

Narrative Description	Reform Strategy	Function	Object	Use of Funds	Activity Cost
1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, good attendance and test scores that meet set targets. Expenditures will include certificates, awards, medals, pencils, and other educational items.	1	100	400	Student Incentives	\$0.00
2.1 Provide an extended day program for second grade students to enhance reading and math skills. Expenditures will include salary and benefits for 2 certified tutors at \$30 an hour, 2 days a week, for 2 hours a day over a 15 week period. Each tutor will also receive salary and benefits for one hour of planning each week during the program's duration at a rate of \$30/hour.	2	100	100	Salary	\$4,200.00
		100	200	Benefits	\$1,237.32
2.2 Provide field studies for students in grades pre-K through 5th that are based on core content standards. Field studies will occur virtually as well as on and off campus.	2				
3.1 Provide supplemental support to teachers and students by employing a 0.5 FTE Behavior Coach. The instructional assistant will provide interventions for students to aid in the overall positive behaviors in students and administer the school incentive program. Expenditures will include salary and benefits.	3	100	100	Salary	\$18,202.00
		100	200	Benefits	\$7,822.89
3.2 Provide additional opportunities to address the social-emotional needs of identified students. Students will meet in small groups to participate in book studies with lessons that foster appropriate behavior choices and interaction with peers.	3				
4.1 Implement a peer observation system whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members. Expenditures will include substitute salary and benefits.	4	100	100	Substitute Salary	\$0.00
		100	200	Substitute Benefits	\$0.00

<p>5.1 Provide professional learning opportunities for teachers based on school initiatives. The sessions will address targeted support and improvement of at-risk students within all subgroups.</p>	<p>5</p>				
<p>5.2 Provide opportunities for staff members to attend conferences. 2 staff members will attend SCIRA at approximately \$1000 per person, 2 staff members will attend the virtual SCCTM conference at approximately \$160 per person, 2 staff members will attend the virtual SCATA conference at a rate of \$225 per person, 1 staff member will attend the National Title I Conference at approximately \$599 per person, 2 staff members will attend the virtual Innovative Schools Summit at approximately \$650 per person, and other conferences that fit the needs of the school. Expenditures will include registration, and/or meals, hotel, and mileage if applicable.</p>	<p>5</p>	<p>220</p>	<p>300</p>	<p>Registration, Meals, Hotel, Mileage</p>	<p>\$1,843.24</p>
<p>6.1 Studies reveal that teacher turnover results in a decrease in student achievement. Turnover also causes a school to expend more funds on training newly hired staff members. In an effort to retain highly effective teachers and instructional assistants, the school will provide a retention stipend of \$1,400 for certified teachers and \$650 for instructional assistants. Half of the stipend will be given in January and the remaining half will be given in June. The certified recipients will consist of certificated elementary classroom teachers, interventionists, media specialists, Curriculum Resource Teachers, Reading Coaches, SPED teachers, speech, guidance counselors, social workers, and related arts teachers (music, PE, art, and world language teachers). Classified staff members will include instructional assistants working under the direct supervision of a certified teacher and working with children. Expenditures will include stipends and benefits.</p>	<p>6</p>	<p>220</p>	<p>100</p>	<p>Stipend</p>	<p>\$41,460.00</p>
		<p>220</p>	<p>200</p>	<p>Benefits</p>	<p>\$3,171.69</p>
<p>7.1 Implement purposeful and engaging sessions for parents to support academic standards. Sessions will occur on the school campus as well as in the community. Sessions will focus on South Carolina College and Career Ready Standards, Road to Succeed Legislation and other</p>	<p>7</p>	<p>188</p>	<p>400</p>	<p>Parenting Supplies</p>	<p>\$651.00</p>

Career-ready standards, read to succeed legislation and other pertinent curriculum-based sessions. Expenditures will include refreshments for sessions, parent curriculum materials, parenting supplies (such as pens, highlighters, chart paper, chart markers, books, pamphlets and other related materials), and take-home supplies/instructional materials such as books and math manipulatives.		188	400	Refreshments	\$600.00
		188	400	Instructional Materials	\$3,620.49
8.1 Host a school wide transition day where students of all grade levels move up to the next grade level. This activity will include fifth grade students having middle school experiences by traveling to the middle school.	8				
9.1 Provide opportunities for certified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and create common formative assessments. Sessions will occur throughout the school year as well as during the summer.	9				
10.1 Employ 1 (1.0 FTE) schoolwide instructional assistant to support with addressing student deficits in all areas. The instructional assistant will work under the supervision of a certified teacher. Expenditures will include salary and benefits.	10	100	100	Salary	\$30,422.80
		100	200	Benefits	\$13,838.16
10.2 Employ a 0.5 FTE Reading Interventionist to provide interventions to students who require additional support. Expenditures will include salary and benefits.	10	100	100	Salary	\$32,148.20
		100	200	Benefits	\$15,343.96
11.1 Continue collaboration with the following organizations: Food Lion, South Carolina Labor, Licensing, and Regulation, PRISMA Health, St. Andrews Lutheran Church, Central Baptist Church, Junior League of Columbia, Columbia Chapter of the Link, Inc. and Masonic Lodge- Capital City #47. These collaborations enhance the socio-emotional well-being of students.	11				

11.2 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school’s assigned Title I Consultant. Expenditures will include a \$500 stipend for the year and benefits.	11	220	100	Stipend	\$500.00
		220	200	Benefits	\$38.25
				<b>Current plan total</b>	<b>\$175,100.00</b>
				<b>FY20 Allocation</b>	<b>\$175,100.00</b>
				<b>Difference</b>	<b>\$0.00</b>

<u>Goals</u>
<p><b>Goal 1 (Reading):</b> By Winter 2021, 50% of students will increase their Lexile score by 75 points or more as measured by the universal screener for ELA.</p>
<p><b>Goal 2 (Math):</b> By Winter 2021, 50% of students will increase their Quantile score by 75 points or more as measured by the universal screener for math.</p>
<p><b>Goal 3 (Parental Engagement, Discipline, Etc.):</b> By Winter 2021, the average number of parents attending parenting events will increase by 25% when compared with the average during the 2019-2020 school year.</p>