

**eLearning Day 1 Visual Art Packet – Grade 4 – 2019-2020**

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

**Child’s Name:** \_\_\_\_\_ **Teacher: Ms. Aimée Wieler**

**Grade 4 Visual Arts Activity: Art Bingo** – Use some elements and principles of art to create a piece of artwork that includes visual references to a series of words that create a vertical, horizontal, or diagonal line across the Bingo board. Critique your artwork with an adult at home.

<b>Elements of Art</b>	<b>Principles of Art</b>
Color Line Form Shape Space Texture Value	Balance Contrast Emphasis Movement Pattern Rhythm Unity

**I Can Statements**

- I can use the elements and principles of art to create art.
- I can interpret and evaluate the meaning of my artwork.
- I can describe my artistic choices using art vocabulary.
- I can describe the subject of my artwork using art vocabulary.

\_\_\_\_\_ **Activity 1: Creating Art** – Study the Bingo board. Identify a horizontal, vertical, or diagonal line of words that you find interesting. Use the elements and principles of design to create an original piece of art that includes a visual image that represents each of the words that you selected.

\_\_\_\_\_ **Activity 2: Presenting Art** – Share your artwork with an adult family member. Describe the subject of your artwork using art vocabulary and describe your artistic choices. Ask your adult family member to provide you with constructive criticism. Ask them to study your artwork and tell you what you did well, and what you could have done differently to improve your artwork.

**2017 South Carolina College and Career-Ready Standards for Visual Arts**

**Anchor Standard 1:** I can use the elements and principles of art to create artwork.

**Anchor Standard 3:** I can improve and complete artistic work using the elements and principles.

# Art Bingo

**B**

**I**

**N**

**G**

**O**

child

drum

swinging

glasses

play ground

cooking

horse

forest

super hero

basket ball

jungle

dancer

stop sign

reading

phone

Paint brush

sleeping

cookie

school

book character

cat

grocery store

athlete

hat

driving

## eLearning Day 2 Visual Art Packet – Grade 4 – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

**Child's Name:** \_\_\_\_\_ **Teacher: Ms. Aimée Wieler**

**Grade 4 Visual Arts Activity: Art Bingo** – Improve and complete your artistic work in response to the feedback provided during Day 1's Lesson.

### I Can Statements

- I can improve and complete artistic work using elements and principles of art.

\_\_\_\_\_ **Activity 1: Creating Art** – Consider the feedback provided during Day 1's lesson. Respond to that feedback by improving and completing your artwork. You may have to, add elements, change media, or start over. To be successful, this lesson will require you to have a growth mind-set.

\_\_\_\_\_ **Activity 2: Presenting Art** – Share your improved and completed artwork with an adult family member. Discuss the changes that you made and determine if the changes improved and/or completed the artwork successfully.

### 2017 South Carolina College and Career-Ready Standards for Visual Arts

**Anchor Standard 3:** I can improve and complete artistic work using the elements and principles.

## eLearning Day 1 Visual Art Packet – Grade 5 – 2019-2020

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

**Child's Name:** \_\_\_\_\_ **Teacher: Ms. Aimée Wieler**

**Grade 5 Visual Arts Activity: Art Bingo** – Use some elements and principles of art to create a piece of artwork that includes visual references to a series of words that create a vertical, horizontal, or diagonal line across the Bingo board. Critique your artwork with an adult at home.

Elements of Art	Principles of Art
Color Line Form Shape Space Texture Value	Balance Contrast Emphasis Movement Pattern Rhythm Unity

### I Can Statements

- I can use the elements and principles of art to create art.
- I can interpret and evaluate the meaning of my artwork.
- I can describe my artistic choices using art vocabulary.
- I can describe the subject of my artwork using art vocabulary.

\_\_\_\_\_ **Activity 1: Creating Art** – Study the Bingo board. Identify a horizontal, vertical, or diagonal line of words that you find interesting. Use the elements and principles of design to create an original piece of art that includes a visual image that represents each of the words that you selected.

\_\_\_\_\_ **Activity 2: Presenting Art** – Share your artwork with an adult family member. Describe the subject of your artwork using art vocabulary and describe your artistic choices. Ask your adult family member to provide you with constructive criticism. Ask them to study your artwork and tell you what you did well, and what you could have done differently to improve your artwork.

### 2017 South Carolina College and Career-Ready Standards for Visual Arts

**Anchor Standard 1:** I can use the elements and principles of art to create artwork.

**Anchor Standard 3:** I can improve and complete artistic work using the elements and principles.

# Art Bingo

**B**

**I**

**N**

**G**

**O**

child

drum

swinging

glasses

play ground

cooking

horse

forest

super hero

basket ball

jungle

dancer

stop sign

reading

phone

Paint brush

sleeping

cookie

school

book character

cat

grocery store

athlete

hat

driving

**eLearning Day 2 Visual Art Packet – Grade 5 – 2019-2020**

Please complete the activity below with your child on the eLearning Day. Have your child complete the activity at home to count as attendance for the day we would have spent at school.

**Child's Name:** \_\_\_\_\_ **Teacher: Ms. Aimée Wieler**

**Grade 5 Visual Arts Activity: Art Bingo** – Improve and complete your artistic work in response to the feedback provided during Day 1's Lesson.

**I Can Statements**

- I can improve and complete artistic work using elements and principles of art.

\_\_\_\_\_ **Activity 1: Creating Art** – Consider the feedback provided during Day 1's lesson. Respond to that feedback by improving and completing your artwork. You may have to, add elements, change media, or start over. To be successful, this lesson will require you to have a growth mind-set.

\_\_\_\_\_ **Activity 2: Presenting Art** – Share your improved and completed artwork with an adult family member. Discuss the changes that you made and determine if the changes improved and/or completed the artwork successfully.

**2017 South Carolina College and Career-Ready Standards for Visual Arts**

**Anchor Standard 3:** I can improve and complete artistic work using the elements and principles.

