

## Agenda

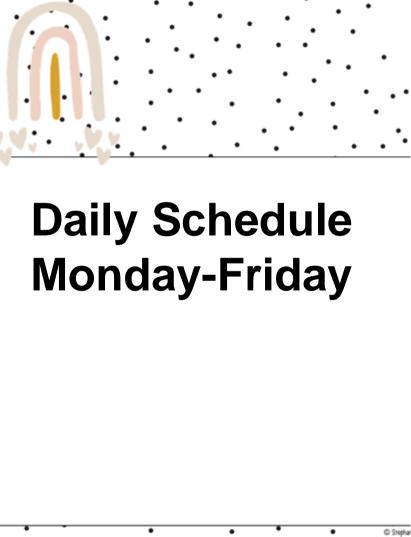
- Classroom Rules and Expectations
- Parent Communication
- Daily Schedule
- Classroom Management Plan



- Help each other
- Be respectful to everyone



- Monthly Newsletters via Email and paper form
   This will explain units of study and any important dates and information.
- Phone calls home as frequently as possible.
- Parent Communicator folder (Please check every day)



## Time Monday Tuesday Wednesday Thursday 7:30-8:00 Morning Meeting Morning Morning Meeting Morning Meeting Meeting Interactive Read 8:00-Interactive Interactive Read Interactive 8:15 Aloud Read Aloud Aloud Read Aloud Shared Reading Shared Reading Shared Reading 8:15-Shared Reading Shared Reading 8:25 8:25- Readers Workshop Readers Readers Workshop Readers Workshop Workshop 9:15 Handwriting/ Handwriting/Word Handwriting/ 9:15- Handwriting/Word Word Study Word Study Study Study 9:45 9:45- Writer's Workshop Writer's Writer's Workshop Writer's Workshop Workshop 10:35 Math Math Math Math 10:35-12:00 12:00-Lunch Lunch Lunch Lunch 12:20 Math 12:20- Math Intervention Math Intervention Math Intervention Intervention 12:50 12:50-Recess Recess Recess Recess 1:05 PE PE Spanish Music 1:05-1:50 Social Social Social Social 1:50-Studies/Science Studies/Science Studies/Science Studies/Science Studies/Science 2:20 Dismissal 2:20-Dismissal Dismissal Dismissal 2:30

Friday

Morning

Meeting

Interactive

Read Aloud

Readers

Workshop

Handwriting/

Word Study

Writer's

Workshop

Math

Lunch

Math

Intervention

Recess

Art 1:30-2:30

Social

Dismissal



## Classroom Management Plan

- Currently have a ticket system in place to reward good behavior and following expectations
- Students have the opportunity to use their tickets for prizes or for supplies
- Discipline: Warning, Recess/Walking at recess, Call home, Write up



## **Helpful Hand**

- Please encourage your children to be more kind.
- Bullying is not tolerated in the classroom.
- Children should feel comfortable coming to class and not worried about other students words affecting their self-esteem