

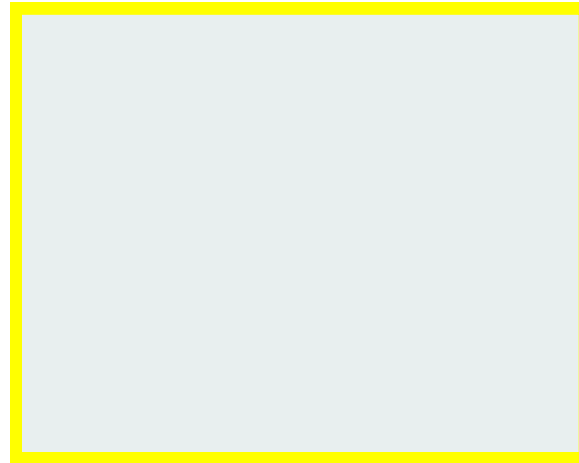
About the Compact...

We, the Hopkins Middle School parents, teachers, students, and staff will participate in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA).

We agree that this compact outlines how parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards in reading, writing, and mathematics.

This School-Parent Compact is effective for the 2021-2022 school year.

Hopkins Middle School parents, teachers, students, and staff will empower students to excel academically, creatively, and socially to become life-long learners and contributing citizens in a culturally-diverse, global world.



Hopkins Middle School
"Where Eagles Soar!"



@hopkinseagles

Hopkins Middle School Eagles



2022-2023 Parent Compact

1601 Clarkson Road
Hopkins, SC 29061
803.695.3331
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Alexandria Williams, Principal

Eagles' Expectations for the School

We the faculty and staff will:

- Provide high quality curriculum and instruction in a supportive and effective environment that supports students in meeting state standards.
- Develop school improvement policy and school compact with parent input each year.
- Hold parent-teacher conferences and discuss the school compact as it relates to an individual child's achievement.
- Provide parents reasonable access to the school and staff by inviting them to volunteer, visit their child's classroom and observe classroom activities, and meet with teachers about their child's progress.
- Share school-wide Title I plan with parents annually.
- Communicate frequently with parents about their child's progress and discuss how they can assist.
- Offer materials and trainings, such as literacy and technology, to foster parent involvement and help parents work with their child to improve academic achievement.

Eagles' Expectations for the Parent/Guardian

As a parent, I will support my child's learning by:

- Ensuring that my child attends school regularly and is on time.
- Ensuring that my child is prepared to learn each day with homework completed.
- Communicating regularly with my child's teachers throughout the school year.
- Providing enough time and a home environment that allows my child to complete school work and/or study at home.
- Encouraging my child to do their best work.
- Being aware of my child's progress by attending conferences and requested meetings, monitoring grades and attendance, and checking work completed at school and home
- Reinforcing to my child the importance of respect for self and others.
- Participating in opportunities to volunteer and assist in my child's class and school.
- Attending parent/teacher conferences scheduled in the fall and spring.

Eagles' Expectations for the Student

As a student, I will:

- Come to school on time, ready to learn.
- Come to school prepared with my homework, school supplies, and a positive attitude.
- Engage and actively participate in my classes each day.
- Put forth my best effort in all of my classes and the work that I complete.
- Be responsible for completing and turning in all assignments on time.
- Let my teacher and family know if I need help.
- Do my homework every day and seek help when needed.
- Read at least 30 minutes on my own and/or with my family every day.
- Use organizational skills in and out of school.
- Keep a positive attitude towards myself, others, my school, and my education.
- Discuss with my parents what I am learning about in school.
- Behave responsibly, treat people with respect, and adhere to the Richland County School District One and Hopkins Middle School Code of Conduct.