E. Taylor**  
**Plan Focus - Reading**

Activity	Reform Strategy	Use of Funds	Activity Cost	Funding Source	Budget Code	SMART Goal Evaluation/Evidence to Determine , Implementation
1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, good attendance and test scores that meet set targets. Expenditures will include certificates, awards, medals, pencils, and other educational items.	1	Student Incentives	\$2,086	Title I	100-400	By May 2019, student infractions will decrease from 70% to 45% as measured in <u>ABE</u> .
2.1 Provide all classroom teachers with additional leveled books that are culturally relevant, high interest and appeal to African-American male students. Books and bins for 15 teachers in grades Kindergarten through 5th grade at \$450 per book collection. Provide headphones for all (300) students @ \$13 per set of headphones. Expenditures will include books, storage bins, and headphones.  Purchase the Learn OnDemand Poster Maker System. It will be used to create educational/motivational aides for display in classrooms and hallways as well as used to advertise parent events. The necessity of the color poster maker can be demonstrated in the following areas: by posting key learning maps, graphic organizers and core concepts. Students will be able to take responsibility for their own learning, and the ability to duplicate and enlarge student work for authentic assessment and review processes, able to create large scale templates where students can work collaboratively; Professional development for teachers, project based instruction, learning focused instructional	2	Instructional Materials and Supplies	\$30,000	Title I	100-400	By May 2019, classroom libraries will increase books appeal to African-American males by 50 books. Listing of books will be included in book inventory.  Quarterly test results, End of Grade test results, parent surveys, student and teacher evaluations, teacher observations, student end of quarter projects, weekly lesson plans turned in and reviewed, student portfolios, student instructional intervention plans, Study Island data, parent sign-in sheets, etc.
		Equipment	\$6,455		100-500	
		Technology Supplies	\$2,000		100-500?	

## Title I Plan Template FY19

**Edward E. Taylor**

### Plan Focus - Reading

Activity	Reform Strategy	Use of Funds	Activity Cost	Funding Source	Budget Code	SMART Goal Evaluation/Evidence to Determine , Implementation
integration, parent meetings, Expenditures will include poster maker package (\$6,500), poster paper and poster maker ink.						
2.2 Provide an extended day program for 25-second grade students to accelerate their learning in preparation to meet the requirements of Read to Succeed. The program will employ 2 certified teachers (@\$30 per hour) and 1 Instructional Assistant (@15 per hour), 2 days per week @ 2.5 hours per day. Expenditures will include salary, benefits and instructional materials.	2	Salary	\$8,575	Title I	100-100	
		Benefits	\$2,441		100-200	
		Instructional Supplies	\$2,000		100-400	
3.1 Implement action based learning that focuses on creating optimal learning environments for students through movement. Pilot three kinesthetic classrooms one in each grade level: third through fifth grades and an active learning room where teachers can sign up to bring their class or a group of students. Active Learning Strategies will be coupled with the purchase of kinesthetic furniture to aid in reducing undesirable behaviors in the pilot classrooms. Strategies will be shared with third through fifth grade teachers during professional learning community meetings. Expenditures will include furniture and equipment to outfit three classrooms (pedal desks, standing desks, wobble chairs, classroom learning mats, etc).	3	Classroom Furniture	\$45,556	Title I	100-500	

## Title I Plan Template FY19

Edward E. Taylor

### Plan Focus - Reading

Activity	Reform Strategy	Use of Funds	Activity Cost	Funding Source	Budget Code	SMART Goal Evaluation/Evidence to Determine , Implementation
4.1 Implement a school based mentoring program for new and identified teachers that will include professional development, teacher supplies and a support system. Expenditures will include start up teacher materials, books, refreshments, stipends and benefits (for presenters).	4	Staff Development Supplies	\$1,500	Title I	220-400	By May 2019, teachers participating in the program will show an increase in their teaching skills as measured by <b><u>observations</u></b> by the leadership team.
		Stipends	\$720		100-100	
		Benefits	\$193		100-200	
		Refreshments	\$200		100-400	
4.2 Implement a peer observation system whereby teachers are afforded an opportunity to observe teachers in the school and cluster in an effort to strengthen the pedagogy of all staff members. Expenditures will include substitutes and substitute benefits.	4	Substitutes	\$1,000	Title I	100-100	By September 2018, a schedule for observations will be established. <b><u>Reflection sheets and sign in sheets will be evidence.</u></b>
		Substitute Benefits	\$285	Title I	100-200	
5.1 Provide on-site professional development to support schoolwide, district and state academic requirements. Sessions will consist of school and district instructional leaders as well as outside consultants providing sessions. Expenditures will include stipends for instructional leaders to prepare to present (\$40 per hour at a maximum of 2 hours per session), speaker/consultant fees (8 sessions at approximately \$1,300 per session) and professional development materials.	5	Stipends	\$720	Title I	100-100	By May 2018, professional development opportunities will enhance instruction. <b><u>Sign in sheets and reflections sheets</u></b>
		Benefits	\$205		100-200	
		Staff Development Supplies	\$250		220-400	
		Speaker/Consultant Fees	\$10,000		220-300	

