

Dear Families,

This week the students will be working on days 6 - 8 of the 30-day packet. The dates for this week are April 7th-9th. Spring Break will start on April 10th-17th, the students will not be expected to complete any schoolwork during this time. They will start back with day 9 on April 20th. This week's ELA focus is on comparing multi-media texts and words with vowel diphthongs. Math this week will be focused on adding 3-4 2-digit addends, decomposing numbers, and word problems.

Also, be on the lookout from your child's teacher for a zoom meeting. We will be teaching a Math and an ELA lesson this week using zoom. The lesson will be focused on the topics from days 6-8.

Our office hours are 9-11 am and 1-3 pm. We can also be reached at the following emails:

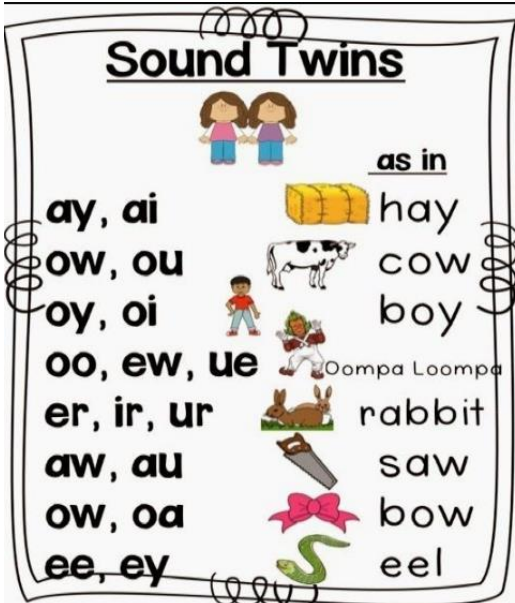
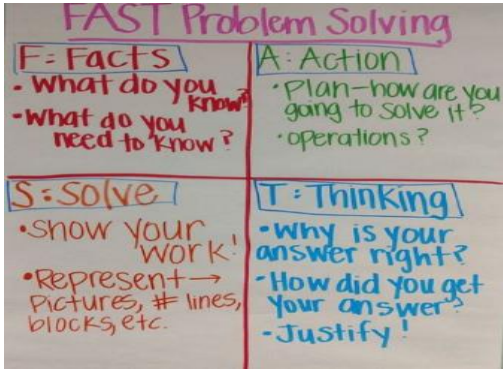
Arco-jovert.arco@richlandone.org

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Williams: angel.williams@richlandone.org

Supplemental Materials:

ELA	Math																				
 <p>Sound Twins</p> <p>as in</p> <table border="0"><tr><td>ay, ai</td><td>hay</td></tr><tr><td>ow, ou</td><td>cow</td></tr><tr><td>oy, oi</td><td>boy</td></tr><tr><td>oo, ew, ue</td><td>Oompa Loompa</td></tr><tr><td>er, ir, ur</td><td>rabbit</td></tr><tr><td>aw, au</td><td>saw</td></tr><tr><td>ow, oa</td><td>bow</td></tr><tr><td>ee, ey</td><td>eel</td></tr></table>	ay, ai	hay	ow, ou	cow	oy, oi	boy	oo, ew, ue	Oompa Loompa	er, ir, ur	rabbit	aw, au	saw	ow, oa	bow	ee, ey	eel	 <p>FAST Problem Solving</p> <table border="1"><tr><td>F: Facts<ul style="list-style-type: none">- what do you know?- what do you need to know?</td><td>A: Action<ul style="list-style-type: none">- Plan—how are you going to solve it?- operations?</td></tr><tr><td>S: solve<ul style="list-style-type: none">- show your work!- Represent → Pictures, # lines, blocks, etc.</td><td>T: Thinking<ul style="list-style-type: none">- why is your answer right?- How did you get your answer?- Justify!</td></tr></table>	F: Facts <ul style="list-style-type: none">- what do you know?- what do you need to know?	A: Action <ul style="list-style-type: none">- Plan—how are you going to solve it?- operations?	S: solve <ul style="list-style-type: none">- show your work!- Represent → Pictures, # lines, blocks, etc.	T: Thinking <ul style="list-style-type: none">- why is your answer right?- How did you get your answer?- Justify!
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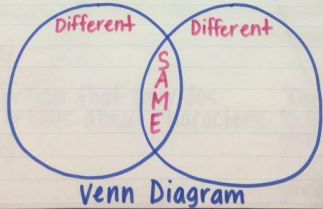
COMPARE AND CONTRAST

COMPARE: How are they alike or the same?

