

## Grade 7 English Language Arts (ELA)

### **Day 11**

**Standard(s)** RI. 5.1, W.1.1

I can: cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from text.

...write arguments to support claims with clear reasons and relevant evidence.

**Essential Question:** Why should we celebrate or not celebrate Columbus Day?

#### **Select a book to read for 20 minutes**

**Resources Needed:** Performance Assessment Workbook – You already have the Performance workbook. It was sent to you in Learning Packet 1.

**Step 1: Read** TWO NEWSPAPER EDITORIALS The Columbus Day Dilemma: To Celebrate or Not to Celebrate? Let’s Celebrate Indigenous Peoples Day Pages 4 and 5.

As you read, make notes in the side columns and underline information that you find useful.

**Step 2: Discuss and Decide:** After reading both articles, explain how you feel about celebrating Columbus Day citing evidence from the text.

**Step 3: Read** Alison’s argumentative essay on page 6 closely. Also, read the red side comments written by her teacher Mr. George. Her essay was written using the two editorials you just read.

**Step 4: Discuss and Decide:** Did Allison’s essay convince you that Columbus Day should be celebrated? Remember to cite evidence from the essay to support your answer.

Closure: Write your response to the question for step 4 on notebook paper.

### **Day 12 and 13 Lesson**

**Standard(s)** 5.1, RI 11.2

I can: cite textual evidence to support analysis of what the text says explicitly

...make inferences based on what the text says.

**Essential question:** Why do some people believe they have the right to claim territory in outer space?

#### **Select a book to read for 20 minutes**

**Resources Needed:** Performance Assessment Workbook

##### **Step 1: Terminology of Argumentative Texts**

Complete the organizer on page 8.

Look back at Allison’s essay on page 6 and find an example of each term to help you complete the chart.

**Step 2: Read:** A BLOG Red Planet Realty- A BIOGRAPHY Elon Musk: Private Spaceflight Pioneer- An ADVERTISEMENT Everybody’s Going to Be a Space Pioneer and A NEWSPAPER ARTICLE Can You Own Land in Outer Space? Pages 10-13.

**Step 3:** Annotate each source with notes in the margins to help you decide where you stand on the issue: Should people have the right to claim territory in outer space?

**Step 4: Discuss and Decide:** Whether space colonization seems possible on page 11., What additional information you would want before becoming space pioneers and, page 12 and, What questions the newspaper article raises about outer space real estate page 13. Remember for each question to use textual evidence. The questions are found at the bottom of these pages and should be answered on notebook paper.

## Day 14 -16 Lessons

Standard (s) RL.5.1 W.1.a,b,d

I can: ...cite textual evidence to support analysis of what the text says explicitly

...Make inferences on what the text says.

...**Write an argumentative essay.**

**Essential Question** Why do some people believe they have the right to claim territory in outer space?

### Select a book to read for 20 minutes

**Resources Needed:** Performance Assessment Workbook

**Step 1:** Complete the Respond to Questions about Sources on page 14. Fill in the graphic organizer and answer the questions at the bottom of the page.

**Step 2:** Read the notes on page 15 closely -Types of Evidence – You will use this chart to help you choose different types of evidence to support your reasons when you write your argumentative essay.

**Step 2: Assignment: Prompt-** Write an argumentative essay to answer the question: Should people have the right to claim territory in outer space?

Step 1 Planning and Prewriting- complete page 16

Step 2 Find Evidence- complete page 17

Step 3 Finalize Your Plan- complete page18

Step 4 Draft you Essay – Read the notes on page19

Step 5 Revision Checklist –Peer Review Share your essay with a partner or read it aloud to someone. Look over the checklist to see how you can improve your writing. Revise and edit as needed.

## Day 17 Lesson

Standard(s) RL.5.1 W.1.a,b,d

I can: ...cite textual evidence to support analysis of what the text says explicitly

...Make inferences on what the text says.

**Essential Question:** Why do people who put themselves at risk believe they have the right to rescue services?

### Select a book to read for 20 minutes

**Resources Needed:** Performance Assessment Workbook

**Step1:** You will read: A radio interview Helicopter Rescues Increasing on Everest an Informational article- Why Everest? A newspaper article Ranger Killed During Rescue of Climbers on Mount Rainier.

