



## Learning Day 8 Packet - K 2019-2020

Please see the activities below to complete with your child on the eLearning Day. Have your child select activities to complete at home for each area to count as attendance for the day we would have spent at school.

**Child's Name:** \_\_\_\_\_ **Teacher: Kindergarten Teacher**

**Kindergarten English Language Arts Activities:** Please choose 3 of the activities listed to complete. Check and initial the items your child completes.

### I Can Statements

- I can ask and answer questions to understand better book.
- I can write a narrative to tell about an event.
- I can create an "all about book".
- I can recognize high frequency words.

**Book:** "What is at the Zoo?"

<https://www.raz-plus.com/books/leveled-books/book/?id=46&langId=1>

\_\_\_\_\_ **Activity 1: Asking and answering Questions-** Prior to reading the book, explain that good readers ask questions before and during reading, and they answer questions as they read. Using a piece of paper, compile a list of 3 questions you wonder as you look through the book.

#### Example:

- Before Reading- When I look at the front cover, I see someone holding a compass. I wonder where they are going.
- During Reading- I wonder where she will go next.

Read the story with your child, or listen to your child, read the story "What is at the Zoo?" Go back to your questions and make sure your child has find the answers to their questions.

\_\_\_\_\_ **Activity 2: Think, Collaborate, and Discuss-** Reread the story with your child, or listen to your child, read the story "What is at the Zoo?" Using the discussion cards provided, have your child choose two cards and write a response.

\_\_\_\_\_ **Activity 3: Writing Connections-** Have your child to draw pictures of three places Kelly went in the story. Under the picture, write sentences to describe their picture.

**Use magnetic letters or the letter tiles (See Day 1) that follow to complete activities 4.**

\_\_\_\_\_ **Activity 4: Building and Writing High-Frequency**

**Words-** Using the letter cards or magnetic letters, have your child spell the following sight words (big, little, jump). Write a sentence for each word.



\_\_\_\_\_ **Activity 5:**

\_\_\_\_\_ **Activity 5 (Optional):** Access LexiaCore5 and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously. If applicable, please email Ms. Pooja if you need iReady login information or email your kindergarten teacher for you Lexia login information.

\_\_\_\_\_ **Activity 6: Write an “all about book”.** Fold a blank paper (1 or 2 sheets) to create a booklet Pick an animal from the book(or your own choosing) to be the topic for a book. Include facts you know about the animal.

**Reading Standards**

Standard 2: Demonstrate understanding of spoken words, syllables, and sounds.

Standard 5: Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.

**Writing Standards**

Standard 3: Write narratives to develop real or imagined experiences or events using effective techniques, well-chosen details, and well-structured event sequences.

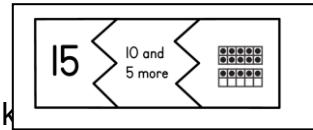
**Kindergarten Math Activities:** Please choose 3 of the activities listed to complete. Check and initial the items your child completes.

**I Can Statements:**

- I can show teens numbers using 10 and some more ones.
- I can explain the relationship between numbers and quantities.
- I can identify three-dimensional shapes.
- I can compare shapes and describe their similarities and differences.

\_\_\_\_\_ **Activity 1: Teen Numbers Sheet**

\_\_\_\_\_ **Activity 2:** Complete “3-D Home Shape Search.” Take search at home and draw the shapes you see.



\_\_\_\_\_ **Activity 3 D Shape Sort**

Look at the group of 4 pictures given. Decide which picture doesn't belong with the other three pictures. Activity available at the end of this document.



\_\_\_\_\_ **Activity 4 (Optional):** Access Dreambox Learning and complete a minimum of 15 minutes of instruction. Please refer to login information sent home previously.

**Math Standards**

- K.NSBT.1** Compose and decompose numbers from 11 – 19 separating ten ones from the remaining ones using objects and drawings.
- K. G.2** Identify and describe a given shape and shapes of objects in everyday situations to include two-dimensional shapes (ie. triangle, square, rectangle, hexagon, and circle) and three-dimensional shapes (i.e. cone, cube, cylinder, and sphere).
- K.G.4** Analyze and compare two- and three-dimensional shapes of different sizes and orientations using informal language.

**Kindergarten Grade Science:** Please complete the Science activity to demonstrate what the child has learned. (**Note:** If ordinary household items are unavailable, the child may draw and color a picture and label the parts with guidance). Check and initial the item your child completes.

**I Can Statements:**

- I can describe different animal habitats.

         **Activity 1: Match the animals to the different habitats, Write the name and draw a picture,**

**Science Standards**

K-2: The student will demonstrate an understanding of organisms found in the environment and how these organisms *depend* on the environment to meet those needs.

