

Prekindergarten Week Two Lesson Activities

ELA

Day 1:

Practice writing first and last names each day. (Give your child a sheet of paper and pencil to practice writing their first and last names at least three times a day).

Review letter identification each day. (Create an alphabet chart and have child to name each alphabet as you point to them randomly).

Day 2:

Match Upper case letters with their lowercase letters. (Write both the uppercase and lowercase alphabet on paper, then have child to draw a line from the uppercase letter to its lowercase version of that alphabet). Review website: Mr. B gets down with the alphabet.

Day 3:

Help child with letter/sound recognition. (Make alphabet cards and randomly select a letter and ask the child what sound that letter makes?) Assist the child if he does not know or gets it wrong. Review website: Mr. Hartmann says the alphabet

Day 4:

Practice writing all letters of the alphabet. (Both uppercase and lowercase) Review letter identification.

Day 5:

Name the Days of the week and Months of the year. (Review website: Dave and Ava learning Video for Learning colors, numbers, and counting.)

Math

Day 1:

Print numbers 1 through 20 on a sheet of paper and randomly point to numbers to see if child can identify the specific number. If child gets number incorrect, tell him what the number is and then

clap and count aloud with the child up to the number. (Review website: Count to 20: Learning for Toddlers and Pre-school children.)

Day 2:

Sorting Objects. Use jelly beans, peanuts and M&Ms, or any other items and Mix them up in a 5 categories. (Review website: Sorting Objects and Counting for Kids.)

Day 3:

More or Less. Use pennies, crackers, jelly beans, M&Ms or any other object to teach more, less or equal to your child. Manipulate the objects in groups and ask your child which has more, less, or is the group equal.

Day 4:

Have your child to count from 1 to 20, and then have them to trace the numbers 1 to 20 on a paper that you have pre-written the numbers 1 to 20 on.

Day 5:

Shapes. Draw the basic shapes (square, circle, triangle, diamond, and rectangle) on a sheet of paper and ask your child to identify the shape when you point to the shape. Then have the child to attempt to copy and draw the shape.

Science

Day 1:

Engage in conversation with your child about the 5 senses and how they use them. Give students a sheet of paper and pencil or crayon and have them to draw their 5 senses.

Day 2:

Engage in conversation with your child about the 4 seasons. Have them to name all of the four seasons and describe what each looks like. Give them a sheet of paper and have them to draw what is seen for each season.

Day 3:

Engage in conversation with your child about temperature; things that are hot and things that are cold. Get pictures of things that are hot and pictures of things that are cold and have your child to pick out the pictures of things that are hot and pictures of things that are cold.

Day 4:

Have your child to view the website on the 5 senses; [https://www.turtlediary.com/the five senses](https://www.turtlediary.com/the-five-senses).

Day 5:

Have your child to view the website on The Seasons Song; [https://www.seasonssong/youtube](https://www.seasonssong.com/youtube).

Social Studies

Day 1:

Engage in conversation with your child about what city he/she lives in, what state, and what country they live in. Have them to draw their house.

Day 2:

Engage in conversation with your child about the importance of family. Have them to name all of their immediate family and draw a picture of their family.

Day 3:

Have students to draw pictures of all the types of transportation that they can think of; Transportation such as; school buses, airplanes, trucks, trains, ships, etc. Then ask them to tell how each is used.

Day 4:

Engage in conversation about locations; such as, inside, outside, above, below, etc. Take a book and place the book in various locations to a chair and use location words to see if your child understands the different locations.

Day 5:

Discuss community workers with your child and why they are important to your community. Review the website: [communityhelpersforkids/youtube.com](http://communityhelpersforkids.com/youtube.com).