

eLearning Day 2 Visual Art Packet – Grade 2 – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

Child's Name: _____ **Teacher: Ms. Aimée Wieler**

Grade 2 Visual Arts Activity: Script Writer: Write a Lego movie script or story. Choose one of the two choice activities and then complete Activity 3.

I Can Statements

- I can share and talk about my artwork.
- I can relate visual arts ideas to other content areas and careers.

_____ **CHOICE Activity 1: Writing a Lego Movie** – Assume the role of a Lego movie maker and script writer. Write a script or series of dialogue between the two Lego mini-figures you designed in the Day 1 art lesson. Use language creatively to help represent who your Lego mini-figures are.

OR

_____ **CHOICE Activity 2: Writing a Lego Story** – Assume the role of a writer. Write a short story that includes the two Lego mini-figures you designed in the Day 1 art lesson as two characters in your story. Use language creatively to help represent who your Lego mini-figures are.

_____ **Activity 3: Presenting Art** – Read your script or story with an adult. Compare the writing with the Lego mini-figures you designed during the Day 1 art lesson. Discuss changes that would improve your mini-figures and/or your script/dialogue/story. Record changes you would make if you were to redo this project.

2017 South Carolina College and Career-Ready Standards for Visual Arts

Anchor Standard 1: I can use the elements and principles of art to create artwork.

Anchor Standard 3: I can improve and complete artistic work using the elements and principles.

Benchmark VAPNL3: I can share and talk about my artwork.

Anchor Standard 7: I can relate visual arts ideas to other arts disciplines, content areas, and careers.

Supporting Document- eLearning Day 2 Visual Art Packet – Grade 2

For the last activity, you designed a set of two related Lego-mini figures. Building on that activity, write a movie script that includes dialogue between the two Lego figures. If your figures were having a conversation, what might they be discussing? Also, consider what they might be doing. Imagine that you created a mother figure and a daughter figure; maybe the two figures are making a plan to go out for lunch. What would the conversation sound like? Another option is to write a short story about your figures. Imagine that you created figures of two brothers who are going on an adventure. Write about the setting (the zoo, for example), and describe what happens when the two figures visit the zoo. Maybe the two figures encounter a scary experience while visiting the lion exhibit; maybe the two figures plan to feed the giraffes. Write your script or story using the lined paper provided with the activity description. This activity provides unlimited opportunities, so be creative and have fun.

Parent Resources - eLearning Day 2 Visual Art Packet – Grades K - 5

- Students in Kindergarten – Grade 5 often practice design using architecture blocks. The blocks used in art class mimic the same “Froebel blocks” that inspired America’s most famous architect, Frank Lloyd Wright. Students can build on their knowledge of the famous architect by learning about 15 of his iconic structures and buildings.

<https://www.youtube.com/watch?v=qLbSkYOgoEQ>

Additional architecture resources include:

https://www.youtube.com/watch?v=zvewCudtFZs&list=PLKbyNJSa_xsxQVU9CH0MDv18GbY8UCSY5&index=2

https://www.youtube.com/watch?v=ZT56OgvPv-A&list=PLKbyNJSa_xsxQVU9CH0MDv18GbY8UCSY5&index=5

- Virtual Museums- Students in Grades K-5 can extend their learning about art by participating in a virtual art museum tour at one or more of the following websites:

National Gallery of Art, Washington, D.C. <https://www.nga.gov/>

Musee Orsay, Paris, France <https://m.musee-orsay.fr/en/home.html>

J. Paul Getty Museum, Los Angeles, CA <https://www.getty.edu/museum/>

Georgia O’Keeffe Museum, Santa Fe, NM <https://www.okeeffemuseum.org/>