

# Edward E. Taylor Elementary School School-Parent Compact 2022-2023

The Edward E. Taylor Elementary School parents, family teachers, students, and staff participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the profile of a South Carolina graduate.

## Edward E. Elementary School staff will:

- Provide high quality curriculum and instruction in a supportive and effective environment that enables children to meet the state's profile of a South Carolina graduate.
- Develop parent and family engagement policy and school compact with parent input every year.
- Provide parent and family engagement activities at various times during the year.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents reasonable access to the school and staff by inviting them to visit their child's classroom, observe classroom activities, and meet with staff about their child's progress.
- Make parents aware of Volunteer process for RCSD1, and offer them opportunities to volunteer in the school.
- Share school-wide Title I plan with parents at least annually.
- Communicate frequently with families about their children's progress and show them how they can help.

## As a parent I will support my child's learning in the following ways:

- Make sure that my child attends school regularly, is on time, and is prepared to learn, with homework completed.
- Know what skills my child is learning in all content areas.
- Do activities at home that continue my child's classroom learning at home.
- Read with and/or encourage my child to read independently daily and limit time watching T.V.
- Provide a quiet place for my child to study and read for 30 minutes
- Expect my child to behave responsibly and treat other people with respect.
- Visit my child's class to observe classroom instruction, participate in class activities, and meet with teachers to discuss my child's progress.

## As a student of Edward E. Taylor Elementary School I will:

- Come to school ready to learn.
- Do my homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Behave responsibly and treat other people with respect.



TITLE I

**Our Mission:** We are Edward E. Taylor Elementary School, a leader in transforming lives through education, empowering all students to achieve their potential and dreams.

# TITLE I

LAWRENCE L. TAYLOR LEONCHICHAU

## Parent & Family Engagement Policy

2022-2023

# TITLE I

### Policy Involvement:

The Edward E. Taylor Elementary Parent & Family Engagement Policy is jointly developed with, agreed upon, and distributed to Edward E. Taylor Elementary School parents. We will provide full opportunities for the participation of all the parents/guardians of Edward E. Taylor students in all appropriate areas of the school program.

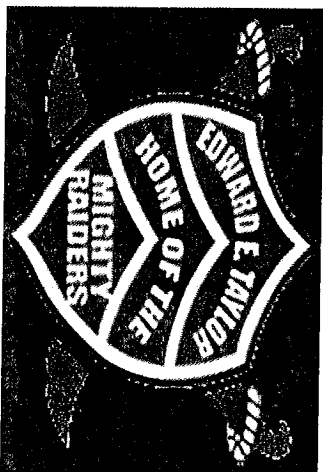
This program will include, to the extent possible, families with disabilities, families with limited English proficiency, and families of migratory and homeless children that attend Edward E. Taylor. Coordination will have partnership with other federal, state, local, and district programs to continuously meet the changing needs of our parents, students, and school communities. The policy will be updated as needed and reviewed every school year by an appropriate panel and revisions will be sent to all parents.

### Family Engagement Opportunities:

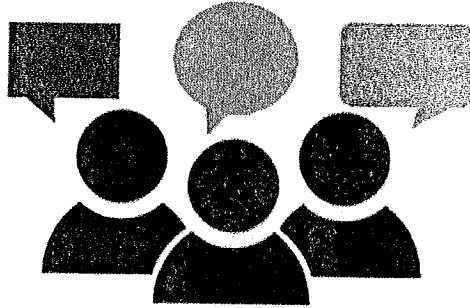
To ensure effective engagement of parents/guardians, and to support a partnership among the families, community and school to improve student achievement.

Edward E. Taylor Elementary will have an annual meeting to discuss our engagement with Title One and the "Every Child Succeed Act" programs within the first 45 days of school and parents will be informed of the following:

1. Assist families in understanding South Carolina's academic and achievement standards, the district curriculum, and school expectations by providing parent workshops and meetings both virtually and in-person. This would include, but not be limited to, an Annual Title I meeting, publication of an Edward E. Taylor brochure as an annual report, distribution of published state standards in all subject areas, and providing information on standards and the state report card at parent meetings.
2. Assessments include: Common Formative Assessments, SCREADY, SCPASS, MyIGDI's (Individual Growth and Development Indicators-PreK), Iowa, CogAT (Cognitive Abilities Test), BAS (Benchmark Assessment Screening-K & 3rd and priority students in 4th/5th ), STAR, KRA.
3. Communicate and monitor student progress through interim report cards, quarterly reports cards, Individualized Education Plan meetings, parent-teacher phone calls and conferences, and student-led goal setting conferences
4. Assist families in helping them to improve the achievement of their children through Parent & Family Engagement activities.
5. Educate and encourage teachers and other staff members to communicate with and engage families more effectively. Teachers will keep logs on phone calls and conferences held throughout the school year,
6. Provide information to families related to school parent programs, meetings, and events in a variety of appropriate formats in order to ensure all parents are informed. Communication are also available through the website, mail, newsletters, flyers, marquee, and provisions for mail for individual teachers, schools, district and state surveys and questionnaires along with an open-door policy.
7. Discuss formal and informal opportunities for families to communicate with the school and provide input for the school program and the school improvement process.
8. The School Improvement Council and Title I Planning Team will meet on a regular basis. Parent, staff, and community representatives are elected to the National Network of Partnership Schools Action Team. This group will develop the School Renewal Plan, and the Title I school wide plan.
9. Provide other opportunities for Parent and Family engagement through such activities as but not limited to technology night, volunteer opportunities in the classroom other engagement activities.
10. Title I Open House/Parent/Teacher Conferences, School Improvement Council (SIC), will be held to provide opportunities for parents to formulate suggestions and participate in decisions relating to the education of their child. Upon request parents can follow up with the school's administration to discuss any additional concerns. The school's suggestion box is visibly located in the front office, and on the school's website for parents' use to make suggestions and recommendations. The administration will respond to any suggestions or recommendations by email, or phone.

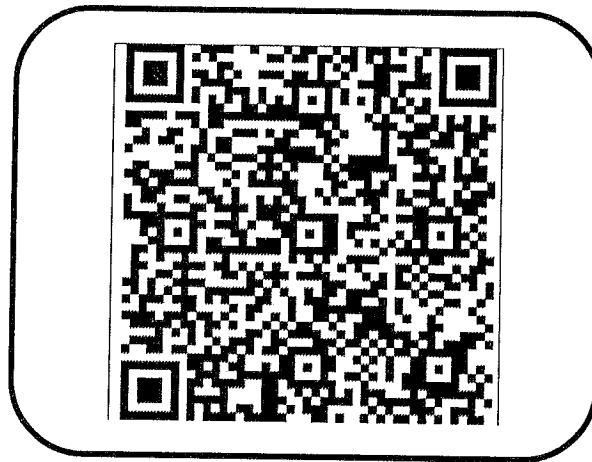


**Edward E Taylor Elementary School Title I Planning  
School-Parent Compact & Parent and Family Engagement Policy  
Parent Feedback**



Recently, our school met to review and revise our Title I Parent and Family Engagement Policy as well as the School-Parent Compact. We value your input and would appreciate your feedback on the revised drafts of these documents. Please review the attached documents and complete the online feedback form by **March 31, 2023**

**Scan the QR Code to go directly to the form.**



You may also go to the school website to complete the form:  
<https://www.richlandone.org/Domain/32>

If you are unable to respond online, please contact the  
Parent and Family Engagement Specialists:

**Yolanda Hawkins**

**Yolanda.hawkins@richlandone.org**

**803-908-7468**