

**W.A. Perry Middle School**  
Richland County School District 1  
Middle School Course Requirements and Procedures Form  
**“Excel, Exceed, & Elevate: Rise as One”**

**Grade Scale**

A = 90 – 100  
B = 80 – 89  
C = 70 – 79  
D = 60 – 69  
F = below 60

Course: 7<sup>th</sup> Grade Honors Acc Mathematics

Teacher: Ms. Lawanda Champaign

Date: Mon, August 31, 2020-Fri, June 11, 2021

Contact: lawanda.champaign@richlandone.org  
building 1 room 2  
Office (803)256-6347 Fax (803)255-2262

PRINCIPAL’S/DESIGNEE’S SIGNATURE:

**Parent Conference Hours**  
Morning Office Hours 8:10 am – 8:40 am  
Transition- 9:26 am-9:43 am  
Transition- 10:27 am-10:44 am  
Transition- 12:49 pm-1:06 pm  
Transition- 1:50 pm-2:07 pm  
12<sup>th</sup> Block-2:10 pm-2:50 pm  
Tutoring/Afternoon Office Hours 3:05 pm – 3:45 pm

**Getting In Touch with Ms. Champaign:**

If you have any questions or concerns, PLEASE feel free to contact me. You may call W.A. Perry Middle School and leave a message. Teachers **do not** accept phone calls during instructional time, however, I will return your call as soon as possible during my planning period or before/after school. I will communicate EACH WEEK with Parents via group e-mail and/or group text.

**ALEKS (Assessment and Learning in Knowledge Spaces), will begin on Monday, September 14, 2020.** It is a web-based, assessment and learning system. ALEKS uses adaptive questioning to quickly and accurately determine exactly what a student knows and doesn't know in a course. ALEKS then instructs the student on the topics he/she is most ready to learn. As a student works through a course, ALEKS periodically reassesses the student to ensure that topics learned are also retained.

All Perry math students are expected to complete a minimum of **15 minutes per day** on ALEKS for a total of **75 minutes per week**. Students are expected to complete a minimum of **10 topics** per week/ **2 topics per day**; the ALEKS topics will count toward a classroom grade. Once we transition back into the classroom, students will also be allowed to work on ALEKS during Early Bird, lunch, afterschool and at home; students will still be expected to complete 15 minutes per day in the classroom.

**Course Topics:**

**QUARTER 1**

1. RATIONAL numbers
2. Fractions, percent, & decimals
3. Exponents
4. Expressions & Equations
5. Inequalities
6. Transformations

**QUARTER 2**

- 7) Triangles
- 8) Angles
- 9) Graph Linear Equations
- 10) Write Linear Equations
- 11) System of Equations

**Quarter 3**

- 12) Exponents
- 13) Scientific Notation
- 14) Functions
- 15) Data Analysis
- 16) Data Displays

**Quarter 4**

- 17) Real Numbers
- 18) Pythagorean Theory
- 19) Volume
- 20) Surface Area
- 21) Similar Solids

**Goals and Objectives:**

**Each student will:**

1. Participate in **Math Monday** during Academic Enrichment in which you will work on ALEKS
2. Wear MASKS at all times, use hand sanitizer, wash hands, and maintain 6 feet social distance at all times.
3. Create **Real-Life PBL Math projects**.
4. Come to class **EVERYDAY, DO NOT miss more than number of days outlined in the attendance policy.**
5. **SUPPLIES:** Graph Paper, 8-tab dividers, 1 folder with prongs in the middle and pockets on the sides,  
1 Composition notebook, loose leaf paper, pencils, ear buds, USB flash drive.
6. **DO NOT SHARE** supplies or materials such as pencils, paper, erasers, nor computers.
7. **Re-Do ALL work with grade below 70%.**
8. Students whom receive ABOVE 70% may ALSO re-do assignments to demonstrate academic growth.  
**THE SKY IS THE LIMIT. Strive to get your GPA as high as possible.**
9. In accordance with **2014 READ to SUCCEED ACT**, students will READ & WRITE each day during Mathematics.
10. Teacher will **READ ALOUD** the R.I.S.E. Word Problem and work it out step-by-step with students using a **GRAPHIC ORGANIZER**. QUIZ will be given each Friday on Word Problem(s).

**Grading per 9-week:**

Tests/ Projects 40%

Quizzes 25%

Classwork 25%

Homework 10% =100%

**W.A. Perry Middle School**  
**Long-Term Plan for Behavior Management and Procedures**

**“Excel, Exceed, & Elevate: Rise as One”**

Teacher: Ms. Champaign

School Year: 2020-2021

Course: **7<sup>th</sup> Grade Honors Acc Mathematics****Grading Procedures:**

A minimum of (15) fifteen assessments will be documented in the grade book during the nine-weeks marking period. Seven/eight (7-8) assessments will take place before the Interim. Five of the fifteen (5/15) assessments will be major assessments such as tests and projects.

