



Day 1

Second Grade Social Studies Activities: Please choose 1 Social Studies activity to complete. Check the item your child completes.

I Can Statements:

- I can describe the contributions of the north-east region.
- I can create a poster of the facts I have learned

_____ **Activity 1:** Have the students go to the website <https://www.nps.gov/stli/learn/photosmultimedia/virtualtour.htm>. After taking the virtual tour the students will color a picture of the statue of liberty and write down 3-4 facts.

_____ **Activity 2:** Have the students use the Northeast packet information to create a poster to show their knowledge of what they have learned.

Social Studies: The student will demonstrate an understanding of cultural contributions made by people from the various regions in the United States



Day 2

Second Grade Social Studies Activities: Please Choose one of the activities below.

I Can Statements:

- I can describe the basic elements of the Southeast region.

Activity 1: Have the students listen to the story <https://www.youtube.com/watch?v=veFQYblcEBg> or get the book Mimi's first Mardi Gras from the library. After reading the book have the students use the resources provided to create their own Mardi Gras mask.

_____ **Activity 2:** Create a poster about the Southeast region. Use the Southeast region booklet.

Social Studies Standards: 2-4.1 Recognize the basic elements that make up a cultural region in the United States, including language, beliefs, customs, art, and literature. My child has completed the required learning activities during the eLearning day.



Day 3

Second Grade Social Studies Activities: Please choose 1 Social Studies activity to complete. Check the item your child completes.

I Can Statements:

- I can describe the basic elements of the Mid-West cultural region.
- _____ **Activity 1: Have the students take a virtual field trip of Mount Rushmore at <https://www.cyark.org/projects/mount-rushmore-national-memorial>**
After they complete the virtual tour and have them write down 3-4 facts about Mount Rushmore

_____ **Activity 2:** Have the students create a poster of the Midwest region using the Midwest region booklet.

Social Studies Standard: 2-4.1 Recognize the basic elements that make up a cultural region in the United States, including language, beliefs, customs, art, and literature.



Day 4

Second Grade Social Studies Activities: Please choose 1 Social Studies activity to complete. Check the item your child completes.

I Can Statements:

- I can describe the basic elements of the SouthWest cultural region.

_____ **Activity 1: Have the students take a virtual tour of the grand canyon.**
<https://www.nps.gov/features/grca/001/archeology/index.html> After the virtual tour have the students write down 3-4 facts about the grand canyon on the pages provide.

_____ **Activity 2: Have the students create a poster on the SouthWest region using the SouthWest region booklet.**



_____ **Activity 1:** Have the students go on a virtual tour of a volcano, which is a landform of the West region. Have them write five facts about volcanoes.
<https://www.nationalparkstraveler.org/2013/06/take-virtual-tour-hawaii-volcanoes-national-park-video23427>

_____ **Activity 2:** Have the students create a poster on the West region. The poster should include the facts from the West region booklet (climate, resources, landforms, and attractions). They should complete the booklet and then make the poster.