

Related Arts Weekly eUpdates 4.20.20

Greetings Caughman Road Elementary School Students and Families! We hope you have enjoyed the previous self-guided related arts learning activities. For this week, your teachers have prepared another series of fun and interested learning activities for you. Anytime you have questions about the content, we encourage you to email your related arts teacher(s). (Related arts teachers will maintain office hours this week Monday through Thursday from 9AM-11AM and 1PM-3PM.) We miss each one of you and look forward to seeing you soon!

Best regards,

The Related Arts Team

Dance (Contact: Mrs. Slater-Warren, sabrina.slater-warre@richlandone.org)

- Kinder - 1st grade: <https://artsedge.kennedy-center.org/educators/how-to/tipsheets/early-elementary-social-dance#Overview>
- Grades 2- 5: Hip-Hop Moves <https://youtu.be/ujREEgxEP7g>
- Grades K- 5: Frozen Dance <https://youtu.be/iG6rxoVWRoQ>
- Grades K- 5: Troll Dance <https://youtu.be/wCopCD0XYu8>


Music (Contact: Mrs. McElderry, dorothy.mcelderry@richlandone.org)

- Grades K-2: Singing Workout: Bunnies in the Spring https://richlandoneschooldist-my.sharepoint.com/:b:/g/personal/aimée_wieler_richlandone_org/EUoejIsgIEhCjz1q5LqsfTEBLbAL34Arn7Qd9L8RahaCHA?e=asK7Z8
- Grades 3-5: Instruments of the Orchestra https://richlandoneschooldist-my.sharepoint.com/:b:/g/personal/aimée_wieler_richlandone_org/EQab9ZwfA_RGu3YQ8YMhk1cBMtYWueI79XtanpknNkB06Q?e=swovHa

Physical Education (Contacts: Coach Brown, linda.brown2@richlandone.org, and Coach Ford, jan.ford@richlandone.org)

- Grades K-5: YMCA on Demand Videos <https://ymca360.org/>
- Grades K-5: Follow along with Maurice as he guides you through Beginning Exercises for your children. https://www.youtube.com/watch?v=L_A_HjHZxfI
- Grades K-5: Avengers HIIT Fitness Warm up - Student Choice <https://www.youtube.com/watch?v=sqZFz44AB78>
- Grades K-5: Go for a walk with your family. Try to go for at least 30 minutes

Spanish (Contact: Mr. Rodriguez, yesid.rodriguez@richlandone.org)

- Kinder - 1st grade:  [K-1st Grade - Week 2 - Tracing - Coloring.docx](#)
- Second grade: <https://quizlet.com/238010785/greetings-and-courtesy-wordssaludos-y-palabras-de-cortesia-k-2-grade-flash-cards/>
- Third Grade: <https://quizlet.com/277602184/landforms-sc-3-diagram/>
then play: <https://tinyurl.com/gimkitlandforms>
- Fourth Grade: <https://quizizz.com/join/quiz/5e7bdace08ca35001cb8cfdd/start?studentShare=true>
- Fifth Grade: <https://quizizz.com/admin/quiz/5e7d091ffc4bd0001bb3975f>

Orchestra (Contact: Mrs. Hanlin, dorothy.hanlin@richlandone.org)

Orchestra Activity Choice Board

Choose one activity each week. Color the square after you have done the activity.

You may email your work to me at dorothy.hanlin@richlandone.org.

Explore	Listen	Create
Explore a type of music that is new to you (check with your parents first). Talk about how it is different from what you normally listen to.	Listen to one of your favorite songs. What sounds make it important to you?	Create a new pattern for the Pepperoni Pizza song. You can use a pencil for a pretend bow if you don't have your instrument at home.
Explore one of your parents' favorite songs. Have them tell you why they like that song. Ask if it brings up any memories.	Listen to a song from the 1970's and a song from the 2000's. How are they different? How are they alike?	Create a picture while you listen to a song you enjoy. Draw what the music makes you feel.
Explore music in nature! Make a list of sounds that you hear as you take a walk or stand on your porch.	Listen to the music from a commercial. List the different instruments you hear. Is one seem more important than another?	Make a playlist that makes you feel happy. List your songs.
Explore your house for things that can be used to make music. These are called "found" instruments. Make a list of the ways they can be used organize sounds.	Listen to the music in your favorite game. Are there voices, instruments or both? How do they help tell the story of your game?	Create an album cover for your playlist.
Explore your favorite song for rhythm patterns that happen repeatedly. Talk about how they help make the song important to you.	Make a list of the places you hear music during the day. What kind of things do you hear in the music?	Using some "found" instruments in your house (ordinary things that you can use to create different sounds), create new rhythms or beats for some of your favorite music.

Visual Art (Contact: Ms. Wieler, aimee.wieler@richlandone.org)

This week's art lesson features the artists **Paul Gauguin** and **Pablo Picasso**. Investigate their artwork through the following images and links below.

- Grades 1-5: Like many artists, Gauguin and Picasso were intentional about choosing colors to impact the mood of their art. One of the many reasons artists create art is to provoke an emotional response from its viewers. Consider the two artworks below. Next, answer the following questions:

1. Can you identify which artist applied warm colors in his painting and which artist applied cool colors?
2. Can you read the mood expressed in each of the paintings? In other words, what do you think the artists are trying to say in these artworks?
3. How does the artists' choice of warm or cool colors help to communicate their message?
4. How do the paintings make you feel?



Paul Gauguin
Tahitian Women on the Beach, 1891.
Oil painting on canvas.



Pablo Picasso
The Tragedy, 1903.
Oil painting on canvas.

Paul Gauguin

- Grades PK-5: Paul Gauguin with Mati and Dada <https://www.youtube.com/watch?v=d-PQKqQBURo>
- Grades PK-K: Print and color. Use warm colors (red, orange, yellow) to color the image of Gauguin's painting, *When will you Marry?* (1892) https://richlandoneschooldist-my.sharepoint.com/:w:/g/personal/aimee_wieler_richlandone_org/EQLhL6eKGsFNruNqcdgzURoBb98yymAyo3kxLaDo_TAnYQ?e=coFCh3
- Grades 1-5: Consider the Paul Gauguin-inspired paintings created by the students in this video. For much of his life, Gauguin lived in warm tropical climates, including the Polynesian island of Tahiti. Notice how the students included a lot of warm colors in their artworks. Using materials that you have available at home, create a landscape that includes warm colors. <https://www.youtube.com/watch?v=eO7LHvslJxg>

Pablo Picasso

- Grades PK-5: "Picasso and the Girl with the Ponytail," Read Aloud <https://www.youtube.com/watch?v=w2ttCyH7KIs>
- Grades PK-5: "When Picasso Met Mootisse," Read Aloud <https://www.youtube.com/watch?v=7mog08Kuc54>
- Grades PK-K: Print and color. Use cool colors (blue, purple, green) to color the image of Picasso's painting, *The Old Guitarist* (1904) https://richlandoneschooldist-my.sharepoint.com/:w:/g/personal/aimee_wieler_richlandone_org/ERqF1L51TeZIsUfZ6sLXi3oBqRjP2yuaWok3rSOuX2RiXg?e=QjlaeP
- Grades 1-5: The Art of Pablo Picasso. Notice how Picasso included a lot of cool colors in his artworks during his "blue period." Using materials that you have available at home, create a picture that includes cool colors. https://www.youtube.com/watch?v=r1BdaC_PwCO