Clue Words: also · alike · too · and · similar · same · like · both

CONTRAST: How are they different?

Clue Words: although · however · unlike · but · not · only · difference



✓ I can... Compare or Contrast 2 different things.

Addition with Expanded Form No Regrouping

$$362 + 535 =$$

Directions - Expand the digits into expanded form and line up the numbers by place value. Add up the values in each column.

$$\begin{array}{r} 300 + 60 + 2 \\ + 500 + 30 + 5 \\ \hline 800 + 90 + 7 \end{array}$$



Rewrite the answer in standard form

$$800 + 90 + 7 = 897$$

Answer - $362 + 535 = 897$

Author's Purpose Easy as PIE!



Persuade

The author is trying to get you to do or try something.



Inform

The author is trying to give you information and teach you facts.



Entertain

The author is trying to make you enjoy the story by keeping the readers' attention.

EXAMPLES:

Commercials
Billboards
Advertisements
Opinions
Reviews
Political Ads

Documentaries
Nonfiction
History/Science
News Articles
Recipes
Biographies

Fiction
Fantasy
Mystery
Comics/Jokes
Adventure
Romance

Mmm... Tasty!

I CAN decompose numbers using place value.

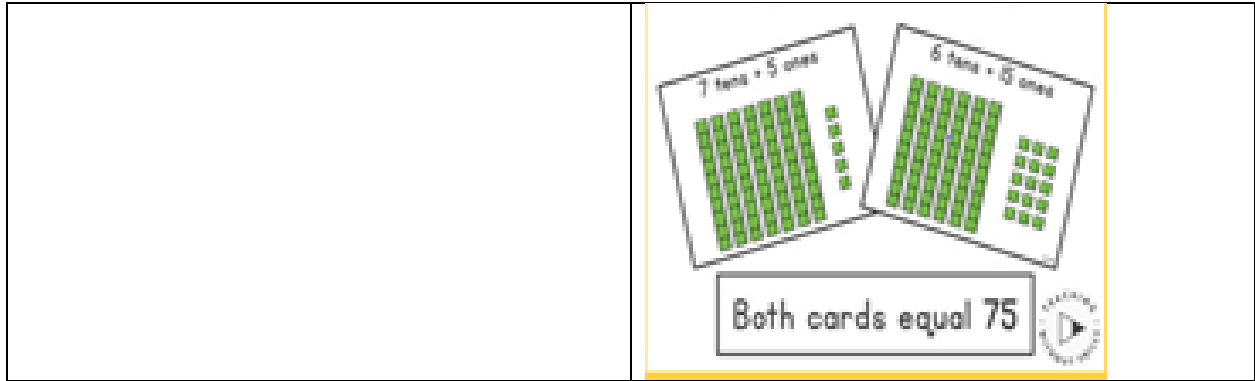
$$\begin{array}{r} 14 \text{ tens} + 25 \text{ ones} \\ 140 \quad + \quad 25 \\ \hline 165 \end{array}$$

$$\begin{array}{r} 1 \text{ hundred} + 6 \text{ tens} + 5 \text{ ones} \\ 100 \quad + \quad 60 \quad + \quad 5 \\ \hline 165 \end{array}$$

$$\begin{array}{r} 1 \text{ hundred} + 65 \text{ ones} \\ 100 \quad + \quad 65 \\ \hline 165 \end{array}$$

$$\begin{array}{r} 16 \text{ tens} + 5 \text{ ones} \\ 160 \quad + \quad 5 \\ \hline 165 \end{array}$$

All of these equal 165.



Virtual teaching will never replace the love, the laughs, the learning, the smiles on students' faces, the "aha" moments that happen in an actual classroom.

The quarantine isn't a break for teachers & students... it's heartbreak.

**BORED
TEACHERS**

Sincerely,

2nd grade team