**W.A. Perry Middle School Microsoft Teams Expectations:**

- 1) Be on time and prepared for class.
- 2) Find a comfortable location for online class that is quiet and free of distractions.
- 3) Be respectful of your teacher and other classmates when they are speaking.
- 4) Mute yourself when entering the online classroom.
- 5) Do your best to keep the camera on. Appropriate virtual backgrounds can be used.
- 6) Use the chat button to type questions or add comments to the conversation.
- 7) If you have a question use the raise hand feature.
- 8) Show proper "netiquette" at all times.
- 9) Follow all RCSD1 Acceptable Use Policy (AUP) guidelines.
- 10) Be patient and try your best!

<b><u>IMPORTANT DATES:</u></b> Monday, August 31, 2020	-1 <sup>st</sup> Day of school!!!!
Monday, September 7, 2020	- (No School) Labor Day
Friday, September 25, 2020	- EARLY RELEASE
Monday, October 26, 2020	- 1 <sup>st</sup> MATH Budget Project Due
Monday, November 2, 2020	- (No School) Teacher Professional Development
Tuesday, November 3, 2020	- (No School) ELECTION DAY!!!
<b><u>Wednesday, November 4, 2020</u></b>	<b>- End of 1<sup>st</sup> 9 weeks</b>
Wednesday, November 11, 2020	- REORT CARDS ISSUED
Thursday, November 12, 2020	- Parent Teacher CONFERENCES
Wed-Friday, November 25-27th	- Thanksgiving Break!!!

**HOMEWORK:** Completing homework is **VERY IMPORTANT**. It allows students to practice **SC READY** material and eventually **PASS/ obtain “MEETS”** on the **SC READY TEST**. Homework must be completed on Monday night and Wednesday nights. Homework will be assigned the week BEFORE on Friday, prior to when it is due. This gives you the ENTIRE WEEKEND to work on your homework which is due the following week. Students may turn in homework EARLY on Wednesday to earn +5 EXTRA CREDIT POINTS. Additionally,

- 5 pts for **NOT** completing problems on **Monday night** & MUST attend academic assistance during Lunch.
- 5 pts for **NOT** completing problems on **Wednesday night** & MUST attend academic assistance during Lunch.
- 5 pts for **NOT** having **all identifying info at the top of your paper**,

**1<sup>st</sup> 9-weeks LATE Homework:** -5 points & attend academic assistance during 1) Lunch, or 2) after school.

**2<sup>nd</sup> 9-weeks LATE Homework:** -10 points & attend academic assistance during 1) Lunch, or 2) after school.

**3<sup>rd</sup> 9-weeks LATE Homework:** -15 points & attend academic assistance during 1) Lunch, or 2) after school.

**4<sup>th</sup> 9-weeks LATE Homework:** -20 points & attend academic assistance during 1) Lunch, or 2) after school.

**PROJECTS:**

Curtis M. Loftis, Jr. is currently the State Treasurer of South Carolina. Two months ago, in June 2020, Mr. Loftis was “pleased to recognize the first cohort of 36 educators who qualified to become ‘South Carolina Financial Literacy Master Teachers.’ This is a new, statewide initiative designed to increase the number of teachers incorporating personal, financial education into their classrooms. We are PROUD that WA Perry is home to one of those 36 financial literacy experts committed to promoting financial literacy! We are grateful for the shared compassion of conveying these vital skills to students and fellow teachers alike.” <https://treasurer.sc.gov/about-us/newsroom/treasurer-loftis-recognizes-financial-literacy-program-educators/>

**PROJECTS...continued:**

In accordance with “South Carolina College & Career Ready Standards” and “the “National Standards in K-12 Personal Finance Education,” your child will receive **(1) PBL REAL-LIFE FINANCIAL project**, which covers multiple grade-level standards and lasts less than 3 days, at the end of each nine-weeks. Students may work on the project at home as often as they like and complete it early. For the **1<sup>st</sup> project, students will design a REAL-LIFE BUDGET via Microsoft Excel due on Monday, October 26, 2020.** I will email all parents, guardians, and students a copy of the Budget Template.

**AVID at W.A. Perry Middle School**

AVID (Advancement via Individual Determination) is a college and career readiness program designed to ensure students are academically and socially prepared for success. AVID is offered as an elective class as well as various AVID strategies are implemented schoolwide. The program will continue to focus on ORGANIZATION during its third year of implementation as it is a skill important in schools, careers, and other aspects of daily life. All students are required to have an AVID binder, pencil pouch, sheet protectors, and dividers to assist them with being organized.

