Read-ology: A Reading Technology Project

- **Choose any two novels on your reading level** (Lexile) to read. If you do not have access to a hard copy, you may check out a book online from the Richland Library at www.richlandlibrary.com (your user name is your school ID# and the password is the last four digits of your parent phone number listed on PowerSchool).

- Decide how many chapters to read each day/night and document on your reading log. Upon completion of your **first book**, begin your technology projects (See below). Re-read parts of the chapters if needed in order to complete the assignments. If have a device (tablet, cell phone, or computer) at home, you can use your school Office 365 account to access Word and Power Point. If not, use paper/ pencil to complete storyboards, rough drafts, final copies, and sketches until a computer is available to you. After reading your **second book**, complete the **same activities** listed below (Days 6-10).

If you need any assistance or more work at any time, email your teacher (theresa.fogle@richlandonone.org; shannon.rister@richlandone.org) from your school email account.

1st Day Tech Project – A Character Web	2nd Day Tech Project – A Book Poster	3rd Day Tech Project – Business Cards	4th Day Tech Project – Thank You Notes	5th Day Tech Project – A Letter to the Author
Use www.canva.com or Microsoft Word to make a character web of all the characters from your novel. You can create pieces as you read, adding new characters as you encounter them.	Make a poster about the book using Microsoft Publisher. Items can be added as you read further into the book. When completed the posters will be printed and hung in the hall/media center to encourage others to read the book. Be Creative!	Make a business card on Microsoft Publisher or www.canva.com that one of the characters might use. Upon completion, we will trade them with others.	Take the role of the main character of your novel. Using Microsoft Word, Write a thank you note to another character for helping you to resolve a conflict or doing something kind or helpful.	Write a letter to the author of your novel.
6th Day Book Two Repeat project listed above	**7th Day Book Two** Repeat project listed above	**8th Day Book Two** Repeat project listed above	**9th Day Book Two** Repeat project listed above	**10th Day Book Two** Repeat project listed above.

I can demonstrate effective reading and writing skills (CTE Digital Literacy E-2); Create presentations for a variety of audiences and purposes with use of appropriate transitions and animations to add interest (CTE Digital Literacy K-1); Use a variety of technology tools (e.g., dictionary, thesaurus, grammar checker, calculator/graphing calculator) to maximize the accuracy of work(CTE Digital Literacy K-2); Make strategic use of digital media to enhance understanding(CTE Digital Literacy K-3).

I can read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex text over time; Summarize key details and ideas to support analysis of central ideas; Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities; Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts. (SCCCR ELA)

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Day	Chapters/Pages	Parent/Guardian Signature
Day One		
Day Two		
Day Three		
Day Four		
Day Five		
Day Six		
Day Seven		
Day Eight		
Day Nine		
Day Ten		

I can demonstrate effective reading and writing skills (CTE Digital Literacy E-2); Create presentations for a variety of audiences and purposes with use of appropriate transitions and animations to add interest (CTE Digital Literacy K-1); Use a variety of technology tools (e.g., dictionary, thesaurus, grammar checker, calculator/graphing calculator) to maximize the accuracy of work(CTE Digital Literacy K-2); Make strategic use of digital media to enhance understanding(CTE Digital Literacy K-3).

I can read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect on and respond to increasingly complex text over time; Summarize key details and ideas to support analysis of central ideas; Research events, topics, ideas, or concepts through multiple media, formats, and in visual, auditory, and kinesthetic modalities; Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts. (SCCCR ELA)