

Related Arts Weekly eUpdates 5.11.20

Greetings Caughman Road Elementary School Students and Families! We hope you enjoyed participating in last week's related arts suggested learning activities! As always, don't hesitate to contact your teachers by email to let us know how you're doing, and/or if you have any questions about any of the learning material. (Related arts teachers will maintain office hours this week Monday through Friday from 9AM-11AM and 1PM-3PM.) Have a fantastic week! We miss you.

Best regards,

The Related Arts Team

Dance (Contact: Mrs. Slater-Warren, sabrina.slater-warre@richlandone.org)

Continue practicing the following dances that were introduced last week.

- Kinder - 1st grade: <https://artsedge.kennedy-center.org/educators/how-to/tipsheets/early-elementary-social-dance#Overview>
- Grades 2- 5: Hip-Hop Moves <https://youtu.be/ujREEgxEP7g>
- Grades K- 5: Frozen Dance <https://youtu.be/iG6rxoVWRoQ>
- Grades K- 5: Troll Dance <https://youtu.be/wCopCD0XYu8>

Music (Contact: Mrs. McElderry, dorothy.mcelandone.org)

Dear Parents and Students,

I hope you are staying healthy and doing well! I miss you and look forward to making music together soon! There are several activities listed below, please have fun and explore and create music!

I would like to encourage you to explore the many free concerts that are being streamed virtually, but please ask an adult to help you with this. I understand that working from home can be challenging! If you have any questions or if I can assist you, please contact me.

Sincerely,

Mrs. McElderry

Music Standards Addressed: (just for your own information, you don't need to do anything)

Anchor Standard 1: I can arrange and compose music

Anchor Standard 2: I can improvise music

Anchor Standard 3: I can sing alone and with others

Anchor Standard 4: I can play instruments alone and with others

Anchor Standard 6: I can respond to musical ideas as a performer and listener

Anchor Standard 7: I can evaluate music

Anchor Standard 8: I can examine music from a variety of stylistic and historical periods and cultures.

Anchor Standard 9: I can relate music to other arts disciplines, other subjects, and career paths.

- Grades K-2 (May 1 - May 18):

In Honor of Spirit Week at Caughman Road Elementary! Nachos!!!

- These are kind of like nachos but "only" a little bigger! LOL 😊

It's Raining Tacos Animated Song:

- This song is a lot of fun!

- What is your favorite food? Do you like Tacos? I do!!!
https://www.schooltube.com/media/Raining+Tacos+-+Parry+Gripp+%26+BooneBum/1_6nghacbs/162470511

Bim Bum – A Clapping Game Song!

- Good luck with this song!! I have done this song a lot!!!

- My daughter loves this song too! She's a lot better at it than me! Practice it and see how well you can do it!

- We will do this song next year and have a competition to see who can do it the best!!! 😊

https://www.schooltube.com/media/Bim+Bum+~+A+Clapping+Game+Song/1_prdpr52w/162470511

If you do not have technology:

- Find any object that you can create Ta, TiTi and Shh

- Create 4 Beat Patterns using those music symbols.

- You will have 4 notes in each part.

- Ex. Ta Ta TiTi Shh Ex. Ta Ta Ta Shh

- You can use forks, bowls, pine straw, paper and pencil.... Be creative!!

- Have fun!!

- Take pictures of your work and send them to me at Dorothy.mcelderry@richlandone.org 😊

- Grades 3-5 (May 1 - May 18):

Virtual Tours of National Music Museum

Choose at least 1 gallery to explore using the link below.

<http://collections.nmmusd.org/galleries.html>

After you've toured a gallery answer the following questions,

1. Which gallery did you take a virtual tour of today? _____

2. Which instrument did you find to be the most interesting? _____

Why? _____

In Honor of Spirit Week at Caughman Road Elementary! Nachos!!! These are kind of like nachos but “only” a little bigger! LOL 😊

- Follow along and see how well you can get the rhythms! Remember we say TiTi for eighth notes! She says it a little differently! J

- Use a box, bigger baking pot, chair, bigger container.

- Use pencils, sticks, something to hit the item that you are going to play! Have Fun!!!!

Box Percussion Activity!