K-2.1: Recognize what organisms need to stay alive (including air, water, food, and shelter).

**Kindergarten Social Studies Activities:** Please choose 1 Social Studies activities to complete. Check and initial the items your child completes.

**I Can Statements:**

- I can find natural places on a map such as rivers, land, and mountains.

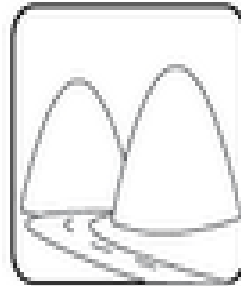
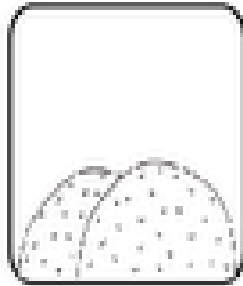
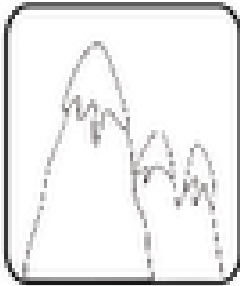
\_\_\_\_\_ **Activity 1:** Look at the natural landforms and label the map.



Name \_\_\_\_\_

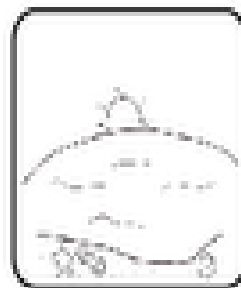
Date \_\_\_\_\_

### Land and Water



**L  
A  
N  
D**

**W  
A  
T  
E  
R**



**lake**

**hill**

**plain**

**river**

**mountain**

**ocean**

**pond**

**valley**

#### Social Studies Standards

**K-1:** The student will demonstrate an understanding of his or her surroundings.

**K-1.1** Identify the location of his or her home, school, neighborhood, and city or town on a map.

**K-1.2** Illustrate the features of his or her home, school, and neighborhood by creating maps, models, and drawings.

**K-1.3** Identify his or her personal connections to places, including home, school, neighborhood, and city or town

**K-1.4** Recognize natural features of his or her environment (e.g., mountains and bodies of water).

My child has completed the required learning activities during the eLearning day. This paper must be returned to your child's teacher within 3 school days of the eLearning day.

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Parent Signature

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Date

**ELA Resources:**



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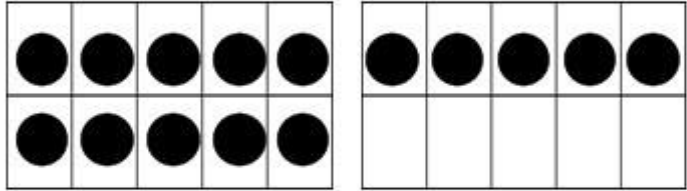
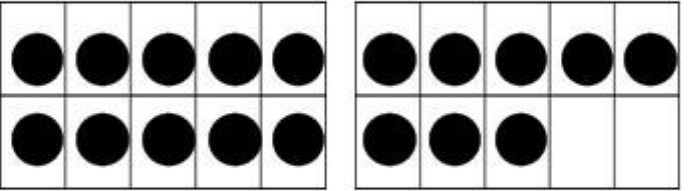
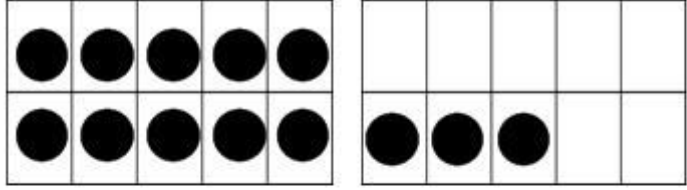
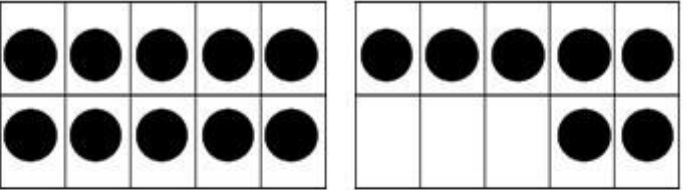
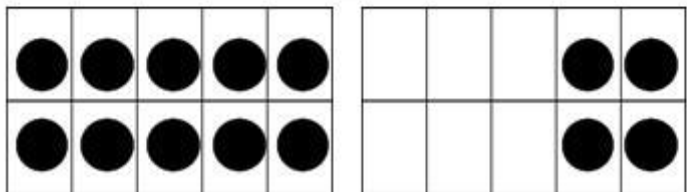
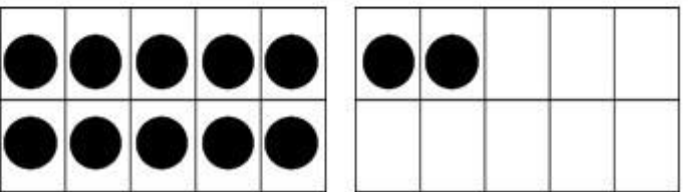
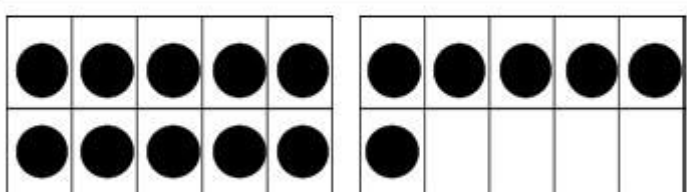
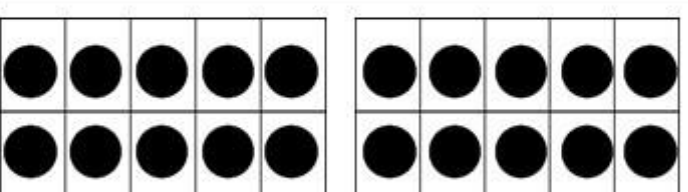
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**Math Resources:**