**RE-DO/RE-TAKE PLAN**

Richland County School District One is implementing a Redo/Retake Plan as a strategy to help ensure **mastery learning** for students. The practice of allowing students to retake assessments, after receiving additional tutoring or instructional support, gives some students additional time to learn as well as deepens their understanding of concepts. Redo/Retake Plan guidelines have been developed to ensure consistent implementation across the district. These guidelines include specific assessments that students will be given an opportunity to redo/retake.

Assessments covered include the following:

- \* weekly assessments,
- \* classroom tests/quizzes, and
- \* class projects.

Assessments not covered include the following:

- \* homework,
- \* daily classwork,
- \* late work,
- \* nine-week exams, and
- \* final exams.

General Guidelines

- > Students who score below 70 can redo/retake up to three (3) assessments/projects per marking period. Students will have only one opportunity to redo/retake each assessment.
- > The higher grade achieved up to 70 (original or redo) will be recorded.
- > The teacher determines the re-teaching/tutoring opportunity required prior to the student retaking the assessment.
- > Retakes will cover same objectives but will not be the original assessment/assignment. Alternative assignments may be required at the teacher’s discretion since some assessments/assignments may not be replicated.
- > The redo/retake opportunity will occur no later than within five (5) days of the end of the marking period.

**Student Procedures**

1. The student must complete a Redo/Retake Plan of Study.
2. Sign and get parent/guardian signature.
3. Submit the Plan of Study to the teacher within three (3) school days of receiving the assessment score below 70%.

**INCENTIVES**

W.A. Perry Middle School implemented the Positive Behavior Interventions and Supports (PBIS) program to establish a systematic approach to proactive, school-wide behavior based on a Response to Intervention model. W.A. Perry Middle School’s PBIS program applies evidence-based programs, practices and strategies for all students to increase academic performance, improve safety, decrease problem behavior, and establish a positive school culture. W.A. Perry students are afforded the opportunity to earn Eagle Bucks for displaying W.A. Perry Middle School’s Expectations of SOAR (Safety, Order, Appearance and Respect). The students use the Eagle Bucks to purchase treats and academic supplies at the canteen during lunch periods.

**ATTENDANCE:** Students will abide by all 2020-2021 attendance policies and procedures.

**Tardy Policy:**

- 1st tardy: Warning
- 2nd tardy: Warning
- 3rd tardy: Warning/call to parent
- 4th tardy: Warning/parent conference
- 5th tardy: Mandatory parent conference

**Note: Severe or drastic behavior that disrupts teaching and/or learning will result in the student being sent immediately to an Administrator.**

**ACADEMIC DISHONESTY POLICY:** There are many different forms of academic dishonesty. The following are just a few examples to help students to have an idea as to what types of behaviors should be avoided.

Cheating: Using unauthorized notes or other study aids during an examination; using unauthorized technology during an examination; improper storage of prohibited notes, course materials and study aids during an exam, looking at other students’ work during an exam or in an assignment where collaboration is not allowed; attempting to communicate with other students in order to get help during an exam or in an assignment where collaboration is not allowed; allowing another person to do one’s work and submitting it as one’s own. Plagiarism: The representation of another person’s work as one’s own.

Facilitating Dishonesty: Aiding another person in an act that violates the standards of academic honesty; allowing other students to look at one’s own work during an exam or in an assignment where collaboration is not allowed; providing information, material, or assistance to another person knowing that it may be used in violation of course, departmental, or college academic honesty policies; providing false information in connection with any academic honesty inquiry.

Falsifying records and Official Documents: Forging signatures or falsifying information on official academic documents such as application forms, Hall Passes, Parent Teacher Communication Forms, letters of permission, or any other official school document.

**CONDUCT:** All students are expected to follow the Richland County School District One Student Code of Conduct (Student Rights, Responsibilities and Character Development Handbook 2020-2021)

**PARENTS SIGN & RETURN THIS PAGE. Students, KEEP FIRST 2 PAGES IN YOUR BINDER.**

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I have received & I agree to the terms in the course requirements and procedures for 7<sup>th</sup> Grade Honors Acc Mathematics.

\_\_\_\_\_  
PARENT’S Signature                      Date

\_\_\_\_\_  
BLOCK/  
PERIOD

\_\_\_\_\_  
PARENT E-mail Address

\_\_\_\_\_  
PARENT Cell Phone

\_\_\_\_\_  
PRINT Student’s Name