

School Organization and Contact

SCHOOL IMPROVEMENT COUNCIL MEMBERS:

Teresa Diggs, **Chair** Yolanda Hawkins, **Parent Liason**
Krystal Lorick, **Co-Chair** Myesha Kinsey, **Parent**
Ebony Mack, **Secretary** Tywanda Sampson, **Parent**
Desiree Smith, **Teacher** Brittany Salley, **Teacher of the Year**
Community Members: Patricia Brown, Jocelyn Pettigrew,
Vonda Wilson
Dr. Cedric Wright, **Principal** Tiffany Brooks, **Assistant Principal**

PURPOSE OF THIS REPORT:

The School Improvement Council of Alcorn Middle School has prepared the Annual School Report for all Alcorn Stakeholders. The report reviews the progress and growth made last school year, and describes plans for the 2021-2022 school year.

Although the SC Ready was not administered in 2019-2020 due to school COVID closures, we will continue to implement data-driven instructional practices to and encourage our students to continue making strides academically and socially.

The Alcorn Family looks forward to your continued support and enthusiasm as we continue **“Excelling academically and socially, educating and empowering excellence!”** If you have any questions about the information summarized in this report, please contact Dr. Cedric Wright at (803) 735-3439.



Extra-Curricular Activities



Mentoring Programs
Student Council
Boys & Girls Basketball
Boys & Girls Track
Girls Volleyball
Football

Principal's Honor Roll Breakfast
Youth Achievement Summits
After-School Enrichment Academy
Advancement Via Individual Determination (AVID)
Gateway to Technology
Content Area Family Nights
Night at the Museum
Backpack Feeding Program

SPECIAL PROGRAMS:

CRP/Academic Enrichment Academy (After School)
Healthy Activity and Social Emotional Learning
TRIO Program
Enrichment

MISSION STATEMENT:

Alcorn Middle School will foster a student centered, innovative, safe, and academically rich environment where we will educate and empower excellence.

Alcorn Middle School



2021-2022 SIC ANNUAL REPORT TO PARENTS

Richland School District One

Alcorn Middle School inspires students by...

“Educating and Empowering Excellence through respect, resilience, and integrity”

Dr. Cedric Wright, Principal
Mr. Gregory Pickett, Assistant Principal for Instruction
Mrs. Tiffany Brooks, Assistant Principal
Mr. Devin Washington, Administrative Assistant Principal

5125 Fairfield Road
Columbia, South Carolina 29203
Office (803) 735-3439
Fax (803) 735-3487
<http://alcorn.richlandone.org/>
Twitter: @alcornms
www.instagram.com/alcornms
School Hours: 8:00 a.m. – 3:45 p.m.

School Demographics

Total Enrollment - 416

- 13 White
- 342 African American
- 54 Hispanic
- 7 Multiracial
- 3 Administrators
- 45 Certified Teachers
- 2 Guidance Counselors
- 23 Support Staff

STATE ASSESSMENT TEST SCORES:

Due to COVID-19 the SC Ready/SC PASS/End of Course Assessments were not administered during the 2019-2020 school year.

**2018-2019 SC School Report Card
Rating = Good**

SCHOOL-COMMUNITY PARTNERSHIPS:

Enhancing Student Learning through volunteering and assisting with resources and opportunities...

Washington Street United Methodist Church, New Laurel Street Missionary Baptist church, North Minister Presbyterian Church, Grace Christian Church, Eau Clair Community Council, Buffalo Soldiers, Food Lion, Family Dollar, Dollar General, 100 Black Men of Columbia, North Main Library, University of South Carolina, Columbia College, Benedict College, Prisma Health Richland, Healthy Choice, Concerned Black Men Cares, Inc., Alpha Phi Alpha Fraternity, Inc., Omega Psi Phi Fraternity, Inc., Kappa Alpha Psi Fraternity, Inc., Alpha Kappa Alpha Sorority, Inc., Delta Sigma Theta Sorority, Inc., Sigma Gamma Rho Sorority, Inc., Family Helping Families, Inc., Big Brother Big Sister of Greater Columbia, Richland One Community Coalition, McDonalds

Test Information

2018-2019 SC PASS Results

| | Science | Social Studies |
|--------------------------------|---------|----------------|
| On or Above Grade Level | 24.60% | 29.10% |

| | Science | Social Studies |
|--------------------|---------|----------------|
| Exceeds | 5.6% | 9.1% |
| Meets | 19.4% | 20.2% |
| Approaching | 51.3% | N/A |

2018-2019 SC READY Results

| | Math | ELA |
|--------------------------------|-------|-------|
| On or Above Grade Level | 17.80 | 26.5% |

| | Math | ELA |
|--------------------|-------|-------|
| Exceeds | 4.7% | 7.5% |
| Meets | 13.1% | 19% |
| Approaching | 33% | 37.1% |

TECHNOLOGY

- ⇒ SmartBoards in all rooms
- ⇒ Video Conferencing/Distance Learning Equipment
- ⇒ Virtual school classes (Microsoft Teams)
- ⇒ School-wide Wi-Fi
- ⇒ (One-to-One) Laptop devices issued to each student

Our Schoolwide Goals

Performance Goals

- ⇒ To increase annually the percent of students who meet state standards in the five content areas assessed by the SC State Assessment until the percent meets or exceeds the statewide average.
- ⇒ To increase collaborative efforts through a professional learning community among faculty and staff.
- ⇒ To create, maintain, and enhance a school environment that is student-centered, safe, and promotes healthy behaviors.
- ⇒ To ensure that students at Alcorn Middle School will become proficient readers.

Student Achievement

- ⇒ By 2022, students scoring Met or Exemplary in ELA will increase by five percentage points measured by SC READY Assessment.
- ⇒ By 2022, students scoring Met or Exemplary in Math will increase by five percentage points as measured by SC READY Assessment.
- ⇒ By 2022, students scoring Met or Exemplary in Science will increase by five percentage points as measured by SC PASS Assessment.

Teacher/Administrator Quality

By 2023, the percentage of returning teachers will increase to 95% by maintaining a professional learning environment that attracts and supports faculty and staff.

School Climate

By 2023, parental engagement and involvement will increase to 85% as measured by the percentage of parents who attend Open Houses, parent - teacher conferences, or student programs and performances as reported on the [Report Card Parent Survey Results](#).

Richland School District One does not discriminate on the basis of race, religion, color, handicap, sex age, lineage or national origin in its programs or activities.