**Step 2:** As you read, take notes in the side margins with evidence to support your position or convince you to change it on the question-Do people have the right to rescue services when they put themselves at risk?

**Step 3:** Answer the Close Read Questions at the bottom of pages 23, 24 and 26.

### **Day 18 -19 Lessons**

Standard(s) RL.5.1 RL.112

I can: ...cite textual evidence to support analysis of what the text says explicitly

...Make inferences on what the text says.

...I can assess if the evidence is relevant and sufficient to support the claims.

...Write an argumentative essay.

Essential Question: Why do people who put themselves at risk believe they have the right to rescue services?

### **Select a book to read for 20 minutes**

**Resources Needed:** Performance Assessment Workbook

**Step 1:** Respond to Questions on Step 3 Sources – Refer back to the sources and notes you took on day 17 in order to complete the organizer on page 30. Then answer the questions 2 and 3 below the chart.

**Step 2.** Assignment - Prompt -You have read about mountain climbers and the rescuers who risk their lives to save them. Now write an argumentative essay explaining why you agree or disagree with people who demand rescue services when they put themselves at risk. Support your claim with details from what you have read.

Step 1: plan complete pg. 31

Step 2: Revise and Edit pg. 32

Step 3: Read over the Evaluation Criteria to help you with your writing. Pg. 32.

### **Day 20 Lesson**

Standard(s) RL.5.1. W2.1

I can: ...cite textual evidence to support analysis of what the text says explicitly

...Make inferences on what the text says.

**Essential Question: Why does our knowledge of the universe change over time?**

### **Select a book to read for 20 minutes**

**Resources Needed:** Performance Assessment Workbook

**Step 1:**Read: An instructional essay Starting Strong. As you are reading underline information that you find useful and take notes in the side margins.

**Step 2:** Pay close attention to how graphic organizers are necessary in planning, organizing main Ideas and supporting details and organizing facts, details, and descriptions in an essay.

**Step 3: Read and annotate the text on pg.37.**

**Step 4:** Discuss and Decide: Answer the question at the bottom of the page.

**Step 5:** Read Anita's essay to see how she supported it with details, also pay attention to the red side notes written by her teacher, Mr. Rogers..

**Step 6:** Discuss and Decide: How did Anita's main ideas relate to her topic? Cite textual to support your answer.

## Day 21 Lesson

**Standard(s)** RL.5.1, RI 11.2 RI.11.1

I can: ...cite textual evidence to support analysis of what the text says explicitly

...Make inferences on what the text says.

...Write an informative essay about scientific knowledge, its change over time, and its effect on society.

... Trace and evaluate the argument of a specific claim.

... Identify text structure that supports an author's idea or claim

**Essential Question:** Why does our knowledge of the universe change over time?

### Select a book to read for 20 minutes

**Resources Needed:** Performance Assessment Workbook

Step 1: Now you will read an essay written by Joseph on page 41-42. Notice how he uses chronological order to develop the main ideas that support his topic. Read the comments Ms.

Rogers wrote about Joseph's essay.

Step 2: Answer the Close Read question at the bottom of page 41 on notebook paper.

Step 3: Terminology of Informative Essays- Complete the graphic organizer. Look back at each student model and make a claim about which one was more successful.

Step 4: Claim: Support your claim at the bottom of the page with evidence from the text.

## Day 22 -23 Lessons

**Standard(s)** RL.5.1. W2.1

I can: ...cite textual evidence to support analysis of what the text says explicitly

...Make inferences on what the text says.

I can write an informative essay about the presence of pythons in the everglades

**Essential Question:** How is the presence of Burmese pythons changing the Everglades?

### Select a book to read for 20 minutes.

**Resources Needed:** Performance Assessment Workbook

**Step 1: Read** an INFORMATIONAL Article Burmese Python: Not the Ideal Pet pg44, a newspaper article Florida's Python Hunt pg. 45 an advertisement Python Challenge pg. 46 ,and a blog Burmese Python: The Ecosystem Challenge. pg. 47.