“It’s Raining Tacos”

https://www.schooltube.com/media/It%27s+Raining+Tacos+Box+Drumming+Routine/1_xx9dc8zy/162470511

“It’s Raining Tacos”

Animated Song: https://www.schooltube.com/media/Raining+Tacos+-+Parry+Gripp+%26+BooneBum/1_6nghacbs/162470511

Physical Education (Contacts: Coach Brown, linda.brown2@richlandone.org, and Coach Ford, jan.ford@richlandone.org)

- May Calendar: <https://openphysed.org/wp-content/uploads/2020/03/04-CAL-DEAM-May-Final.pdf>
- Fitness dice throw game: <https://www.youtube.com/watch?reload=9&v=bYpSP0tP5ig>
- Agility lesson: (definition and examples) <https://www.youtube.com/watch?v=4wvOPJtZ-gg&feature=youtu.be>
- Agility lesson: (If you do not have a hula hoop you can use tape or just have invisible lines. The lesson will work just fine!) <https://www.youtube.com/watch?v=6n7QdUpvp5U&app=desktop>

Spanish (Contact: Mr. Rodriguez, yesid.rodriguez@richlandone.org)

Over the next three weeks, complete the following activity choice boards.

- K - 1 Grade

<https://www.educandy.com/site/html5/bin/main.php?activity=noughts&quizid=42696>

- 2nd Grade

<https://quizlet.com/238053234/mi-familia-k-2-flash-cards/>

- 3rd Grade

<https://www.educandy.com/site/resource.php?activity-code=aa77>

- 4th Grade

 [E-Book- 4- EL REGALO PERFECTO DE CUMPLEANOS- DESCRIPCION DE ANIMALES----- .ppsx](#)

- 5th Grade

 [eBook - 5- La Cadena Alimenticia - Que comen los animales-.ppsx](#)

Orchestra (Contact: Mrs. Hanlin, dorothy.hanlin@richlandone.org)

Orchestra Activity Choice Board

Choose one activity each week. Color the square after you have done the activity.

You may email your work to me at dorothy.hanlin@richlandone.org.

Explore	Listen	Create
Explore a type of music that is new to you (check with your parents first). Talk about how it is different from what you normally listen to.	Listen to one of your favorite songs. What sounds make it important to you?	Create a new pattern for the Pepperoni Pizza song. You can use a pencil for a pretend bow if you don't have your instrument at home.
Explore one of your parents' favorite songs. Have them tell you why they like that song. Ask if it brings up any memories.	Listen to a song from the 1970's and a song from the 2000's. How are they different? How are they alike?	Create a picture while you listen to a song you enjoy. Draw what the music makes you feel.
Explore music in nature! Make a list of sounds that you hear as you take a walk or stand on your porch.	Listen to the music from a commercial. List the different instruments you hear. Is one seem more important than another?	Make a playlist that makes you feel happy. List your songs.
Explore your house for things that can be used to make music. These are called "found" instruments. Make a list of the ways they can be used organize sounds.	Listen to the music in your favorite game. Are there voices, instruments or both? How do they help tell the story of your game?	Create an album cover for your playlist.
Explore your favorite song for rhythm patterns that happen repeatedly. Talk about how they help make the song important to you.	Make a list of the places you hear music during the day. What kind of things do you hear in the music?	Using some "found" instruments in your house (ordinary things that you can use to create different sounds), create new rhythms or beats for some of your favorite music.

Visual Art (Contact: Ms. Wieler, aimee.wieler@richlandone.org)

The famous American artist Georgia O’Keeffe is most known for her large-scale paintings of flowers. “Nobody ever takes the time to really see a flower,” she said. This belief was one of her motivations for making the flower paintings so huge, as they would command a viewer’s attention. Spring is such a beautiful time of year, as April showers have brought about May flowers. Spend some time learning about Georgia O’Keeffe from the following links included below. Next, go outside and find a flower. Use paper and drawing or painting materials to capture what you see. If possible, conduct this activity with a family member. Discuss what you learned about the artist. Later, both of you could draw the same flower and compare and contrast your finished artworks. Discuss how your artworks are similar and how they are different. Provide one another with feedback on the artwork. For example, take turns explaining what you like about their artwork. Then, provide a suggestion about how you think the artwork could be improved.



Georgia O’Keeffe *Oriental Poppies* 1927

- Almanac: Georgia O’Keeffe:

https://www.youtube.com/watch?v=_CSibQcg5BA

- “My Name is Georgia,” Book Read Aloud:

<https://www.youtube.com/watch?v=hyKvDJug70E>

- O’Keeffe’s Flowers:

<https://www.youtube.com/watch?v=QeB4-iBJLtg>

- A Brief History of Georgia O’Keeffe:

<https://www.youtube.com/watch?v=C3iKpM0H6Ek>

- Explore Georgia O’Keeffe:

<https://www.tate.org.uk/kids/explore/who-is/who-georgia-okeeffe>

- O’Keeffe-inspired art-making activities:

<https://www.okeeffemuseum.org/creative-activities/>