

Grades K - 5 Visual Arts Assignments

Dear Students and Parents,

Please complete these visual arts lessons over the course of the next six weeks. Hold the completed lessons until further notice. If you have any questions about the assignments, please contact me via e-mail at george.sims@richlandone.org. Please be sure to include the student's first and last name and their home-base teacher's name on the completed assignments. Assignments submitted without names will not be graded.

- Activity 1: Imaginary Journey**
- Activity 2: Self-Portrait**
- Activity 3: Overlapping Shapes**
- Activity 4: See If You Can Draw Game**
- Activity 5: Spider Web Drawing**
- Activity 6: Landscape Drawing**

You may find that you want or need to extend or change the project to suit your specific needs and situation. For example, if you do not have the materials suggested, please solve this problem creatively. What materials do you have that could work instead of the suggested ones? How will this change the project? Will the project be better, more unique, or have different qualities? I hope so! I'm hoping that these projects will be challenging and will incite creativity and curiosity. They are not intended to be limiting or frustrating.

NOTE: April 10 – 17 is Spring Break. Please take a break from completing art activities.

If you find you have extra time consider some of the following art activities to spark your creativity:
Projects:

- Design and create a game and play it with your family.
- Make a collage using old magazines.
- Create a sculpture out of recycled materials and found objects.
- Write and illustrate a story, poem, or comic strip/book.
- Design a treehouse or fort.
- Design shoes, hats, and clothing.
- Make observational drawings of the things around you.
- Create a visual journal that contains pictures and a few words.

Resourceful site for additional art activities:

<https://www.boredteachers.com/resources/50-online-art-and-music-resources-to-help-kids-learn-and-create-from-home>

Please let me know via e-mail if you have any questions.

I look forward to seeing you when we return to school.

Sincerely,

George Sims

George Sims

Art Teacher, Arden Elementary and Edward E. Taylor Elementary

george.sims@richlandone.org

Activity 1 Visual Arts Packet – Grades K-5 – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

Child's Name: _____ **Homebase-Teacher:** _____

Visual Arts Activity: Imaginary Journey – Read and discuss the student resources located at the beginning of this lesson. Also, discussion the questions.

I Can Statements

- I can evaluate and communicate about the meaning in my artwork to others.
- I can use the elements and principles of art to create artwork.
- I can make artwork using different materials, techniques, and processes to make artwork.

Students will create drawings based on an imaginary journey.

What You Need:

- pencils
- paper
- pencil crayons or crayons or pastels or markers

What You Do:

1. Ask your child to imagine that they are going on an adventure.
2. Ask your child the following questions:
 - “Where are you going on your adventure?” (a distant land, somewhere you’ve been before? a new place?)
 - “How will you get there?” (by car, plane, train, on foot, via a new mode of transportation?)
 - “Who will you see when you arrive?” (a friend? a family member? a creature? an alien?)
 - “What will you on your adventure?”
3. Then, allow your child to draw their adventures!
4. Allow your child to tell you about their creation.

All drawings must have a background along with quality details

Since you will be creating artwork at home, it might be nice to have some place to store your artwork. Consider making a portfolio (storage envelope or box) for your artwork. That way, it will not get lost.

2017 South Carolina College and Career-Ready Standards for Visual Arts

Anchor Standard 1: I can use the elements and principles of art to create artwork.

Anchor Standard 2: I can use different materials, techniques, and processes to make art.

Artistic Process Standard: Responding: I can evaluate and communicate about the meaning in my artwork and the artwork of others.



Activity 2 Visual Arts Packet – Grades K-5 – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

Child's Name: _____ **Homebase Teacher:** _____

Visual Arts Activity: Self-Portrait – Read and discuss the student resources located at the beginning of this lesson.

I Can Statements

- I can evaluate and communicate about the meaning in my artwork to others.
- I can use the elements and principles of art to create artwork.
- I can make artwork using different materials, techniques, and processes to make artwork.

Students will create drawings based on a self-portrait.

What You Need:

- pencils
- paper
- pencil crayons or crayons or pastels or markers

What You Do:

1. Have your child draw a picture of themselves with pencil on a piece of paper.
2. Check for specific body parts; head, eyes, ears, nose, mouth, 2 arms, 2 hands, 2 legs, 2 feet and hair.
3. Color all items drawn on the paper.
4. Allow your child to tell you about their creation.

All drawings must have a background along with quality details

Since you will be creating artwork at home, it might be nice to have some place to store your artwork. Consider making a portfolio (storage envelope or box) for your artwork. That way, it will not get lost.

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Activity 3 Visual Arts Packet – Grades K-5 – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

Child's Name: _____ **Homebase Teacher:** _____

Visual Arts Activity: Overlapping Shapes – Read and discuss the student resources located at the beginning of this lesson.

I Can Statements

- I can evaluate and communicate about the meaning in my artwork to others.
- I can use the elements and principles of art to create artwork
- I can make artwork using different materials, techniques, and processes to make artwork.

