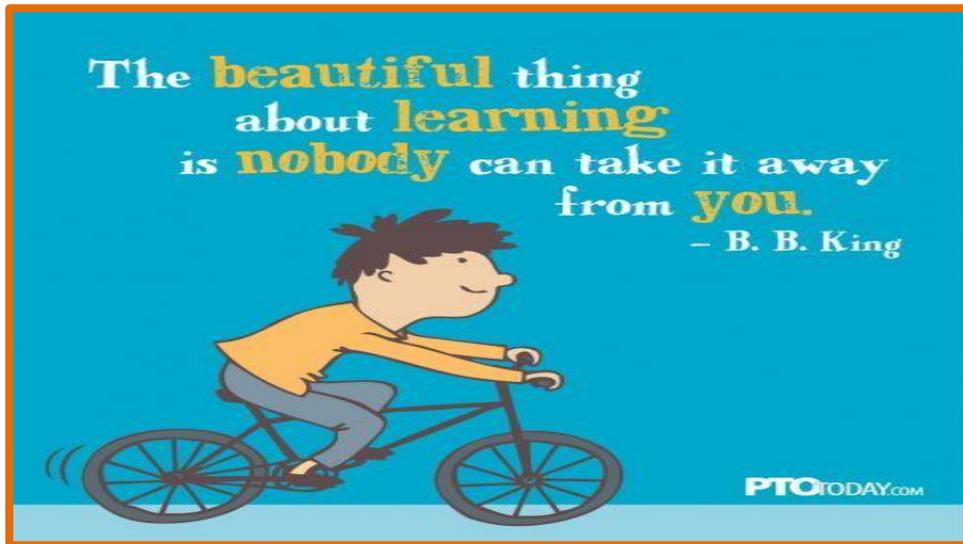


RICHLAND COUNTY SCHOOL DISTRICT ONE
W.A. PERRY MIDDLE SCHOOL COURSE SYLLABUS
GRADES 6-8



READY, SET, HERE WE GO!!!

COURSE TITLE: Mathematics Resource

GRADE LEVELS: 6- 8

TEACHER: Ms. Carter

DATE: August 31, 2020

PRINCIPAL'S/DESIGNEE'S SIGNATURE:

Dear Parents/ Guardians and Students,

A warm welcome is extended to you as we approach the beginning of the new academic school year. It is an esteemed pleasure of mine to be working with you as we work cohesively to cater to the needs of the students in making the school year a successful one. If there are any concerns, you may call W.A. Perry at (803) 256-6347. No calls will be accepted during class time but calls will be returned as soon as possible -during my planning sessions or after school. My classroom extension number is 3104. I may also be contacted via email at sheonne.carter@richlandone.org

Tutoring Day(s) and Hours: I am available for tutoring on Wednesdays at 4 to 5 pm.

COURSE DESCRIPTION:

The aim at W.A. Perry Middle School is to cater to the individual learning needs of the students in allowing them an opportunity to transfer knowledge into other spheres of life and become an asset to society. We aim to show the importance of academia. We believe that “All students can learn and all students must learn”, so we try to do all that is in our power to get students to learn and achieve their potentials.

GOALS AND OBJECTIVES:

Students will:

1. Relate to real world experiences.
2. Assimilate knowledge into other subject areas.
3. Use models to explain their conceptual understanding of rational numbers.
4. Use computation and estimation appropriately to solve real world problems.
5. Use various manipulatives/ mathematics tools appropriately and effectively.
6. Use the four basic operations appropriately- addition, subtraction, multiplication and division.
7. Make generalizations about geometric relationships.

8. Explore geometrical transformations.

COURSE TOPICS: (1 and 2 are for the first nine weeks)- from 4 Domains/Strands.

1. **Types of Numbers-** digits, Place Value, Odd and Even numbers, Greater than, Less than, Factors and Multiples and Rational and Irrational Numbers.
2. **Four basic operations-** addition, subtraction, multiplication and division
3. **Algebraic expressions and equations.**
4. **Geometry**
5. **Statistics**
6. **Ratios and Porportions**

COURSE REQUIREMENTS:

It is a requirement of the course to develop classroom expectations, rules and procedures to support academic standards. Students are expected to participate in classroom activities. Classes will involve the use of manipulatives, games, watching videos related to content, working in groups (online via hellosmart.com and similar sites), doing hands on activities, PowerPoint presentations, use of different learning strategies such as peer tutoring, think- pair- and share strategies, note taking along with other methods to make learning meaningful.

Students are expected to have their learning tools at all times: here are a list of things they must have:

- 1 ruler
- 1 pack of plain leaves
- 2 Pencils
- 2 blue and 2 black ink pens
- Rubbers
- Sharpeners
- Highlighters
- 2 Composition notebooks

- Journal for Homework
- Calculators
- Their devices (provided by the school)

NB: More may be added as time progresses.

Students must maintain their composition books and instructional binders which will be issued to them.

GRADING PROCEDURES:

Grades will be based on different forms of assessments that will be done. The following school- wide grading policy will be used. Grades will be based on the students' mastery of skills and understanding of objectives taught.

