

Dear Families,

Welcome back from Spring Break. I hope the week off gave you all time to relax and take time to spend time as a family. This week the students will be working on days 9-13. This week in ELA, they will be focusing on understanding characters, oi/oy words, and typing practice. In math they will be working on skip counting by 3s, addition and subtraction problems and word problems.

Also, be on the lookout from your child's teacher for a zoom meeting. We will be teaching a Math and an ELA lesson this week using zoom. The lesson will be focused on the topics from days 9-13.

Our office hours are 9-11 am and 1-3 pm. We can also be reached at the following emails:


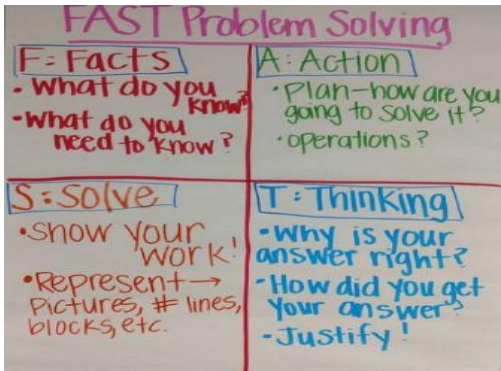
Arco-jovert.arco@richlandone.org

Martin-brianna.martin@richlandone.org

Turgott-cheryl.taylorturgot@richlandone.org

Williams: angel.williams@richlandone.org

Supplemental Materials:

ELA	Math				
 <p>Spelling Patterns for /oi/</p> <p>oi Comes at the beginning or end of a word oil boil coin join voice</p> <p>oy comes at the end of a word or syllable boy toy joy royal voyage</p>	 <p>FAST Problem Solving</p> <table border="1"><tr><td>F: Facts<ul style="list-style-type: none">• what do you know?• what do you need to know?</td><td>A: Action<ul style="list-style-type: none">• Plan—how are you going to solve it?• operations?</td></tr><tr><td>S: solve<ul style="list-style-type: none">• show your work!• Represent → Pictures, # lines, blocks, etc.</td><td>T: Thinking<ul style="list-style-type: none">• why is your answer right?• How did you get your answer?• Justify!</td></tr></table>	F: Facts <ul style="list-style-type: none">• what do you know?• what do you need to know?	A: Action <ul style="list-style-type: none">• Plan—how are you going to solve it?• operations?	S: solve <ul style="list-style-type: none">• show your work!• Represent → Pictures, # lines, blocks, etc.	T: Thinking <ul style="list-style-type: none">• why is your answer right?• How did you get your answer?• Justify!
F: Facts <ul style="list-style-type: none">• what do you know?• what do you need to know?	A: Action <ul style="list-style-type: none">• Plan—how are you going to solve it?• operations?				
S: solve <ul style="list-style-type: none">• show your work!• Represent → Pictures, # lines, blocks, etc.	T: Thinking <ul style="list-style-type: none">• why is your answer right?• How did you get your answer?• Justify!				

CHARACTER TRAITS

OUTSIDE INSIDE

Physical Traits



What We Can SEE

- hair color
- eye color
- height
- clothing
- size
- facial features



Thoughts

Words

Personality Traits

What We Learn From Actions, Words, and Thoughts

Actions

teachertrap.com

How To Keyboard!!!

1. Use 2 Hands to Type.



2. Right Hand on the Right!
Left Hand on the Left!

3. Find your HOME ROW.

4. The BUMPS on j and F keys should be under your pointer fingers.



5. Fingers curved, wrists straight, sit UP, feet on the floor, look at the screen... you are looking pristine!!!!



6. Have FUN!!!

I can use different STRATEGIES to do ADDITION with REGROUPING

Proof Drawing

$$\begin{array}{r} ||| \quad \circ \circ \circ \circ \\ || \quad \circ \circ \circ \circ \end{array} = 62$$

$$60 + 2 = 62$$

Show All Totals

$$\begin{array}{r} 34 \rightarrow 30 + 4 \quad 50 \\ + 28 \rightarrow 20 + 8 \quad \rightarrow + 12 \\ \hline 50 + 12 = 62 \end{array}$$

$$34 + 28$$

New Group Above

$$\begin{array}{r} 34 \\ + 28 \\ \hline 62 \end{array}$$

New Group Below

$$\begin{array}{r} 34 \\ + 28 \\ \hline 62 \end{array}$$

REGROUP

**Today, let's do
more than just
teach the curriculum.**

**BORED
TEACHERS**

**Let's teach kindness.
Let's teach empathy.
Let's make time to inspire,
empower, and open our
students' eyes to the world.**

Sincerely,

2nd grade team