MI RUTINA DIARIA

By: Sra. Johnson
Spanish II
8th grade from March 30 to April 10, 2020
In this Spanish lesson, you will learn how to talk about your daily routine and schedule. We will look at different verbs and activities, and learn how to use them in context through plenty of examples.

**Daily Activities: Vocabulary & Verbs**

How is your daily life? What is your schedule? In this lesson, we talk about the daily routine or *rutina diaria* (pronounced: roo-TEE-nah dee-AH-ryah). Learn how to describe your day, and talk about different activities with Olga, a Spanish worker, mom, and homemaker.

Olga has a busy life. She works as an accountant. She has two kids and takes care of the house. That is why she is looking forward to Sundays when she can finally relax and find some time for herself.

Olga is going to tell us about her daily grind. But first, we will go over the main verbs we need to describe our daily activities.

Let's start!
Getting Ready
Here are the main activities we normally do at the beginning of the day:

<table>
<thead>
<tr>
<th>Spanish</th>
<th>Pronunciation</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>despertarse</td>
<td>(dehs-pehr-TAHR-seh)</td>
<td>to wake up</td>
</tr>
<tr>
<td>levantarse</td>
<td>(leh-bahn-TAHR-seh)</td>
<td>to get up</td>
</tr>
<tr>
<td>lavarse la cara</td>
<td>(lah-BAHR-seh lah KAH-rah)</td>
<td>to wash one's face</td>
</tr>
<tr>
<td>cepillarse los dientes</td>
<td>(seh-pee-YAHR-seh lohs DYEHN-tehs)</td>
<td>to brush one's teeth</td>
</tr>
<tr>
<td>ducharse</td>
<td>(doo-CHAHR-seh)</td>
<td>to have a shower</td>
</tr>
<tr>
<td>vestirse</td>
<td>(behs-TEER-seh)</td>
<td>to get dressed</td>
</tr>
</tbody>
</table>

[https://study.com/academy/lesson/spanish-vocabulary-for-daily-activities.html](https://study.com/academy/lesson/spanish-vocabulary-for-daily-activities.html)

Click the link above to watch video. Review and take notes.  Day 11
As you may have noticed, all these verbs end in -se. This means they are reflexive. That is the action carried out by and for ourselves.

When conjugating a reflexive verb in Spanish, we need to add the reflexive pronouns IN FRONT of every conjugated form. These pronouns are (in subject order):

me/te/se/nos/se. yo/tu/ el,ella, usted/ Nosotros/ellas, ellos, ustedes

Pay attention to how Olga uses these verbs:

- De lunes a viernes, me levanto a las siete. (From Monday to Friday, I get up at 7.)
- Me lavo la cara, me cepillo los dientes y me ducho. (I wash my face, I brush my teeth and I have a shower.)
- Los niños se levantan un poco más tarde. (The children get up a bit later.)

Note: The first person singular (yo) of verbs in the present ends in o in most cases.

Pay attention to how Olga uses these verbs:

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Day 12
Write in your notebook and in Spanish.
In your notebook, please write one page of your daily routine. This daily routine should be different from your school routine since you been home for two weeks.

Day 13
https://www.hasd.org/faculty/penelopemiller/Spanish/Rutina_Diaria.pdf
Click this link and review and complete pages 116 and 117, write all the vocabulary words 3X each on page 118 and 119.

Day 14
https://www.hasd.org/faculty/penelopemiller/Spanish/Rutina_Diaria.pdf
Complete the work in your notebook In Spanish. Page 121 and 122 you do not have to complete Vosotros, since it was not review in class.
Continue to watch the video for practice and to understand the next page. If you have any questions, please don’t hesitate to email me.

Video.

https://study.com/academy/lesson/spanish-vocabulary-for-daily-activities.html

Mas video.

https://www.spanish.cl/Vocabulary/Notes/Rutinas.htm

**Daily Meals & Chores & Tasks**

We need to eat well to be healthy, especially when studying or working. Use these verbs on the next slide.
<table>
<thead>
<tr>
<th>Spanish</th>
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<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>desayunar</td>
<td>(deh-sah-yoo-NAHR)</td>
<td>to have breakfast</td>
</tr>
<tr>
<td>almorzar</td>
<td>(ahl-mohr-SAHR)</td>
<td>to have lunch</td>
</tr>
<tr>
<td>merendar</td>
<td>(meh-rehn-DAHR)</td>
<td>to have a snack</td>
</tr>
<tr>
<td>cenar</td>
<td>(seh-NAHR)</td>
<td>to have dinner</td>
</tr>
</tbody>
</table>

Olga and her children start their day with a full breakfast.

Los niños siempre **desayunan** en casa antes de ir al colegio. (The children always have breakfast at home before going to school.)

A veces, **desayuno** en la cafetería junto a mi oficina. (Sometimes, I have breakfast in the café next to my office.)

**Almuerzo** algo ligero en la oficina y los niños **almuerzan** en la cantina. (I have a light lunch at the office and the children have lunch at the canteen.)

Siempre **cenamos** todos juntos en casa. (We always have dinner together at home.)
Day 15
https://www.hasd.org/faculty/penelopemiller/Spanish/Rutina_Diaria.pdf

Complete the worksheet on page 123, and practice your vocabulary words on page 124 by answering the blank space.

Day 16
Complete the page 125 that’s title El Arreglo Personal. Review the activity on page 130 title Actividad en clase.

Review and complete in your notebook, the next page of ¿Antes o después? Page 141.
https://www.hasd.org/faculty/penelopemiller/Spanish/Rutina_Diaria.pdf
¿Antes o después?

Me levanto a las seis. **Después**, me cepillo los dientes.
**Después de** levantarme, me cepillo los dientes.
Me cepillo los dientes **después de** levantarme.

Me acuesto a las diez. **Antes**, me baño.
**Antes de** acostarme, me baño.
Me baño **antes de** acostarme.

Práctica: traduce las frases al español usando las fotos.

1. **Me levanto a las seis.** **Después**, me cepillo los dientes. **Después de** levantarme, me cepillo los dientes. **Me cepillo los dientes después de** levantarme.

2. **Me acuesto a las diez.** **Antes**, me baño. **Antes de** acostarme, me baño. **Me baño antes de** acostarme.

Práctica: traduce las frases al español usando las fotos.

1. I get dressed **after** drying my hair.

2. **After** drying my hair, I get dressed.
Day 17
https://www.hasd.org/faculty/penelopemiller/Spanish/Rutina_Diaria.pdf

Please review and complete the material in your notebook about “La Rutina de Esteban” on Page 144 and 145.

Watch the video of my daily routine on Youtube. For more review.
https://www.youtube.com/watch?v=7dVbHyvijk

Day 18

■ Lesson Summary
■ In this Spanish lesson, we have talked about the daily routine, or rutina diaria.
■ You can now describe and write with more detail your daily activities using verbs like levantarse (to get up), ducharse (to have a shower) or desayunar (to have breakfast).
Day 19 and 20

Due to the coronavirus, all schools in South Carolina are closed. Conduct a research in English about how this virus affects your daily routine, and how you and your community had to stay home and work from home.

Please write two pages in Times New Roman, font size 14, double-spaced (do not make the title huge or it will result in your paper losing points). You can also research some Spanish countries that have been affected by this virus.

Gracias a todos. Sra. J