Step 1: AS YOU READ You will be writing an informative essay on the topic of Burmese pythons in Florida's Everglades. Carefully study the sources in Step 2.

Step 2: Annotate the texts by underlining and circling information and evidence that may be useful when you write your essay.

Step 3: Discuss and Decide- Answer the questions at the bottom of pages 45 and 47. Which problem presents a greater risk? And explain the solution EcoEchoes advocate to solve the python problem. Cite text evidence in your response.

Step 4: Respond to questions on step 2 sources Pgs. 48-49. Use your notes and refer to the sources as you answer the questions.

## Day 24 -25 Lessons

**Standard(s)** RL.5.1,W.2.1

I can: ...cite textual evidence to support analysis of what the text says explicitly

...Make inferences on what the text says.

...Write an informative essay about the presence of pythons in the everglades.

**Essential Question:** How is the presence of Burmese pythons changing the Everglades?

**Select a book to read for 20 minutes.**

**Resources Needed:** Performance Assessment Workbook

Step 1: ASSIGNMENT Prompt: Write an informative essay that explains how the presence of Burmese pythons is changing the Everglades.

Step 1. Planning and Prewriting - Complete Pg. 50.

Step 2: Find Evidence – Complete Pg.51.

Step 3. Finalize your Plan- Complete pg.52.

Step 4. Draft your essay –Read the notes on pg. 53

Step 5: Revise your essay using the checklist on pgs. 53-54.

Step 6: Edit your essay to correct spelling, grammar, and punctuation errors.

## Day 26 -27 Lessons

**Standard(s)** W2.1..5.1,

I can: ...cite textual evidence to support analysis of what the text says explicitly

...Make inferences on what the text says.

**Essential Question:** Why does scientific knowledge change over time?

**Select a book to read for 20 minutes.**

**Resources Needed:** Performance Assessment Workbook

**Step 1: Read** A MAGAZINE ARTICLE- The Half-Life of Facts Pgs. Pgs. 56-57. A

NEWSPAPER ARTICLE- The Food Pyramid and Why It Changed 58-59 and AN INFORMATIONAL text -The Explosion in What We Know About Life Forms pgs. 60-62.

**Step 2:** As you read, take notes in the side margins. Identify key ideas that you may use in your essay.

**Step 3: Discuss and Decide:** Complete the questions on pages 57 and 61.

## Day 28 Lesson

**Standard(s)** 5.1,

can: ...cite textual evidence to support analysis of what the text says explicitly

...Make inferences on what the text says.

**Essential Question:** Why does scientific knowledge change over time?

**Select a book to read for 20 minutes.**

**Resources Needed:** Performance Assessment Workbook

**Step1: Close Read:** What was wrong with the food pyramid? Cite evidence from the text in your response. Pg. 59.

**Step 2: Close Read:** 1. To which domain would we assign extremophiles that can survive in steam, in acid, and in high radiation? 2. To which kingdom would we assign bread mold and mushrooms? Pg.62.

**Step 3: Respond to Questions on Step 3 Sources:** Answer the questions on pg.62-64. Use your notes and refer to the sources as you answer the questions. Your answers to will help you write your essay.

### **Day 29 -30 Lessons**

**Standard(s)** L.5.1,W2.1

I can: ...cite textual evidence to support analysis of what the text says explicitly

...Make inferences on what the text says.

... Write an informative essay

**Essential Question:** Why does scientific knowledge change over time?

**Select a book to read for 20 minutes.**

**Resources Needed:** Performance Assessment Workbook

**Step 1: ASSIGNMENT-** Prompt: You have read several sources about advancements in scientific knowledge. Write an informative essay that discusses why scientific knowledge changes over time, and what impact these changes have on society. Include text evidence to support your ideas.

Step 1: Plan – Complete page 65 using the graphic organizer to help you outline your informational essay.

Step 2: Draft

Step 3: Revise and edit

Step 4: Compare your essay to the evaluation criteria on pg. 66.

Step 5: Make corrections to your final draft if needed.