

# RICHLAND COUNTY SCHOOL DISTRICT ONE

## W.A. PERRY MIDDLE SCHOOL COURSE SYLLABUS

### GRADING SCALE

A	90 – 100
B	80 – 89
C	70 – 79
D	60 – 69
F	59 and below

COURSE TITLE/ GRADE LEVEL:

TEACHER:

DATE:

PRINCIPAL'S/DESIGNEE'S SIGNATURE: \_\_\_\_\_

**Getting In Touch With:** Ms. Bennett

If you have any questions or concerns, PLEASE feel free to contact me. You may call W.A. Perry Middle School and leave a message. Teachers do not accept phone calls during instructional time, but I will return your call as soon as possible during my planning period or before/after school.

W.A. Perry Middle School: (803) 256-6347,

Room Number: Building 2 Room 4

E-mail: [dbennett@richlandone.org](mailto:dbennett@richlandone.org)

Tutoring Day(s) and Hours:

Wednesday's: 3:45-4:45 p.m.

### **W.A. Perry Middle School Microsoft Teams Expectations**

Be on time and prepared for class.

Find a comfortable location for online class that is quiet and free of distractions.

Be respectful of your teacher and other classmates when they are speaking.

Mute yourself when entering the online classroom.

Do your best to keep the camera on. Appropriate virtual backgrounds can be used.

Use the chat button to type questions or add comments to the conversation.

If you have a question use the raise hand feature.

Show proper "etiquette" at all times.

Follow all RCSD1 Acceptable Use Policy (AUP) guidelines.

Be patient and try your best!

### **COURSE DESCRIPTION**

Math Intervention is a math intervention program that focuses on deep understanding and mastery of the essential skills and concepts necessary to unlock pre-algebra, algebra, and advanced mathematics. It is a student centered course, the learning experience is a uniquely motivating and eengaging way to accelerate students' to grade- level ability. Students are expected to be engaged in classroom activities, both virtual and face-to-face

### **GOALS AND OBJECTIVES:**

The goal of this intervention course is to ensure that struggling scholars become equipped with the knowledge, reasoning, and confidence to thrive in their mathematics classes throughout their education. The course helps students learn the basic need deficiency and help to improve those gaps ultimately building a stronger math foundation. This helps them excel in their classes and make sense of material.

### **COURSE TOPICS:**

Math Intervention (**Math Intervention** focuses on deep understanding and mastery of essential skills and concepts. It is a **math** intervention program.)

### **COURSE REQUIREMENTS:**

1. All students must report to class on time.
2. All students must have a class notebook.
3. All students must have a pencil.

**COURSE CONDUCT:** Teacher will distribute and discuss **Classroom Rules, Procedures, and Consequences** in a separate document. The document will also be found in the **TEAMS** files.

**ATTENDANCE /TARDY POLICY**

- **Hybrid Classroom**
  1. 1st – 2nd Tardy: Warning
  2. 3rd Tardy: Warning/call to parent
  3. 4th – 7th Tardy: Lunch detention/call to parent
- **Virtual Classroom**
  1. 1st – 2nd Tardy: Verbal Student Warning
  2. 3rd Tardy: Verbal Parent Contact
  3. 4th – 7th Tardy: Written documentation/Student Improvement Contract
  4. 8th – 10th Tardy: Mandatory Parent Conference/Attendance Improvement Plan

**GRADING PROCEDURES** (each nine weeks) :

CLASSWORK	25%
TESTS/PROJECTS	40%
QUIZZES	25%
HOMEWORK	10%

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EMAIL BOTTOM PORTION TO Dominique Bennett . KEEP A COPY FOR REFERENCE.

I have received the requirements and procedures for Math Intervention.

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Parent/Guardian Signature

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Date

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Student Signature

## **SPECIAL ROUTINES AND PROCEDURES:**

- 1.Students can not leave their seats without permission at any time.
- 2.Students can not go to the restroom the first or last 10 minutes of class.
- 3.Student should come to class prepared.

## **HOMEWORK POLICY:**

Students can expect to be assigned homework weekly. Homework may consist of practice from the topic of instruction and/or, completion of an activity started during the class period. It is expected that the student will complete all assigned problems to the best of their ability. If a student begins a problem and gets stuck, it is expected that the student will attempt to work out some part of the problem, or write a note that explains where he or she got confused.

## **TESTS/PROJECTS POLICY:**

### **Redo/Retake Plan**

#### **Grades 3-12**

Richland County School District One is implementing a Redo/Retake Plan as a strategy to help ensure mastery learning for students. Nationwide, educators are continuously looking for methods to incorporate into the classroom which would increase opportunities for students to master content/skills in order to be successful in school. The practice of allowing students to retake assessments, after receiving additional tutoring or instructional support, gives some students additional time to learn as well as deepens their understanding of concepts.

Redo/Retake Plan guidelines have been developed to ensure consistent implementation across the district. These guidelines include specific assessments that students will be given an opportunity to redo/retake.

Assessments covered include the following:

- weekly assessments,
- classroom tests/quizzes, and
- class projects.

Assessments not covered include the following:

- homework,
- daily classwork,
- late work,
- nine week exams, and
- final exams.

#### **General Guidelines**

- Students who score below 70 can redo/retake up to three (3) assessments/projects per marking period. Students will have only one opportunity to redo/retake each assessment.
- The higher grade achieved up to 70 (original or redo) will be recorded.
- The teacher determines the re-teaching/tutoring opportunity required prior to the student retaking the assessment.
- Retakes will cover same objectives but will not be the original assessment/assignment. Alternative assignments may be required at the teacher's discretion since some assessments/assignments may not be replicated.
- The redo/retake opportunity will occur no later than within five (5) days of the end of the marking period.

## **Student Procedures**

1. The student must complete a Redo/Retake Plan of Study.
2. Sign and get parent/guardian signature.
3. Submit the Plan of Study to the teacher within three (3) school days of receiving the assessment score below 70.

### **PROJECT POLICY:**

1. Use the given rubric.
2. Complete all requirements.
3. Be timely.

### **MATERIALS:**

1. Notebook
2. Pencil/highlighter
3. Notecards

### **ABSENCES:**

In the event of an absence, students are responsible for completing the activities and assignments. Students have one (1) day for every day absent to turn in work for full credit. For example, if a student misses two days, they have two (2) days beyond their return to school to submit the work. The late policy applies if a student does not submit work within the above described time period. It is encouraged to send an email when an absence occurs for additional instructions, if needed.

### **TARDIES:**

The tardy policy is outlined in the W.A. PERRY Handbook.

### **ACADEMIC DISHONESTY:**

Academic dishonesty is unacceptable. The student will receive a zero, parent phone call, and a referral.

### **CLASSROOM RULES:**

1. No tardies.
2. Everyone Shows SWAG (Poster is Posted in the classroom).
3. Everyone be on task.
4. No discipline issues.

### **CONSEQUENCES:**

1. 1<sup>st</sup>/2<sup>nd</sup> Warning (Verbal)
2. 3<sup>rd</sup> Student Conference/ Phone Call
3. 4<sup>th</sup> Guidance Referral/Phone Call
4. 5<sup>th</sup> Disciplinary Referral / Phone call

### **REWARDS FOR POSITIVE BEHAVIOR:**

1. Verbal Praise/Stickers
2. Eagle Bucks
3. Teachers discretion