## Title I Plan Template FY19

Edward E. Taylor

### Plan Focus - Reading

Activity	Reform Strategy	Use of Funds	Activity Cost	Funding Source	Budget Code	SMART Goal Evaluation/Evidence to Determine , Implementation
5.2 Provide professional development opportunities for staff members to attend conferences. Three staff members attending the SCIRA conference for 3 days at approximately \$1400 per attendee. Three participants attending the Visible Learning conference at \$1,400 per person for 2 days. Three participants attending the SDE Kindergarten conference for 2 days at \$1,000 per participant. Three participants attending the ASCD conference for 3 days at \$1,700 per participant. Three participants attending the Active Learning conference for 2 days at \$1.000 per participant. Expenditures will include registration, hotel, meals and travel.	5	Registration, hotel, meals, and mileage	\$20,000	Title I	220-300	By May of 2019, staff members will attend various conferences then present innovative strategies gleaned from the conferences. Participants will then integrate those practices into their lessons. <b><u>Sign in sheets &amp; Lesson plans</u></b>
6.1 The administration team will actively participate in recruitment efforts to include the district led recruitment opportunities.	6					
7.1 Implement purposeful and engaging sessions for parents to support academic standards. Sessions will occur on the school campus as well as in the community. Expenditures will include snacks for sessions, parenting supplies (such as pens, highlighters, chart paper, chart markers, books, pamphlets and other related materials), stipends, and benefits for teacher presenters.	7	Stipends	\$720	Title I	100-100	By May of 1019, there will be an overall increase of 10% of parents attending monthly parent sessions as documented by <b><u>monthly sign in sheets.</u></b>
		Benefits	\$193		100-200	
		<b>Refreshments</b>	<b>\$1,000</b>		<b>188-400</b>	
		<b>Parenting Supplies</b>	<b>\$3,000</b>		<b>188-400</b>	
7.2 Purchase the Learn OnDemand® Awards & More Full Color Label Maker to create bumper stickers, magnets, buttons, etc in house in an effort to promote parenting activities. Expenditures will include label maker and supplies to create.	7	Equipment	\$6,454	Title I	100-500	By May of 2019, there will be an overall increase of 10% of parents attending monthly parent sessions
		Instructional Materials	\$1,000		100-400	

**Title I Plan Template FY19**  
**Edward E. Taylor**  
**Plan Focus - Reading**

Activity	Reform Strategy	Use of Funds	Activity Cost	Funding Source	Budget Code	SMART Goal Evaluation/Evidence to Determine , Implementation
						as documented by <u>monthly sign in sheets.</u>
8.1 The school will host a schoolwide transition day where students in all grade levels move up to the next grade level. This activity will include fifth grade students having middle school experiences by traveling to the middle school.	8					
9.1 Provide opportunities for teachers to collaborate, analyze data, unwrap standards, plan for academic interventions, and create common formative assessments. Sessions will occur throughout the school year as well as during the summer. Quarterly all-day planning sessions will provide each grade level an opportunity to plan for the ensuing marking period and analyze data. Expenditures will include substitute salary, substitute benefits, stipends, benefits, professional development materials, and snacks.	9	Substitute Salary	\$1,400	Title I	100-100	By May of 2019, teachers will have opportunities to collaborate on a weekly basis to analyze data and develop common formative assessments, thereby causing an increase in reading and math scores by X% as measured by <b><u>RI and MI data,</u></b>
		Substitute Benefits	\$374		100-200	
		Stipends	\$720		100-100	
		Benefits	\$193		100-200	
		<b>Professional Development Supplies</b>	<b>\$1,000</b>		<b>220-400</b>	
		<b>Refreshments</b>	<b>\$500</b>		<b>220-400</b>	
10.1 Purchase Study Island science and social studies software to provide additional support to third through fifth grade students on grade level standards. Expenditures will include software site licenses for 159 students at \$8.00 per student. Provide summer bridge materials to all students in an effort to address “summer slide”. Expenditures will include 2 summer activity books, journal, colored pencils, and backpack (@ \$50 per students for 300 students).	10	Software Site License	\$3,661	Title I	100-300	By May of 2019, Students scores will increase on <b><u>RI and MI</u></b> by X%.
		Instructional Materials	\$15,000		100-400	

## Title I Plan Template FY19

**Edward E. Taylor**

### Plan Focus - Reading

Activity	Reform Strategy	Use of Funds	Activity Cost	Funding Source	Budget Code	SMART Goal Evaluation/Evidence to Determine , Implementation
10.2 Employ 1 (1.0 FTE) paraprofessional to assist with addressing student deficits in all areas. The paraprofessional will assist with implementing the intervention software, push in to classrooms as instructed. All work will be under the supervision of a certified teacher. Expenditures will include salary and benefits.	10	Salary	\$30,623	Title I	100-100	By May of 2019, Students receiving intervention will increase on <b>RI and MI</b> by X %.
		Benefits	\$15,574	Title I	100-200	
11.1 Continue collaboration with the following organizations: Food Lion; South Carolina Labor, Licensing, and Regulation; Palmetto Health; St. Andrews Lutheran Church; Central Baptist Church; and Masonic Lodge- Capital City #47. These collaborations enhance the social emotional wellbeing of students.	11					
		<b>Total</b>				
		<b>\$213,053</b>				