*Activity 1*

Name \_\_\_\_\_

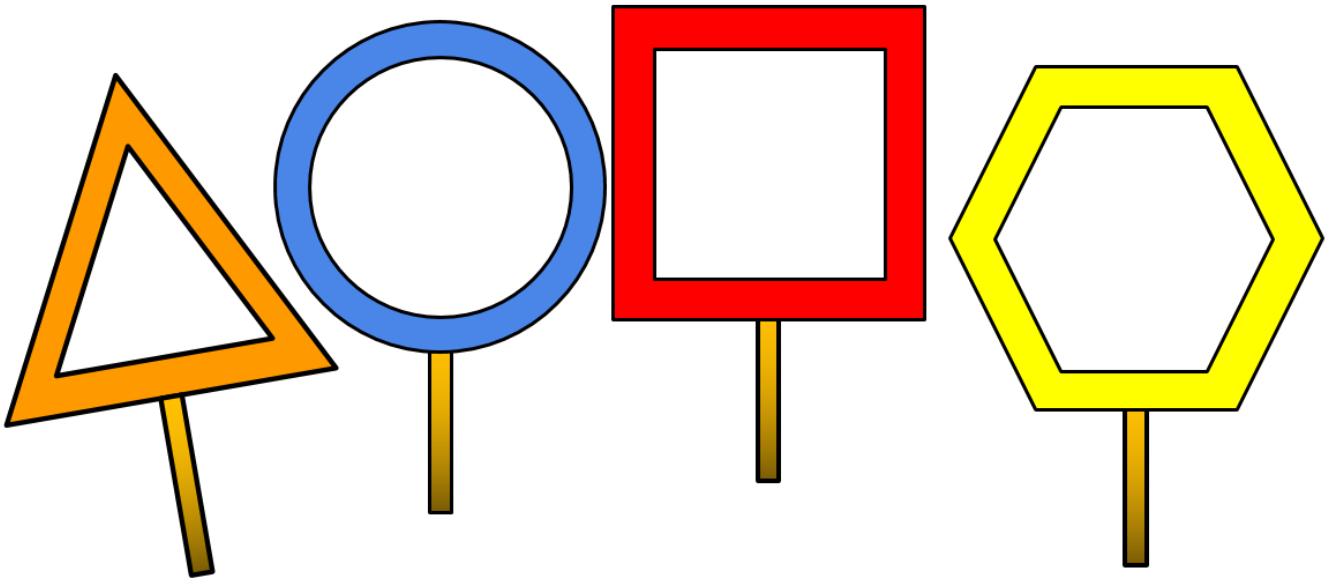
Can you Dab?  
Dab the correct number or  
color with a crayon.

 <p>(14) (18) (15)</p>	 <p>(18) (17) (19)</p>
 <p>(14) (12) (13)</p>	 <p>(16) (17) (15)</p>
 <p>(13) (12) (14)</p>	 <p>(12) (20) (14)</p>
 <p>(10) (17) (16)</p>	 <p>(18) (20) (19)</p>




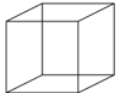


Activity 2

Let's go on a shape search at home!  
Can you find 3 objects of each shape on the chart?



Name: \_\_\_\_\_

## Shape Search

Cone				
Cube				
Cylinder				
Sphere				

*Activity 3*



Name \_\_\_\_\_



# 3D Shape Sort

Directions: Color the pictures. Cut and paste the shapes in the correct columns.