CATEGORIES	PERCENTAGES
CLASSWORK	25%
TESTS/PROJECTS	40%
QUIZZES	25%
HOMEWORK	10%

GRADING SCALES:

90- 100 (A)

80- 89 (B)

70-79 (C)

60-69 (D)

BELOW 60 (F)

SPECIAL ROUTINES AND PROCEDURES:

HOMEWORK POLICY:

Homework will be given at least three days per week. Students are to take responsibility for their learning and this involves doing homework irrespective of their class attendance. Accommodations will be made for assignments that are late due to illness or other accepted excuses based on the discretion of the teacher. With no valid excuses, marks will be deducted for assignments not handed in on time.

Redo/Retake Plan

Richland County School District One is implementing a Redo/Retake Plan as a strategy to help ensure mastery learning for students. Nationwide, educators are continuously looking for methods to incorporate into the classroom which would increase opportunities for students to master content/skills in order to be successful in school. The practice of allowing students to retake assessments, after receiving additional tutoring or instructional support, gives some students additional time to learn as well as deepens their understanding of concepts.

Redo/Retake Plan guidelines have been developed to ensure consistent implementation across the district.

These guidelines include specific assessments that students will be given an opportunity to redo/retake.

Assessments covered include the following:

- Weekly online assessments,
- Online classroom tests/quizzes, and
- Online class projects.

Assessments not covered include the following:

- homework,
- daily classwork,
- late work,
- nine week exams, and
- final exams.

General Guidelines

- Students who score below 70 can redo/retake up to three (3) assessments/projects per marking period. Students will have only one opportunity to redo/retake each assessment. A digital copy will be sent for students to fill in information for red/retake.
- The higher grade achieved up to 70 (original or redo) will be recorded.
- The teacher determines the re-teaching/tutoring opportunity required prior to the student retaking the assessment.
- Retakes will cover same objectives but will not be the original assessment/assignment. Alternative assignments may be required at the teacher's discretion since some assessments/assignments may not be replicated.
- The redo/retake opportunity will occur no later than within five (5) days of the end of the marking period.

Student Procedures

1. The student must complete a Redo/Retake Plan of Study.
2. Sign and get parent/guardian signature.
3. Submit the Plan of Study to the teacher within three (3) school days of receiving the assessment score below 70.

PROJECT POLICY:

1. Projects are to be handed in on time.
2. Projects should not be plagiarized.
3. No two students should have the same work.

ABSENCES/ TARDIES:

Students are to report to school (online) daily and be punctual. If a student is absent, it is their responsibility to request and complete assignments that were missed.

ACADEMIC DISHONESTY:

Students are to acknowledge and uphold intellectual and academic integrity. This therefore means that students are not expected to break the trust of their teachers. In order to prove the levels at which the students are performing, it is pertinent that students do not cheat. It is hard to assess whether learning has taken place if one cheats. Plagiarism (presenting someone else's work as one's own) is unacceptable. When assignments are given, no student should just copy and paste from the internet without altering/ making changes to the information. Credit should always be given to the person or persons who originally made statements used in their projects or researches.

CLASSROOM (online) RULES:

In order to have a smooth flow and for much to be achieved, a set of rules have been developed to uphold standards of student conduct.

We will:

1. Be respectful to each other
2. Raise our hands and wait to be acknowledged
3. Always be prepared for class
4. Listen while others are talking
5. Be punctual
6. Enter class quietly and orderly

7. Maintain proper e-learning etiquette during school hours.
8. Mute your microphone unless you are speaking.
9. Raise your emoji hand if you have questions.
10. Limit other technology distractions - place phones on silent/vibrate.

ONLINE NORMS FOR VIRTUAL MEETINGS

- Get on 5 minutes early
- Use your camera
- Mute your microphone
- Use a headset
- Dress Appropriately
- Participate- Contribute to conversations (may be in chat).

W.A. Perry Middle School Microsoft Teams Expectations

- Be on time and prepared for class.
- Find a comfortable location for online class that is quiet and free of distractions.
- Be respectful of your teacher and other classmates when they are speaking.
- Mute yourself when entering the online classroom.
- Do your best to keep the camera on. Appropriate virtual backgrounds can be used.
- Use the chat button to type questions or add comments to the conversation.
- If you have a question use the raise hand feature.
- Show proper "netiquette" at all times.
- Follow all RCSD1 Acceptable Use Policy (AUP) guidelines.
- Be patient and try your best!

CONSEQUENCES:

The following is being put in place to correct inappropriate behaviors and will be carried out in a positive and effective way. The following procedures will be adhered to for inappropriate behaviors:

1. Verbal warning
2. Teacher- students conference
3. Teacher-parent-student conference
4. Lunch detention
5. Referral to Guidance counselor
6. Referral to Assistant Principal
7. Administrator and Parent conference
8. Detention assigned by administrator
9. After School detention
10. In School Suspension
11. Out of School Suspension
12. Recommendation for expulsion

REWARDS FOR POSITIVE BEHAVIOR:

1. Verbal praises- accentuating the positives
2. (Will not be done while online learning takes place.) Carter bucks- students will be given buck bags and bucks will be given for general good behaviour, homework and punctuality and may be redeemed at different intervals for tangible objects after obtaining 20.
3. Daily Points

Please take the time out to review the syllabus with your child. Parental involvement is very important to a child's educational development and we hope that we can work cohesively for the overall improvement of academic standard for your child.

Sincerely,

Ms. Carter (Special Educator)

PLEASE DETACH AND RETURN BOTTOM PORTION WITH THE STUDENT BY AUGUST 31, 2020.

I have received the requirements and procedures for Resource Mathematics for the 2020- 2021 academic school year

Parent/Guardian Signature

Date

Student Signature