Students will create drawings based on overlapping shapes.

What You Need:

- pencils
- paper
- pencil crayons or crayons or pastels or markers

What You Do:

1. Ask your child to draw a variety of overlapping shapes.
2. Then, encourage them to fill in the blanks with a variety of colors. If you do not have crayons, feel free to fill each blank shape by drawing different patterns in each blank shape.

The only rules are:

- Students need to use a variety of colors.
- Two connecting shapes can't be the same color.
- Each shape section has to be filled in with different colors.

3. Allow your child to tell you about their creation.

Since you will be creating artwork at home, it might be nice to have some place to store your artwork. Consider making a portfolio (storage envelope or box) for your artwork. That way, it will not get lost.

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Activity 4 Visual Arts Packet – Grades K-5 – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

Child's Name: _____ **Homebase Teacher:** _____

Visual Arts Activity: See If You Can Draw Game – Read and discuss the student resources located at the beginning of this lesson.

I Can Statements

- I can evaluate and communicate about the meaning in my artwork to others.
- I can use the elements and principles of art to create artwork
- I can make artwork using different materials, techniques, and processes to make artwork.

Students will create drawings based on a See If You Can Draw Game.

What You Need:

- pencils
- paper

What You Do:

1. Play the See If You Can Draw Game with your child.
2. You can pick ten objects and say them 1 – 10. You can even have them rhyme if you like.”
3. Or, you can use the objects listed in the example below.

Example: Say.....

1. See if you can draw something blue.
2. See if you can draw an old shoe.
3. See if you can draw your best friend.
4. See if you can draw a road with no end.
5. See if you can draw something you can't reach.
6. See if you can draw a day at the beach.
7. See if you can draw a frog on a log.
8. See if you can draw a puppy dog.
9. See if you can draw a window with a view.
10. Now, see if you can draw a picture of you!

4. Allow your child to tell you about their creation.

Since you will be creating artwork at home, it might be nice to have some place to store your artwork. Consider making a portfolio (storage envelope or box) for your artwork. That way, it will not get lost.

2017 South Carolina College and Career-Ready Standards for Visual Arts

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Activity 5 Visual Arts Packet – Grades K-5 – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

Child's Name: _____ **Homebase Teacher:** _____

Visual Arts Activity: Spider Web Drawing – Read and discuss the student resources located at the beginning of this lesson.

I Can Statements

- I can evaluate and communicate about the meaning in my artwork to others.
- I can use the elements and principles of art to create artwork
- I can make artwork using different materials, techniques, and processes to make artwork.

Students will create drawings based on a Spider Web.

What You Need:

- pencils
- paper
- Crayons (Optional)

What You Do:

1. First, place a tiny dot, somewhere on your paper.
2. Draw an even number of straight lines (6, 8 or 10), from the dot to the edge of the paper.
3. Now it is time to become a spider! Draw connecting lines on angles, to join the straight lines together – just like a web!
4. Color the web in using two different colors. Don't let the same color touch itself!
Or, shade in every other space with your pencil.
5. Allow your child to tell you about their creation.

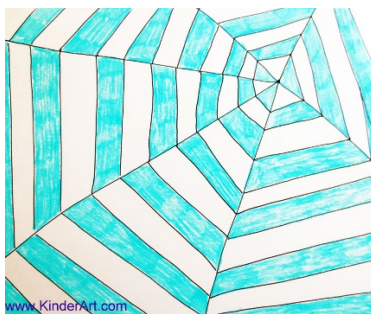
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Activity 6 Visual Arts Packet – Grades K-5 – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

Child's Name: _____ **Homebase Teacher:** _____

Visual Arts Activity: Landscape Drawing – Read and discuss the student resources located at the beginning of this lesson.

I Can Statements

- I can evaluate and communicate about the meaning in my artwork to others.
- I can use the elements and principles of art to create artwork
- I can make artwork using different materials, techniques, and processes to make artwork.

Students will create a drawing based on a landscape.

What You Need:

- pencils
- paper
- Crayons (Optional)

What You Do:

1. Your child's task is to create a drawing of a landscape.
2. Your child will need to choose where you want your landscape to be. Will it be in the forest, on a plain, in the dessert, in the jungle, or in the city (Cityscapes are appropriate.). What will the season be: summer, fall, spring, or winter? How will you illustrate the season in your artwork. What time of day will it be: in the dawn, morning, noon, dusk, or at night? What man-made objects will you include in your landscape: a house, bridge, tower, skyscrapers, airplanes, power lines?
3. Your child can look through some magazines, books, and online (with help from an adult) to find images that can help them see what these places actually look like.
4. Allow your child to tell you about their creation.

Since you will be creating artwork at home, it might be nice to have some place to store your artwork. Consider making a portfolio (storage envelope or box) for your artwork. That way, it will not get lost.

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